

Organization: AUSTIN ISD Campus/Site: N/A Vendor ID: 1746000064 County District: 227901 ESC Region:13 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

General Information GS2000 - Certify and Submit

Due: 10/15/2021 05:00 PMAmendment #: 00Application Status: Program Fiscal NegotiateVersion #: 02

Description	Required	Status	Last Update
General Information			
GS2100 - Applicant Information	*	Complete	09/01/2021 11:45 AM
GS2300 - Negotiation Comments and Confirmation	*	Complete	09/23/2021 11:08 AM
Program Description			
PS3013 - Program Plan	*	Complete	09/01/2021 06:08 PM
PS3014 - Program Narrative	*	Complete	09/01/2021 06:09 PM
PS3400 - Equitable Access and Participation	*	Complete	09/01/2021 11:57 AM
Program Budget			
BS6001 - Program Budget Summary and Support	*	Complete	09/01/2021 11:59 AM
BS6101 - Payroll Costs	*	Complete	09/01/2021 06:11 PM
BS6201 - Professional and Contracted Services	*	Complete	09/23/2021 12:01 PM
BS6401 - Other Operating Costs	*	Complete	09/01/2021 12:06 PM
BS6501 - Debt Services		Complete	09/01/2021 12:07 PM
BS6601 - Capital Outlay	*	Complete	09/23/2021 12:03 PM
Provisions Assurances and Certifications			
CS7000 - Provisions, Assurances and Certifications	*	Complete	09/01/2021 06:27 PM

Certification and Incorporation Statement (Only the legally responsible party may submit this Application.)

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official			Select Contact: Select One	▼ or	Add New Contact
First Name: Mary	Initial: L	Last Name: Thomas	Title: Executive Direct	ctor State & F	ederal
Phone: 512-414-3280	Ext:	E-Mail: mary.thomas@a	ustinisd.org		
Submitter Information					
First Name: Mary			Last Name: Thomas		
Approval ID: mary.thomas16			Submit Date and Time: 09/23/2021 12:0	14:29 PM	



Organization: AUSTIN ISD Campus/Site: N/A Vendor ID: 1746000064

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General Information GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name: AUSTIN ISD
	Mailing Address Line 1: 4000 S IH 35 FRONTAGE RD
	Mailing Address Line 2:
	City: AUSTIN State: TX Zip Code: 78704-

B. DUNS Number

DUNS Number: 076933746

Part 2: Applicant Contacts

Telephone: 512-414-1700

Α.	Primary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Mary	Initial: L	Last Name: Thomas
	Title: Executive Director State & Federal		
	Telephone: 512-414-3280	Ext.:	E-Mail: mary.thomas@austinisd.org
B.	Secondary Contact		Select Contact: Select One ▼ or Add New Contact
	First Name: Eduardo	Initial:	Last Name: Ramos
	Title: CFO		

E-Mail: eduardo.ramos@austinisd.org

Ext.:



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General Information GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

September 22, 2021, please complete Negotiation items 1 thru 2.

When you have finished making the change(s), please be sure to check the "LEA Completed Change" box(es).

Please complete the revision(s) by end of business day September 27, 2021. If you have any questions about the change(s), please contact Gracie Gonzales at 512-463-8786 or Gracie.Gonzales@tea.texas.gov.

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

. Please do check the "Change Completed" box.

Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

N	egotiation Items	
1.	Date: 09/22/2021	Schedule: BS6201 ▼
	TEA Negotiation Note:	
	Please ensure that your description	elated to a need caused by the pandemic. In addresses a need caused by the pandemic ISSER FAQs: https://app.smartsheet.com/b/publish?EQBCT=f4b5d82938764f1f81573845021e58ed
	Grantee Comments:	✓ LEA Completed Change
	Part 3, line 1 Completed.	
2.	Date: 09/22/2021	Schedule: BS6601 ▼
	TEA Negotiation Note:	
		be allowable when the cost is documented as reasonable and necessary, the LEA justifies the use of funds to the intent of A aligns it with an allowable activity in the statute. TEA continues to work with USDE regarding the purchase of vehicles with be allowable.
		grantee comments section below, indicating that you understand that the cost will come out of local funds if the expense r date either by USDE or your auditor.
	Grantee Comments:	✓ LEA Completed Change
	Part 2, line 1 Completed	
		Add Row Delete Row



