



Facilities and Bond Planning Advisory Committee

April 12, 2018

6:00 – 8:30 p.m.

Carruth Administration Center, Board Auditorium

1111 West 6th Street, Austin, TX 78703

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Leticia Caballero, Cherylann Campbell, Ricardo De Camps, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Robert Schmidt, Barbara Spears-Corbett, Tali Wildman

AISD Trustees: Julie Cowan, Amber Elenz

Staff: Paul Cruz, Nicole Conley Johnson, Beth Wilson, Melissa Laursen, Lydia Venegas, Celso Baez, Reyne Telles, Ali Ghilarducci, Craig Shapiro, Gilbert Hicks, Sandra Creswell, Christian Clarke Casarez, Thyrun Hurst, Chaneel Daniels, Jean Bahney, Michael Savercool, Chris Evoy, Jacob Reach

Consultants: Shuronda Robinson

Visitors: Melanie Plowman, Mark Grayson, Dale Sump

1. Call to Order and Overview of Meeting Goals (6:13 PM)

Tri-chair Leticia Caballero called the meeting to order at 6:13 PM and reviewed the meeting goals. New FABPAC member Robert Schmidt (appointed by Trustee Elenz) was recognized.

2. Citizens Communication

None.

3. Approval of Minutes

The February 12, 2018 minutes were approved as presented.

4. Subcommittee Report Outs

- Equity – The equity white paper was discussed as part of agenda item 7.
- Community Engagement – Celso Baez (Assistant Director of Community Engagement) mentioned the inaugural quarterly bond newsletter. Kristin Ashy reminded the committee to reach out to the schools within their vertical teams to discuss what happens now that the

bond has passed (especially those schools that are not receiving large modernization projects as part of the 2017 bond).

5. Bond Implementation Related Items

A. Role of Community Bond Oversight Committee

CBOC tri-chair Dale Sump and Mark Grayson discussed the charge of the Community Bond Oversight Committee. Mr. Sump explained the 2008 bond program is coming to closure, with the recent purchase of the land for a future south high school. The 2013 bond program is still underway. District staff will be providing recommendations to the CBOC for the remaining contingency funds—which must be in line with the scope of the bond program. Re-allocation of bond contingency funds must be approved by the Board of Trustees.

The 2017 bond program will offer new opportunities for the public to view the progress of the large modernization projects, through the use of cameras on site. CBOC members have been encouraged to attend CAT (Campus Architectural Team) meetings to observe and listen, and introduce themselves to the teams.

B. Safety and Security (existing and planned facilities)

Chris Evoy (Interim AISD Police Chief) and Mike Savercool (Life Safety Systems Supervisor) discussed current safety and security measures for school campuses. There is a district-wide emergency operations plan, and each school under guidance from Emergency Management, creates an emergency operations plan unique for their campus. Chief Evoy also explained the jurisdictions of the AISD Police and Austin Police, and how the departments collaborate with each other.

6. Boundary Advisory Committee Update

Over several meetings, the Boundary Advisory Committee reviewed the potential boundary changes identified in the 2017 Facility Master Plan. Due to numerous factors, there will be no boundary changes for implementation in School Year 2019-2020. The BAC will meet in the fall to review new enrollment data to determine if any boundary changes for implementation in School Year 2020-21 are warranted. In addition, the BAC will begin their work on a boundary change to relieve overcrowding at Baranoff and Cowan in January 2019, concurrent with establishing an attendance area for the new southwest elementary school scheduled to open in August 2020.

Questions and comments from members:

- Will the BAC would re-look at the list of FMP boundary changes again next year.
 - Yes, the BAC will re-examine all FMP recommendations in the fall when new enrollment data is available.
- Boundary changes should be considered as the district is having conversations about equity.
- The district should communicate why boundary changes have not been implemented for the past couple of years.

See attached table for a list of FMP boundary changes reviewed by the BAC and the Superintendent, and the outcomes.

7. Equity White Paper Discussion

Roxanne Evans (Equity subcommittee lead) explained the motivation to create a white paper on equity, and the need to incorporate equity into the Facility Master Plan. She asked that members provide feedback on the recommendations developed by the subcommittee prior to the June FABPAC meeting. Once the white paper (and recommendations) is finalized, it will be sent to the Board of Trustees for consideration.

