TEXAS EDUCATION AGENCY 2014 Index 1: Student Achievement Calculation Report AUSTIN ISD (227901)

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	36,804	+	30,878	+	8,182	+	12,925	+	7,001	=	95,790		
Total Tests	47,349	+	38,933	+	11,411	+	16,020	+	9,389	=	123,102	78	78
Index 1 Score (Target=55)													78

TEXAS EDUCATION AGENCY 2014 Index 1: Student Achievement Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL
2014 STAAR Performance											
All Subjects Percent of Tests											
% at Phase-in Satisfactory Standard Number of Tests	78%	64%	71%	94%	75%	90%	76%	90%	63%	68%	57%
# at Phase-in Satisfactory Standard Total Tests	95,790 123,102		52,165 73,190	30,464 32,342	205 272	3,572 3,976	48 63	2,846 3,149	8,321 13,113	49,419 73,047	15,031 26,161
Reading Percent of Tests											
% at Phase-in Satisfactory Standard Number of Tests	78%	65%	71%	95%	78%	89%	75%	92%	65%	67%	55%
# at Phase-in Satisfactory Standard Total Tests	36,804 47,349		20,051 28,329	11,649 12,242	84 108	1,344 1,513	21 28	1,105 1,201	3,270 5,002	19,134 28,390	5,701 10,307
Mathematics Percent of Tests											
% at Phase-in Satisfactory Standard Number of Tests	79%	64%	74%	93%	73%	91%	82%	89%	68%	71%	66%
# at Phase-in Satisfactory Standard Total Tests	30,878 38,933		17,319 23,293	9,442 10,124	61 83	1,123 1,234	14 17	908 1,017	2,925 4,289	16,702 23,620	5,994 9,108
Writing Percent of Tests											
% at Phase-in Satisfactory Standard Number of Tests	72%	54%	63%	92%	68%	86%	*	87%	51%	59%	50%
# at Phase-in Satisfactory Standard Total Tests	8,182 11,411	481 888	4,297 6,771	2,768 3,012	**	332 384	*	285 329	609 1,200	4,053 6,873	1,394 2,796
Science Percent of Tests											
% at Phase-in Satisfactory Standard	81%	70%	74%	95%	76%	93%	75%	92%	61%	71%	54%
Number of Tests # at Phase-in Satisfactory Standard Total Tests	12,925 16,020		6,972 9,410	4,183 4,383	25 33	473 510	6 8	368 398	1,070 1,760	6,483 9,133	1,536 2,826
Social Studies Percent of Tests											
% at Phase-in Satisfactory Standard	75%	63%	65%	94%	77%	90%	75%	88%	52%	61%	36%
Number of Tests # at Phase-in Satisfactory Standard Total Tests	7,001 9,389	513 814	3,526 5,387	2,422 2,581	20 26	300 335	6 8	180 204	447 862	3,047 5,031	406 1,124

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TEXAS EDUCATION AGENCY 2014 Index 2: Student Progress Calculation Report AUSTIN ISD (227901)

Overall Progress								Two or				
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	80	71	75	91	92	100		86	72	82	749	1800
Mathematics	82	64	77	95	100	118		90	67	89	782	1800
Total											1531	3600
Index 2 Score (Target = 16)												43

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2014 Index 2: Student Progress Calculation Report AUSTIN ISD (227901)

Reading Progress								Two or				
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	28,410	2,065	17,335	7,182	61	1,039		715	2,826	7,424		
# Met or Exceeded Progress	17,550	1,179	10,057	5,027	45	760		473	1,700	4,429		
# Exceeded Progress	5,214	293	2,994	1,491	11	285		140	347	1,662		
% Met or Exceeded Progress	62	57	58	70	74	73		66	60	60		
% Exceeded Progress	18	14	17	21	18	27		20	12	22		
Reading Weighted Progress Rate	80	71	75	91	92	100		86	72	82	749	1800

Mathematics Progress								Two or				
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	32,190	2,376	20,137	7,781	65	1,037		780	3,136	8,538		
# Met or Exceeded Progress	19,701	1,233	11,703	5,394	44	799		521	1,748	5,247		
# Exceeded Progress	6,716	283	3,788	2,016	21	428		178	346	2,367		
% Met or Exceeded Progress	61	52	58	69	68	77		67	56	61		
% Exceeded Progress	21	12	19	26	32	41		23	11	28		
Mathematics Weighted Progress Rate	82	64	77	95	100	118		90	67	89	782	1800

