TEXAS EDUCATION AGENCY 2014 System Safeguards - Status Report AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ		11	11	100
Mathematics	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	Υ	Υ		10	10	100
Writing	Υ	N	Υ	Υ		Υ		Υ	Υ	N	Υ		7	9	78
Science	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	Υ	Υ		10	10	100
Social Studies	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	N	N		8	10	80
Total													46	50	92
Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a			
Mathematics	Υ	N	N	Υ	n/a	n/a	n/a	n/a	N	N	N	n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ	Υ		Υ	11	11	100
Mathematics	Υ	Υ	Υ	Υ	Υ	Υ		Υ	Υ	Υ		Υ	10	10	
Total					-								21	21	
Federal Graduation Status (T	arget: See Re	ason Code	s)												
Graduation Target Met	Y	Υ	Y	Υ		Υ		Υ	Υ	Υ		Υ	9	9	100
Reason Code **	b	b	b	а		b		b	b	С		С			
Total													9	9	100
District: Met Federal Limits o	n Alternative	Δεερεεμοι	nte												
Reading +	Traceria dive	, 13363311161	113												
Overall 3%	N														
Modified 2%	N														
Alternate 1%	Y														
Mathematics +	•														
Overall 3%	N														
Modified 2%	N														
Alternate 1%	Y														

Total

Overall Total

0

81

76

^{**} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

⁺ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results. Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY 2014 System Safeguards - Performance and Participation Data Table AUSTIN ISD (227901)

	All	African			American		Pacific	Two or More	Econ	Special	Current & Monitored	
Douforman as Datas	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	36,804	•	20,051	11,649	84	1,344	21	1,105	19,134	3,270	*	n/a
Total Tests	47,349	3,916	28,329	12,242	108	1,513	28	1,201	28,390	5,002	•	10,307
% at Phase-in Satisfactory Standard	78%	65%	71%	95%	78%	89%	75%	92%	67%	65%	62%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	30,878	2,008	17,319	9,442	61	1,123	14	908	16,702	2,925	8,247	n/a
Total Tests	38,933	3,156	23,293	10,124	83	1,234	17	1,017	23,620	4,289	11,651	9,108
% at Phase-in Satisfactory Standard	79%	64%	74%	93%	73%	91%	82%	89%	71%	68%	71%	n/a
Writing												
# at Phase-in Satisfactory Standard	8,182	481	4,297	2,768	**	332	*	285	4,053	609	2,020	n/a
Total Tests	11,411	888	6,771	3,012	**	384	*	329	6,873	1,200	3,555	2,796
% at Phase-in Satisfactory Standard	72%	54%	63%	92%	68%	86%	*	87%	59%	51%	57%	n/a
Science												
# at Phase-in Satisfactory Standard	12,925	897	6,972	4,183	25	473	6	368	6,483	1,070	2,557	n/a
Total Tests	16,020	1,276	9,410	4,383	33	510	8	398	9,133	1,760	3,968	2,826
% at Phase-in Satisfactory Standard	81%	70%	74%	95%	76%	93%	75%	92%	71%	61%	64%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	7,001	513	3,526	2,422	20	300	6	180	3,047	447	601	n/a
Total Tests	9,389	814	5,387	2,581	26	335	8	204	5,031	862	1,452	1,124
% at Phase-in Satisfactory Standard	75%	63%	65%	94%	77%	90%	75%	88%	61%	52%	41%	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	50,606	4,269	30,512	12,618	119	1,774	32	1,261	30,579	5,592	n/a	12,303
Total Students	50,999	4,319	30,732	12,710	120	1,787	33	1,272	30,848	5,649		12,355
Participation Rate	99%	99%	99%	99%	99%	99%	97%	99%	99%	99%		100%
Mathematics: 2013-2014 Assessment												
Number Participating	41,357	3,442	24,888	10,433	90	1,407	20	1,063	25,177	4,749	n/a	10,455
Total Students	41,578	3,464	25,012	10,488	92	1,416	20	1,072	25,324	4,789		10,496
Participation Rate	99%	99%	100%	99%	98%	99%	100%	99%	99%	99%		100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY 2014 System Safeguards - Graduation and Federal Limits Data Table AUSTIN ISD (227901)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												_
4-year Graduation Rate (Gr 9-12): Class	ss of 2013											
Number Graduated	4,010	427	2,086	1,249	15	138	5	90	1,983	366	475	n/a
Total in Class	4,768	520	2,578	1,380	18	165	6	101	2,433	550	683	391
Graduation Rate	84.1%	82.1%	80.9%	90.5%	83.3%	83.6%	83.3%	89.1%	81.5%	66.5%	69.5%	n/a
4-year Longitudinal Cohort Graduatio	n Rate (Gr 9	9-12): Class	of 2012									
Number Graduated	3,965	444	2,004	1,272	10	142	6	87	1,907	343	400	n/a
Total in Class	4,807	558	2,548	1,415	18	155	6	104	2,418	539	624	395
Graduation Rate	82.5%	79.6%	78.6%	89.9%	55.6%	91.6%	100.0%	83.7%	78.9%	63.6%	64.1%	n/a
5-year Extended Graduation Rate (Gr	9-12): Class	of 2012										
Number Graduated	4,093	459	2,079	1,303	11	145	6	90	1,971	367	424	n/a
Total in Class	4,752	558	2,500	1,413	17	151	6	104	2,374	547	599	384
Graduation Rate	86.1%	82.3%	83.2%	92.2%	64.7%	96.0%	100.0%	86.5%	83.0%	67.1%	70.8%	n/a

District: Met Federal Limits on Alternative Assessments

Read	

Alternate 1%	
Number Proficient	446
Total Federal Cap Limit	510
1% Cap Spillover	64
Modified 2%	
Number Proficient	1,583
Total Federal Cap Limit	1,020
2% Extended Cap (Unfilled Slots)	1,084
Extended Overall 3% Cap	1,530
Mathematics +	
Alternate 1%	
Number Proficient	403
Total Federal Cap Limit	416
1% Cap Spillover	13
Modified 2%	
Number Proficient	1,310
Total Federal Cap Limit	832
2% Extended Cap (Unfilled Slots)	845

⁺ The number of STAAR Alternate student passing results was below the 1% cap, and unfilled slots were used by STAAR Modified student passing results.

1,248

Extended Overall 3% Cap

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