Texas Education Agency 2015-16 School Report Card INTERNATIONAL H S (227901029)

District Name: AUSTIN ISD

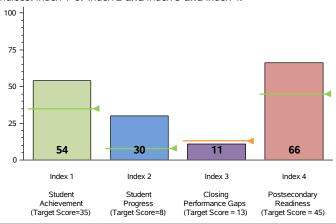
Campus Type: High School

Total Students: 294

Grade Span: 09 - 10

2016 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2016, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



2016 Accountability Rating

Met Alternative Standard

For 2016 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2014-15)	90.2%	95.2%	95.7%	Class Size Averages by C	Grade or Su	ıbject	
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	22.8	19.5	20.4
African American	4.8%	7.8%	12.6%	Secondary			
Hispanic	86.1%	58.8%	52.2%	English/Language Arts	18.2	16.9	17.1
White	3.4%	26.6%	28.5%	Foreign Languages	13.8	18.5	19.1
American Indian	0.0%	0.2%	0.4%	Mathematics	18.4	18.5	18.1
Asian	5.4%	3.8%	4.0%	Social Studies	13.3	19.4	19.5
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.3%	2.7%	2.1%				
Enrollment by Student Group							
Economically Disadvantaged	96.6%	57.4%	59.0%				
English Language Learners	99.0%	28.0%	18.5%				
Special Education	0.0%	10.0%	8.6%				
Mobility Rate (2014-15)	44.4%	18.2%	16.5%				

School Financial Information (2014-15)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.7%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.8%	Total Operating Expenditures	\$8,012	\$10,089	\$9,065
				Instruction	\$4,525	\$5,482	\$5,158
				Instructional Leadership	\$335	\$198	\$138
				School Leadership	\$986	\$622	\$522

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	1

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Leve	III Satisf	actory Star	ndard or A	bove (Sum	of All Grade	s Tested)						
All Subjects	2016	75%	76%	54%	63%	53%	*	-	100%	-	-	54%
Reading	2016	73%	74%	19%	*	17%	*	-	*	-	-	18%
Mathematics	2016	76%	77%	79%	*	76%	*	-	*	-	-	79%
Science	2016	79%	81%	79%	*	78%	*	-	*	-	-	79%
STAAR Percent at Posts	secondai	ry Readine:	ss Standar	d (Sum of	All Grades T	ested)						
Two or More Subjects	2016	45%	50%	*	-	*	-	-	-	-	-	*
Reading	2016	46%	52%	*	-	*	-	-	-	-	-	*
STAAR Percent at Adva	nced Sta	ındard (Suı	n of All Gr	ades Teste	d)							
All Subjects	2016	18%	23%	*	*	*	*	-	*	-	-	*
Reading	2016	17%	23%	*	*	*	*	-	*	-	-	*
STAAR Percent Met or I	Exceeded	d Progress										
All Subjects	2016	62%	62%	44%	*	43%	*	-	*	-	-	44%
Reading	2016	60%	61%	*	*	*	*	-	*	-	-	*
Mathematics	2016	63%	63%	77%	*	75%	*	-	*	-	-	77%
STAAR Percent Exceed	ed Progr	ess										
All Subjects	2016	17%	19%	16%	*	16%	*	-	*	-	-	16%
Reading	2016	16%	18%	*	*	*	*	-	*	-	-	*
Mathematics	2016	17%	20%	38%	*	36%	*	-	*	-	-	37%

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^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

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			All	African		4	American		Pacific	Two or	Econ
	State	District	Students	American	Hispanic	White	Indian	Asian	Islander	More Races	Disadv
Annual Dropout Rate (Gr	9-12)		-			-				,	
2014-15	2.1%	1.1%	6.7%	6.7%	6.9%	0.0%	*	9.5%	-	*	7.2%
2013-14	2.2%	1.3%	7.5%	*	8.0%	*	-	0.0%	-	_	7.7%

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/index.html.	3	ı

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