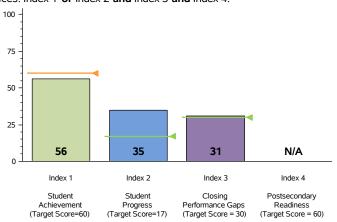
### Texas Education Agency 2016-17 School Report Card ROSEDALE (227901251)

District Name: AUSTIN ISD Total Students: 130
Campus Type: Elementary/Secondary Grade Span: EE - 12

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

# **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	93.4%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	12.3%	7.6%	12.6%
Hispanic	53.8%	58.0%	52.4%
White	26.9%	27.3%	28.1%
American Indian	0.0%	0.1%	0.4%
Asian	3.8%	4.0%	4.2%
Pacific Islander	0.8%	0.1%	0.1%
Two or More Races	2.3%	2.9%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	53.1%	53.3%	59.0%
English Language Learners	16.9%	28.2%	18.9%
Special Education	100.0%	10.4%	8.8%
Mobility Rate (2015-16)	10.9%	17.6%	16.2%

# School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.6%	Total Operating Expenditures	\$43,338	\$9,971	\$9,373
				Instruction	\$36,145	\$5,558	\$5,317
				Instructional Leadership	\$947	\$181	\$143
				School Leadership	\$2,699	\$621	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

## ROSEDALE (227901251) AUSTIN ISD

		Ct-1-	District	All	African	l lian !	144-4	American	A -!	Pacific	Two or More	Econ
CTAAD Dawaget at Annu		State		Students			White	Indian	Asian	Islander	Races	Disadv
STAAR Percent at App	2017	rade Levei 75%	76%	(Sum of Ai 56%	r Grades 16	**************************************	58%					720/
All Subjects	2017	75% 75%	76% 76%		*	*	68%	-	-	-	-	72% 67%
Dooding	2016	75% 72%		53% *	*	*	*	-	-	-	-	6/% *
Reading	2017	72% 73%	74% 74%		*	*	71%	-	-	-	-	*
Mathematics	2016	73% 79%	74% 79%	50% *	*		/ 1% *	-	-	-	-	*
Maniemancs	2017	79% 76%	79% 77%		*	*		-	-	-	-	83%
Misting				70% *			86% *	-	-	-	-	03%
Writing	2017 2016	67%	67% 69%	*	-	-	*	-	-	-	-	*
Caiamaa		69%		*	*	-	*	-	-	-	-	*
Science	2017	79%	80%	*	*	*	*	-	-	-	-	*
Contal Charling	2016	79%	81%		*	*	*	-	-	-	-	
Social Studies	2017 2016	77% 77%	79% 78%	83% *	*	*	-	-	-	-	-	100%
STAAR Percent at Meet		Level (Sum 48%	of All Gra 53%	des Tested 67%	*	*	*					700/
Two or More Subjects Reading	2017	48% 48%	53% 54%	<b>6</b> /%	*	*	*	-	-	-	-	78% *
9				*	*	*	*	-	-	-	-	*
Mathematics	2017	48%	51%	*	•	-		-	-	-	-	
Writing	2017	38%	43%		-	-	*	-	-	-	-	*
Science	2017	52%	57%	*	*	-	*	-	-	-	-	*
Social Studies	2017	51%	56%	83%	*	*	*	-	-	-	-	100%
STAAR Percent at Mast	ers Grad	e Level (Su	m of All G	rades Teste	ed)							
All Subjects	2017	20%	25%	*	*	*	*	-	-	-	-	*
	2016	18%	23%	*	*	*	*	-	-	-	-	*
Reading	2017	19%	25%	*	*	*	*	-	_	_	_	*
, and the second	2016	17%	23%	*	*	*	*	-	_	_	_	*
Mathematics	2017	23%	26%	*	*	_	*	-	_	_	_	*
	2016	19%	23%	*	*	*	*	_	_	_	_	*
Writing	2017	12%	15%	*	_	_	*	_	_	_	_	*
9	2016	15%	18%	*	_	_	*	_	_	_	_	*
Science	2017	19%	25%	*	*	_	*	_	_	_	_	*
Science	2016	16%	21%	*	*	*	*	_	_	_	_	*
Social Studies	2017	27%	32%	*	*	*	*					*
Social Studies	2017	22%	28%	*	*	*	_	-	-	-	-	_
			•									
STAAR Percent Met or												
All Subjects	2017	61%	61%	*	*	-	*	-	-	-	-	*
	2016	62%	62%	*	*	*	*	-	-	-	-	*
Reading	2017	59%	60%	*	-	-	*	-	-	-	-	*
	2016	60%	61%	*	*	*	*	-	-	-	-	*
Mathematics	2017	64%	62%	*	*	-	*	-	-	-	-	*
	2016	63%	63%	*	*	*	*					*

