## TEXAS EDUCATION AGENCY <br> 2016 System Safeguards - Status Report

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special <br> Ed | ELL (Current \& Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Status - State |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State Target | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% |  |  |  |  |
| Reading | Y | N | Y | Y | Y | Y |  | Y | Y | N | N |  | 7 | 10 | 70 |
| Mathematics | Y | N | Y | Y | Y | Y |  | Y | Y | N | Y |  | 8 | 10 | 80 |
| Writing | Y | N | Y | Y |  | Y |  | Y | N | N | N |  | 5 | 9 | 56 |
| Science | Y | Y | Y | Y | Y | Y |  | Y | Y | N | Y |  | 9 | 10 | 90 |
| Social Studies | Y | Y | Y | Y |  | Y |  | Y | Y | N | N |  | 7 | 9 | 78 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  | 36 | 48 | 75 |


| Performance Status - Federal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Target | 87\% | 87\% | 87\% | 87\% |  |  |  |  | 87\% | 87\% | 87\% |  |  |  |  |
| Reading | N | N | N | Y | n/a | n/a | n/a | n/a | N | N | N | n/a |  |  |  |
| Mathematics | N | N | N | Y | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | N | N | N | n/a |  |  |  |
| Participation Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Target | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% |  | 95\% |  |  |  |
| Reading | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |  | Y | 11 | 11 | 100 |
| Mathematics | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |  | Y | 11 | 11 | 100 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  | 22 | 22 | 100 |


| Federal Graduation Status (Target: See Reason Codes) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduation Target Met | Y | Y | Y | Y | Y | Y | Y | Y | Y | 9 | 9 | 100 |
| Reason Code *** | b | c | b | a | a | b | c | c | c |  |  |  |
| Total |  |  |  |  |  |  |  |  |  | 9 | 9 | 100 |

District: Met Federal Limits on Alternative Assessments

| Reading |
| :--- |
| Alternate $1 \%$ |
| Number Proficient |
| Total Federal Cap Limit |
| Mathematics \# |
| Alternate 1\% |
| Number Proficient |
| Total Federal Cap Limit |
| Total |
| Overall Total |
|  |
| + Participation uses ELL (Current), Graduation uses ELL (Ever HS) |
| * Indicates results are masked due to small numbers to protect student confidentiality. |
| *** Federal Graduation Rate Reason Codes: |
| $\quad$ a = Graduation Rate Goal of $90 \%$ |
| b = Four-year Graduation Rate Target of $88 \%$ |
| \# The school district was granted an exception to the 1\% cap on STAAR Alternate student passing results. |
| Blank cells above represent student group indicators that do not meet the minimum size criteria. <br> n/a Indicates the student group is not applicable to System Safeguards. |

