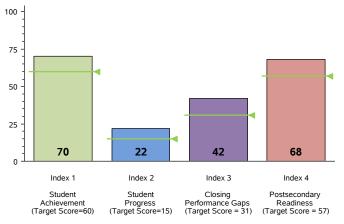
Texas Education Agency 2014-15 School Report Card LBJ HIGH SCHOOL (227901014)

District Name: AUSTIN ISD
Campus Type: High School Total Students: 840
Grade Span: 09 - 12

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Top 25% Closing Perform Gaps

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	91.8%	95.3%	95.9%
Enrollment by Race/Ethnicity			
African American	38.0%	8.0%	12.6%
Hispanic	57.7%	59.6%	52.0%
White	2.3%	25.8%	28.9%
American Indian	0.5%	0.2%	0.4%
Asian	0.1%	3.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.4%	2.7%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	84.0%	59.9%	58.8%
English Language Learners	17.4%	27.7%	18.2%
Special Education	13.2%	9.9%	8.5%
Mobility Rate (2013-14)	24.1%	18.9%	16.9%

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Grade 6	13.0	19.7	20.3						
Secondary									
English/Language Arts	14.4	15.9	17.2						
Foreign Languages	16.1	20.2	18.9						
Mathematics	14.9	17.9	18.1						
Science	19.4	18.0	19.1						
Social Studies	13.6	18.6	19.6						

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	<u>State</u>		Campus	District	<u>State</u>
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$11,837	\$9,748	\$8,692
				Instruction	\$6,732	\$5,496	\$4,956
				Instructional Leadership	\$180	\$191	\$129
				School Leadership	\$1,199	\$619	\$503

For more information about this campus, please see the Texas Academic Performance Report at				
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1			

Reading

2015

8%

LBJ HIGH SCHOOL (227901014) AUSTIN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phas	e-in Sati		-				Winte	a.a	7131411	isianaci	races	
All Subjects	2015	77%	79%	70%	72%	68%	89%	*	*	_	80%	69%
Reading	2015	77%	79%	66%	69%	64%	85%	*	_	-	73%	65%
Mathematics	2015	81%	85%	63%	64%	62%	*	*	_	-	*	61%
Science	2015	78%	81%	92%	92%	92%	_	_	_	-	*	93%
Social Studies	2015	78%	80%	84%	88%	80%	*	-	*	-	*	82%
STAAR Percent at Post	seconda	ry Readine:	ss Standar	d (Sum of	All Grades 1	ested)						
Two or More Subjects	2015	41%	47%	34%	31%	35%	55%	*	*	-	*	32%
Reading	2015	46%	52%	39%	38%	40%	63%	*	-	-	*	36%
Mathematics	2015	48%	55%	11%	10%	13%	*	*	-	-	*	11%
Science	2015	44%	51%	66%	62%	68%	-	-	-	-	*	65%
Social Studies	2015	44%	50%	48%	49%	45%	*	-	*	-	*	49%
STAAR Percent at Adva	nced Sta	ndard (Sur	n of All Gr	ades Teste	d)							
All Subjects	2015	16%	22%	3%	4%	3%	*	*	*	-	*	3%
Reading	2015	17%	24%	1%	2%	*	*	*	-	-	*	1%
Mathematics	2015	20%	27%	*	*	*	*	*	-	-	*	*
Science	2015	16%	21%	12%	*	13%	-	-	-	-	*	14%
Social Studies	2015	19%	25%	12%	12%	12%	*	-	*	-	*	13%
STAAR Percent Met or	Exceeded	d Progress										
All Subjects	2015	57%	59%	*	*	*	*	*	-	-	*	*
Reading	2015	59%	61%	*	*	*	*	-	-	-	*	*
Mathematics	2015	47%	55%	*	*	*	*	*	-	-	*	*
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2015	15%	18%	*	*	*	*	*	-	-	*	*
Reading	2015	16%	19%	*	*	*	*	-	-	-	*	*
Mathematics	2015	19%	25%	*	*	*	*	*	-	-	*	*
Students Success Initia Grade 8 STAAR Met Standard		. Previous V	(ear) Promo	oted to Grad	le 9							

 $[\]label{thm:continuous} \parbox{\parbox{$^{\prime\prime}$}! Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.} \\$

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LBJ HIGH SCHOOL (227901014) AUSTIN ISD

