## TEXAS EDUCATION AGENCY

## 2016 Index 1: Student Achievement Calculation Report <br> AUSTIN ISD (227901)

|  | Reading | Mathematics | Writing | Science | Social Studies | Total | \% Level II Satisfactory Standard | Index <br> Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# at Level II Satisfactory Standard | 34,884 | 29,815 | 7,885 | 12,968 | 7,637 | 93,189 |  |  |
| Total Tests | 47,134 | 38,574 | 11,411 | 16,017 | 9,817 | 122,953 | 76 | 76 |
| Index 1 Score (Target = 60) |  |  |  |  |  |  |  | 76 |

## TEXAS EDUCATION AGENCY

## 2016 Index 1: Student Achievement Data Table <br> AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Performance |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects <br> Percent of Tests \% at Level II Satisfactory Standard | 76\% | 60\% | 68\% | 93\% | 77\% | 91\% | 84\% | 88\% | 40\% | 64\% | 58\% |
| Number of Tests <br> \# at Level II Satisfactory Standard <br> Total Tests | $\begin{array}{r} 93,189 \\ 122,953 \end{array}$ | $\begin{aligned} & 5,757 \\ & 9,560 \end{aligned}$ | $\begin{aligned} & 49,206 \\ & 71,904 \end{aligned}$ | $\begin{aligned} & 31,096 \\ & 33,488 \end{aligned}$ | $\begin{aligned} & 154 \\ & 200 \end{aligned}$ | $\begin{aligned} & 3,916 \\ & 4,305 \end{aligned}$ | 52 62 | $\begin{aligned} & 3,005 \\ & 3478 \end{aligned}$ | $\begin{array}{r} 5,724 \\ 14,235 \end{array}$ | $\begin{aligned} & 44,587 \\ & 69,399 \end{aligned}$ | $\begin{aligned} & 17,301 \\ & 30,082 \end{aligned}$ |
| Reading <br> Percent of Tests \% at Level II Satisfactory Standard | 74\% | 59\% | 66\% | 93\% | 74\% | 89\% | 90\% | 88\% | 37\% | 62\% | 53\% |
| Number of Tests \# at Level II Satisfactory Standard Total Tests | $\begin{aligned} & 34,884 \\ & 47,134 \end{aligned}$ | $\begin{aligned} & 2,202 \\ & 3,761 \end{aligned}$ | $\begin{aligned} & 18,288 \\ & 27,785 \end{aligned}$ | $\begin{aligned} & 11,725 \\ & 12,560 \end{aligned}$ | 56 76 | $\begin{aligned} & 1,449 \\ & 1,622 \end{aligned}$ | 19 21 | $\begin{aligned} & 1,144 \\ & 1,305 \end{aligned}$ | $\begin{aligned} & 2,014 \\ & 5,483 \end{aligned}$ | $\begin{aligned} & 16,567 \\ & 26,892 \end{aligned}$ | $\begin{array}{r} 6,267 \\ 11,790 \end{array}$ |
| Mathematics <br> Percent of Tests \% at Level II Satisfactory Standard | 77\% | 59\% | 71\% | 93\% | 82\% | 93\% | 84\% | 88\% | 44\% | 67\% | 65\% |
| Number of Tests <br> \# at Level II Satisfactory Standard <br> Total Tests | $\begin{aligned} & 29,815 \\ & 38,574 \end{aligned}$ | $\begin{aligned} & 1,753 \\ & 2,955 \end{aligned}$ | $\begin{aligned} & 16,103 \\ & 22,660 \end{aligned}$ | $\begin{array}{r} 9,713 \\ 10,475 \end{array}$ | $\begin{aligned} & 50 \\ & 61 \end{aligned}$ | $\begin{aligned} & 1,220 \\ & 1,317 \end{aligned}$ | 16 19 | $\begin{array}{r} 958 \\ 1,085 \end{array}$ | $\begin{aligned} & 2,010 \\ & 4,585 \end{aligned}$ | $\begin{aligned} & 14,864 \\ & 22,200 \end{aligned}$ | $\begin{array}{r} 6,760 \\ 10,355 \end{array}$ |
| Writing <br> Percent of Tests \% at Level II Satisfactory Standard | 69\% | 51\% | 60\% | 89\% | 63\% | 90\% | * | 81\% | 30\% | 55\% | 50\% |
| Number of Tests \# at Level II Satisfactory Standard Total Tests | $\begin{array}{r} 7,885 \\ 11,411 \end{array}$ | $\begin{aligned} & 405 \\ & 795 \end{aligned}$ | $\begin{aligned} & 4,029 \\ & 6,697 \end{aligned}$ | $\begin{aligned} & 2,844 \\ & 3,208 \end{aligned}$ | ** | $\begin{aligned} & 333 \\ & 368 \end{aligned}$ | * | 261 322 | 370 1,241 | $\begin{aligned} & 3,598 \\ & 6,523 \end{aligned}$ | $\begin{aligned} & 1,613 \\ & 3,216 \end{aligned}$ |
| Science <br> Percent of Tests \% at Level II Satisfactory Standard | 81\% | 69\% | 75\% | 94\% | 79\% | 92\% | 77\% | 91\% | 48\% | 72\% | 61\% |
| Number of Tests \# at Level II Satisfactory Standard Total Tests | $\begin{aligned} & 12,968 \\ & 16,017 \end{aligned}$ | $\begin{array}{r} 847 \\ 1,233 \end{array}$ | $\begin{aligned} & 6,867 \\ & 9,181 \end{aligned}$ | $\begin{aligned} & 4,245 \\ & 4,494 \end{aligned}$ | 22 28 | $\begin{aligned} & 567 \\ & 617 \end{aligned}$ | 10 13 | $\begin{aligned} & 410 \\ & 451 \end{aligned}$ | 900 1,894 | $\begin{aligned} & 6,232 \\ & 8,691 \end{aligned}$ | $\begin{aligned} & 2,066 \\ & 3,361 \end{aligned}$ |
| Social Studies <br> Percent of Tests \% at Level II Satisfactory Standard | 78\% | 67\% | 70\% | 93\% | 88\% | 91\% | 86\% | 88\% | 42\% | 65\% | 44\% |
| Number of Tests \# at Level II Satisfactory Standard Total Tests | $\begin{aligned} & 7,637 \\ & 0817 \end{aligned}$ | 550 816 | $\begin{aligned} & 3,919 \\ & 5,581 \end{aligned}$ | $\begin{aligned} & 2,569 \\ & 2,751 \end{aligned}$ | 14 16 | 347 381 | 7 | 232 265 | 430 1,032 | $\begin{aligned} & 3,326 \\ & 5,093 \end{aligned}$ | 595 1,360 |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

