

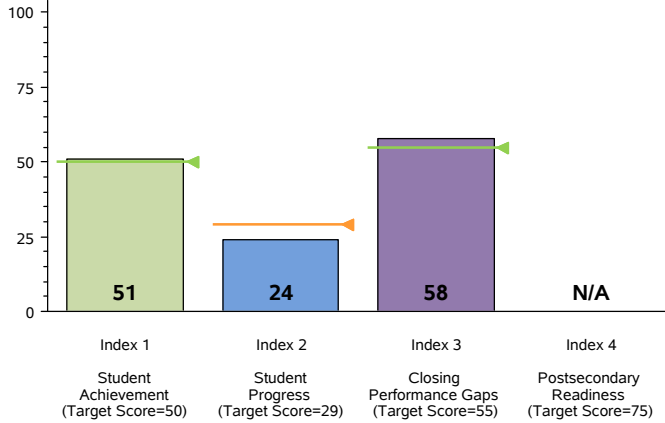
**Texas Education Agency
2012-13 School Report Card
DOBIE M S (227901055)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **677**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	93.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	9.2%	8.7%	12.7%
Hispanic	85.8%	60.4%	51.3%
White	2.5%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	1.3%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	95.4%	63.0%	60.4%
English Language Learners	39.0%	27.4%	17.1%
Special Education	16.7%	10.0%	8.5%
Mobility Rate (2011-12)	23.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	20.0	20.3	21.1
Secondary			
English/Language Arts	24.1	17.1	17.4
Foreign Languages	13.7	19.1	19.0
Mathematics	26.4	18.0	18.0
Science	22.5	18.3	19.0
Social Studies	22.5	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,274	\$8,942	\$8,276
Instruction	\$5,721	\$5,016	\$4,766
Instructional Leadership	\$108	\$178	\$119
School Leadership	\$896	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	51%	49%	51%	69%	*	64%	-	67%	51%
	2012	77%	77%	49%	45%	49%	67%	*	*	-	*	49%
Reading	2013	80%	80%	52%	54%	52%	73%	*	*	-	*	53%
	2012	79%	78%	50%	55%	49%	63%	*	*	-	*	50%
Mathematics	2013	79%	81%	58%	48%	59%	64%	*	*	-	*	58%
	2012	77%	78%	54%	45%	55%	59%	*	*	-	*	54%
Writing	2013	63%	63%	37%	40%	36%	*	*	*	-	-	38%
	2012	67%	66%	36%	37%	34%	100%	-	-	-	*	35%
Science	2013	82%	82%	54%	41%	53%	83%	-	*	-	*	54%
	2012	80%	79%	52%	35%	54%	83%	-	-	-	-	53%
Social Studies	2013	76%	75%	39%	53%	36%	*	-	*	-	*	38%
	2012	79%	77%	42%	35%	43%	*	-	-	-	-	42%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	45%	51%	44%	*	*	*	-	*	n/a
Mathematics	2013	59%	58%	38%	32%	38%	*	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	8%	12%	7%	*	*	*	-	*	n/a
Mathematics	2013	16%	17%	3%	3%	3%	*	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	24%	26%	23%	*	*	*	-	*	24%
Mathematics	2013	46%	45%	31%	18%	31%	57%	*	*	-	*	32%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	41%	30%	43%	0%	-	*	-	*	40%
Mathematics	2013	24%	26%	64%	64%	65%	*	-	*	-	*	63%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	71%	76%	70%	100%	-	*	-	*	71%
Mathematics	2013	86%	84%	57%	*	58%	*	-	*	-	*	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.