## TEXAS EDUCATION AGENCY

2014 Index 1: Student Achievement Calculation Report
AUSTIN ISD (227901)

|  | Reading |  | Mathematics |  | Writing |  | Science |  | Social Studies |  | Total | \% Phase-in Satisfactory Standard | Index Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# at Phase-in Satisfactory Standard | 36,804 | + | 30,878 | + | 8,182 | + | 12,925 | + | 7,001 |  | 95,790 |  |  |
| Total Tests | 47,349 | + | 38,933 | + | 11,411 | + | 16,020 | + | 9,389 | = | 123,102 | 78 | 78 |
| Index 1 Score (Target=55) |  |  |  |  |  |  |  |  |  |  |  |  | 78 |

## TEXAS EDUCATION AGENCY

## 2014 Index 1: Student Achievement Data Table <br> AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Performance |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects <br> Percent of Tests \% at Phase-in Satisfactory Standard | 78\% | 64\% | 71\% | 94\% | 75\% | 90\% | 76\% | 90\% | 63\% | 68\% | 57\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard Total Tests | $\begin{array}{r} 95,790 \\ 123,102 \end{array}$ | $\begin{array}{r} 6,440 \\ 10,050 \end{array}$ | $\begin{aligned} & 52,165 \\ & 73,190 \end{aligned}$ | $\begin{aligned} & 30,464 \\ & 32,342 \end{aligned}$ | $\begin{aligned} & 205 \\ & 272 \end{aligned}$ | $\begin{aligned} & 3,572 \\ & 3,976 \end{aligned}$ | 48 63 | $\begin{aligned} & 2,846 \\ & 3,149 \end{aligned}$ | $\begin{array}{r} 8,321 \\ 13,113 \end{array}$ | $\begin{aligned} & 49,419 \\ & 73,047 \end{aligned}$ | $\begin{aligned} & 15,031 \\ & 26,161 \end{aligned}$ |
| Reading <br> Percent of Tests \% at Phase-in Satisfactory Standard | 78\% | 65\% | 71\% | 95\% | 78\% | 89\% | 75\% | 92\% | 65\% | 67\% | 55\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard Total Tests | $\begin{aligned} & 36,804 \\ & 47,349 \end{aligned}$ | $\begin{aligned} & 2,541 \\ & 3,916 \end{aligned}$ | $\begin{aligned} & 20,051 \\ & 28,329 \end{aligned}$ | $\begin{aligned} & 11,649 \\ & 12,242 \end{aligned}$ | 84 108 | $\begin{aligned} & 1,344 \\ & 1,513 \end{aligned}$ | 21 28 | $\begin{aligned} & 1,105 \\ & 1,201 \end{aligned}$ | $\begin{aligned} & 3,270 \\ & 5,002 \end{aligned}$ | $\begin{aligned} & 19,134 \\ & 28,390 \end{aligned}$ | $\begin{array}{r} 5,701 \\ 10,307 \end{array}$ |
