

AISD DISTRICT ADVISORY COUNCIL
Summary of Regular Meeting
April 16, 2019

ATTENDANCE

Member Attendance

(See attached list)

Others in Attendance

Celso Baez, Communications and Community Engagement

Joey Crumley, Innovation and Development

Amber Elenz, Board of Trustees

Matias Segura, Operations Officer

PROCEEDINGS

Preliminaries

- The meeting was called to order by Dr. Jane Ross at 4:32 p.m. in the Board Auditorium of the Carruth Administration Center.
- There were no public comments or items from members.

Reinvention Roadmap Update

- Celso Baez, Assistant Director for Community Engagement, presented a video dealing with school change. He said the DAC was the first to view the video, which will be shared with the community.
- Mr. Baez said that community meetings were now going on, and the video will be translated into Spanish.
- Matias Segura, Operations Officer, said that work on the Reinvention Roadmap was on track so far. He said that the Board had developed Guiding Principles for the process, which he provided as a handout.
- Discussion points included:
 - ☞ There really is a vision to get our kids into great learning spaces.
 - ☞ We haven't such a level of intergovernmental cooperation in a long time.
 - ☞ It's important for us to state that we want all schools to be great.
 - ☞ Academics must always be front and center.
 - ☞ We're trying to use a variety of measures to assess school climate.
 - ☞ Need to work on wording of I(b) in the Guiding Principles – include academics.
 - ☞ We will be working closely with academic programs to develop key performance indicators for staff monitoring of success levels, which will be reported to the Board.
 - ☞ Terms like “fabulous” are hard to get a grasp on.
 - ☞ The Guiding Principles aren't intended to be the details, rather high-level guidance.
 - ☞ Measuring the willingness of parents to send their kids to a specific school is going to be a challenge.
 - ☞ We're still in the development mode, and will continue to gain input.
 - ☞ Need to be careful in using boundary changes to accomplish programming.
 - ☞ Regions haven't been totally defined yet – school attendance zones don't work too well for this type of planning.
 - ☞ It's hard to define a “neighborhood school” – for that matter, it's hard to define a “neighborhood.”
 - ☞ We'll be showing immediate and long-range financial implications.
 - ☞ We'll need more than the recent bond projects to become stable.
 - ☞ In Part V of the Guiding Principles, should probably combine the groups in (a) and (b).

- ☞ Unless all of this increases enrollment, we may be doing it to give buildings to charters.
- ☞ This is a great process that is commendable, and wish it would have been done years ago.
- ☞ There are many things that are going to make people mad, but we're going to have to do something.
- ☞ We don't want to squander the community good will and trust we gained with the last bond.
- ☞ We have to find out what's really going on at campuses – we can't just look at what they look like on paper.
- ☞ We'll definitely need to look at the human capital side of all this.
- ☞ We spent so much time planning the last bond well, we're working on eight different projects right now at the same time.
- ☞ It should be expected that we'll have to have some compromises, and maybe that should be spelled out.
- ☞ We'll have to heavily rely on good, solid data to counter the likely high emotions.
- ☞ We'll definitely be dealing with equity throughout all of this.

Charter School Funding

- Joey Crumley, Planning Supervisor, went over the following points:
 - ☞ Charters are public schools and are eligible to receive any funding that traditional public schools do.
 - ☞ Including charters in a funding system based on equalizing property tax revenues, when charters can't tax, automatically creates advantages for charters.
 - ☞ All public schools receive an entitled amount of funding from the Available School Fund (ASF), based on a standard per-capita rate multiplied by their Average Daily Attendance (ADA).
 - ☞ This is not to be confused with the Basic Allotment (BA) – the BA is not an entitlement, rather where formula funding beings under the Foundation School Program (FSP).
 - ☞ The BA may be subject to several adjustments, to yield a higher Adjust Basic Allotment (ABA).
 - ☞ Charter schools are assigned a state-average ABA, which is greatly skewed by the large number of small, rural districts in the state that receive significant adjustments.
 - ☞ Charter schools always receive 100% of formula funding, providing them a great advantage.
 - ☞ Looking at just the amount of "Total State Aid" per ADA yielded by the funding formulas, charter schools are making out like bandits. But, even adding the tax revenues that traditional school districts get, charter schools are still coming out ahead.
 - ☞ There is some funding unique to charters, including new charter start-up grants, and funding to support new and improved facility construction.
- Discussion points included:
 - ☞ So far, there is nothing being discussed in the current legislative session that would significantly change the way charters are funded.
 - ☞ It would be interesting to see numbers for districts that don't pay recapture, and for smaller, rural districts.
 - ☞ Charters are claiming that they receive less funding per ADA than traditional schools, which is the opposite of what's being shown – what do we tell legislators?
 - ☞ Charters are showing misleading information – they're comparing themselves to all school districts in Texas, which are mostly small and rural – they need to be comparing themselves to their competition, which are large urban and large suburban districts. When compared to their competition, charter schools are coming out ahead.