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	2

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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#### ROSEDALE (227901251) AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Ex	ceeded Prog	gress		•			-	•		-		
All Subjects	2017	19%	21%	*	*	-	*	-	-	-	-	*
	2016	17%	19%	*	*	*	*	-	-	-	-	*
Reading	2017	17%	20%	*	-	-	*	-	-	-	-	*
	2016	16%	18%	*	*	*	*	-	-	-	-	*
Mathematics	2017	20%	22%	*	*	-	*	-	-	-	-	*
	2016	17%	20%	*	*	*	*	-	-	-	-	*
Progress of Prior-\	rear Non-Pro	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	*	-	-	*	-	-	-	-	*
	2016	35%	33%	*	*	-	*	-	-	-	-	*
Mathematics	2017	43%	40%	*	-	-	*	-	-	-	-	*

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#### ROSEDALE (227901251) AUSTIN ISD

	Ct-t-	District.	6	African		14/1-24	American	<b>.</b> . •	Pacific	Two or	Econ
Annual Dropout Rate (Gr 9-12	State	District	Campus	American	Hispanic	White	Indian	Asian	isiander	More Races	Disadv
2015-16	2.0%	1.0%	1.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
2014-15	2.1%	1.1%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
2011.13	2.170	1.170	0.070	0.070	0.070	0.070					0.070
4-Year Longitudinal Rate (Gr	9-12)										
Class of 2015											
Graduated	89.0%	91.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.1%	2.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
Dropped Out	6.3%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Graduates and GED	89.6%	92.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Grads, GED, & Cont	93.7%	94.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%
5-Year Extended Longitudina	l Date (Gr	0_12\									
Class of 2015	ritate (Oi	J-12)									
Graduated	91.3%	93.9%	80.0%	100.0%	66.7%	*	_	*	_	_	*
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	*	_	*	_	_	*
Continued HS	1.2%	0.4%	20.0%	0.0%	33.3%	*	_	*	_	_	*
Dropped Out	6.7%	5.0%	0.0%	0.0%	0.0%	*	_	*	_	_	*
Graduates and GED	92.1%	94.5%	80.0%	100.0%	66.7%	*	_	*	_	_	*
Grads, GED, & Cont	93.3%	95.0%	100.0%	100.0%	100.0%	*		*			*
Class of 2014	93.370	93.070	100.0 /0	100.070	100.070						
Graduated	90.4%	90.9%	40.5%	40.0%	40.0%	37.5%	_	*	_	*	42.9%
Received GED	1.0%	1.5%	0.0%	0.0%	0.0%	0.0%	_	*		*	0.0%
Continued HS	1.3%	1.0%	59.5%	60.0%	60.0%	62.5%	_	*	_	*	57.1%
Dropped Out	7.2%	6.7%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%
Graduates and GED	91.5%	92.3%	40.5%	40.0%	40.0%	37.5%	_	*		*	42.9%
Grads, GED, & Cont	92.8%	93.3%	100.0%	100.0%	100.0%	100.0%	_	*		*	100.0%
Glaus, GED, & Colli	92.070	93.370	100.0 /6	100.076	100.070	100.076	-		_		100.070
SAT/ACT Results											
Tested											
Class of 2016	71.6%	73.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Class of 2015	68.3%	70.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%

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