# TEXAS EDUCATION AGENCY 

2016 System Safeguards - Performance and Participation Data Table
AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL <br> (Current \& Monitored) | ELL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Level II Satisfactory Standard | 34,884 | 2,202 | 18,288 | 11,725 | 56 | 1,449 | 19 | 1,144 | 16,567 | 2,014 | 7,367 | n/a |
| Total Tests | 47,134 | 3,761 | 27,785 | 12,560 | 76 | 1,622 | 21 | 1,305 | 26,892 | 5,483 | 13,151 | 11,790 |
| \% at Level II Satisfactory Standard | 74\% | 59\% | 66\% | 93\% | 74\% | 89\% | 90\% | 88\% | 62\% | 37\% | 56\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Level II Satisfactory Standard | 29,815 | 1,753 | 16,103 | 9,713 | 50 | 1,220 | 16 | 958 | 14,864 | 2,010 | 7,769 | n/a |
| Total Tests | 38,574 | 2,955 | 22,660 | 10,475 | 61 | 1,317 | 19 | 1,085 | 22,200 | 4,585 | 11,481 | 10,355 |
| \% at Level II Satisfactory Standard | 77\% | 59\% | 71\% | 93\% | 82\% | 93\% | 84\% | 88\% | 67\% | 44\% | 68\% | n/a |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Level II Satisfactory Standard | 7,885 | 405 | 4,029 | 2,844 | ** | 333 | * | 261 | 3,598 | 370 | 1,867 | n/a |
| Total Tests | 11,411 | 795 | 6,697 | 3,208 | ** | 368 | * | 322 | 6,523 | 1,241 | 3,543 | 3,216 |
| \% at Level II Satisfactory Standard | 69\% | 51\% | 60\% | 89\% | 63\% | 90\% | * | 81\% | 55\% | 30\% | 53\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Level II Satisfactory Standard | 12,968 | 847 | 6,867 | 4,245 | 22 | 567 | 10 | 410 | 6,232 | 900 | 2,633 | n/a |
| Total Tests | 16,017 | 1,233 | 9,181 | 4,494 | 28 | 617 | 13 | 451 | 8,691 | 1,894 | 3,977 | 3,361 |
| \% at Level II Satisfactory Standard | 81\% | 69\% | 75\% | 94\% | 79\% | 92\% | 77\% | 91\% | 72\% | 48\% | 66\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Level II Satisfactory Standard | 7,637 | 550 | 3,919 | 2,569 | 14 | 347 | 6 | 232 | 3,326 | 430 | 780 | n/a |
| Total Tests | 9,817 | 816 | 5,581 | 2,751 | 16 | 381 | 7 | 265 | 5,093 | 1,032 | 1,605 | 1,360 |
| \% at Level II Satisfactory Standard | 78\% | 67\% | 70\% | 93\% | 88\% | 91\% | 86\% | 88\% | 65\% | 42\% | 49\% | n/a |
| Participation Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading: 2015-2016 Assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 50,286 | 4,128 | 29,835 | 12,988 | 80 | 1,848 | 28 | 1,355 | 29,286 | 5,883 | n/a | 13,706 |
| Total Students | 50,705 | 4,189 | 30,069 | 13,092 | 81 | 1,853 | 28 | 1,361 | 29,548 | 5,992 | n/a | 13,752 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 99\% | 100\% | 100\% | 100\% | 99\% | 98\% | n/a | 100\% |
| Mathematics: 2015-2016 Assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 40,704 | 3,232 | 23,946 | 10,805 | 64 | 1,484 | 26 | 1,132 | 23,801 | 4,850 | n/a | 11,475 |
| Total Students | 40,988 | 3,270 | 24,104 | 10,878 | 65 | 1,491 | 26 | 1,137 | 23,976 | 4,919 | n/a | 11,539 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | 100\% | 99\% | 99\% | n/a | 99\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to System Safeguards


# TEXAS EDUCATION AGENCY 

2016 System Safeguards - Graduation and Federal Limits Data Table
AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | $\begin{gathered} \text { ELL } \\ \text { (Ever HS) } \end{gathered}$ | ELL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 4,061 | 373 | 2,170 | 1,227 | 12 | 188 | 6 | 85 | 1,871 | 318 | 387 | n/a |
| Total in Class | 4,528 | 441 | 2,455 | 1,313 | 15 | 200 | 8 | 96 | 2,143 | 452 | 486 | 411 |
| Graduation Rate | 89.7\% | 84.6\% | 88.4\% | 93.5\% | 80.0\% | 94.0\% | 75.0\% | 88.5\% | 87.3\% | 70.4\% | 79.6\% | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 3,993 | 381 | 2,021 | 1,288 | 14 | 173 | 4 | 112 | 1,846 | 324 | 381 | n/a |
| Total in Class | 4,628 | 474 | 2,432 | 1,378 | 18 | 195 | 5 | 126 | 2,238 | 481 | 541 | 263 |
| Graduation Rate | 86.3\% | 80.4\% | 83.1\% | 93.5\% | 77.8\% | 88.7\% | 80.0\% | 88.9\% | 82.5\% | 67.4\% | 70.4\% | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2014 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 4,077 | 389 | 2,073 | 1,308 | 14 | 175 | 4 | 114 | 1,883 | 356 | 403 | n/a |
| Total in Class | 4,585 | 461 | 2,405 | 1,378 | 18 | 192 | 5 | 126 | 2,204 | 477 | 528 | 255 |
| Graduation Rate | 88.9\% | 84.4\% | 86.2\% | 94.9\% | 77.8\% | 91.1\% | 80.0\% | 90.5\% | 85.4\% | 74.6\% | 76.3\% | n/a |


| District: Met Federal Limits on Alternative Assessments |  |
| :--- | :--- |
| Reading |  |
| $\quad$ Number Proficient | 487 |
| Total Federal Cap Limit | 508 |
| Mathematics |  |
| Number Proficient | 466 |
| Total Federal Cap Limit | 410 |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size)
- Indicates there are no students in the group
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to System Safeguards.