## 2016 Index 2: Student Progress Calculation Report <br> AUSTIN ISD (227901)

| Overall Progress (All Subjects) <br> STAAR Weighted Progress Rate | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | ELL <br> (Current \& Monitored) | Total Points | $\begin{aligned} & \text { Maximum } \\ & \text { Points } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 64,422 | 4,551 | 38,786 | 16,940 | ** | 2,296 | * | 1,714 | 7,371 | 20,449 |  |  |
| \# Met or Exceeded Progress | 40,094 | 2,610 | 22,800 | 11,734 | ** | 1,694 | * | 1,172 | 3,993 | 11,876 |  |  |
| \# Exceeded Progress | 12,112 | 662 | 6,687 | 3,714 | ** | 672 | * | 356 | 1,057 | 3,999 |  |  |
| \% Met or Exceeded Progress | 62 | 57 | 59 | 69 | 60 | 74 | * | 68 | 54 | 58 |  |  |
| \% Exceeded Progress | 19 | 15 | 17 | 22 | 16 | 29 | * | 21 | 14 | 20 |  |  |
| Total | 81 | 72 | 76 | 91 | 76 | 103 | 88 | 89 | 68 | 78 | 822 | 2000 |
| Index 2 Score (Target = 22) |  |  |  |  |  |  |  |  |  |  |  | 41 |

* Indicates results are masked due to small numbers to protect student confidentiality
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size)
Blank cells above represent student group indicators that do not meet the minimum size criteria.


