

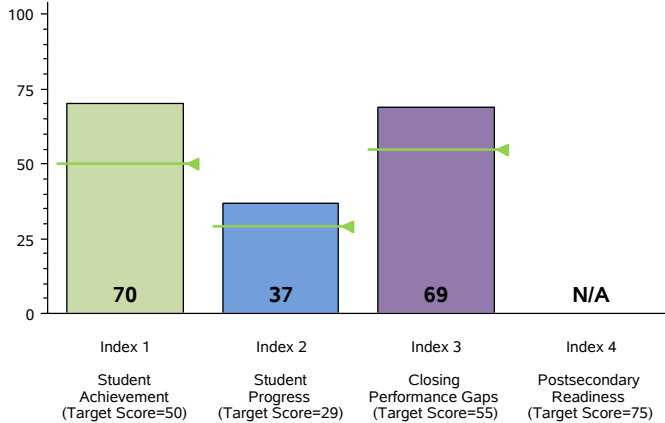
**Texas Education Agency  
2012-13 School Report Card  
BEDICHEK M S (227901054)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **1,042**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.4%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.2%	8.7%	12.7%
Hispanic	82.7%	60.4%	51.3%
White	8.1%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	0.7%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.1%	63.0%	60.4%
English Language Learners	18.5%	27.4%	17.1%
Special Education	13.8%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	16.7%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.6	20.3	21.1
<b>Secondary</b>			
English/Language Arts	19.5	17.1	17.4
Foreign Languages	26.2	19.1	19.0
Mathematics	21.6	18.0	18.0
Science	20.6	18.3	19.0
Social Studies	21.9	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,397	\$8,942	\$8,276
Instruction	\$4,981	\$5,016	\$4,766
Instructional Leadership	\$111	\$178	\$119
School Leadership	\$564	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>70%</b>	59%	69%	86%	*	93%	-	92%	68%
	2012	77%	77%	<b>61%</b>	52%	60%	74%	-	91%	*	74%	60%
Reading	2013	80%	80%	<b>76%</b>	64%	75%	92%	*	83%	-	100%	73%
	2012	79%	78%	<b>69%</b>	60%	69%	83%	-	*	*	77%	68%
Mathematics	2013	79%	81%	<b>73%</b>	66%	72%	89%	*	100%	-	92%	72%
	2012	77%	78%	<b>63%</b>	48%	62%	75%	-	*	*	69%	61%
Writing	2013	63%	63%	<b>60%</b>	47%	57%	81%	-	*	-	*	56%
	2012	67%	66%	<b>58%</b>	50%	57%	77%	-	*	-	*	58%
Science	2013	82%	82%	<b>68%</b>	54%	68%	83%	-	-	-	*	67%
	2012	80%	79%	<b>56%</b>	57%	54%	58%	-	*	*	*	56%
Social Studies	2013	76%	75%	<b>57%</b>	38%	56%	72%	-	-	-	*	55%
	2012	79%	77%	<b>38%</b>	38%	36%	46%	-	*	*	*	35%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>58%</b>	54%	57%	64%	*	*	-	58%	n/a
Mathematics	2013	59%	58%	<b>59%</b>	71%	57%	63%	*	*	-	67%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>16%</b>	13%	15%	22%	*	*	-	33%	n/a
Mathematics	2013	16%	17%	<b>7%</b>	11%	7%	8%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>48%</b>	48%	46%	80%	-	*	-	*	46%
Mathematics	2013	46%	45%	<b>49%</b>	54%	47%	56%	-	-	-	*	47%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>23%</b>	13%	26%	6%	-	-	-	20%	25%
Mathematics	2013	24%	26%	<b>36%</b>	41%	39%	11%	-	-	-	*	38%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>87%</b>	92%	85%	93%	-	-	-	100%	86%
Mathematics	2013	86%	84%	<b>80%</b>	77%	79%	96%	-	-	-	*	80%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.