| Mathematics <br> Percent of Tests \% at Phase-in Satisfactory Standard | 79\% | 64\% | 74\% | 93\% | 73\% | 91\% | 82\% | 89\% | 68\% | 71\% | 66\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard Total Tests | $\begin{aligned} & 30,878 \\ & 38,933 \end{aligned}$ | $\begin{aligned} & 2,008 \\ & 3,156 \end{aligned}$ | $\begin{aligned} & 17,319 \\ & 23,293 \end{aligned}$ | $\begin{array}{r} 9,442 \\ 10,124 \end{array}$ | 61 83 | $\begin{aligned} & 1,123 \\ & 1,234 \end{aligned}$ | 14 17 | $\begin{array}{r} 908 \\ 1,017 \end{array}$ | $\begin{aligned} & 2,925 \\ & 4,289 \end{aligned}$ | $\begin{aligned} & 16,702 \\ & 23,620 \end{aligned}$ | $\begin{aligned} & 5,994 \\ & 9,108 \end{aligned}$ |
| Writing <br> Percent of Tests \% at Phase-in Satisfactory Standard | 72\% | 54\% | 63\% | 92\% | 68\% | 86\% | * | 87\% | 51\% | 59\% | 50\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard Total Tests | $\begin{array}{r} 8,182 \\ 11,411 \end{array}$ | $\begin{aligned} & 481 \\ & 888 \end{aligned}$ | $\begin{aligned} & 4,297 \\ & 6,771 \end{aligned}$ | $\begin{aligned} & 2,768 \\ & 3,012 \end{aligned}$ | ** | $\begin{aligned} & 332 \\ & 384 \end{aligned}$ | * | $\begin{aligned} & 285 \\ & 329 \end{aligned}$ | $\begin{array}{r} 609 \\ 1,200 \end{array}$ | $\begin{aligned} & 4,053 \\ & 6,873 \end{aligned}$ | $\begin{aligned} & 1,394 \\ & 2,796 \end{aligned}$ |
| Science <br> Percent of Tests <br> \% at Phase-in Satisfactory Standard | 81\% | 70\% | 74\% | 95\% | 76\% | 93\% | 75\% | 92\% | 61\% | 71\% | 54\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard Total Tests | $\begin{aligned} & 12,925 \\ & 16,020 \end{aligned}$ | $\begin{array}{r} 897 \\ 1,276 \end{array}$ | $\begin{aligned} & 6,972 \\ & 9,410 \end{aligned}$ | $\begin{aligned} & 4,183 \\ & 4,383 \end{aligned}$ | 25 33 | $\begin{aligned} & 473 \\ & 510 \end{aligned}$ | 6 8 | $\begin{aligned} & 368 \\ & 398 \end{aligned}$ | $\begin{aligned} & 1,070 \\ & 1,760 \end{aligned}$ | $\begin{aligned} & 6,483 \\ & 9,133 \end{aligned}$ | $\begin{aligned} & 1,536 \\ & 2,826 \end{aligned}$ |
| Social Studies <br> Percent of Tests \% at Phase-in Satisfactory Standard | 75\% | 63\% | 65\% | 94\% | 77\% | 90\% | 75\% | 88\% | 52\% | 61\% | 36\% |
| Number of Tests <br> \# at Phase-in Satisfactory Standard <br> Total Tests | $\begin{aligned} & 7,001 \\ & 9,389 \end{aligned}$ | $\begin{aligned} & 513 \\ & 814 \end{aligned}$ | $\begin{aligned} & 3,526 \\ & 5,387 \end{aligned}$ | $\begin{aligned} & 2,422 \\ & 2,581 \end{aligned}$ | 20 26 | 300 335 | 6 8 | 180 204 | 447 862 | $\begin{aligned} & 3,047 \\ & 5,031 \end{aligned}$ | 406 1,124 |