## TEXAS EDUCATION AGENCY

## 2016 Index 2: Student Progress Data Table <br> AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | ELL (Current \& Monitored) | ELL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Performance |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 64,422 | 4,551 | 38,786 | 16,940 | ** | 2,296 |  | 1,714 | 7,371 | 20,449 | 18,297 |
| \# Met or Exceeded Progress | 40,094 | 2,610 | 22,800 | 11,734 | ** | 1,694 |  | 1,172 | 3,993 | 11,876 | n/a |
| \# Exceeded Progress | 12,112 | 662 | 6,687 | 3,714 | ** | 672 |  | 356 | 1,057 | 3,999 | n/a |
| \% Met or Exceeded Progress | 62\% | 57\% | 59\% | 69\% | 60\% | 74\% |  | 68\% | 54\% | 58\% | n/a |
| \% Exceeded Progress | 19\% | 15\% | 17\% | 22\% | 16\% | 29\% |  | 21\% | 14\% | 20\% | n/a |
| Reading |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 32,941 | 2,349 | 19,470 | 8,925 | ** | 1,232 |  | 893 | 3,710 | 9,916 | 8,830 |
| \# Met or Exceeded Progress | 20,159 | 1,341 | 11,183 | 6,129 | ** | 863 |  | 600 | 1,973 | 5,511 | n/a |
| \# Exceeded Progress | 5,875 | 350 | 3,247 | 1,822 | ** | 283 |  | 164 | 521 | 1,815 | n/a |
| \% Met or Exceeded Progress | 61\% | 57\% | 57\% | 69\% | 59\% | 70\% |  | 67\% | 53\% | 56\% | n/a |
| \% Exceeded Progress | 18\% | 15\% | 17\% | 20\% | 10\% | 23\% |  | 18\% | 14\% | 18\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |
| Number of Tests | 31,481 | 2,202 | 19,316 | 8,015 | ** | 1,064 |  | 821 | 3,661 | 10,533 | 9,467 |
| \# Met or Exceeded Progress | 19,935 | 1,269 | 11,617 | 5,605 | ** | 831 |  | 572 | 2,020 | 6,365 | n/a |
| \# Exceeded Progress | 6,237 | 312 | 3,440 | 1,892 | ** | 389 |  | 192 | 536 | 2,184 | n/a |
| \% Met or Exceeded Progress | 63\% | 58\% | 60\% | 70\% | 62\% | 78\% |  | 70\% | 55\% | 60\% | n/a |
| \% Exceeded Progress | 20\% | 14\% | 18\% | 24\% | 22\% | 37\% |  | 23\% | 15\% | 21\% | n/a |

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- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

2016 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

| Overall Performance | Econ <br> Disadv |  |  |  | African <br> American |
| :--- | :---: | :---: | :---: | :---: | :---: |
| STAAR Weighted Performance Rate | Hispanic | Total <br> Points | Maximum <br> Points |  |  |
| Reading | 71 | 67 | 79 | 217 | 600 |
| Mathematics | 79 | 67 | 86 | 232 | 600 |
| Writing | 63 | 57 | 71 | 191 | 600 |
| Science | 81 | 76 | 87 | 244 | 600 |
| Social Studies | 78 | 79 | 88 | 245 | 600 |
| Total |  |  |  | 1129 | 3000 |
| Index 3 Score (Target = 28) |  |  |  | $\mathbf{3 8}$ |  |

## TEXAS EDUCATION AGENCY

## 2016 Index 3: Closing Performance Gaps Calculation Report <br> AUSTIN ISD (227901)

Reading Performance

| STAAR Weighted Performance Rate | Econ <br> Disadv |  |  |  |  | African <br> American |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Humber of Tests | 26,711 | 3,758 | 27,598 |  | Total <br> Points | Maximum <br> Points |
| \# Level II Satisfactory Standard | 16,505 | 2,201 | 18,225 |  |  |  |
| \# Advanced Standard | 2,524 | 315 | 3,470 |  |  |  |
| \% Level II Satisfactory Standard | 62 | 59 | 66 |  |  |  |
| \% Advanced Standard | 9 | 8 | 13 |  |  |  |
| Reading Weighted Performance Rate | $\mathbf{7 1}$ | $\mathbf{6 7}$ | $\mathbf{7 9}$ | $\mathbf{2 1 7}$ | $\mathbf{6 0 0}$ |  |


