



## Facilities and Bond Planning Advisory Committee

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Wednesday, February 15, 2017

5:30 p.m.

Carruth Administration Center, Board Auditorium

1111 W 6<sup>th</sup> Street, Austin, TX 78703

### MEETING MINUTES

#### **IN ATTENDANCE:**

Committee Members: Kristin Ashy, Michael Bocanegra, Cherylann Campbell, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Jodi Leach, Jennifer Littlefield, Scott Marks, Cynthia McCollum, Rick Potter, Joe Siedlecki, Tali Wildman

AISD Trustees: Yasmin Wagner

Staff: Paul Cruz, Nicole Conley, Edmund Oropez, Kevin Schwartz, Paul Turner, Beth Wilson, Melissa Laursen, Felipe Romero, Marc Brewster, Lydia Venegas, Julia Maldonado, Celso Baez, Chaneel Daniels, Christian Clarke Casarez, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Dr. Fernando Medina, Lisa Goodnow, Craig Shapiro, Dr. David Kauffman, Jean Bahney, Thyrun Hurst, Louis Zachary, Leal Anderson, Kris Hafezizadeh, Eric Mendez, Chris Evoy, Michael Savercool, Anneliese Tanner, Kimiko Krekel, Gordon King, Amanda Ortiz

Consultants: Greg Smith, Matias Segura, Drew Johnson, Brad Kiehl, Taryn Kinney, Will Mangrum, Chris Allen, Kirby Thomas

Visitors: List of visitors is attached.

#### **1. Call to order (5:46 PM)**

Tri-chair Cherylann Campbell called the meeting to order at 5:46 PM and stated the main goals of the meeting as (1) debrief the February 13 Board Work Session, and (2) discuss departmental requests and the subcommittee's recommendations.

Trustee Yasmin Wagner was acknowledged.

#### **2. Citizens Communication**

Tri-Chair Roxanne Evans explained the Citizens' Communication process.

*Reagan HS Athletic Director* – Reagan's athletics program has had a successful turn-around in recent years; community engagement regarding the benefits of athletics needs to occur in District 1 specifically, and also district-wide.

*Early Childhood Education stakeholder* – presented a map with research that identifies the areas of Austin with significant populations of lower-income young students relative to existing educational services provided to help guide future decisions and investments related to early childhood programs in Austin ISD; early childhood centers are an asset to help retain families in the community.

### **3. Approval of Minutes (1/12/17 and 1/17/17)**

The minutes from January 12 and January 17, 2017 were approved as presented.

### **4. Update on February 13, 2017 Board Work Session**

Takeaways for FABPAC consideration from the February 13 Board Work Session included:

- Could Ridgetop become a dual language transfer school with no attendance area boundaries?
- When discussing the relocation of LASA; consider the sensitivities of the ALC site.
- What are the impacts to LBJ if LASA were relocated to a new site? What is the academic plan for LBJ if LASA relocates?
- Should several east Austin elementary schools be consolidated into one larger modernized school?
- If a new middle school is constructed at the Mueller site, what are the potential enrollment impacts to the surrounding middle schools?
  - Staff to provide this information for the March meeting.
- Are there other co-locating opportunities at the Mueller site, for example, Rosedale?
  - Administration should reach out to Rosedale school community and Catellus (Mueller developer) regarding co-location opportunities.
- There should be additional community engagement conducted to those schools recommended for consolidation; and to community members who do not have children or whose children do not currently attend an AISD school.
- For consolidations – how should the FABPAC address the “scarlet C” as referenced during the Public Hearing?
- Need clarification for the term “community space” used in the definition of modernization.
- A location for a professional development center should be considered.

### **5. Discussion of Departmental Requests: Subcommittee Priorities**

The FABPAC continued its discussion on departmental requests from its January 17, 2017 meeting. Dusty Harshman (Subcommittee lead) explained that the discussion would be focused on understanding the departmental requests, and identifying which requests should be considered for future bond planning. Additional focus on Athletics, Fine Arts, CTE, and Technology will occur at a future FABPAC meeting.

Drew Johnson (AECOM) explained a new category on the Departmental Fact Sheet identified as **FMP Category**. This category provides one of the following FMP recommendations for each departmental request:

- **Critical – Immediate:** Projects that cannot wait for modernization, and need to happen immediately, with or without modernization in years 1-6.
- **Necessary – Near Future:** Projects that can wait longer for modernization, but if modernization is not in years 1-12, they should be implemented in years 1-12.
- **Necessary – Contingency:** Funds allocated for anticipated projects that must happen as they arise (roof repairs, portable moves, etc.). This allows for saving M&O funds.
- **Include with Modernization:** Projects that can and should wait for modernization.
- **Enhancement:** Projects that are asks or enhancements, and can be included throughout the FMP. FABPAC will need to decide what to include, where, and when.
- **Needs Further Consideration from FABPAC and Staff:** Projects that need more input, often on the long-term vision of the department, before when they might be executed can be determined.

Requests from the following departments/areas were discussed:

- Technology
- Life Safety and Police
- Science
- Special Education
- Procurement
- Physical Education
- Transportation
- Food Service
- Media Services
- Educator Quality
- Health

*Request for Information/Comments:*

- A list of the schools that require library expansions (Media Services to provide)
- Can the makerspace use requested by the Technology Department address the request from the Science Department to incorporate science labs in all elementary schools?
- The FMP should identify a location for a professional development center. This is needed to provide teachers with a flexible, modern learning environment to support new academic practices and technology.

## 6. Accessibility Recommendations

The FABPAC discussed the five accessibility recommendations provided by Archer Hadley at the January 4, 2017 FABPAC meeting.

- At least two sets of automatic doors at the main entrances at every campus.
- Two sets of elevators (with security keys) at every school with multiple levels.
- Classroom furniture should accommodate wheelchairs.
- Cafeteria tables should be accessible for indoor and outdoor dining.
- Every campus should have family restrooms.

Chris Gibbs (DLR) stated that these items are best practices, some are required by code, while others could be included in Educational Specifications or district policy. FABPAC was in agreement on these recommendations. The Ed Specs committee will review the recommended items for incorporation into the revised Ed Specs.

**7. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items**

- Community Collaboration Series #4 is February 21 – March 2; FABPAC members were asked to indicate which meetings they were be in attendance. During this series, FABPAC will take the role of facilitator.
- March 6 FABPAC meeting.

**8. Adjourn (9:17 PM)**

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
CITIZENS' COMMUNICATION SIGN-IN SHEET

TO SPEAK

COMPLETE ATTACHED SPEAKER CARD  
GIVE TO COMMITTEE MEMBER

February 15, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Keith Carey	
2.	—	
3.	Grant Gottesman	N/A
4.	—	
5.	—	

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE  
VISITOR SIGN-IN SHEET

February 15, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Ann Shippis	LASA
2.	Gary Johnston	Vapor Coast Mgmt
3.	Sharon Pearce	Library Media
4.	Debra Bratton	Library Media
5.	Lauren Schuller	Martin
6.	Wilma Mendiola	CONSULTANT
7.	Carlos Urrutia	Blackbecker
8.	Mayra Lopez	Zavala
9.	Richard Fairley	Anderson
10.		
11.		
12.		
13.		
14.		
15.		