'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
'-' Indicates there are no students in the group.

## TEXAS EDUCATION AGENCY

## 2014 Index 2: Student Progress Calculation Report <br> AUSTIN ISD (227901)

| Overall Progress STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | 80 | 71 | 75 | 91 | 92 | 100 |  | 86 | 72 | 82 | 749 | 1800 |
| Mathematics | 82 | 64 | 77 | 95 | 100 | 118 |  | 90 | 67 | 89 | 782 | 1800 |
| Total |  |  |  |  |  |  |  |  |  |  | 1531 | 3600 |
| Index 2 Score (Target = 16) |  |  |  |  |  |  |  |  |  |  |  | 43 |

[^0]
## TEXAS EDUCATION AGENCY

## 2014 Index 2: Student Progress Calculation Report <br> AUSTIN ISD (227901)

| Reading Progress STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 28,410 | 2,065 | 17,335 | 7,182 | 61 | 1,039 |  | 715 | 2,826 | 7,424 |  |  |
| \# Met or Exceeded Progress | 17,550 | 1,179 | 10,057 | 5,027 | 45 | 760 |  | 473 | 1,700 | 4,429 |  |  |
| \# Exceeded Progress | 5,214 | 293 | 2,994 | 1,491 | 11 | 285 |  | 140 | 347 | 1,662 |  |  |
| \% Met or Exceeded Progress | 62 | 57 | 58 | 70 | 74 | 73 |  | 66 | 60 | 60 |  |  |
| \% Exceeded Progress | 18 | 14 | 17 | 21 | 18 | 27 |  | 20 | 12 | 22 |  |  |
| Reading Weighted Progress Rate | 80 | 71 | 75 | 91 | 92 | 100 |  | 86 | 72 | 82 | 749 | 1800 |
| Mathematics Progress STAAR Weighted Progress Rate | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | ELL | Total Points | Maximum Points |
| Number of Tests | 32,190 | 2,376 | 20,137 | 7,781 | 65 | 1,037 |  | 780 | 3,136 | 8,538 |  |  |
| \# Met or Exceeded Progress | 19,701 | 1,233 | 11,703 | 5,394 | 44 | 799 |  | 521 | 1,748 | 5,247 |  |  |
| \# Exceeded Progress | 6,716 | 283 | 3,788 | 2,016 | 21 | 428 |  | 178 | 346 | 2,367 |  |  |
| \% Met or Exceeded Progress | 61 | 52 | 58 | 69 | 68 | 77 |  | 67 | 56 | 61 |  |  |
| \% Exceeded Progress | 21 | 12 | 19 | 26 | 32 | 41 |  | 23 | 11 | 28 |  |  |
| Mathematics Weighted Progress Rate | 82 | 64 | 77 | 95 | 100 | 118 |  | 90 | 67 | 89 | 782 | 1800 |

Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2014 Index 2: Student Progress Data Table <br> AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 28,410 | 2,065 | 17,335 | 7,182 | ** | 1,039 |  | 715 | 2,826 | 7,424 |
| \# Met or Exceeded Progress | 17,550 | 1,179 | 10,057 | 5,027 | ** | 760 |  | 473 | 1,700 | 4,429 |
| \# Exceeded Progress | 5,214 | 293 | 2,994 | 1,491 | ** | 285 |  | 140 | 347 | 1,662 |
| \% Met or Exceeded Progress | 62\% | 57\% | 58\% | 70\% | 74\% | 73\% |  | 66\% | 60\% | 60\% |
| \% Exceeded Progress | 18\% | 14\% | 17\% | 21\% | 18\% | 27\% |  | 20\% | 12\% | 22\% |
| Mathematics |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 32,190 | 2,376 | 20,137 | 7,781 | ** | 1,037 |  | 780 | 3,136 | 8,538 |
| \# Met or Exceeded Progress | 19,701 | 1,233 | 11,703 | 5,394 | ** | 799 |  | 521 | 1,748 | 5,247 |
| \# Exceeded Progress | 6,716 | 283 | 3,788 | 2,016 | ** | 428 |  | 178 | 346 | 2,367 |
| \% Met or Exceeded Progress | 61\% | 52\% | 58\% | 69\% | 68\% | 77\% |  | 67\% | 56\% | 61\% |
| \% Exceeded Progress | 21\% | 12\% | 19\% | 26\% | 32\% | 41\% |  | 23\% | 11\% | 28\% |

[^1]'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
'-' Indicates there are no students in the group.

## TEXAS EDUCATION AGENCY

## 2014 Index 3: Closing Performance Gaps Calculation Report <br> AUSTIN ISD (227901)

| Overall Performance | Econ <br> Disadv |  |  |  | African <br> American |
| :--- | :---: | :---: | :---: | :---: | :---: |
| STAAR Weighted Performance Rate | Hotal <br> Points |  | Maximum <br> Points |  |  |
| Reading | 77 | 72 | 83 | 232 | 600 |
| Mathematics | 83 | 71 | 90 | 244 | 600 |
| Writing | 64 | 57 | 70 | 191 | 600 |
| Science | 79 | 77 | 85 | 241 | 600 |
| Social Studies | 67 | 70 | 75 | 212 | 600 |
| Total |  |  | 1120 | 3000 |  |
| Index 3 Score (Target = 28) |  |  |  | $\mathbf{3 7}$ |  |