| Mathematics Performance STAAR Weighted Performance Rate | Econ Disadv | African <br> American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 21,760 | 2,936 | 22,269 |  |  |
| \# Level II Satisfactory Standard | 14,621 | 1,748 | 15,881 |  |  |
| \# Advanced Standard | 2,651 | 216 | 3,353 |  |  |
| \% Level II Satisfactory Standard | 67 | 60 | 71 |  |  |
| \% Advanced Standard | 12 | 7 | 15 |  |  |
| Mathematics Weighted Performance Rate | 79 | 67 | 86 | 232 | 600 |


| Writing Performance STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 6,523 | 795 | 6,697 |  |  |
| \# Level II Satisfactory Standard | 3,598 | 405 | 4,029 |  |  |
| \# Advanced Standard | 502 | 49 | 731 |  |  |
| \% Level II Satisfactory Standard | 55 | 51 | 60 |  |  |
| \% Advanced Standard | 8 | 6 | 11 |  |  |
| Writing Weighted Performance Rate | 63 | 57 | 71 | 191 | 600 |

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${ }^{* *}$ When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

## 2016 Index 3: Closing Performance Gaps Calculation Report

AUSTIN ISD (227901)
Science Performance

| STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 8,441 | 1,229 | 8,934 |  |  |
| \# Level II Satisfactory Standard | 6,102 | 845 | 6,736 |  |  |
| \# Advanced Standard | 754 | 82 | 1,049 |  |  |
| \% Level II Satisfactory Standard | 72 | 69 | 75 |  |  |
| \% Advanced Standard | 9 | 7 | 12 |  |  |
| Science Weighted Performance Rate | 81 | 76 | 87 | 244 | 600 |


| Social Studies Performance <br> STAAR Weighted Performance Rate | Econ Disadv | African American | Hispanic | Total Points | Maximum Points |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Tests | 4,944 | 814 | 5,436 |  |  |
| \# Level II Satisfactory Standard | 3,265 | 549 | 3,855 |  |  |
| \# Advanced Standard | 612 | 95 | 949 |  |  |
| \% Level II Satisfactory Standard | 66 | 67 | 71 |  |  |
| \% Advanced Standard | 12 | 12 | 17 |  |  |
| Social Studies Weighted Performance Rate | 78 | 79 | 88 | 245 | 600 |

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## TEXAS EDUCATION AGENCY

2016 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)


* Indicates results are masked due to small numbers to protect student confidentiality.
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- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

2016 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)

|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Performance |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Level II Satisfactory Standard | 51\% | 60\% | 89\% | 63\% | 90\% |  | 81\% | 55\% |
| \% Advanced Standard | 6\% | 11\% | 33\% | 32\% | 40\% |  | 26\% | 8\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Level II Satisfactory Standard | 405 | 4,029 | 2,844 | ** | 333 |  | 261 | 3,598 |
| \# Advanced Standard | 49 | 731 | 1,065 | ** | 147 |  | 83 | 502 |
| Total Tests | 795 | 6,697 | 3,208 | ** | 368 |  | 322 | 6,523 |
| Science |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Level II Satisfactory Standard | 69\% | 75\% | 95\% | 81\% | 93\% |  | 91\% | 72\% |
| \% Advanced Standard | 7\% | 12\% | 40\% | 19\% | 47\% |  | 35\% | 9\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Level II Satisfactory Standard | 845 | 6,736 | 4,240 | ** | 553 |  | 410 | 6,102 |
| \# Advanced Standard | 82 | 1,049 | 1,789 | ** | 283 |  | 159 | 754 |
| Total Tests | 1,229 | 8,934 | 4,480 | ** | 597 |  | 451 | 8,441 |
| Social Studies |  |  |  |  |  |  |  |  |
| Percent of Tests |  |  |  |  |  |  |  |  |
| \% Level II Satisfactory Standard | 67\% | 71\% | 94\% | 88\% | 93\% |  | 88\% | 66\% |
| \% Advanced Standard | 12\% | 17\% | 49\% | 38\% | 51\% |  | 38\% | 12\% |
| Number of Tests |  |  |  |  |  |  |  |  |
| \# Level II Satisfactory Standard | 549 | 3,855 | 2,567 | ** | 338 |  | 232 | 3,265 |
| \# Advanced Standard | 95 | 949 | 1,342 | ** | 185 |  | 102 | 612 |
| Total Tests | 814 | 5,436 | 2,745 | ** | 362 |  | 265 | 4,944 |

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- Indicates there are no students in the group.