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2014 Index 2: Student Progress Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading			•							
Number of Tests	28,410	2,065	17,335	7,182	**	1,039	:	* 715	2,826	7,424
# Met or Exceeded Progress	17,550	1,179	10,057	5,027	**	760	:	* 473	1,700	4,429
# Exceeded Progress	5,214	293	2,994	1,491	**	285	;	* 140	347	1,662
% Met or Exceeded Progress	62%	57%	58%	70%	74%	73%	:	* 66%	60%	60%
% Exceeded Progress	18%	14%	17%	21%	18%	27%	:	* 20%	12%	22%
Mathematics										
Number of Tests	32,190	2,376	20,137	7,781	**	1,037	;	* 780	3,136	8,538
# Met or Exceeded Progress	19,701	1,233	11,703	5,394	**	799	:	* 521	1,748	5,247
# Exceeded Progress	6,716	283	3,788	2,016	**	428	:	* 178	346	2,367
% Met or Exceeded Progress	61%	52%	58%	69%	68%	77%	:	* 67%	56%	61%
% Exceeded Progress	21%	12%	19%	26%	32%	41%	:	* 23%	11%	28%

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TEXAS EDUCATION AGENCY 2014 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	77	72	83	232	600
Mathematics	83	71	90	244	600
Writing	64	57	70	191	600
Science	79	77	85	241	600
Social Studies	67	70	75	212	600
Total				1120	3000
Index 3 Score (Target = 28)					37

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY 2014 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	28,272	3,915	28,204		
# Phase-in Satisfactory Standard	19,112	2,541	20,030		
# Advanced Standard	2,502	286	3,283		
% Phase-in Satisfactory Standard	68	65	71		
% Advanced Standard	9	7	12		
Reading Weighted Performance Rate	77	72	83	232	600

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	23,304	3,140	23,054		
# Phase-in Satisfactory Standard	16,589	2,002	17,234		
# Advanced Standard	2,908	220	3,435		
% Phase-in Satisfactory Standard	71	64	75		
% Advanced Standard	12	7	15		
Mathematics Weighted Performance Rate	83	71	90	244	600

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	6,873	888	6,771		
# Phase-in Satisfactory Standard	4,053	481	4,297		
# Advanced Standard	359	28	448		
% Phase-in Satisfactory Standard	59	54	63		
% Advanced Standard	5	3	7		
Writing Weighted Performance Rate	64	57	70	191	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

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TEXAS EDUCATION AGENCY 2014 Index 3: Closing Performance Gaps Calculation Report AUSTIN ISD (227901)

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	8,953	1,270	9,242		
# Phase-in Satisfactory Standard	6,384	894	6,877		
# Advanced Standard	730	83	992		
% Phase-in Satisfactory Standard	71	70	74		
% Advanced Standard	8	7	11		
Science Weighted Performance Rate	79	77	85	241	600

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	4,954	811	5,307		
# Phase-in Satisfactory Standard	3,015	512	3,491		
# Advanced Standard	296	60	479		
% Phase-in Satisfactory Standard	61	63	66		
% Advanced Standard	6	7	9		
Social Studies Weighted Performance Rate	67	70	75	212	600

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2014 Index 3: Closing Performance Gaps Data Table AUSTIN ISD (227901)

