

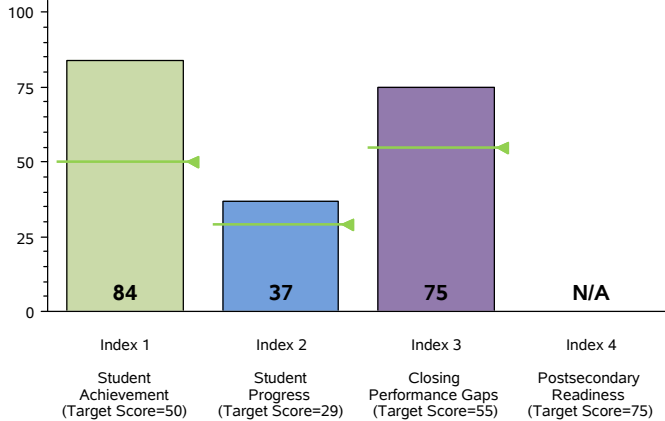
**Texas Education Agency
2012-13 School Report Card
SMALL M S (227901060)**

District Name: **AUSTIN ISD**
Campus Type: **Middle School**

Campus Enrollment: **1,055**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	5.1%	8.7%	12.7%
Hispanic	43.3%	60.4%	51.3%
White	43.3%	24.8%	30.0%
American Indian	0.1%	0.2%	0.4%
Asian	3.7%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.5%	2.4%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	38.2%	63.0%	60.4%
English Language Learners	6.1%	27.4%	17.1%
Special Education	11.6%	10.0%	8.5%
Mobility Rate (2011-12)	10.6%	20.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	15.1	20.3	21.1
Secondary			
English/Language Arts	14.1	17.1	17.4
Foreign Languages	26.6	19.1	19.0
Mathematics	16.3	18.0	18.0
Science	16.6	18.3	19.0
Social Studies	14.1	19.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.4%	64.2%
Instructional Expenditure Ratio	n/a	63.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,543	\$8,942	\$8,276
Instruction	\$4,425	\$5,016	\$4,766
Instructional Leadership	\$96	\$178	\$119
School Leadership	\$512	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	78%	84%	71%	78%	90%	*	96%	-	90%	74%
	2012	77%	77%	84%	69%	77%	91%	*	95%	-	89%	73%
Reading	2013	80%	80%	87%	78%	82%	91%	*	94%	-	96%	79%
	2012	79%	78%	86%	73%	79%	91%	*	91%	-	95%	76%
Mathematics	2013	79%	81%	87%	78%	83%	91%	*	94%	-	91%	80%
	2012	77%	78%	84%	70%	75%	91%	*	100%	-	90%	74%
Writing	2013	63%	63%	80%	71%	75%	84%	-	100%	-	90%	65%
	2012	67%	66%	84%	89%	74%	91%	-	100%	-	74%	74%
Science	2013	82%	82%	83%	57%	75%	94%	-	100%	-	88%	70%
	2012	80%	79%	86%	63%	78%	93%	*	94%	-	100%	72%
Social Studies	2013	76%	75%	73%	52%	62%	86%	-	100%	-	71%	56%
	2012	79%	77%	82%	47%	77%	89%	*	88%	-	83%	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	65%	66%	56%	59%	73%	*	81%	-	67%	n/a
Mathematics	2013	59%	58%	55%	50%	58%	52%	*	74%	-	44%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	21%	9%	16%	27%	*	31%	-	17%	n/a
Mathematics	2013	16%	17%	9%	5%	7%	10%	*	13%	-	8%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	42%	56%	50%	52%	68%	-	*	-	*	52%
Mathematics	2013	46%	45%	60%	75%	58%	55%	-	*	-	83%	55%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	20%	11%	26%	14%	5%	-	0%	-	16%	16%
Mathematics	2013	24%	26%	17%	26%	28%	5%	-	0%	-	28%	28%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	94%	78%	92%	97%	-	100%	-	94%	90%
Mathematics	2013	86%	84%	93%	91%	89%	98%	-	100%	-	81%	88%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.