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A.	U	se of Funds - LEA Allowable Activities
	Di	rections: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.
		elect the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY leck boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.
	Sc	chool Year dates –
		Pre-award, March 13, 2020– application submission date.
		• Summer 2021.
		• 2021-2022, including summer 2022.
		2022-2023, including summer 2023 (carryover period).
		N/A - Will not expend grant funds on this activity.
1. A	ny	activity authorized under Elementary and Secondary Education Act (ESEA)
		Pre-award
	✓	Summer 2021
	✓	2021-2022, including summer 2022
	✓	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
2. <i>A</i>	ny	activity authorized under Individuals with Disabilities Act (IDEA)
		Pre-award
	✓	Summer 2021
	/	2021-2022, including summer 2022
	✓	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
3. A	ny	activity authorized under Adult Education and Family Literacy Act (AEFLA)
		Pre-award
	✓	Summer 2021
	✓	2021-2022, including summer 2022
	✓	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
4. <i>P</i>	ny	activity authorized under Carl D. Perkins Career and Technical Education Act of 2006
		Pre-award
	/	Summer 2021
	✓	2021-2022, including summer 2022
	✓	2022-2023, including summer 2023 (carryover period)
(N/A - Will not expend grant funds on this activity



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5. Any activity authorized under McKinney-Vento Homeless Assistance Act (McKinney-Vento)	
☐ Pre-award	
6. Coordination of preparedness and response efforts of LEA with State and local public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus	Ī
☐ Pre-award	
7. Activities to address the unique needs of low-income students, students with disabilities (SWD), English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population	
☐ Pre-award	
✓ Summer 2021	
■ N/A - Will not expend grant funds on this activity	
8. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEA	
☐ Pre-award	
✓ Summer 2021	
■ N/A - Will not expend grant funds on this activity	
9. Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases	
☐ Pre-award	
10. Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA	
☐ Pre-award	
✓ Summer 2021	



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11. Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students
☐ Pre-award
Summer 2021
12. Planning for, coordinating, and implementing activities during long-term closures, including providing technology for online learning to all students
☐ Pre-award
Summer 2021
✓ 2022-2023, including summer 2023 (carryover period)
N/A - Will not expend grant funds on this activity
13. Planning for, coordinating, and implementing activities during long-term closures, how to provide guidance for carrying out requirements under IDEA
☐ Pre-award
Summer 2021
14. Planning for, coordinating, and implementing activities during long-term closures, how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements
☐ Pre-award
Summer 2021
□ N/A - Will not expend grant funds on this activity
15. Purchasing educational technology (hardware, software, and connectivity) for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment
☐ Pre-award
✓ Summer 2021
✓ 2022-2023, including summer 2023 (carryover period)
N/A - Will not expend grant funds on this activity
16. Providing mental health services and supports, including through implementation of evidence based full-service community schools
☐ Pre-award
✓ Summer 2021
□ N/A - Will not expend grant funds on this activity



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17. Planning and implementing activities related to summer learning providing classroom instruction or online learning during summer months and addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
☐ Pre-award
✓ Summer 2021
18. Planning and implementing activities related to supplemental afterschool programs providing classroom instruction or online learning addressing the needs of low-income students, SWD, English learners, migrant students, students experiencing homelessness, & children in foster care
☐ Pre-award
✓ Summer 2021
□ N/A - Will not expend grant funds on this activity

