

## EXHIBIT A: SCORING RUBRIC

### PROGRAM PLAN

Category	Below Expectation	Approaching Expectation	Meeting Expectation	Exceeding Expectation
	0-60	60-70	70-90	90-100
<b>Scope of Services:</b> <i>may include work experience or organization summary</i> <b>(20 pts.)</b>	Little to no details of scope of services or evidence that program meets the needs of the students or project  <u>Points: 0-4</u>	Some details of the scope of services or evidence that program meets the needs of the students or project  <u>Points: 5-10</u>	Detailed scope of services and evidence that program meets the needs of the students or project  <u>Points: 11-17</u>	Very detailed scope of services and evidence that program meets the needs of the students or project  <u>Points: 18-20</u>
<b>Best Practices:</b> <i>may include knowledge of curriculum, lesson plans, TEKS, etc.</i> <b>(15 pts.)</b>	Little to no evidence of best practices in the field  <u>Points: 0-3</u>	Some evidence of best practices in the field  <u>Points: 4-6</u>	Clear evidence of best practices in the field  <u>Points: 7-13</u>	Extensive evidence of best practices in the field  <u>Points: 14-15</u>
<b>Financial Proposal</b> <b>(10 pts.)</b>	Little to no evidence of cost effective proposal  <u>Points: 0-2</u>	Some evidence of cost effective proposal  <u>Points: 3-4</u>	Detailed evidence of cost effective proposal  <u>Points: 5-8</u>	Very detailed evidence of very cost effective proposal  <u>Points: 9-10</u>
<b>Evaluation</b> <b>(5 pts.)</b>	Little to no evidence of program evaluation/reflective practice  <u>Points: 0-2</u>	Some evidence of program evaluation/reflective practice  <u>Points: 3</u>	Clear evidence of program evaluation/reflective practice  <u>Points: 4</u>	Extensive evidence of program evaluation/reflective practice  <u>Points: 5</u>
<b>TOTAL</b> <b>(out of 50 pts)</b>				

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### CONTRACTOR CAPABILITIES

Category	Below Expectation	Approaching Expectation	Meeting Expectation	Exceeding Expectation
	0-60	60-70	70-90	90-10
<b>Qualifications:</b> <i>Academic degrees, expertise, specialized training, TEKS knowledge, certifications.</i>  <b>(15 pts.)</b>	Little to no applicable qualifications  <u>Points: 0-3</u>	Some applicable qualifications  <u>Points: 4-7</u>	Applicable qualifications  <u>Points: 8-13</u>	Extensive and applicable qualifications  <u>Points: 14-15</u>
<b>Work Experience:</b> <i># of years in the field and/or schools</i>  <b>(15 pts.)</b>	Little to no work experience  <u>Points: 0-3</u>	Some work experience in the field or schools  <u>Points: 4-7</u>	Solid work experience in the field and/or schools  <u>Points: 8-13</u>	Extensive and proven work experience in the field AND schools  <u>Points: 14-15</u>
<b>Ability to Serve English Language Learners (ELL)</b>  <b>(10 pts.)</b>	Not able to serve ELLs  <u>Points: 0</u>	Said yes, with no evidence of contractor ability  <u>Points: 1-3</u>	Said yes with some/ implied evidence of contractor ability  <u>Points: 4-8</u>	Said yes with clear evidence of contractor ability  <u>Points: 9-10</u>
<b>References of Contractor Capabilities</b>  <b>(10 pts.)</b>	Very weak recommendation of contractor/ recommendation from source of little credibility  <u>Points: 0-2</u>	Somewhat weak recommendation of contractor/ recommendation from source of some credibility  <u>Points: 3-4</u>	Good recommendation of contractor from reputable source  <u>Points: 5-8</u>	Excellent recommendation of contractor from very reputable source  <u>Points: 9-10</u>
<b>TOTAL</b> <b>(out of 50 pts)</b>				