



Facilities and Bond Planning Advisory Committee

Monday, February 6, 2017

5:30 p.m.

Lamar Middle School, Cafeteria
6201 Wynona Avenue, Austin, TX 78757

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Paulette Gibbins, Mark Grayson, Dusty Harshman, Jodi Leach, Scott Marks, Cynthia McCollum, Rick Potter, Tali Wildman

AISD Trustees: Ann Teich, Julie Cowan, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Edmund Oropez, Melissa Laursen, Asha Dane'el, Marc Brewster, Lydia Venegas, Julia Maldonado, Reyne Telles, Celso Baez, Chaneel Daniels, Christian Clarke Casarez, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Lisa Goodnow, Chelsea Brass, Dr. David Kauffman, Jean Bahney, Gloria Williams, Thyrun Hurst, Amanda Ortiz, Gordon King, Jacquie Porter

Consultants: Beth Penfield, Greg Smith, Chris Dunlavey, Adam St. Cyr

Visitors: List of visitors is attached.

1. Call to order (5:42PM)

Tri-chair Cherylann Campbell called the meeting to order at 5:42 PM and stated the main goal of the meeting was to discuss feedback received at Community Collaboration Series #3 and any needed refinements to the FABPAC's preliminary recommendations.

Trustees Julie Cowan, Ann Teich and Yasmin Wagner were acknowledged.

Assistant Principal welcomed the FABPAC and gave a brief introduction of Lamar Middle School.

2. Citizens Communication

Tri-Chair Leticia Caballero explained the Citizens' Communication process.

LASA Campus Advisory Council (CAC) Co-Chair – clarified the position statement provided by the LASA CAC; LASA's student body has increased from 800 to more than 1,100 in the last seven (7) years, and it is at capacity at its current location; demand for the program continues to increase, LASA has had to turn away qualified students; approximately 650 students applied for the program

this year with applications from all ten (10) Title 1 schools; LASA volunteers have been providing mentoring to Title 1 middle schools to promote diversity; LASA needs a larger, more centralized campus to allow for more diversity; stand-alone campus is desired.

3. Discussion and Feedback on Community Collaboration Series #3; Potential Revisions to Preliminary Recommendations; Possible Locations for Wrap-Around Centers; Preliminary Budget Estimates

Over the course of two weeks, six community meetings were held throughout the district (Community Collaboration Series #3) to get feedback on the FABPAC's preliminary FMP recommendations. There were over 1,400 participants, with over 200 at each meeting. FABPAC members were represented at all meetings, and engaged with the community. The FABPAC was provided both a summary of the "key takeaways" and the raw feedback for all of the meetings. Based on the feedback received, the FABPAC focused its discussion on the following schools/topics:

- Bowie
- Schools recommended for consolidation (Brooke, Dawson, Joslin, Norman, Ridgetop, and Sanchez)
- LASA
- Alternative Learning Center
- Campbell/Maplewood
- New middle school located at Mueller
- Pre-K Centers
- Baranoff (Kocurek and Cowan)
- Murchison
- FMP sequencing

Bowie High School – Trustee Wagner clarified the proposal for Bowie High School in regards to the 2008 bond monies.

- \$32 M for the purchase of land for a South High School was approved in the 2008 bond
- Land for a new comprehensive high school will be needed for the future build out of approximately 3,500 residential units at Goodnight Ranch in southeast Austin. Once land for a high school in southeast Austin is purchased, the bond will be satisfied.
- The remaining monies after the land purchased can be reallocated to fund a portion of "right sizing" Bowie, through the Community Bond Oversight Committee's process, and with Board approval.
- Modernization of Bowie would include additional capacity, expansion of the core areas, and fine arts improvements.
- Due to the extent of the modernization project and logistical considerations, **FABPAC recommended phasing the project over a 1-12 year timeframe.**

One member stated the need for master plans for all high schools, to prioritize needed projects over multiple bond cycles.

