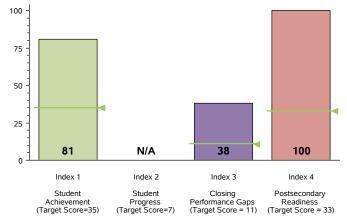
### Texas Education Agency 2014-15 School Report Card GARZA INDEPENDENCE H S (227901015)

# 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

### Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2013-14)	81.6%	95.3%	95.9%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	2.2	15.9	17.2
African American	6.6%	8.0%	12.6%	Foreign Languages	1.5	20.2	18.9
Hispanic	45.8%	59.6%	52.0%	Mathematics	1.5	17.9	18.1
White	41.6%	25.8%	28.9%	Science	2.6	18.0	19.1
American Indian	0.0%	0.2%	0.4%	Social Studies	2.9	18.6	19.6
Asian	1.8%	3.7%	3.9%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	4.2%	2.7%	2.0%				
Enrollment by Student Group							
Economically Disadvantaged	40.4%	59.9%	58.8%				
English Language Learners	3.6%	27.7%	18.2%				
Special Education	4.2%	9.9%	8.5%				
Mobility Rate (2013-14)	79.7%	18.9%	16.9%				

## School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	Distric	t State
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$18,815	\$9,74	8 \$8,692
				Instruction	\$11,376	\$5,49	6 \$4,956
				Instructional Leadership	\$240	\$19	1 \$129
School Leadership					\$2,696	\$61	9 \$503
For more information about this campus, please see the Texas Academic Performance Report at							
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.							

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					A 6-1			•		Desifie	Two or	Feer
		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Percent at Pha	ase-in Satis	sfactory St	andard or	Above (Su	n of All Gra	des Tested)						
All Subjects	2015	77%	79%	81%	*	81%	81%	-	-	-	-	69%
Reading	2015	77%	79%	66%	*	75%	58%	-	-	-	-	59%
Mathematics	2015	81%	85%	*	-	*	-	-	-	-	-	*
Science	2015	78%	81%	*	-	-	*	-	-	-	-	-
Social Studies	2015	78%	80%	97%	*	94%	100%	-	-	-	-	92%
STAAR Percent at Pos	stsecondai	y Readine	ss Standaı	d (Sum of <i>i</i>	All Grades 1	ested)						
Two or More Subjec	ts 2015	41%	47%	66%	*	60%	78%	-	-	-	-	55%
Reading	2015	46%	52%	71%	-	*	*	-	-	-	-	*
Mathematics	2015	48%	55%	*	-	*	-	-	-	-	-	-
Science	2015	44%	51%	*	-	-	*	-	-	-	-	-
Social Studies	2015	44%	50%	67%	*	57%	86%	-	-	-	-	55%
STAAR Percent at Ad	vanced Sta	ndard (Su	m of All Gr	ades Teste	d)							
All Subjects	2015	16%	22%	<b>9%</b>	*	*	19%	-	-	-	-	*
Reading	2015	17%	24%	*	*	*	*	-	-	-	-	*
Mathematics	2015	20%	27%	*	-	*	-	-	-	-	-	*
Science	2015	16%	21%	*	-	-	*	-	-	-	-	-
Social Studies	2015	19%	25%	*	*	*	*	-	-	-	-	*
STAAR Percent Met o	or Exceeded	l Progress										
All Subjects	2015	57%	59%	*	-	-	*	-	-	-	-	-
Reading	2015	59%	61%	*	-	-	*	-	-	-	-	-
STAAR Percent Excee	eded Progr	ess										
All Subjects	2015	15%	18%	*	-	-	*	-	-	-	-	-
Reading	2015	16%	19%	*	-	-	*	-	-	-	-	-

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.

