

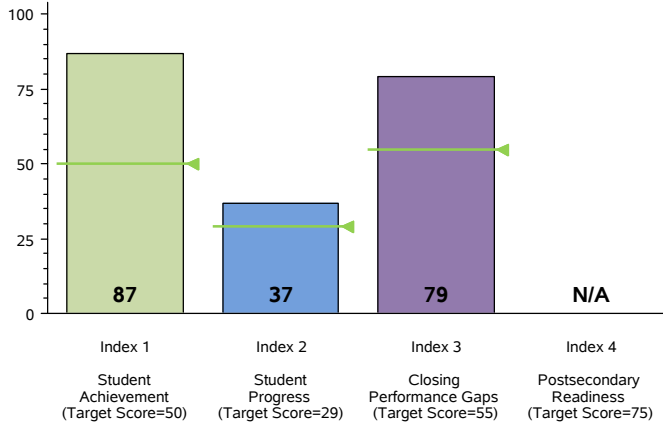
**Texas Education Agency  
2012-13 School Report Card  
BAILEY M S (227901059)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Campus Enrollment: **1,001**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	95.1%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	4.3%	8.7%	12.7%
Hispanic	53.5%	60.4%	51.3%
White	35.3%	24.8%	30.0%
American Indian	0.3%	0.2%	0.4%
Asian	3.4%	3.4%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.9%	2.4%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	37.6%	63.0%	60.4%
English Language Learners	3.3%	27.4%	17.1%
Special Education	10.5%	10.0%	8.5%
<b>Mobility Rate (2011-12)</b>	9.3%	20.7%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.1	20.3	21.1
<b>Secondary</b>			
English/Language Arts	12.9	17.1	17.4
Foreign Languages	21.8	19.1	19.0
Mathematics	23.5	18.0	18.0
Science	13.6	18.3	19.0
Social Studies	12.8	19.1	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,117	\$8,942	\$8,276
Instruction	\$4,169	\$5,016	\$4,766
Instructional Leadership	\$90	\$178	\$119
School Leadership	\$440	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	<b>87%</b>	76%	82%	95%	100%	92%	82%	90%	78%
	2012	77%	77%	<b>88%</b>	74%	84%	94%	93%	96%	*	87%	78%
Reading	2013	80%	80%	<b>89%</b>	79%	84%	97%	*	91%	*	89%	82%
	2012	79%	78%	<b>90%</b>	79%	86%	96%	100%	97%	*	89%	82%
Mathematics	2013	79%	81%	<b>86%</b>	77%	82%	94%	*	94%	*	93%	78%
	2012	77%	78%	<b>89%</b>	68%	86%	95%	100%	94%	*	89%	80%
Writing	2013	63%	63%	<b>80%</b>	67%	73%	88%	*	88%	*	92%	70%
	2012	67%	66%	<b>85%</b>	53%	83%	92%	*	86%	*	100%	76%
Science	2013	82%	82%	<b>92%</b>	84%	88%	97%	*	100%	*	100%	84%
	2012	80%	79%	<b>88%</b>	85%	84%	95%	*	100%	-	79%	74%
Social Studies	2013	76%	75%	<b>82%</b>	63%	77%	92%	*	88%	*	75%	68%
	2012	79%	77%	<b>82%</b>	92%	74%	91%	*	100%	-	79%	66%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>61%</b>	54%	59%	64%	*	67%	*	48%	n/a
Mathematics	2013	59%	58%	<b>60%</b>	56%	59%	60%	*	83%	*	71%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	18%	<b>15%</b>	5%	16%	15%	*	7%	*	24%	n/a
Mathematics	2013	16%	17%	<b>11%</b>	3%	10%	12%	*	38%	*	4%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	42%	<b>43%</b>	46%	39%	73%	-	*	*	*	44%
Mathematics	2013	46%	45%	<b>45%</b>	45%	45%	50%	-	*	*	*	39%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	<b>7%</b>	14%	9%	3%	*	0%	*	0%	13%
Mathematics	2013	24%	26%	<b>17%</b>	32%	20%	9%	*	0%	*	20%	23%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	<b>97%</b>	89%	97%	99%	*	100%	*	100%	96%
Mathematics	2013	86%	84%	<b>91%</b>	76%	91%	94%	*	100%	*	100%	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.