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard

## TEXAS EDUCATION AGENCY

## 2014 Index 3: Closing Performance Gaps Calculation Report <br> AUSTIN ISD (227901)

| Reading Performance STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 28,272 | 3,915 | 28,204 |  |  |
| \# Phase-in Satisfactory Standard | 19,112 | 2,541 | 20,030 |  |  |
| \# Advanced Standard | 2,502 | 286 | 3,283 |  |  |
| \% Phase-in Satisfactory Standard | 68 | 65 | 71 |  |  |
| \% Advanced Standard | 9 | 7 | 12 |  |  |
| Reading Weighted Performance Rate | 77 | 72 | 83 | 232 | 600 |

Mathematics Performance

| STAAR Weighted Performance Rate | Econ <br> Disadv | African <br> American | Total <br> Hispanic <br> Points |  | Maximum <br> Points |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 23,304 | 3,140 | 23,054 |  |  |
| \# Phase-in Satisfactory Standard | 16,589 | 2,002 | 17,234 |  |  |
| \# Advanced Standard | 2,908 | 220 | 3,435 |  |  |
| \% Phase-in Satisfactory Standard | 71 | 64 | 75 |  |  |
| \% Advanced Standard | 12 | 7 | 15 |  |  |
| Mathematics Weighted Performance Rate | $\mathbf{8 3}$ | $\mathbf{7 1}$ | $\mathbf{9 0}$ | $\mathbf{2 4 4}$ | $\mathbf{6 0 0}$ |


| Writing Performance STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 6,873 | 888 | 6,771 |  |  |
| \# Phase-in Satisfactory Standard | 4,053 | 481 | 4,297 |  |  |
| \# Advanced Standard | 359 | 28 | 448 |  |  |
| \% Phase-in Satisfactory Standard | 59 | 54 | 63 |  |  |
| \% Advanced Standard | 5 | 3 | 7 |  |  |
| Writing Weighted Performance Rate | 64 | 57 | 70 | 191 | 600 |

[^2]Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2014 Index 3: Closing Performance Gaps Calculation Report <br> AUSTIN ISD (227901)

| Science Performance STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 8,953 | 1,270 | 9,242 |  |  |
| \# Phase-in Satisfactory Standard | 6,384 | 894 | 6,877 |  |  |
| \# Advanced Standard | 730 | 83 | 992 |  |  |
| \% Phase-in Satisfactory Standard | 71 | 70 | 74 |  |  |
| \% Advanced Standard | 8 | 7 | 11 |  |  |
| Science Weighted Performance Rate | 79 | 77 | 85 | 241 | 600 |

Social Studies Performance

| STAAR Weighted Performance Rate | Econ <br> Disadv | African <br> American | Total <br> Hispanic |  | Maximum <br> Points |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 4,954 | 811 | 5,307 |  |  |
| \# Phase-in Satisfactory Standard | 3,015 | 512 | 3,491 |  |  |
| \# Advanced Standard | 296 | 60 | 479 |  |  |
| \% Phase-in Satisfactory Standard | 61 | 63 | 66 |  |  |
| \% Advanced Standard | 6 | 7 | 9 |  | $\mathbf{6 0 0}$ |
| Social Studies Weighted Performance Rate | $\mathbf{6 7}$ | $\mathbf{7 0}$ | $\mathbf{7 5}$ | $\mathbf{2 1 2}$ |  |

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2014 Index 3: Closing Performance Gaps Data Table <br> AUSTIN ISD (227901)

