

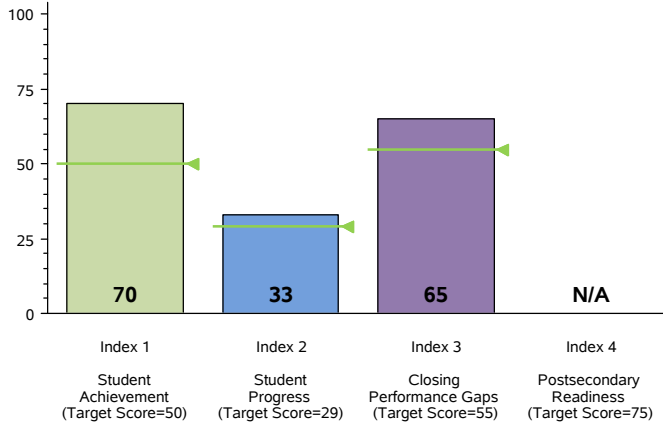
**Texas Education Agency
2012-13 School Report Card
COVINGTON M S (227901057)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **661**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.5%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	7.9%	8.7%	12.7%
Hispanic	63.2%	60.4%	51.3%
White	22.2%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	2.1%	3.4%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.1%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	69.6%	63.0%	60.4%
English Language Learners	11.8%	27.4%	17.1%
Special Education	19.4%	10.0%	8.5%
Mobility Rate (2011-12)	15.0%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	22.1	20.3	21.1
Secondary			
English/Language Arts	17.8	17.1	17.4
Foreign Languages	13.7	19.1	19.0
Mathematics	21.0	18.0	18.0
Science	25.1	18.3	19.0
Social Studies	25.1	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,675	\$8,942	\$8,276
Instruction	\$4,837	\$5,016	\$4,766
Instructional Leadership	\$112	\$178	\$119
School Leadership	\$601	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	70%	55%	65%	84%	*	95%	-	82%	63%
	2012	77%	77%	68%	57%	64%	80%	*	86%	80%	73%	61%
Reading	2013	80%	80%	74%	57%	71%	83%	*	100%	-	88%	69%
	2012	79%	78%	73%	65%	70%	84%	*	80%	*	75%	67%
Mathematics	2013	79%	81%	71%	58%	66%	85%	*	92%	-	76%	63%
	2012	77%	78%	71%	58%	68%	82%	*	90%	*	70%	65%
Writing	2013	63%	63%	72%	59%	67%	87%	-	100%	-	82%	67%
	2012	67%	66%	68%	47%	64%	85%	*	*	*	75%	61%
Science	2013	82%	82%	65%	56%	59%	85%	*	*	-	75%	57%
	2012	80%	79%	67%	57%	62%	80%	-	*	*	*	57%
Social Studies	2013	76%	75%	58%	38%	50%	79%	*	*	-	88%	49%
	2012	79%	77%	46%	36%	40%	62%	-	*	*	*	36%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	56%	41%	54%	59%	*	55%	-	83%	n/a
Mathematics	2013	59%	58%	55%	53%	56%	51%	*	64%	-	61%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	8%	18%	16%	*	9%	-	22%	n/a
Mathematics	2013	16%	17%	6%	5%	6%	5%	*	9%	-	9%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	39%	28%	37%	45%	-	*	-	60%	36%
Mathematics	2013	46%	45%	37%	43%	33%	50%	*	-	-	50%	30%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	23%	24%	26%	17%	*	33%	-	0%	31%
Mathematics	2013	24%	26%	39%	43%	42%	28%	*	*	-	40%	48%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	86%	75%	85%	88%	*	*	-	100%	81%
Mathematics	2013	86%	84%	73%	69%	72%	83%	*	*	-	*	67%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	2.9%	*	-	*	-	-	-	-	-	*
2010-11	2.4%	3.2%	-	-	-	-	-	-	-	-	-

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