8. Facility Master Plan (FMP) Related Items

A. Planning for the FMP Update

The committee was provided a draft outline of the contents/timeline of the FMP update scheduled to begin in the fall. Members were asked to provide feedback on the suggested contents below prior to the June FABPAC meeting:

- Amendment of the 25-year roadmap to indicate which projects are included in the 2017 Bond Program
- Incorporation of Athletics, CTE and Fine Arts master plans as new appendices
- Incorporation of Portable Strategy Guidelines
- Revisions to the consolidation criteria (consider adding a statement about TUP into criteria) and possibly recommend policy changes to the Board
- Updated Academic Reinvention Project List (Appendix C)
- Potential revision of the definition of permanent capacity in Glossary (Appendix C)
- Potential removal of the concept of permables as described in Glossary (Appendix C)

9. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

A written update to the Board is being drafted by the tri-chairs to share information on recent FABPAC efforts post bond approval.

Next meeting: June 14, 6 PM, Carruth Administration Center, Board Auditorium

10. Adjourn (8:40 PM)



Potential Boundary Adjustments Identified in Facility Master Plan (Approved April 3, 2017)

Reviewed by the Boundary Advisory Committee (September – November 2017)

The Boundary Advisory Committee's primary criterion was evaluated for each potential boundary change.

Primary Criterion (without new school construction)

Recommend the adjustment of school attendance areas to balance student enrollments of areas affected. The student enrollments for these schools should be within the **target range of 75-115 percent of permanent capacity**. Projected student populations will also be considered as a factor when adjusting attendance areas, as they may affect future enrollments.

List of boundary changes identified in the Facility Master Plan for further review

Affected Schools	Facility Master Plan	Date of BAC Review	Meeting Minutes/Other Notes (Data used for discussions included the 2016-17 Demographic Report and 2017-18 enrollment data)	BAC Recommendation/Comments	Superintendent's Direction
<ul style="list-style-type: none"> Brown ES Webb Primary 	Relocate Webb Primary students from portables currently located at Webb Middle School; reassign the Webb Primary students to a new modernized Brown Elementary.	09/21/17 10/10/17 11/30/17	<ul style="list-style-type: none"> 2017 Bond Program includes funding to rebuild Brown ES at a capacity to allow for the additional students currently assigned to Webb Primary. District administration will conduct outreach to the affected communities prior to taking this item to the Board for approval to merge the attendance areas. 	Members requested that the district engage with the affected communities as the merging of the attendance areas will not be reviewed by the BAC, which involves a public hearing as part of the process.	Board approval only, no BAC process
<ul style="list-style-type: none"> Govalle ES Ortega ES 	Investigate a future boundary adjustment to send the Govalle students that reside east of Airport Blvd to Ortega. Goal is to support better aligning neighborhoods with appropriate attendance areas for students who wish to walk to school and to balance enrollments.	9/21/17 10/10/17	<ul style="list-style-type: none"> In 2017-18, 228 (or 57%) Govalle students reside east of Airport Blvd. If the 228 students were reassigned to Ortega, it would result in a permanent capacity of 140% at Ortega (overcrowded) and 29% at Govalle (under-enrolled). Proposed boundary change does not support the BAC's primary criterion. 	After reviewing the data, the BAC did not support a boundary change at this time.	N/A