## TEXAS EDUCATION AGENCY

2016 Index 4: Postsecondary Readiness Calculation Report
AUSTIN ISD (227901)

| Overall Performance | Score | Weight | Total <br> Points |
| :--- | :---: | :---: | ---: |
| STAAR Postsecondary Readiness | 54.7 | $25 \%$ | 13.7 |
| Graduation Rate Component | 88.7 | $25 \%$ | 22.2 |
| Graduation Plan Component | 92.0 | $25 \%$ | 23.0 |
| Postsecondary Component | 73.2 | $25 \%$ | 18.3 |
| Index 4 Score (Target = 60) |  |  | 77 |


| Indicator | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | ELL | Total Points | Max Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Postsecondary Readiness Standard STAAR Postsecondary Readiness | $50 \%$ | 25\% | 37\% | 76\% | 46\% | 82\% |  | 67\% |  |  | 383.0 | 700 |
| STAAR Postsecondary Readiness Standard Score |  |  |  |  |  |  |  |  |  |  |  | 54.7 |
| Graduation Rate Component 4-year Graduation Rate | 91.7\% | 87.9\% | 90.5\% | 94.7\% |  | 95.8\% |  | 92.2\% | 74.2\% | 82.3\% | 709.3 | 800 |
| 4-year Graduation Rate Score |  |  |  |  |  |  |  |  |  |  |  | 88.7 |
| Graduation Plan Component Longitudinal RHSP/DAP Rate | 92.2\% | 85.2\% | 92.1\% | 93.9\% |  | 97.7\% |  | 91.1\% |  |  | 552.2 | 600 |
| Graduation Plan Score |  |  |  |  |  |  |  |  |  |  |  | 92.0 |
| Postsecondary Component College and Career Readiness | 72.6\% | 50.7\% | 68.4\% | 84.4\% |  | 89.4\% |  | 73.9\% |  |  | 439.4 | 600 |
| Postsecondary Component Score |  |  |  |  |  |  |  |  |  |  |  | 73.2 |

