

**TEXAS EDUCATION AGENCY
2013 System Safeguards
AUSTIN ISD (227901)**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Writing	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	8	11	73
Science	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Social Studies	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	10	11	91
Total												51	55	93
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Mathematics	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	11	11	100
Total												22	22	100
Federal Graduation Rates (Target: See Reason Codes)														
Graduation Target Met	Y	Y	Y	Y		Y		Y	Y	N	Y	8	9	89
Reason Code **	b	b	b	b		a		b	b		c			
Total												8	9	89
District: Met Federal Limits on Alternative Assessments														
Reading +														
Overall 3%		N												
Modified 2%		N												
Alternate 1%		Y												
Mathematics +														
Overall 3%		N												
Modified 2%		N												
Alternate 1%		Y												
Total												0	1	0
Overall Total												81	87	93

** Federal Graduation Rate Reason Codes:
a = Graduation Rate Goal of 90%
b = Four-year Graduation Rate Target of 78%
c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
d = Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Performance Rates											
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Reading											
Number Phase-in 1 Level 2 and above	38,121	2,980	20,005	12,588	90	1,319	35	1,098	19,502	3,423	4,231
Total Tests	47,518	4,313	27,279	13,143	107	1,431	40	1,196	27,788	5,224	7,909
% Met Phase-in 1 Level 2 and above	80%	69%	73%	96%	84%	92%	88%	92%	70%	66%	53%
Mathematics											
Number Phase-in 1 Level 2 and above	37,812	2,756	20,347	12,251	82	1,295	27	1,051	19,688	3,285	5,003
Total Tests	46,659	4,200	26,696	13,053	104	1,364	38	1,194	27,143	5,102	7,656
% Met Phase-in 1 Level 2 and above	81%	66%	76%	94%	79%	95%	71%	88%	73%	64%	65%
Writing											
Number Phase-in 1 Level 2 and above	14,589	999	7,304	5,221	31	602	17	413	6,831	1,044	1,613
Total Tests	23,043	2,088	13,680	5,996	54	684	27	506	13,775	2,330	4,205
% Met Phase-in 1 Level 2 and above	63%	48%	53%	87%	57%	88%	63%	82%	50%	45%	38%
Science											
Number Phase-in 1 Level 2 and above	20,015	1,565	10,562	6,525	52	752	24	530	10,140	1,324	1,869
Total Tests	24,456	2,200	13,997	6,788	64	796	28	574	13,943	2,308	3,435
% Met Phase-in 1 Level 2 and above	82%	71%	75%	96%	81%	94%	86%	92%	73%	57%	54%
Social Studies											
Number Phase-in 1 Level 2 and above	14,600	1,148	7,327	5,070	40	586	23	404	6,770	955	774
Total Tests	19,464	1,849	11,026	5,420	53	631	26	451	10,844	1,809	2,081
% Met Phase-in 1 Level 2 and above	75%	62%	66%	94%	75%	93%	88%	90%	62%	53%	37%
Participation Rates											
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
Reading: 2012-2013 Assessments											
Number Participating	52,924	4,636	31,375	13,615	121	1,852	42	1,256	32,292	5,652	11,950
Total Students	53,438	4,695	31,629	13,783	124	1,864	44	1,266	32,571	5,750	11,996
Participation Rate	99%	99%	99%	99%	98%	99%	95%	99%	99%	98%	100%
Mathematics: 2012-2013 Assessments											
Number Participating	51,780	4,531	30,523	13,506	118	1,782	40	1,252	31,403	5,484	11,418
Total Students	52,189	4,585	30,732	13,630	122	1,793	40	1,257	31,641	5,569	11,492
Participation Rate	99%	99%	99%	99%	97%	99%	100%	100%	99%	98%	99%

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates @												
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	3,965	444	2,004	1,272	10	142	6	87	1,907	343	400	n/a
Total in Class	4,807	558	2,548	1,415	18	155	6	104	2,418	539	624	395
Graduation Rate	82.5%	79.6%	78.6%	89.9%	55.6%	91.6%	100.0%	83.7%	78.9%	63.6%	64.1%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	3,911	447	1,894	1,324	25	130	6	85	1,809	339	433	n/a
Total in Class	4,886	604	2,525	1,478	27	145	6	97	2,347	557	714	504
Graduation Rate	80.0%	74.0%	75.0%	89.6%	92.6%	89.7%	100.0%	87.6%	77.1%	60.9%	60.6%	n/a
5-year Longitudinal Cohort Extended Graduation Rate (Gr 9-12): Class of 2011												
Number Graduated	4,062	462	1,987	1,361	25	134	6	87	1,903	386	471	n/a
Total in Class	4,863	597	2,514	1,469	28	145	6	100	2,322	561	708	505
Graduation Rate	83.5%	77.4%	79.0%	92.6%	89.3%	92.4%	100.0%	87.0%	82.0%	68.8%	66.5%	n/a
District: Met Federal Limits on Alternative Assessments												
Reading +												
Alternate 1%												
Number Proficient	369											
Total Federal Cap Limit	535											
1% Cap Spillover	166											
Modified 2%												
Number Proficient	1,743											
Total Federal Cap Limit	1,069											
2% Extended Cap (Unfilled Slots)	1,235											
Extended Overall 3% Cap	1,604											
Mathematics +												
Alternate 1%												
Number Proficient	342											
Total Federal Cap Limit	522											
1% Cap Spillover	180											
Modified 2%												
Number Proficient	1,604											
Total Federal Cap Limit	1,044											
2% Extended Cap (Unfilled Slots)	1,224											
Extended Overall 3% Cap	1,566											

@ Federal Graduation Rate Targets:

Graduation Rate Goal of 90%, or Four-year Graduation Rate Target of 78%,

or Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal, or Five-year Graduation Rate Target of 83%

+ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.