Conclusion

- Due to insufficient time remaining, the item on bylaws reminders was moved to a future meeting.
- The meeting was adjourned by Andy Anderson at 6:16 p.m.

DAC MEMBER ATTENDANCE
April 16, 2019

Name	Category	Vertical Team	School	Present
Heather Shaw	Parent	Akins	Perez	No
Wayne Lopes	Teacher	Akins	Menchaca	Yes
Stacey Thompson	Parent	Anderson	Anderson	Yes
Shannon Meroney	Parent	Anderson	Doss	Yes
Christy Cochran	Librarian	Anderson	Murchison	Yes
Thuy Nguyen	Teacher	Anderson	Summitt	No
Barbara Knaggs	Parent	Austin	O.Henry	Yes
Vera Muñiz	Parent	Austin	Zilker	No
Sedric Pinkny	Teacher	Austin	O.Henry	No
Lisa Haney	Parent	Bowie	Clayton	No
Daniel Gonzalez	Teacher	Bowie	Bailey	No
Dawn Dammann	Teacher	Bowie	Gorzycki	No
Zoe Trieff	Parent	Crockett	Sunset Valley	Yes
Kristel Nichols	Teacher	Crockett	St. Elmo	No
Roland Hutson	Teacher	Eastside Memorial	Allison	No
Steven Morris	Teacher	Eastside Memorial	Brooke	No
Isa Boonto-Zarifis	Teacher	Lanier	Lanier	Yes
Laurie Beaman	Teacher	Lanier	Lanier	Yes
Betty Johnson	Parent	LBJ	LBJ	No
Carrie Griffith	Parent	LBJ	Blanton	Yes
Blanca Galvez-Perez	Teacher	LBJ	Andrews	Yes
Sam Russo	Parent	McCallum	Brentwood	No
Julie Ziegelman	Parent	McCallum	McCallum	Yes
Cari Land	Counselor	McCallum	Highland Park	No
Yvonne McDaniel	Teacher	McCallum	McCallum	Yes
Tammara Harrington	Parent	Reagan	Winn	Yes
Dr. Deanna Mercer	Parent	Reagan	Reagan	Yes
Maya McElroy	Librarian	Reagan	Graham	No
Claudia Torres	Teacher	Reagan	Webb	No
Jane MacLean	Parent	Special Campuses	Richards	Yes
Annemarie Read	Parent	Special Campuses	LASA	Yes
Danna Roberts	Teacher	Special Campuses	ALC	No
Framy Diaz	Principal	Not Applicable	Cook	No
Jennifer Pace	Principal	Not Applicable	Widen	Excused
Jess De La Huerta	Princioal	Not Applicable	Dobie	No
Dr. Susan Thames	Assistant Principal	Not Applicable	Akins	Yes
Laurie Solis	ACPTA	Not Applicable	Not Applicable	No
Lynn Boswell	ACPTA	Not Applicable	Not Applicable	Yes
Michael Supancic	Community	Not Applicable	Not Applicable	Yes
LaDonna Massad	Community	Not Applicable	Not Applicable	Yes
Cathy Painter	Community	Not Applicable	Not Applicable	Excused
Toni Rayner	Community	Not Applicable	Not Applicable	Excused
Paul Mitchell	Community	Not Applicable	Not Applicable	Yes
Sondra Marks	Community	Not Applicable	Not Applicable	Yes
Cathy McHorse	Community	Not Applicable	Not Applicable	Yes
Drew Bixby	Business	Not Applicable	Not Applicable	Yes
Kathy Winfrey	Classified Employee	Not Applicable	Winn	No
Dr. Jane Ross	District-Level Employee	Not Applicable	Not Applicable	Yes
Bonnie Hauser	District-Level Employee	Not Applicable	Not Applicable	No
Alonzo Blankenship	District-Level Employee	Not Applicable	Not Applicable	No

Name	Category	Vertical Team	School	Present
Andy Anderson	At-Large	Not Applicable	Not Applicable	Yes
Vickie Black	At-Large	Not Applicable	Not Applicable	No
Kevin Manzke	At-Large	Not Applicable	Not Applicable	Yes
Kathy Green	At-Large	Not Applicable	Not Applicable	No
Alberto Gonzalez	At-Large	Not Applicable	Not Applicable	No
Genevieve Dell	At-Large	Not Applicable	Not Applicable	Excused
Sophie Ryland	Student	Not Applicable	McCallum	No
Alternating Trustee	Trustee	Not Applicable	Not Applicable	Yes
Dr. Paul Cruz	Superintendent	Not Applicable	Not Applicable	Yes