#### TEXAS EDUCATION AGENCY 2016 System Safeguards - Status Report AUSTIN ISD (227901)

|                            | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL+ | Total<br>Met | Total<br>Eligible | Percent of<br>Eligible<br>Measures Met |
|----------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|---------------------------------|------|--------------|-------------------|----------------------------------------|
| Performance Status - State |                 |                     |          |       | -                  |       | •                   |                         |                |               |                                 |      |              |                   |                                        |
| State Target               | 60%             | 60%                 | 60%      | 60%   | 60%                | 60%   | 60%                 | 60%                     | 60%            | 60%           | 60%                             |      |              |                   |                                        |
| Reading                    | Υ               | N                   | Υ        | Υ     | Υ                  | Υ     |                     | Υ                       | Υ              | N             | N                               |      | 7            | 10                | 70                                     |
| Mathematics                | Υ               | N                   | Υ        | Υ     | Υ                  | Υ     |                     | Υ                       | Υ              | N             | Υ                               |      | 8            | 10                | 80                                     |
| Writing                    | Υ               | N                   | Υ        | Υ     |                    | Υ     |                     | Υ                       | N              | N             | N                               |      | 5            | g                 | 56                                     |
| Science                    | Υ               | Υ                   | Υ        | Υ     | Υ                  | Υ     |                     | Υ                       | Υ              | N             | Υ                               |      | 9            | 10                | 90                                     |
| Social Studies             | Υ               | Υ                   | Υ        | Υ     |                    | Υ     |                     | Υ                       | Υ              | N             | N                               |      | 7            | g                 | 78                                     |
| Total                      | •               | -                   |          |       |                    |       | •                   |                         | •              |               | •                               |      | 36           | 48                | 75                                     |

| Total                        |                |           |     |     |     |     |     |     |     |     |     |     | 9  | 9  | 100 |
|------------------------------|----------------|-----------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|----|----|-----|
| Reason Code ***              | b              | С         | b   | а   |     | а   |     | b   | С   | С   |     | С   |    |    |     |
| Graduation Target Met        | Υ              | Υ         | Υ   | Υ   |     | Υ   |     | Υ   | Υ   | Υ   |     | Υ   | 9  | 9  | 100 |
| Federal Graduation Status (T | arget: See Rea | son Codes | 5)  |     |     |     |     |     |     |     |     |     |    |    |     |
| Total                        |                |           |     |     |     |     |     |     |     |     |     |     | 22 | 22 | 100 |
| Mathematics                  | Y              | Υ         | Υ   | Υ   | Υ   | Υ   | Υ   | Υ   | Y   | Υ   |     | Υ   | 11 | 11 | 100 |
| Reading                      | Υ              | Υ         | Υ   | Υ   | Υ   | Υ   | Υ   | Υ   | Υ   | Υ   |     | Υ   | 11 | 11 | 100 |
| Target                       | 95%            | 95%       | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% |     | 95% |    |    |     |
| Participation Status         |                |           |     |     |     |     |     |     |     |     |     |     |    |    |     |
| Mathematics                  | N              | N         | N   | Υ   | n/a | n/a | n/a | n/a | N   | N   | N   | n/a |    |    |     |
| Reading                      | N              | N         | N   | Υ   | n/a | n/a | n/a | n/a | N   | N   | N   | n/a |    |    |     |
| Federal Target               | 87%            | 87%       | 87% | 87% |     |     |     |     | 87% | 87% | 87% |     |    |    |     |
| Performance Status - Federa  |                |           |     |     |     |     |     |     |     |     |     |     |    |    |     |

#### District: Met Federal Limits on Alternative Assessments

| Overall Total           |     | 68 | 80 |   |
|-------------------------|-----|----|----|---|
| Total                   |     | 1  | 1  | • |
| Total Federal Cap Limit | 410 |    |    |   |
| Number Proficient       | 466 |    |    |   |
| Alternate 1%            | Υ   |    |    |   |
| Mathematics #           |     |    |    |   |
| Total Federal Cap Limit | 508 |    |    |   |
| Number Proficient       | 487 |    |    |   |
| Alternate 1%            | Υ   |    |    |   |
| Reading                 |     |    |    |   |