2013 STAAR Performance - Used for I	African American Determining	Hispanic Lowest Per	White forming R	American Indian ace/Ethnici	Asian ty Group(s	Pacific Islander	Two or More Races	
AUG 11 1								
All Subjects Percent of Tests								
% Phase-in 1 Level II or Above	64%	71%	94%	77%	93%	79%	89%	
Number of Tests Total Tests	14.650	92.678	44.400	382	4,906	159	3,921	
Total Tests	14,050	92,070	44,400	302	4,900	159	3,921	
Reading								
Number of Tests Total Tests	4.313	27,279	13,143	107	1,431	40	1,196	
Total Tests	4,313	27,279	13,143	107	1,431	40	1,190	
Mathematics								
Number of Tests Total Tests	4.200	26.696	13.053	104	1.364	38	1.194	
Total Tests	4,200	20,090	13,053	104	1,304	30	1,194	
							Two or	_
	African			American		Pacific	More	Econ
	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2014 STAAR Performance	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Reading	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
	American 65%	Hispanic 71%	White	Indian 78%	Asian	Islander *	Races	Disadv 68%
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard								
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests	65% 7%	71% 12%	95% 43%	78%	89% 45%	*	92% 38%	68% 9%
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard	65% 7% 2,541 286	71% 12% 20,030 3,283	95% 43% 11,649 5,292	78% 21% ** **	89% 45% 1,340 672	* * *	92% 38% 1,105 462	68% 9% 19,112 2,502
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard	65% 7% 2,541	71% 12% 20,030	95% 43% 11,649	78% 21% **	89% 45% 1,340	*	92% 38% 1,105	68% 9% 19,112
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard	65% 7% 2,541 286	71% 12% 20,030 3,283	95% 43% 11,649 5,292	78% 21% ** **	89% 45% 1,340 672	* * *	92% 38% 1,105 462	68% 9% 19,112 2,502
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests	65% 7% 2,541 286 3,915	71% 12% 20,030 3,283 28,204	95% 43% 11,649 5,292 12,242	78% 21% ** ** **	89% 45% 1,340 672 1,505	* * *	92% 38% 1,105 462 1,201	68% 9% 19,112 2,502 28,272
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests % Phase-in Satisfactory Standard	65% 7% 2,541 286 3,915	71% 12% 20,030 3,283 28,204	95% 43% 11,649 5,292 12,242	78% 21% ** ** **	89% 45% 1,340 672 1,505	* * * *	92% 38% 1,105 462 1,201	68% 9% 19,112 2,502 28,272
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests	65% 7% 2,541 286 3,915	71% 12% 20,030 3,283 28,204	95% 43% 11,649 5,292 12,242	78% 21% ** ** **	89% 45% 1,340 672 1,505	* * *	92% 38% 1,105 462 1,201	68% 9% 19,112 2,502 28,272
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard	65% 7% 2,541 286 3,915 64% 7% 2,002	71% 12% 20,030 3,283 28,204 75% 15%	95% 43% 11,649 5,292 12,242 93% 37%	78% 21% ** ** ** 74% 20%	89% 45% 1,340 672 1,505 94% 56%	* * * * * *	92% 38% 1,105 462 1,201 89% 30%	68% 9% 19,112 2,502 28,272 71% 12%
Reading Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests # Phase-in Satisfactory Standard # Advanced Standard Total Tests Mathematics Percent of Tests % Phase-in Satisfactory Standard % Advanced Standard Number of Tests	65% 7% 2,541 286 3,915 64% 7%	71% 12% 20,030 3,283 28,204 75%	95% 43% 11,649 5,292 12,242 93% 37%	78% 21% ** ** ** 74% 20%	89% 45% 1,340 672 1,505	* * * * *	92% 38% 1,105 462 1,201 89% 30%	68% 9% 19,112 2,502 28,272 71% 12%

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TEXAS EDUCATION AGENCY 2014 Index 3: Closing Performance Gaps Data Table AUSTIN ISD (227901)

2014 STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Writing Percent of Tests								
% Phase-in Satisfactory Standard % Advanced Standard	54% 3%	63% 7%	92% 20%	*	86% 33%	*	87% 18%	59% 5%
Number of Tests # Phase-in Satisfactory Standard # Advanced Standard	481 28	4,297 448	2,768 611	*	332 125	*	285 60	4,053 359
Total Tests	888	6,771	3,012	*	384	*	329	6,873
Science Percent of Tests								
% Phase-in Satisfactory Standard % Advanced Standard	70% 7%	74% 11%	95% 40%	76% 15%	95% 47%	*	92% 32%	71% 8%
Number of Tests # Phase-in Satisfactory Standard # Advanced Standard	894 83	6,877 992	4,179 1,756	**	466 229	*	367 129	6,384 730
Total Tests Social Studies	1,270	9,242	4,376	**	492	*	397	8,953
Percent of Tests % Phase-in Satisfactory Standard	63%	66%	94%	77%	90%	*	88%	61%
% Advanced Standard Number of Tests	7%	9%	39%	23%	42%	*	30%	6%
# Phase-in Satisfactory Standard # Advanced Standard Total Tests	512 60 811	3,491 479 5,307	2,422 1,019 2,581	** ** **	298 137 330	* * *	180 62 204	3,015 296 4,954

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TEXAS EDUCATION AGENCY 2014 Index 4: Postsecondary Readiness Calculation Report AUSTIN ISD (227901)