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<ul style="list-style-type: none"> • Baranoff ES • Cowan ES • Kocurek ES • Boone ES 	Review a boundary adjustment with these schools to relieve overcrowding at Baranoff and Cowan and balance enrollments across all four schools.	09/21/17 10/10/17 11/30/17	<ul style="list-style-type: none"> • Discussion around the timing to begin the BAC process; whether to start the process this fall or wait until January 2019 concurrent with creation of an attendance area for the new southwest elementary school. • FMP recommends the new southwest elementary school provide relief from overcrowding at Kiker and Baranoff (specifically the Greyrock subdivision due to its proximity to the new school). Most likely, Baranoff will need additional relief. • Proposed boundary change will help to balance student enrollments as described in the BAC's Primary Criterion. 	Undertake a comprehensive set of boundary changes with all listed schools in January 2019. This will be done concurrently with the creation of an attendance area for the new southwest elementary school, scheduled to open in August 2020. The new attendance area will affect the Kiker community and the Baranoff community (specifically the Greyrock subdivision which requested a boundary change to the BAC in 2016.)	Agreement with BAC recommendation
<ul style="list-style-type: none"> • Maplewood ES • Campbell ES 	Consider a boundary change to address overcrowding at Maplewood; or consider a grade-level split with one campus supporting grades PK-2 and the other campus 3-5.	09/21/17 11/30/17	<ul style="list-style-type: none"> • BAC reviewed data that shows a high number of transfers into Maplewood contributes to overcrowding. • SY2017-18, Maplewood was "frozen" to transfers, which should begin to address the overcrowding. 	After reviewing the data, the BAC did not support a boundary change at this time.	N/A
<ul style="list-style-type: none"> • Palm ES 	Consider a boundary adjustment to balance enrollment in the region.	9/21/17	<ul style="list-style-type: none"> • Palm is under-enrolled and has extra capacity. • Blazier is currently the only overcrowded school in the region. • 2017 Bond Program includes funding for a new Blazier relief school. Once the relief school is opened in August 2020, Blazier will no longer be overcrowded. 	Based on data analysis of the proposed relief for Blazier and staff's recommendation, a boundary change was not pursued.	N/A



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<ul style="list-style-type: none"> • Davis ES • Summitt ES 	Consider a boundary adjustment to relieve potential future overcrowding at Davis.	9/21/17	<ul style="list-style-type: none"> • Davis is at 110% permanent capacity and Summitt is at 116%. • FMP recommends classroom additions at both schools in years 1-6 (although it was not funded in the 2017 Bond Program). • Proposed boundary change does not support the BAC's primary criterion. 	Because Summitt is currently overcrowded, the BAC did not support a boundary change with Davis.	N/A
<ul style="list-style-type: none"> • Oak Hill ES 	Investigate a boundary change with nearby schools for potential future overcrowding.	9/21/17	<ul style="list-style-type: none"> • At 112%, Oak Hill is currently within the optimal utilization target range (75-115%) • Proposed boundary change does not support the BAC's primary criterion. 	Upon staff's recommendation to monitor enrollment for another year, a boundary change was not pursued.	N/A
<ul style="list-style-type: none"> • Patton ES 	Further study is needed to determine if the site will allow for expansion to replace the 8 portable classrooms/"permables" that are currently calculated into the schools' permanent capacity; if classroom additions cannot be accommodated due to site restrictions, then investigate a boundary adjustment with nearby schools.	9/21/17 11/30/17	<ul style="list-style-type: none"> • Further studies indicate an 8-classroom addition is feasible at Patton to replace the 8 "permables" that are currently calculated into the schools permanent capacity. • Funding for a classroom addition could be included in a future bond program. 	Some BAC members expressed interested in a boundary change with Boone and requested direction from the Superintendent.	Do not start a boundary process at this time. A future boundary adjustment between Boone, Baranoff, Cowan and Kocurek (to be discussed in Jan 2019) may significantly limit the amount of additional capacity at Boone. If there is not enough capacity at Boone or other nearby schools, an 8-classroom addition could be considered for a future bond.



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<ul style="list-style-type: none"> Jordan ES Overton ES 	Review a boundary adjustment with Overton to avoid building an addition at Jordan.	9/21/17	<ul style="list-style-type: none"> Jordan's enrollment has decreased and the school is at 102% of its permanent capacity (within the target utilization range of 75-115%) Proposed boundary change does not support the BAC's primary criterion. 	After reviewing the data, the BAC did not support a boundary change at this time.	N/A
<ul style="list-style-type: none"> Akins HS Crockett HS 	Monitor enrollment trends, and consider a boundary adjustment with Crockett to relieve potential future overcrowding at Akins	9/21/17 11/30/17	At 116%, Akins is just above the target utilization range of 75-115%, while Crockett is at 70%	Some BAC members expressed interest in a boundary change between Akins and Crockett and requested direction from the Superintendent.	Do not start boundary process at this time.