<sup>+</sup> Participation uses ELL (Current), Graduation uses ELL (Ever HS)

n/a Indicates the student group is not applicable to System Safeguards.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88%

d = Five-year Graduation Rate Target of 90%

<sup>#</sup> The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

## **TEXAS EDUCATION AGENCY**

#### 2016 System Safeguards - Performance and Participation Data Table AUSTIN ISD (227901)

|                                     | All<br>Students | African<br>American | Hispanis | White   | American<br>Indian | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disady | Special<br>Ed | ELL<br>(Current &<br>Monitored) | ELL<br>(Current) |
|-------------------------------------|-----------------|---------------------|----------|---------|--------------------|--------|---------------------|-------------------------|----------------|---------------|---------------------------------|------------------|
| Performance Rates                   | Students        | American            | пізрапіс | vviiite | IIIulali           | Asiaii | isiariuei           | Races                   | Disauv         | Eu            | Worldoneu)                      | (Current)        |
| Reading                             |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory Standard | 34,884          | 2,202               | 18,288   | 11,725  | 56                 | 1,449  | 19                  | 1,144                   | 16,567         | 2,014         | 7,367                           | n/a              |
| Total Tests                         | 47,134          | 3,761               | 27,785   | 12,560  | 76                 | 1,622  | 21                  | 1,305                   | 26,892         | 5,483         | 13,151                          | 11,790           |
| % at Level II Satisfactory Standard | 74%             | 59%                 | 66%      | 93%     | 74%                | 89%    | 90%                 | 88%                     | 62%            | 37%           | 56%                             | n/a              |
| Mathematics                         |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory Standard | 29,815          | 1,753               | 16,103   | 9.713   | 50                 | 1,220  | 16                  | 958                     | 14,864         | 2,010         | 7.769                           | n/a              |
| Total Tests                         | 38,574          | 2,955               | 22,660   | 10,475  | 61                 | 1,317  | 19                  | 1,085                   | 22,200         | 4,585         | 11,481                          | 10,355           |
| % at Level II Satisfactory Standard | 77%             | 59%                 | 71%      | 93%     | 82%                | 93%    | 84%                 | 88%                     | 67%            | 44%           | 68%                             | n/a              |
| Writing                             |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory Standard | 7,885           | 405                 | 4,029    | 2,844   | **                 | 333    | *                   | 261                     | 3,598          | 370           | 1,867                           | n/a              |
| Total Tests                         | 11,411          | 795                 | 6,697    | 3,208   | **                 | 368    | *                   | 322                     | 6,523          | 1,241         | 3,543                           | 3,216            |
| % at Level II Satisfactory Standard | 69%             | 51%                 | 60%      | 89%     | 63%                | 90%    | *                   | 81%                     | 55%            | 30%           | 53%                             | n/a              |
| Science                             |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory Standard | 12,968          | 847                 | 6,867    | 4,245   | 22                 | 567    | 10                  | 410                     | 6,232          | 900           | 2,633                           | n/a              |
| Total Tests                         | 16,017          | 1,233               | 9,181    | 4,494   | 28                 | 617    | 13                  | 451                     | 8,691          | 1,894         | 3,977                           | 3,361            |
| % at Level II Satisfactory Standard | 81%             | 69%                 | 75%      | 94%     | 79%                | 92%    | 77%                 | 91%                     | 72%            | 48%           | 66%                             | n/a              |
| Social Studies                      |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| # at Level II Satisfactory Standard | 7,637           | 550                 | 3,919    | 2,569   | 14                 | 347    | 6                   | 232                     | 3,326          | 430           | 780                             | n/a              |
| Total Tests                         | 9,817           | 816                 | 5,581    | 2,751   | 16                 | 381    | 7                   | 265                     | 5,093          | 1,032         | 1,605                           | 1,360            |
| % at Level II Satisfactory Standard | 78%             | 67%                 | 70%      | 93%     | 88%                | 91%    | 86%                 | 88%                     | 65%            | 42%           | 49%                             | n/a              |
| Participation Rates                 |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| Reading: 2015-2016 Assessments      |                 |                     |          |         |                    |        |                     |                         |                |               |                                 |                  |
| Number Participating                | 50,286          | 4,128               | 29,835   | 12,988  | 80                 | 1,848  | 28                  | 1,355                   | 29,286         | 5,883         | n/a                             | 13,706           |
| Total Students                      | 50,705          | 4,189               | 30,069   | 13,092  | 81                 | 1,853  | 28                  | 1,361                   | 29,548         | 5,992         | n/a                             | 13,752           |
| Participation Rate                  | 99%             | 99%                 | 99%      | 99%     | 99%                | 100%   | 100%                | 100%                    | 99%            | 98%           | n/a                             | 100%             |
| Mathematics: 2015-2016 Assessments  |                 | 55,0                | 55,0     | 5570    | 22,0               | .00,0  | ,                   | .0070                   | 33,0           | 5575          | ,                               | .00,0            |
| Number Participating                | 40,704          | 3,232               | 23,946   | 10,805  | 64                 | 1,484  | 26                  | 1,132                   | 23,801         | 4,850         | n/a                             | 11,475           |
| Total Students                      | 40,988          | 3,270               | 24,104   | 10,878  | 65                 | 1,491  | 26                  | 1,137                   | 23,976         | 4,919         | n/a                             | 11,539           |
| Participation Rate                  | 99%             | 99%                 | 99%      | 99%     | 98%                | 100%   | 100%                | 100%                    | 99%            | 99%           | n/a                             | 99%              |