|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s) |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |
| Percent of Tests <br> \% Phase-in 1 Level II or Above | 64\% | 71\% | 94\% | 77\% | 93\% | 79\% | 89\% |  |
| Number of Tests Total Tests | 14,650 | 92,678 | 44,400 | 382 | 4,906 | 159 | 3,921 |  |
| Reading |  |  |  |  |  |  |  |  |
| Number of Tests |  |  |  |  |  |  |  |  |
| Mathematics |  |  |  |  |  |  |  |  |
| Number of Tests Total Tests | 4,200 | 26,696 | 13,053 | 104 | 1,364 | 38 | 1,194 |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | Econ Disadv |
| 2014 STAAR Performance |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Phase-in Satisfactory Standard | 65\% | 71\% | 95\% | 78\% | 89\% | * | 92\% | 68\% |
| \% Advanced Standard | 7\% | 12\% | 43\% | 21\% | 45\% | * | 38\% | 9\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Phase-in Satisfactory Standard | 2,541 | 20,030 | 11,649 | ** | 1,340 | * | 1,105 | 19,112 |
| \# Advanced Standard | 286 | 3,283 | 5,292 | * | 672 | * | 462 | 2,502 |
| Total Tests | 3,915 | 28,204 | 12,242 | ** | 1,505 | * | 1,201 | 28,272 |
| Mathematics |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Phase-in Satisfactory Standard | 64\% | 75\% | 93\% | 74\% | 94\% | * | 89\% | 71\% |
| \% Advanced Standard | 7\% | 15\% | 37\% | 20\% | 56\% | * | 30\% | 12\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Phase-in Satisfactory Standard | 2,002 | 17,234 | 9,427 | ** | 1,106 | * | 907 | 16,589 |
| \# Advanced Standard | 220 | 3,435 | 3,764 | ** | 662 | * | 308 | 2,908 |
| Total Tests | 3,140 | 23,054 | 10,100 | ** | 1,175 | * | 1,015 | 23,304 |

[^3]'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
'-' Indicates there are no students in the group.

## TEXAS EDUCATION AGENCY

## 2014 Index 3: Closing Performance Gaps Data Table <br> AUSTIN ISD (227901)

|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2014 STAAR Performance |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Phase-in Satisfactory Standard | 54\% | 63\% | 92\% | * | 86\% |  | 87\% | 59\% |
| \% Advanced Standard | 3\% | 7\% | 20\% | * | 33\% |  | 18\% | 5\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Phase-in Satisfactory Standard | 481 | 4,297 | 2,768 | * | 332 |  | 285 | 4,053 |
| \# Advanced Standard | 28 | 448 | 611 | * | 125 |  | 60 | 359 |
| Total Tests | 888 | 6,771 | 3,012 | * | 384 |  | 329 | 6,873 |
| Science |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Phase-in Satisfactory Standard | 70\% | 74\% | 95\% | 76\% | 95\% |  | 92\% | 71\% |
| \% Advanced Standard | 7\% | 11\% | 40\% | 15\% | 47\% | * | 32\% | 8\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Phase-in Satisfactory Standard | 894 | 6,877 | 4,179 | ** | 466 |  | 367 | 6,384 |
| \# Advanced Standard | 83 | 992 | 1,756 | ** | 229 |  | 129 | 730 |
| Total Tests | 1,270 | 9,242 | 4,376 | ** | 492 | * | 397 | 8,953 |
| Social Studies |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Phase-in Satisfactory Standard | 63\% | 66\% | 94\% | 77\% | 90\% |  | 88\% | 61\% |
| \% Advanced Standard | 7\% | 9\% | 39\% | 23\% | 42\% | * | 30\% | 6\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Phase-in Satisfactory Standard | 512 | 3,491 | 2,422 | ** | 298 |  | 180 | 3,015 |
| \# Advanced Standard | 60 | 479 | 1,019 | ** | 137 |  | 62 | 296 |
| Total Tests | 811 | 5,307 | 2,581 | ** | 330 | * | 204 | 4,954 |

[^4]'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
'-' Indicates there are no students in the group.

## TEXAS EDUCATION AGENCY

2014 Index 4: Postsecondary Readiness Calculation Report
AUSTIN ISD (227901)


For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2014 Index 4: Postsecondary Readiness Data Table <br> AUSTIN ISD (227901)



[^5]${ }^{\prime * *}$ ' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
'-' Indicates there are no students in the group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates the student group is not applicable to Index 4.


[^0]:    Blank cells above represent student group indicators that do not meet the minimum size criteria

[^1]:    '*' Indicates results are masked due to small numbers to protect student confidentiality.

[^2]:    Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

[^3]:    '*' Indicates results are masked due to small numbers to protect student confidentiality.

[^4]:    '*' Indicates results are masked due to small numbers to protect student confidentiality.

[^5]:    '*' Indicates results are masked due to small numbers to protect student confidentiality.