Form ID:0028810261420002 Schedule Status: Complete Formula



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В	. U	se of Funds - LEA Allowable Activities (continued)
	Di	rections: In this section you will indicate the planned uses of the CRRSA ESSER II grant funds for the LEA.
		elect the pre-award and/or school year (SY) the LEA has expended or plans to expend the funds for the activity. At least one SY must be selected, multiple SY neck boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.
	Sc	chool Year dates –
		Pre-award, March 13, 2020– application submission date.
		• Summer 2021.
		• 2021-2022, including summer 2022.
		2022-2023, including summer 2023 (carryover period).
		N/A - Will not expend grant funds on this activity.
1.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing
	nom	nelessness, & children in foster care Administering and using high-quality assessments Pre-award
		Summer 2021
		2021-2022, including summer 2022
		2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
2.	Add	ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Implementing evidence-based activities to meet the comprehensive needs of students
		Pre-award
	•	Summer 2021
	•	2021-2022, including summer 2022
	•	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
3.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Providing information and assistance to parents & families on effectively supporting students
		Pre-award
	/	Summer 2021
	/	2021-2022, including summer 2022
	/	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity
4.		ressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing nelessness, & children in foster care Tracking student attendance and improving student engagement in distance education
		Pre-award
	•	Summer 2021
	•	2021-2022, including summer 2022
	4	2022-2023, including summer 2023 (carryover period)
		N/A - Will not expend grant funds on this activity



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	ool facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to port student health needs
	Pre-award
	Summer 2021
•	2021-2022, including summer 2022
•	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity
	pection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingmechanical and non-chanical heating, ventilation, and air conditioning systems
	Pre-award
•	Summer 2021
•	2021-2022, including summer 2022
•	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity
	pection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, includingfiltering, purification and er air cleaning, fans, control systems
	Pre-award
	Summer 2021
•	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity
	pection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including window and door air and replacement
	Pre-award
	Summer 2021
	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
•	N/A - Will not expend grant funds on this activity
	reloping strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from CDC for the pening and operation of school facilities
	Pre-award
	Summer 2021
	2021-2022, including summer 2022
	2022-2023, including summer 2023 (carryover period)
•	N/A - Will not expend grant funds on this activity
10. Oth	ner activities that are necessary to maintain the operation of and continuity of services in the LEA
	Pre-award
•	Summer 2021
•	2021-2022, including summer 2022
•	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity



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11. Ot	her activities that are necessary to continuing to employ existing staff of the LEA
	Pre-award
✓	Summer 2021
✓	2021-2022, including summer 2022
✓	2022-2023, including summer 2023 (carryover period)
	N/A - Will not expend grant funds on this activity
12. Pr	oviding principals and other school leaders with the resources necessary to address the needs of their individual schools
12. Pr	oviding principals and other school leaders with the resources necessary to address the needs of their individual schools Pre-award
12. Pr	
12. Pr	Pre-award
12. Pr	Pre-award Summer 2021

Form ID:0028810261420002 Schedule Status: Complete Formula

Organization: AUSTIN ISD



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Program Description PS3013 - Program Plan

C. LEA Needs Process

- 1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.
 - ✓ LEA conducted surveys to district-level staff
 - ✓ LEA conducted surveys to campus-level staff
 - ✓ LEA conducted surveys to parents
 - LEA conducted surveys to students
 - LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.)
 - ✓ LEA sent direct communication to staff, parents, and/or students to gather input
 - LEA reviewed and analyzed data from local and state health authorities
 - LEA identified needs as issues arose that were out of the ordinary
 - LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs
 - ✓ LEA consulted with local school board to determine needs
 - ✓ LEA followed some type of documented disaster or emergency plan with specific needs assessment processes
 - LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs
 - LEA determined needs through another process or data points not listed above
 - LEA completed a focused or problem-oriented assessment
 - ✓ LEA completed an emergency assessment
 - LEA completed a time-lapsed assessment
 - LEA completed an initial comprehensive assessment
 - LEA completed an ongoing or partial assessment
 - LEA completed a different needs assessment process not described above



