## TEXAS EDUCATION AGENCY <br> 2017 System Safeguards - Status Report

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special <br> Ed | ELL (Current \& Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Status - State |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| State Target | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% | 60\% |  |  |  |  |
| Reading | Y | N | Y | Y | Y | Y | Y | Y | Y | N | N | n/a | 8 | 11 | 73 |
| Mathematics | Y | Y | Y | Y | Y | Y |  | Y | Y | N | Y | n/a | 9 | 10 | 90 |
| Writing | Y | N | N | Y |  | Y |  | Y | N | N | N | n/a | 4 | 9 | 44 |
| Science | Y | Y | Y | Y | Y | Y |  | Y | Y | N | Y | n/a | 9 | 10 | 90 |
| Social Studies | Y | Y | Y | Y |  | Y |  | Y | Y | N | N | n/a | 7 | 9 | 78 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  | 37 | 49 | 76 |


| Performance Status - Federal |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Target | 91\% | 91\% | 91\% | 91\% |  |  |  |  | 91\% | 91\% | 91\% |  |  |  |  |
| Reading | N | N | N | Y | n/a | n/a | n/a | n/a | N | N | N | n/a |  |  |  |
| Mathematics | N | N | N | Y | n/a | n/a | n/a | n/a | N | N | N | n/a |  |  |  |
| Participation Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Target | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% | 95\% |  | 95\% |  |  |  |
| Reading | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | n/a | Y | 11 | 11 | 100 |
| Mathematics | Y | Y | Y | Y | Y | Y |  | Y | Y | Y | n/a | Y | 10 | 10 | 100 |
| Total |  |  |  |  |  |  |  |  |  |  |  |  | 21 | 21 | 100 |


| Federal Graduation Status (Target: See Reason Codes) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduation Target Met | Y | Y | Y | Y | Y | Y | Y | Y | n/a | N | 8 | 9 | 89 |
| Reason Code *** | a | c | b | a | a | b | c | c |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  | 8 | 9 | 89 |

## District: Met Federal Limits on Alternative Assessments

| Reading \# |
| :--- |
| Alternate 1\% |
| Number Proficient |
| Total Federal Cap Limit |
| Mathematics \# |
| Alternate 1\% |
| Number Proficient |
| Total Federal Cap Limit |
| Total |
| Overall Total |
|  |
| + Participation uses ELL (Current), Graduation uses ELL (Ever HS) |
| * Indicates results are masked due to small numbers to protect student confidentiality. |
| *** Federal Graduation Rate Reason Codes: |
| $\quad$ a = Graduation Rate Goal of 90\% |
| b = Four-year Graduation Rate Target of 88.5\% |
| \# The school district was granted an exception to the 1\% cap on STAAR Alternate student passing results. |
| Blank cells above represent student group indicators that do not meet the minimum size criteria. <br> n/a Indicates the student group is not applicable to System Safeguards. |