Indicates results are masked due to small numbers to protect student confidentiality.
When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

### **TEXAS EDUCATION AGENCY**

# 2016 System Safeguards - Graduation and Federal Limits Data Table AUSTIN ISD (227901)

|                                       | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|---------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| Federal Graduation Rates              |                 |                     | ,        |       |                    |       | •                   |                         | •              |               | •                | -                |
| 4-year Longitudinal Cohort Graduation | n Rate (Gr 9    | )-12): Class        | of 2015  |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                      | 4,061           | 373                 | 2,170    | 1,227 | 12                 | 188   | 6                   | 85                      | 1,871          | 318           | 387              | n/a              |
| Total in Class                        | 4,528           | 441                 | 2,455    | 1,313 | 15                 | 200   | 8                   | 96                      | 2,143          | 452           | 486              | 411              |
| Graduation Rate                       | 89.7%           | 84.6%               | 88.4%    | 93.5% | 80.0%              | 94.0% | 75.0%               | 88.5%                   | 87.3%          | 70.4%         | 79.6%            | n/a              |
| 4-year Longitudinal Cohort Graduation | n Rate (Gr 9    | )-12): Class        | of 2014  |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                      | 3,993           | 381                 | 2,021    | 1,288 | 14                 | 173   | 4                   | 112                     | 1,846          | 324           | 381              | n/a              |
| Total in Class                        | 4,628           | 474                 | 2,432    | 1,378 | 18                 | 195   | 5                   | 126                     | 2,238          | 481           | 541              | 263              |
| Graduation Rate                       | 86.3%           | 80.4%               | 83.1%    | 93.5% | 77.8%              | 88.7% | 80.0%               | 88.9%                   | 82.5%          | 67.4%         | 70.4%            | n/a              |
| 5-year Extended Graduation Rate (Gr 9 | 9-12): Class    | of 2014             |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                      | 4,077           | 389                 | 2,073    | 1,308 | 14                 | 175   | 4                   | 114                     | 1,883          | 356           | 403              | n/a              |
| Total in Class                        | 4,585           | 461                 | 2,405    | 1,378 | 18                 | 192   | 5                   | 126                     | 2,204          | 477           | 528              | 255              |
| Graduation Rate                       | 88.9%           | 84.4%               | 86.2%    | 94.9% | 77.8%              | 91.1% | 80.0%               | 90.5%                   | 85.4%          | 74.6%         | 76.3%            | n/a              |

#### **District: Met Federal Limits on Alternative Assessments**

| Number Proficient       | 487 |
|-------------------------|-----|
| Total Federal Cap Limit | 508 |
| Mathematics             |     |
| Number Proficient       | 466 |
| Total Federal Cap Limit | 410 |

Indicates results are masked due to small numbers to protect student confidentiality.
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