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	51.8	25%	13.0
Graduation Rate	85.4	25%	21.4
Graduation Plan	82.3	25%	20.6
Postsecondary Indicator	64.0	25%	16.0
Index 4 Score (Target=57)			71

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Stan		7				7101011						
% Meeting Postsecondary Readiness Standard	46%	24%	32%	73%	46%	80%	50%	63%			414.0	800
STAAR Postsecondary Readiness Standard Score												51.8
Graduation Rate												
5-year Graduation Rate	88.0%	85.1%	85.4%	92.9%		97.3%		90.0%	70.5%	74.2%	683.4	800
5-year Graduation Rate Score												85.4
Graduation Plan												
Longitudinal RHSP/DAP Rate	80.9%	71.6%	79.0%	85.5%		93.4%		83.3%			493.7	600
RHSP/DAP Score												82.3
Postsecondary Indicator												
College-Ready Graduates	61%	35%	50%	84%		79%		75%			384.0	600
Postsecondary Indicator Score												64.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY 2014 Index 4: Postsecondary Readiness Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAD Deets and deep	D!'									
2014 STAAR Postsecondary % Meeting Postsecondary	Readiness 46%	24%	32%	73%	46%	80%	50%	63%	n/a	n/a
Readiness Standard	40%	2470	3270	7370	40%	0076	30%	0370	II/a	II/a
# Meeting Postsecondary	20,757	917	8,295	9.572	51	1,093	14	. 787	n/a	n/a
Readiness Standard	_0,.0.	0.7	0,200	5,57 =	•	.,000			,	, 🔾
Total Students Tested	45,184	3,762	25,559	13,075	112	1,363	28	1,241	n/a	n/a
4-Year Graduation Rate (Gr			92.20/	01 30/	02.20/	01.00/	02.20/	01.00/	70 50/	74 40/
% Graduated # Graduated	86.4%	86.0% 423	83.3%	91.3%	83.3% 15	91.9% 137	83.3% 5		70.5% 363	74.4% 467
Total in Class	3,994 4.622	423	2,077 2,493	1,247 1.366	18	149	6		503 515	628
Total III Class	4,022	432	2,493	1,500	10	149	U	90	313	020
5-Year Extended Graduation	Rate (Gr 9-12):	Class of 20)12							
% Graduated	88.0%	85.1%	85.4%	92.9%	73.3%	97.3%	100.0%	90.0%	70.5%	74.2%
# Graduated	4,051	451	2,051	1,297	11	145	6	90	361	414
Total in Class	4,601	530	2,402	1,396	15	149	6	100	512	558
Annual Duanaut Data (Cu 0 1	12), 6)/ 2012 12									
Annual Dropout Rate (Gr 9-1 % Dropped Out	2.1%	2.9%	2.6%	1.0%	2.9%	0.7%	3.6%	1.0%	4.2%	3.7%
# Dropped Out	462	2.9%	322	62	2.970	5	3.0%		104	91
# of Students	21.832	2.259	12,223	6,052	68	722	28		2,481	2,444
	_ :,00_	_,	,0	0,002		7 ==			_,	_,
Longitudinal RHSP/DAP Gra	duates: Class o	f 2013								
% RHSP/DAP Graduates	80.9%	71.6%	79.0%	85.5%	93.3%	93.4%	80.0%	83.3%	n/a	n/a
# RHSP/DAP Graduates	3,231	303	1,641	1,066	14	128	4		n/a	n/a
# of Graduates	3,994	423	2,077	1,247	15	137	5	90	n/a	n/a
Annual RHSP/DAP Graduate	c. SV 2012 12									
% RHSP/DAP Graduates	77.8%	68.3%	75.9%	82.4%	82.4%	93.0%	*	* 81.5%	n/a	n/a
# RHSP/DAP Graduates	3,296	315	1,681	1,075	02.4 /0 **	133	k		n/a	n/a
# of Graduates	4,236	461	2,215	1,304	**	143	k		n/a	n/a
2.3.3.3.3.3.3	.,200		_,_ :	.,					,	. ,,
College Ready Graduates: S										
% College-Ready Graduates	61%	35%	50%	84%	71%	79%	k	7370	n/a	n/a
# College-Ready Graduates	2,252	129	936	1,009	**	104	k	02	n/a	n/a
# of Graduates	3,682	373	1,882	1,196	**	131	k	* 83	n/a	n/a

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^{&#}x27;n/a' Indicates the student group is not applicable to Index 4.