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Program Description PS3013 - Program Plan

dete	or did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in the sermining what activities would be funded with ESSER II funds. Check all that apply. If all identified needs are being met with ESSER II funds, select "All needs, no prioritization needed."
	LEA focused on largest expenditures
	LEA focused on needs serving the largest number of students
	LEA focused on needs serving the largest number of staff
•	LEA consulted with local school board to prioritize needs
	LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data
	LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.)
	LEA ranked campus needs per SC5000
	LEA focused on governance needs
	LEA focused on wellness needs
•	LEA focused on instructional continuity needs
	LEA focused on postsecondary needs for seniors
	LEA focused on facility needs
•	LEA focused on school operational needs
•	LEA focused on technology needs
	LEA focused on Personal Protective Equipment (PPE)
•	LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching
	LEA prioritized needs through another process or data points not listed above
•	All needs met; no prioritization needed

D. Required Assurances

- 1. Select the following checkboxes to indicate your compliance with the required assurances.
 - ▼ The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2023. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
 - The LEA assures any construction and renovation costs, including HVAC, air quality, and minor remodeling projects, will receive prior approval from TEA by a separate process from this application.



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Program Description PS3014 - Program Narrative

A	. Pre-Award
	Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.
	Enter the total dollar amount of ESSER II funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).
	\$0000
В	. Construction and Renovation
	Directions: Enter "none" if you have budgeted no construction or renovation costs to the ESSER II grant.
1.	Enter the total dollar amount of ESSER II funds to be charged as Construction and Renovation costs, including HVAC, air quality, and minor remodeling.
	None

Schedule Status: Complete

County District: 227901

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2020-2022 CRRSA ESSER II Federal Grant Application

Formula

Program Description PS3400 - Equitable Access and Participation

Part 1: Equitable Access and Participation

Help	
I I CID	

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.
- Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers		
Group	Description	
Select One ▼		

Add Line

Remove Line



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Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Coronavirus Response and Relief Supplemental Appropriations Act of 2021, Elementary and Secondary School Emergency Relief (ESSER II) Fund

Part 1: Available Funding

View List of SSA Members

Available Funding		
Description	CRSSA ESSER II	
1. Fund/SSA Code	281	
2. Planning Amount		
3. Final Amount	\$69,277,786	
4. Carryover		
5. Reallocation		
Total Funds Available	\$69,277,786	

Part 2: Budget Summary

A. Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
Consolidated Administration Funds	strative	○ Yes ○ No
2. Payroll Costs	6100	\$8,256,000
Professional and 3. Contracted Services	6200	\$24,375,786
4. Supplies and Material	6300	\$21,446,000
5. Other Operating Costs	6400	\$4,300,000
6. Debt Services	6500	
7. Capital Outlay	6600	\$1,500,000
8. Operating Transfers Out	8911	
Total Direct Costs		\$59,877,786
9. Indirect Costs		\$9,400,000
Total Budgeted Costs		\$69,277,786
Total Funds Available Minus Total Costs		\$0
Payments to 10. Member Districts of SSA	6493	

B. Breakout of Direct Admin Costs

Part 2B Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



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Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001		
Total Parmall Coats	CRSSA ESSER II	
Total Payroll Costs	\$8,256,000	

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff		
Position Type	CRSSA ESSER II	
Administrative support or clerical staff (integral to program)		

B. LEA Positions		
Position Type	CRSSA ESSER II	
Professional staff		
2. Paraprofessionals		
Administrative support or clerical staff (paid by LEA indirect cost)	€	

C. Campus Positions			
Position Type	CRSSA ESSER II		
Professional staff			
2. Paraprofessionals			
Administrative support or clerical staff (paid by LEA indirect cost)			

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	•
2. Extra duty pay/beyond normal hours for positions not indicated above	•
3. Substitutes for public and charter school teachers not indicated above	•
4. Stipends for positions not indicated above	•

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. Image: The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Schedule Status: Complete



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ESC Region:13 School Year: 2020-2021

