



Facilities and Bond Planning Advisory Committee

May 24, 2017

5:30 p.m.

Austin High School, Library

1715 W. Cesar Chavez, Austin, TX 78703

MEETING MINUTES

IN ATTENDANCE:

Committee Members: Kristin Ashy, Michael Bocanegra, Leticia Caballero, Cherylann Campbell, Rich DePalma, Gabriel Estrada, Roxanne Evans, Paulette Gibbins, Dusty Harshman, Marguerite Jones, Jennifer Littlefield, Cynthia McCollum, Rick Potter, Tali Wildman

AISD Trustees: Cindy Anderson, Julie Cowan, Kendall Pace, Ann Teich, Yasmin Wagner

Staff: Paul Cruz, Nicole Conley Johnson, Paul Turner, Gordon King, Melissa Laursen, Asha Dane'el, Marc Brewster, Lydia Venegas, Julia Maldonado, Chaneel Daniels, Lisa Goodnow, Gilbert Hicks, Sandra Creswell, Terrance Eaton, Thyrun Hurst, Kevin Schwartz, Reyne Telles, Celso Baez, Jean Bahney, Christian Clarke Casarez, David Downing, Ruben Pizarro, David Kauffman, Elizabeth Polk, Amy Taylor (Principal, Austin High)

Consultants: Matias Segura, Drew Johnson, Kelli Bellon, Chelsea Burkett, Chelsie Eades, Bob Pearson, Taryn Kinney, Kirby Thomas

Visitors: List of visitors is attached.

1. Call to Order and Overview of Meeting Goals (5:43 PM)

Tri-chair Cherylann Campbell called the meeting to order at 5:43 PM and reviewed the meeting goals.

Amy Taylor, Principal of Austin High School welcomed the FABPAC and provided a brief overview of Austin HS:

- Diverse campus; many students transfer in to AHS; one-third of students are economically disadvantaged
- New academic model
- Enrollment projections for next year indicate an increase of 150 students; recapturing students who previously attended private schools
- Hiring five new teachers for next school year (resulting in nine teachers without their own classroom)
- Need an expansion to accommodate the projected future growth and new academic model

Trustees Anderson, Cowan, Pace, Teich and Wagner were acknowledged.

2. Citizens Communication

Tri-chair Roxanne Evans explained the Citizens' Communication process.

- *Martin MS teacher* – educator and resident of east Austin; asked why the full modernization of Martin was removed from the latest bond scenario; questioned why schools with higher FCA and ESA scores than Martin, are getting more improvements than Martin; Martin has made substantial academic progress over the last few years; implementing new academic programs, need flexible learning spaces so the new programs can realize their potential; Martin needs support from the district; need equality and equity within the district.
- *Govalle ES librarian* – children attend Govalle; appreciates that Govalle has been moved up to Years 1-6 because the school is in very bad condition; Govalle has an award-winning robotics team; two-way dual language Pre-K and K will be piloted next school year; the school serves a lot of high needs students; asked that the district think about establishing “magnet” schools that serve high needs students; concerned about Martin coming off the list since Govalle feeds into Martin.
- *Black Sovereign Nation member* – opposes the segregation of LASA and LBJ; what is the message that the district is sending to minority students; do not continue to fund segregation and discrimination; the group plans to continue to be present and try to stop the removal of LASA from LBJ.
- *Martin instructor* – questioned whether the bond recommendations for the Eastside Vertical Team ensures stability and promotes growth; Martin MS is the only feeder into Eastside; the Board needs to invest in Martin in a meaningful way; decisions about Martin impact students on a daily basis; need to think about Martin and Eastside together, what happens to one impacts the other; what is the plan to modernize Martin; what will you do to ensure equity in east Austin; what will you do for the Eastside Vertical Team?
- *Black Sovereign Nation member* – referred to an article from Texas Appleseed “Desegregating Austin Independent School District”; AISD schools are heavily segregated; the Board took some steps in 2016 to address desegregation, and they need to continue their commitment; need academic rigor at all schools; asked that the district create a true district-wide desegregation plan with participation from the community; this plan should occur before moving LASA from LBJ.

3. Approval of Minutes (May 11)

The May 11 minutes were approved as presented.

4. Update from Subcommittees

- Bond Project Development – Update to be provided as part of Agenda Item 7.

- Community Engagement – No update.
- Equity – Two meetings have occurred; the next meeting is scheduled for June 1.
- Target Utilization Plan/Consolidations – Subcommittee has not yet met.

5. Discussion on Feedback from Community Collaboration Series #5

LINK Strategic provided a summary of the feedback collected at Community Collaboration Series #5. In addition, all raw comments were made available on a Google Drive. Tri-Chair Cherylann Campbell reviewed the key themes received from the community related to specific recommendations or projects:

- Concerns that there are not enough projects that move the needle on FCA scores.
- Education materials need to be improved to better message the role of “special campuses” and their place in the district.
- Desire for more magnet programs/advanced academics in more locations across the district.
- Make sure that project phasing is adequately explained.
- Need more information on Target Utilization Plans (TUPs).
- How can the district make better use of under-enrolled campuses?
- Support for more master planning, rather than merely making the needed repairs.
- Need to do a better job at communicating the bond program to the public.
- Need more outreach to: business communities; Spanish speakers; areas with historic low voter turnout; and neighborhood associations.

