



DISTRICT ADVISORY COUNCIL

Annual Report 2021-2022

Office of Intergovernmental Relations and Board Services

DISTRICT ADVISORY COUNCIL ANNUAL REPORT 2021-2022

Introduction

Each public school district in the state is required in §11.251 of the Texas Education Code to maintain a district-wide advisory committee to assist in the planning and decision-making process, and to provide advice and recommendations to the Superintendent and Board of Trustees. AISD policies BQ-Legal, BQA-Legal, and BQA-Local pertain to the District Advisory Council (DAC). This report documents DAC activities for the 2021-2022 school year, and is prepared in accordance with DAC bylaws.

Meetings

The DAC held eight regular meetings during the period of report: Three special meetings we called during the months of February, May and June.

September 14
October 19 - DAC Annual Retreat
November 16th
January 18
February 15
February 28 - Special Meeting
March 22
April 19th - Murchison Middle School
May 17 – Special Meeting
June 22 - Special Meeting

In addition, on October 19th, 2021, the DAC held its annual planning retreat via zoom due to the pandemic.

According to AISD policy BQA(LOCAL) the DAC must hold at least one regular meeting per year at a campus with its Campus Advisory Council (CAC). The April 19th, 2021 DAC meeting was held at Murchison Middle School.

Website

According to AISD policy BDF(Local), all district advisory bodies must have web pages accessible through the AISD homepage. The DAC webpage includes the DAC bylaws, annual reports, meeting schedules, agendas, minutes, membership roster, and basic information on the DAC. The DAC website is at: <https://www.austinisd.org/advisory-bodies/dac>.

Agenda Items

The following items were included on DAC regular meeting agendas for the period of the report:

- COVID-19 updates
- BQA (Local) / BQA (Regulation)
- Special Education Reimagined
- District Budget Report / Priorities
- District Scorecard
- 87th Legislative Updated
- Long Range Planning Committee
- Student Code of Conduct
- ESSER / ESSA / Title 1,2,3,4,5
- District Surveys
- Career & Technical Education
- TAPR - Texas Academic & Performance Report
- District of Innovation Plan
- District Improvement Plan
- Alternative Learning Center
- Dropout Prevention
- District Professional Development Plan

In addition to the above agenda items, standing items on the DAC agenda include Public Comments, the Superintendent's Update and possible future agenda items.

Membership

In compliance with statutory requirements, the DAC membership includes parents, teachers, community members, and business representatives. In addition, the DAC membership includes students, principals, counselors, librarians, at-large members, and classified staff members. Not all of the positions on the DAC are tied to campuses, but a large number of different campuses are represented.

Prospective DAC members are identified through various sources, including applications submitted through the standard process for district advisory bodies, references from campuses, references from other DAC members, references from the Austin Council of PTAs, and the creation of BQA (Regulation) to ensure all AISD have representation on the DAC.

Staff Support

The Administrative Supervisor of the Office of Intergovernmental Relations & Board Services serves as the DAC Coordinator. The Chief Officer of Intergovernmental Relations & Board Services provides senior staff level support to the DAC. In addition, during the course of the school year, various senior staff members of the district present items to the DAC.

The DAC Coordinator maintains the DAC webpage, makes arrangements for DAC meetings, maintains the DAC membership, provides orientation to new members, maintains DAC records, and serves as principal point of contact for the DAC.

Conclusion

For the period of report, the DAC provided the district with countless hours of assistance in considering a number of issues. The DAC continues to provide an important contribution to accomplishing the mission and goals of the district.