# TEXAS EDUCATION AGENCY 

2017 System Safeguards - Performance and Participation Data Table
AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current \& Monitored) | ELL (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Approaches Grade Level Standard | 34,697 | 1,988 | 17,806 | 12,134 | 44 | 1,525 | 23 | 1,177 | 15,662 | 2,134 | 7,477 | n/a |
| Total Tests | 47,075 | 3,532 | 27,354 | 13,041 | 60 | 1,720 | 25 | 1,342 | 25,911 | 5,682 | 13,384 | 12,110 |
| \% at Approaches Grade Level Standard | 74\% | 56\% | 65\% | 93\% | 73\% | 89\% | 92\% | 88\% | 60\% | 38\% | 56\% | n/a |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Approaches Grade Level Standard | 30,451 | 1,809 | 16,349 | 10,004 | 43 | 1,242 | 18 | 986 | 14,951 | 2,380 | 8,202 | n/a |
| Total Tests | 38,338 | 2,819 | 22,231 | 10,753 | 55 | 1,338 | 21 | 1,120 | 21,462 | 4,797 | 11,572 | 10,525 |
| \% at Approaches Grade Level Standard | 79\% | 64\% | 74\% | 93\% | 78\% | 93\% | 86\% | 88\% | 70\% | 50\% | 71\% | n/a |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Approaches Grade Level Standard | 7,614 | 391 | 3,713 | 2,835 | 8 | 370 | 7 | 290 | 3,293 | 366 | 1,870 | n/a |
| Total Tests | 11,417 | 806 | 6,522 | 3,295 | 13 | 417 | 7 | 356 | 6,328 | 1,337 | 3,559 | 3,243 |
| \% at Approaches Grade Level Standard | 67\% | 49\% | 57\% | 86\% | 62\% | 89\% | 100\% | 81\% | 52\% | 27\% | 53\% | n/a |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Approaches Grade Level Standard | 13,474 | 854 | 7,058 | 4,498 | 21 | 591 | 6 | 446 | 6,236 | 967 | 2,668 | n/a |
| Total Tests | 16,761 | 1,240 | 9,615 | 4,753 | 25 | 640 | 8 | 480 | 8,952 | 1,978 | 4,232 | 3,695 |
| \% at Approaches Grade Level Standard | 80\% | 69\% | 73\% | 95\% | 84\% | 92\% | 75\% | 93\% | 70\% | 49\% | 63\% | n/a |
| Social Studies |  |  |  |  |  |  |  |  |  |  |  |  |
| \# at Approaches Grade Level Standard | 7,749 | 536 | 3,919 | 2,695 | ** | 324 | * | 254 | 3,120 | 528 | 845 | n/a |
| Total Tests | 9,834 | 786 | 5,511 | 2,869 | ** | 361 | * | 279 | 4,787 | 1,052 | 1,697 | 1,451 |
| \% at Approaches Grade Level Standard | 79\% | 68\% | 71\% | 94\% | 80\% | 90\% | * | 91\% | 65\% | 50\% | 50\% | n/a |
| Participation Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading: 2016-2017 Assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 50,407 | 3,908 | 29,602 | 13,461 | 67 | 1,930 | 28 | 1,403 | 28,426 | 6,064 | n/a | 14,253 |
| Total Students | 50,858 | 3,966 | 29,880 | 13,551 | 69 | 1,943 | 28 | 1,413 | 28,686 | 6,167 | n/a | 14,312 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 97\% | 99\% | 100\% | 99\% | 99\% | 98\% | n/a | 100\% |
| Mathematics: 2016-2016 Assessments |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Participating | 40,571 | 3,115 | 23,666 | 11,053 | 58 | 1,478 | 24 | 1,173 | 23,116 | 5,035 | n/a | 11,736 |
| Total Students | 40,875 | 3,140 | 23,855 | 11,131 | 59 | 1,483 | 24 | 1,179 | 23,299 | 5,116 | n/a | 11,811 |
| Participation Rate | 99\% | 99\% | 99\% | 99\% | 98\% | 100\% | 100\% | 99\% | 99\% | 98\% | n/a | 99\% |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
Indicates there are no students in the group.
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to System Safeguards


# TEXAS EDUCATION AGENCY 

## 2017 System Safeguards - Graduation and Federal Limits Data Table

AUSTIN ISD (227901)

|  | All <br> Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More <br> Races | Econ Disadv | Special Ed | $\begin{gathered} \text { ELL } \\ \text { (Ever HS) } \end{gathered}$ | ELL <br> (Current) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Graduation Rates |  |  |  |  |  |  |  |  |  |  |  |  |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 4,247 | 343 | 2,266 | 1,348 | ** | 172 | * | 106 | 1,845 | 291 | 381 | n/a |
| Total in Class | 4,681 | 388 | 2,547 | 1,433 | ** | 183 | * | 118 | 2,098 | 400 | 477 | 404 |
| Graduation Rate | 90.7\% | 88.4\% | 89.0\% | 94.1\% | 100.0\% | 94.0\% | * | 89.8\% | 87.9\% | 72.8\% | 79.9\% | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 4,061 | 373 | 2,170 | 1,227 | 12 | 188 | 6 | 85 | 1,871 | 318 | 387 | n/a |
| Total in Class | 4,528 | 441 | 2,455 | 1,313 | 15 | 200 | 8 | 96 | 2,143 | 452 | 486 | 411 |
| Graduation Rate | 89.7\% | 84.6\% | 88.4\% | 93.5\% | 80.0\% | 94.0\% | 75.0\% | 88.5\% | 87.3\% | 70.4\% | 79.6\% | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2015 |  |  |  |  |  |  |  |  |  |  |  |  |
| Number Graduated | 4,122 | 382 | 2,204 | 1,241 | 12 | 191 | 6 | 86 | 1,892 | 344 | 398 | n/a |
| Total in Class | 4,502 | 436 | 2,434 | 1,313 | 15 | 201 | 8 | 95 | 2,129 | 450 | 477 | 404 |
| Graduation Rate | 91.6\% | 87.6\% | 90.6\% | 94.5\% | 80.0\% | 95.0\% | 75.0\% | 90.5\% | 88.9\% | 76.4\% | 83.4\% | n/a |


| District: Met Federal Limits on Alternative Assessments |  |
| :--- | :--- |
| Reading |  |
| $\quad$ Number Proficient | 538 |
| Total Federal Cap Limit | 509 |
| Mathematics |  |
| Number Proficient | 493 |
| Total Federal Cap Limit | 409 |

* Indicates results are masked due to small numbers to protect student confidentiality.
** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group
$\mathrm{n} / \mathrm{a}$ Indicates the student group is not applicable to System Safeguards.