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	!)		-			-	:				
2013-14	2.2%	1.3%	1.8%	2.5%	1.5%	0.0%	-	*	-	0.0%	1.5%
2012-13	2.2%	2.1%	2.6%	1.1%	3.7%	0.0%	-	*	-	0.0%	2.5%
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2014											
Graduated	88.3%	88.6%	85.9%	82.9%	88.9%	80.0%	-	*	_	*	84.5%
Received GED	0.8%	1.1%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
Continued HS	4.3%	3.7%	0.5%	0.0%	1.0%	0.0%	-	*	_	*	0.6%
Dropped Out	6.6%	6.6%	13.5%	17.1%	10.1%	20.0%	_	*	_	*	14.8%
Graduates and GED	89.1%	89.7%	85.9%	82.9%	88.9%	80.0%	-	*	_	*	84.5%
Grads, GED, & Cont	93.4%	93.4%	86.5%	82.9%	89.9%	80.0%	_	*	_	*	85.2%
Class of 2013											
Graduated	88.0%	86.4%	85.2%	88.3%	83.3%	*	-	_	_	_	85.5%
Received GED	0.8%	1.3%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%
Continued HS	4.6%	4.1%	1.0%	1.1%	0.9%	*	_	_	_	_	1.2%
Dropped Out	6.6%	8.2%	13.8%	10.6%	15.7%	*	_	_	_	_	13.4%
Graduates and GED	88.9%	87.8%	85.2%	88.3%	83.3%	*	_	_	_	_	85.5%
Grads, GED, & Cont	93.4%	91.8%	86.2%	89.4%	84.3%	*	-	_	-	_	86.6%
5-Year Extended Longitudinal	Rate (Gr	9-12)									
Class of 2013											
Graduated	90.4%	89.4%	87.2%	89.4%	86.1%	*	_	_	-	_	87.2%
Received GED	1.1%	1.6%	0.0%	0.0%	0.0%	*	-	_	_	_	0.0%
Continued HS	1.3%	1.1%	0.5%	1.1%	0.0%	*	-	_	_	_	0.6%
Dropped Out	7.2%	7.8%	12.3%	9.6%	13.9%	*	_	_	_	_	12.2%
Graduates and GED	91.5%	91.0%	87.2%	89.4%	86.1%	*	_	_	_	_	87.2%
Grads, GED, & Cont	92.8%	92.2%	87.7%	90.4%	86.1%	*	_	_	_	_	87.8%
Class of 2012											
Graduated	90.4%	88.0%	81.2%	87.5%	77.1%	*	*	_	_	*	82.1%
Received GED	1.2%	1.5%	0.9%	0.0%	1.7%	*	*	_	_	*	1.1%
Continued HS	1.3%	1.7%	2.3%	4.5%	0.8%	*	*	_	_	*	2.2%
Dropped Out	7.1%	8.7%	15.5%	8.0%	20.3%	*	*	_	_	*	14.5%
Graduates and GED	91.6%	89.6%	82.2%	87.5%	78.8%	*	*	_	_	*	83.2%
Grads, GED, & Cont	92.9%	91.3%	84.5%	92.0%	79.7%	*	*	-	-	*	85.5%
RHSP/DAP Graduates (Longit	udinal Ra	ite)									
Class of 2014	85.5%	90.5%	90.6%	82.5%	96.6%	*	_	*	_	*	90.8%
Class of 2013	83.5%	80.9%	86.1%	83.1%	88.9%	-	-	-	-	-	84.4%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	72.4%	63.5%	66.2%	57.0%	100.0%	-	*	-	*	63.2%
Class of 2013	63.8%	69.4%	63.1%	70.2%	55.8%	-	-	?	-	-	59.3%
At/Above Criterion											
Class of 2014	25.1%	38.8%	3.8%	4.7%	0.0%	0.0%	_	*	_	*	1.2%
Class of 2013	25.4%	39.3%	3.5%	1.7%	3.8%	-	-	*	-	-	2.2%
Avorago SAT Soore											
Average SAT Score Class of 2014	1417	1507	1203	1176	1195	*		*		*	1201
						•	-	.,	-		
Class of 2013	1422	1505	1185	1157	1219	-	-	-	-	-	1164
Average ACT Score											
Class of 2014	20.6	21.9	16.2	15.7	16.3	*	-	-	-	*	16.2
Class of 2013	20.6	21.5	15.6	15.3	15.5	-	-	*	-	-	15.0

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