

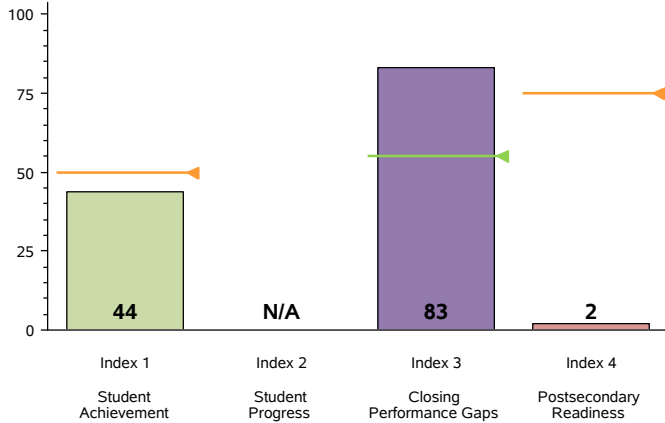
**Texas Education Agency  
2012-13 School Report Card  
ROSEDALE (227901251)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **153**  
Grade Span: **EE - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Not Rated**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	90.1%	95.1%	95.9%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	19.6%	8.7%	12.7%
Hispanic	42.5%	60.4%	51.3%
White	34.0%	24.8%	30.0%
American Indian	0.0%	0.2%	0.4%
Asian	0.7%	3.4%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	2.4%	1.8%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	48.4%	63.0%	60.4%
English Language Learners	11.1%	27.4%	17.1%
Special Education	100.0%	10.0%	8.5%

	Campus	District	State
<b>Mobility Rate (2011-12)</b>	12.5%	20.7%	17.9%

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	62.4%	64.2%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	64.1%	Total Operating Expenditures	\$41,253	\$8,942	\$8,276
				Instruction	\$32,579	\$5,016	\$4,766
				Instructional Leadership	\$1,117	\$178	\$119
				School Leadership	\$2,364	\$569	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	78%	44%	60%	43%	38%	-	*	-	*	60%
	2012	77%	77%	87%	94%	88%	83%	-	*	-	*	86%
Reading	2013	80%	80%	44%	*	40%	45%	-	*	-	*	61%
	2012	79%	78%	89%	83%	94%	78%	-	*	-	*	86%
Mathematics	2013	79%	81%	41%	*	43%	*	-	*	-	*	56%
	2012	77%	78%	84%	100%	86%	78%	-	*	-	*	81%
Writing	2013	63%	63%	*	*	*	*	-	-	-	-	*
	2012	67%	66%	90%	*	*	*	-	-	-	*	*
Science	2013	82%	82%	50%	*	*	*	-	*	-	*	*
	2012	80%	79%	86%	*	89%	*	-	*	-	-	82%
Social Studies	2013	76%	75%	39%	*	*	*	-	*	-	*	56%
	2012	79%	77%	88%	*	75%	100%	-	*	-	-	92%

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	42%	*	*	-	-	-	-	-	-	*
Mathematics	2013	46%	45%	*	-	-	-	-	-	-	*	-

**Students Success Initiative**

Grade 5

STAAR Cumulative Met Standard

Reading	2013	87%	90%	*	*	*	*	-	-	-	*	*
Mathematics	2013	88%	90%	*	*	*	*	-	-	-	*	*

Grade 8

STAAR Cumulative Met Standard

Reading	2013	90%	87%	*	-	*	*	-	-	-	*	*
Mathematics	2013	86%	84%	*	-	*	*	-	-	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2010-11	2.4%	3.2%	1.8%	3.3%	2.6%	0.0%	-	*	-	*	2.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	84.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	5.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	86.3%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Grads, GED, & Cont	93.7%	91.2%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	85.9%	82.8%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%
Received GED	1.1%	1.2%	0.0%	0.0%	*	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	6.1%	95.5%	100.0%	*	91.7%	-	-	-	*	90.9%
Dropped Out	6.8%	9.9%	4.5%	0.0%	*	8.3%	-	-	-	*	9.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	86.0%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Received GED	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	2.0%	93.8%	100.0%	100.0%	85.7%	-	-	-	*	85.7%
Dropped Out	7.9%	10.4%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Graduates and GED	90.5%	87.7%	3.1%	0.0%	0.0%	7.1%	-	-	-	*	7.1%
Grads, GED, & Cont	92.1%	89.6%	96.9%	100.0%	100.0%	92.9%	-	-	-	*	92.9%
Class of 2010 (without exclusions)											
Graduated	88.0%	82.8%	2.8%	10.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Received GED	1.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	2.8%	97.2%	90.0%	100.0%	100.0%	-	n/a	n/a	n/a	100.0%
Dropped Out	8.6%	12.4%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	74.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Class of 2011	80.1%	73.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	72.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Class of 2011	68.9%	77.7%	*	*	-	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	37.1%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	37.1%	*	*	-	-	-	-	-	-	n/a

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