Ridgetop – preliminary recommendation to consolidate Ridgetop into Reilly to expand the dual language program.

- The Ridgetop community did not support the consolidation into Reilly. They stated it was the only “wall to wall” dual language school in the district, and want to ensure that the integrity of the program will be preserved.
- The Executive Director of English Language Learners clarified that the district does not have any “wall to wall” dual language schools; if a student enrolls in Ridgetop and does not want to participate in dual language, the district must offer English only services.
- FABPAC discussed that Ridgetop’s English Language Learners population is decreasing, so combining with Reilly would be beneficial. They also discussed whether an academy structure could work at Reilly.
- One FABPAC member raised the point that Ridgetop does not meet the consolidation criteria. It was stated, that this was an exception due to the site constraints at Ridgetop, and the consolidation would allow for the expansion of the dual language program.
- FABPAC discussed whether Ridgetop could become a 100% transfer school for dual language, and then the Ridgetop boundary could consolidate with Reilly.
- **FABPAC recommended to maintain preliminary recommendation of consolidating Ridgetop into Reilly, and the district Administration should continue conversations with both school campuses regarding the future programming.**

LASA – preliminary recommendation to support program expansion and improve access to LASA by relocating the program to the current site of the Alternative Learning Center in central east Austin from its current location at LBJ High School.

- Preliminary site fit tests indicate that the planned capacity for LASA could fit at the ALC site, however, some athletic fields would need to be accommodated through partnerships.
- FABPAC members discussed feedback received from the Old Anderson HS alumni, and whether ALC would be a good fit for a relocated LASA.
- One FABPAC mentioned that if LASA moves from its current location, then a plan should be developed for LBJ.
- **FABPAC recommended to modify its preliminary recommendation to support program expansion and improve access to LASA by relocating the program to an existing AISD or new centrally located site for 1,500 to 1,600 student capacity.**

Alternative Learning Center (ALC) – preliminary recommendation to support the reinvention of the ALC program by relocating the program from its current site to a repurposed and modernized Sanchez site.

- **FABPAC recommended to table the discussion until additional feedback is received from the Old Anderson HS alumni.**

Campbell/Maplewood – preliminary recommendation to work with community on a split grade level campus to provide relief from overcrowding at Maplewood and increase enrollment at Campbell.

- Some community members discussed concerns on how the split grade level campus would operate, as the schools currently offer different programming. Accountability was also raised as a potential issue.
- FABPAC discussed a split grade level campus approach versus a traditional boundary change to address Maplewood’s overcrowding and Campbell’s under-enrollment. It was also discussed whether Campbell could serve as a site of a wrap-around center.
- **FABPAC recommended continuing this discussion at its February 7 meeting.**

Items for February 7 meeting include:

- Campbell/Maplewood
- Remaining schools recommended for consolidation (Brooke, Dawson, Joslin, Norman, and Sanchez)
- New middle school located at Mueller
- Pre-K Centers
- Baranoff (Kocurek and Cowan)
- Murchison
- FMP sequencing

4. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

- February 13 – Board Work Session and Public Hearing
- February 15 – FABPAC Meeting to discuss departmental requests
- February 21 – March 2 – Community Collaboration Series #4

5. Adjourn (9:31 PM)

**FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
CITIZENS' COMMUNICATION SIGN-IN SHEET
TO SPEAK
COMPLETE ATTACHED SPEAKER CARD
GIVE TO COMMITTEE MEMBER
February 6, 2017**

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Ann Phipps	LASA
2.		
3.		
4.		
5.		

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET
February 6, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Lori Wallace	Hills/Gorzycki/LASA
2.	Ann Phipps	LASA
3.	Richard Frazier	Anderson
4.	Laura DiCarlo	LASA
5.	LorDanne Massar	Community
6.	Sorden Kiny	ATSD
7.	Melanie Plowman	LASA
8.	Clara Morge	LASA
9.	Kyle Kovilaritch	KXAN
10.		
11.		
12.		
13.		
14.		
15.		