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

## TEXAS EDUCATION AGENCY

## 2016 Index 4: Postsecondary Readiness Data Table <br> AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \\ \hline \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2016 STAAR Postsecondary Readiness |  |  |  |  |  |  |  |  |  |  |
| \% Meeting Postsecondary Readiness Standard | 50\% | 25\% | 37\% | 76\% | 46\% | 82\% | 65\% | 67\% | n/a | n/a |
| \# Meeting Postsecondary Readiness Standard | 22,811 | 898 | 9,388 | 10,276 | 37 | 1,283 | 15 | 914 | n/a | n/a |
| Total Students Tested | 45,914 | 3,574 | 25,699 | 13,595 | 80 | 1,571 | 23 | 1,371 | n/a | n/a |
| 4-Year Graduation Rate (Gr 9-12): Class of 2015 |  |  |  |  |  |  |  |  |  |  |
| \% Graduated | 91.7\% | 87.9\% | 90.5\% | 94.7\% | 92.3\% | 95.8\% | 75.0\% | 92.2\% | 74.2\% | 82.3\% |
| \# Graduated | 4,039 | 372 | 2,164 | 1,221 | 12 | 181 | 6 | 83 | 317 | 373 |
| Total in Class | 4,403 | 423 | 2,390 | 1,290 | 13 | 189 | 8 | 90 | 427 | 453 |
| 5-Year Extended Graduation Rate (Gr 9-12): Class of 2014 |  |  |  |  |  |  |  |  |  |  |
| \% Graduated | 90.9\% | 86.7\% | 88.9\% | 95.2\% | 81.3\% | 94.5\% | * | 91.2\% | 77.8\% | 81.3\% |
| \# Graduated | 4,046 | 383 | 2,056 | 1,305 | ** | 171 | * | 114 | 351 | 387 |
| Total in Class | 4,453 | 442 | 2,314 | 1,371 | ** | 181 | * | 125 | 451 | 476 |
| Annual Dropout Rate (Gr 9-12): SY 2014-15 |  |  |  |  |  |  |  |  |  |  |
| \% Dropped Out | 1.1\% | 1.2\% | 1.4\% | 0.7\% | 1.9\% | 0.4\% | 0.0\% | 0.9\% | 1.8\% | 2.2\% |
| \# Dropped Out | 252 | 25 | 179 | 39 | 1 | 3 | 0 | 5 | 42 | 63 |
| \# of Students | 22,028 | 2,046 | 12,718 | 5,916 | 54 | 748 | 17 | 529 | 2,337 | 2,906 |
| Longitudinal RHSP/DAP Graduates: Class of 2015 |  |  |  |  |  |  |  |  |  |  |
| \% RHSP/DAP Graduates | 92.2\% | 85.2\% | 92.1\% | 93.9\% | 90.9\% | 97.7\% | 83.3\% | 91.1\% | n/a | n/a |
| \# RHSP/DAP Graduates | 3,528 | 305 | 1,888 | 1,079 | 10 | 169 | 5 | 72 | n/a | n/a |
| \# of Graduates | 3,827 | 358 | 2,051 | 1,149 | 11 | 173 | 6 | 79 | n/a | $\mathrm{n} / \mathrm{a}$ |
| Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015 |  |  |  |  |  |  |  |  |  |  |
| \% RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 90.7\% | 83.6\% | 90.8\% | 92.0\% | 91.7\% | 96.7\% | 83.3\% | 89.2\% | n/a | n/a |
| \# RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 3,663 | 311 | 1,964 | 1,123 | 11 | 175 | 5 | 74 | n/a | n/a |
| \# of Graduates | 4,039 | 372 | 2,164 | 1,221 | 12 | 181 | 6 | 83 | n/a | n/a |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
- Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to Index 4.


## TEXAS EDUCATION AGENCY

## 2016 Index 4: Postsecondary Readiness Data Table

AUSTIN ISD (227901)

|  | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{gathered} \text { Special } \\ \text { Ed } \end{gathered}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Annual RHSP/DAP Graduates: SY 2014-15 \% RHSP/DAP Graduates | 89.6\% | 80.8\% | 89.0\% | 92.7\% | 90.9\% | 96.7\% | 83.3\% | 88.0\% | n/a | n/a |
| \# RHSP/DAP Graduates | 3,587 | 312 | 1,919 | 1,094 | 10 | 174 | 5 | 73 | n/a | n/a |
| \# of Graduates | 4,002 | 386 | 2,156 | 1,180 | 11 | 180 | 6 | 83 | n/a | n/a |
| Annual RHSP/DAP/FHSP-E/FHSP-DLA Gradu \% RHSP/DAP/FHSP-E/FHSP-DLA Graduates | es: SY 201 | 4-15 79.4\% | 87.7\% | 90.4\% | 91.7\% | 95.7\% | 83.3\% | 85.2\% | n/a | n/a |
| \# RHSP/DAP/FHSP-E/FHSP-DLA Graduates | 3,726 | 319 | 1,996 | 1,140 | 11 | 180 | 5 | 75 | n/a | n/a |
| \# of Graduates | 4,233 | 402 | 2,276 | 1,261 | 12 | 188 | 6 | 88 | n/a | n/a |
| College and Career Readiness: SY 2014-15 \% College and Career Ready Graduates | 72.6\% | 50.7\% | 68.4\% | 84.4\% | 83.3\% | 89.4\% | 66.7\% | 73.9\% | n/a | n/a |
| \# College and Career Ready Graduates | 3,072 | 204 | 1,557 | 1,064 | 10 | 168 | 4 | 65 | n/a | n/a |
| \# of Graduates | 4,233 | 402 | 2,276 | 1,261 | 12 | 188 | 6 | 88 | n/a | n/a |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).
- Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to Index 4.