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Formula

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs	Budgeted Costs		
Description	Class/Object Code	CRSSA ESSER II	
Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$0	
Professional and 2. Consulting Services	6219 6239 6291	\$5,515,786	
Subtotal Professional and Contracted Services Costs		\$5,515,786	
Remaining 6200 Costs That Do Not Require Specific Approval		\$18,860,000	
Total Professional and Contracted Services Costs		\$24,375,786	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)							
Description		CRSSA ESSER II					
1. Service: Consulting Servic							
Specify Purpose:	Provide Consultant to Redesign of District Wide Enrollment System improvement and Health Services from pandemic.						
		Add Item Delete Item					
Total Professional and Consulting Services Costs			\$5,515,786				

Schedule Status: Complete

EGrantsTEXAS EDUCATION AGENCY

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Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	Class/ Object Code	CRSSA ESSER II
Out-of-State Travel for Employees LEA must keep documentation locally.	6411	
Travel for Students to Conferences (does not include field trips) Requires preauthorization in writing.	6412	
Educational Field Trips LEA must keep documentation locally.	6412 6494	
Stipends for Non- employees other than those included in 6419 Requires pre- authorization in writing.	6413	
5. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. Non-Employee Costs for Conference Requires pre- authorization in writing.	6419	
7. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx	
Subtotal Other Operation		
Remaining 6400 Costs That Do Not Require Specific Approval		\$4,300,000
Total Other Operating	ng Costs	\$4,300,000

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.



Organization: AUSTIN ISD Campus/Site: N/A Vendor ID: 1746000064

County District: 227901 ESC Region:13 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

Program Budget BS6501 - Debt Services

Part 1: Capital Lease - Purchase

Budgeted Costs						
Description	Class/ Object Code	CRSSA ESSER II				
Capital Lease - Principal	6512					
2. Capital Lease - Interest	6522					
Capital Lease - Debt	6523					
Total Debt Service Costs						

Part 2: Description of Property

	Property				
	Property Description:				
					Property Value:
	Fund Source:	Select One ▼	Contract Start Date:	Contract End Date:	
L			Add Item	Delete Item	



Organization: AUSTIN ISD Campus/Site: N/A Vendor ID: 1746000064 County District: 227901 ESC Region:13 School Year: 2020-2021

2020-2022 CRRSA ESSER II Federal Grant Application

Program Budget BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs	
Description	CRSSA ESSER II
Library Books and Media (Capitalized and Controlled by Library)	
Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	\$1,500,000
Total Capital Outlay Costs	\$1,500,000

Part 2: Furniture, Equipment, Vehicles or Software

	Items			
	Generic Description:	Purchase vehicles		Number of Units: 26
	Fund Source:	CRSSA ESSER II ▼	To	tal Costs: \$1,500,000
		n will be used to accomplish the objective of the program: support increased needs during pandemic for Police,Transpor	tation and Athletics	
•		Add Item	Delete Item	



Organization: AUSTIN ISD Campus/Site: N/A Vendor ID: 1746000064 County District: 227901 ESC Region:13 School Year: 2020-2021

SAS#: CRRSAA21

2020-2022 CRRSA ESSER II Federal Grant Application

Provisions Assurances CS7000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications						
Provisions, Assurances and Certifications						
1. I certify my acceptance and compliance with all General and Fiscal Guidelines.	General and Fiscal Guidelines					
2.	Program Guidelines					
3.	General Provisions and Assurances					
I certify I am not debarred or suspended. ✓ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.	Debarment and Suspension Certification					
5. Choose the appropriate response for Lobbying Certification:						
a. I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.						
b. This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.						
Instructions for completing and attaching the <u>Disclosure of Lobbying Activities</u> form.						
 Print and sign the form. Scan the signed form and save it to your desktop. Click the Attach Files icon on the Table of Contents page to attach your signed form to this eGrants application. 						
6. I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.	Program-Specific Provisions and Assurances					



SSA Funding Report

Texas Education Agency

Region	County District	Organization	ADC Submitted Date							
				R:	R:	R:	R:	R:	R:	R:
Total:			R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	R: \$0	

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