Texas Education Agency
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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12	)				•						
2013-14	2.2%	1.3%	4.2%	6.5%	4.4%	2.0%	*	*	-	20.0%	7.4%
2012-13	2.2%	2.1%	5.8%	2.6%	9.6%	3.8%	*	0.0%	-	0.0%	10.4%
4-Year Longitudinal Rate (Gr 9 Class of 2014	9-12)										
Graduated	88.3%	88.6%	59.1%	41.7%	44.7%	76.3%	*	*		50.0%	56.9%
Received GED	0.8%	1.1%	59.1% 7.1%	41.7%	44.7% 8.5%	76.3% 5.1%	*	*	-	0.0%	5.9%
Continued HS	0.8% 4.3%	3.7%	25.2%	33.3%	0.5% 31.9%	5.1% 16.9%	*	*	-	0.0% 33.3%	5.9% 23.5%
Dropped Out	4.3% 6.6%	5.7% 6.6%	23.2% 8.7%	33.3% 8.3%	14.9%	1.7%	*	*	-	33.3% 16.7%	23.5%
Graduates and GED	89.1%	89.7%	66.1%	58.3%	53.2%	81.4%	*	*	-	50.0%	62.7%
Grads, GED, & Cont	93.4%	93.4%	91.3%	91.7%	85.1%	98.3%	*	*	-	83.3%	86.3%
Class of 2013	93.4%	93.4%	91.5%	91.7%	05.1%	90.3%		÷	-	03.3%	00.3%
Graduated	88.0%	86.4%	44.0%	38.5%	41.2%	44.4%	*	*		*	42.9%
Received GED	0.8%	1.3%	44.0% 5.7%	0.0%	2.0%	44.4% 9.7%	*	*	-	*	42.9%
Continued HS	0.8% 4.6%	4.1%	39.0%	46.2%	2.0% 47.1%	9.7% 34.7%	*	*	-	*	4.1% 36.7%
Dropped Out	4.0% 6.6%	8.2%	11.3%	40.2%	9.8%	11.1%	*	*	-	*	16.3%
Graduates and GED		87.8%				54.2%	*	*	-	*	46.9%
	88.9%		49.6%	38.5%	43.1%		*	*	-	*	
Grads, GED, & Cont	93.4%	91.8%	88.7%	84.6%	90.2%	88.9%	*	*	-	*	83.7%
5-Year Extended Longitudinal Class of 2013	Rate (Gr	9-12)									
Graduated	90.4%	89.4%	77.3%	83.3%	77.8%	75.4%	*	*	-	*	70.2%
Received GED	1.1%	1.6%	6.1%	0.0%	2.2%	10.1%	*	*	_	*	4.3%
Continued HS	1.3%	1.1%	5.3%	0.0%	11.1%	2.9%	*	*	_	*	10.6%
Dropped Out	7.2%	7.8%	11.4%	16.7%	8.9%	11.6%	*	*	_	*	14.9%
Graduates and GED	91.5%	91.0%	83.3%	83.3%	80.0%	85.5%	*	*	_	*	74.5%
Grads, GED, & Cont	92.8%	92.2%	88.6%	83.3%	91.1%	88.4%	*	*	_	*	85.1%
Class of 2012	52.070	52.270	00.070	05.570	51.170	00.470					00.170
Graduated	90.4%	88.0%	74.8%	66.7%	74.3%	80.6%	-	*	_	42.9%	70.4%
Received GED	1.2%	1.5%	9.2%	5.6%	2.9%	11.9%	-	*	_	57.1%	7.4%
Continued HS	1.3%	1.7%	4.3%	5.6%	7.1%	1.5%	-	*	_	0.0%	3.7%
Dropped Out	7.1%	8.7%	11.7%	22.2%	15.7%	6.0%	-	*	_	0.0%	18.5%
Graduates and GED	91.6%	89.6%	84.0%	72.2%	77.1%	92.5%	-	*	_	100.0%	77.8%
Grads, GED, & Cont	92.9%	91.3%	88.3%	77.8%	84.3%	94.0%	-	*	-	100.0%	81.5%
RHSP/DAP Graduates (Longit	udinal Da	te)									
Class of 2014	85.5%	90.5%	45.8%	*	23.1%	55.3%		*		*	28.6%
Class of 2013	83.5%	90.3 <i>%</i> 80.9%	43.8 <i>%</i> 30.6%	40.0%	33.3%	25.0%	-	*	-	*	23.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	72.4%	30.4%	0.0%	14.0%	43.3%	-	?	-	*	13.0%
Class of 2013	63.8%	69.4%	<b>29.8</b> %	30.8%	16.1%	43.5%	-	*	-	40.0%	18.9%
At/Above Criterion											
Class of 2014	25.1%	38.8%	60.5%	-	33.3%	65.5%	-	*	-	*	33.3%
Class of 2013	25.4%	39.3%	54.1%	*	55.6%	55.0%	-	*	-	*	20.0%
Average SAT Score											
Class of 2014	1417	1507	1653	-	1593	1665	-	*	-	*	1556
Class of 2013	1422	1505	1651	*	1610	1649	-	*	-	*	1488
Average ACT Score											
Average ACT Score Class of 2014	20.6	21.0	24.2		*	24.6				*	*
Class of 2014 Class of 2013	20.6 20.6	21.9 21.5		-	*	24.6 27.3	-	-	-		*
CIASS UI 2013	20.0	21.5	24.4	+		27.3	-		-	-	

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