Celso Baez (Assistant Director of Community Engagement) stated that approximately 100 community members attended Series #5 and shared survey results from the meeting participants. The survey responses included: Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree.

1. Out of 66 responses, **97.0% Strongly Agree or Agree** to “I understand why Austin ISD is undertaking a bond planning process and how it relates to Austin ISD’s efforts to address urgent needs, modernize facilities, and reinvent the urban school experience.”
2. Out of 64 responses, **75.0% Strongly Agree or Agree** to “I am satisfied with the information presented at this meeting.”
3. Out of 62 responses, **71.0% Strongly Agree or Agree** to “My questions were answered around Austin ISD’s bond planning process.”
4. Out of 65 responses, **86.2% Strongly Agree or Agree** to “I am satisfied with the opportunities to provide feedback at today’s meeting as part of Austin ISD’s bond planning process.”
5. Out of 65 responses, **80.0% Strongly Agree or Agree** to “I learned information today that I did not previously know about Austin ISD’s bond planning process.”
6. Out of 63 responses, **61.9% Strongly Agree or Agree** to “I am satisfied with the way community members were made aware of today’s meeting.”

Tri-Chair Cherylann Campbell reminded the FABPAC and community members in attendance that feedback can still be submitted online, through the FABPAC, or through Trustees.

6. Discussion on Feedback from the May 22 Board Work Session

The committee discussed the themes that came out of the May 8 Board Work Session:

- How will the work of the Equity Subcommittee be tied into the bond planning
- Willingness to “go big” on the size of the bond
- Need clarity on Target Utilization Plans
- Number of bond propositions

7. Discussion on Potential Bond Scenarios

Matias Segura (AECOM) presented bond project summary tables developed with previous input from the FABPAC, and new input from district administration. The tables were organized by 1) Low FCA/ESA, Over Capacity, and Safe, Warm Dry; and 2) Next Lowest FCA/ESA, Expanded Academics, and Athletics. Matias explained that feedback from the FABPAC would be used to further refine a bond scenario for Board consideration.

Consent Items

- Vote 14-0-0: Approve all items where the FABPAC is in agreement (2, 4, 5, 6, 7, 10, 14, 15, 16, 17, 19, and 20).

Item #1 – Critical Facility Deficiencies (\$200M)

- About 500 projects to address warm, safe, dry, and failing conditions (i.e. roofing, HVAC, electrical distribution).
- Projects need to happen to keep buildings functioning.
- Vote 14-0-0: Approve item as presented.

Item #3—Technology (\$75.5M)

- Kevin Schwartz (Chief Technology Officer) explained the reduction from the original request of \$101M. The changes included a reduction in the number of grade levels receiving 1:1 mobile computers; reduction in the amount needed for network upgrades due to e-rates; and removed broadband equity due to a grant received.
- Members questioned what would the cost savings be if 1:1 mobile computers were removed for middle school students. Kevin Schwartz responded it would only be a cost savings of \$500,000.
- Vote 14-0-0: Approve item as presented.

Item #8 – Furniture (\$11.5M)

- Amount was reduced by approximately 50% from the original request. New furniture will be focused on eight schools with planned modernizations after year 12.
- An allowance for new furniture is included in the cost estimate for new schools and schools receiving comprehensive modernization projects.
- Vote 14-0-0: Approve item as presented.

Item #9 – Service Center Study (\$360,231)

- R22 Phasing Program and Geothermal Well Replacements/Repair Program Study.
- Funding for this item will be considered by the Community Bond Oversight Committee (CBOC) through the use of 2013 bond contingency funds.
- Vote 14-0-0 to remove this item from the bond summary table.

Item #11 – Original Anderson/ALC (\$22M)

- Proposed uses include: Professional Development Center; Media Center with Student Uses; and Science Resource Center.
- Some members questioned where the Alternative Learning Center would be relocated.
- Members suggested this item be postponed because the proposed uses are not solidified.
- Vote 13-1-0 to postpone any recommendation by the FABPAC until further direction is provided by the district. If an alternative use is not identified by the Administration or Board, then the district's Professional Development Center; Media Center with Student Uses; and Science Resource Center should be considered for relocation to this site.

Item #12 – Ann Richards SYWL (\$70M)

- New Build, on site or alternative location.
- Vote 14-0-0 to postpone any recommendation by the FABPAC until further direction is provided by the district.

Item #13 – Bowie High School (\$50.5M)

- Estimate is being refined to include a needed parking structure due to impervious cover restrictions.
- Vote 14-0-0: Approve item, with a recommendation to accept an increase in cost for the parking structure.

Item #18 – Govalle Elementary School (\$31M)

- New Build on site; need to determine the planned capacity.
- Vote 13-0-0: Approve item as presented.

Item #21 – Blazier Relief School/Middle School (\$75.2M)

- New Build, land acquisition already complete.
- FABPAC discussed whether to phase the project (phase 1 to serve grades 4-6) or fully construct the project (serve grades 4-8). The potential effect on adjacent middle schools was also discussed.
- Vote 11-1-2: Approve item as presented.

Item #22 – New NW Doss and Hill Relief School (\$45M)

- New Build, cost includes construction of school and land acquisition.
- Vote 14-0-0: Approve item as presented.

Item #23 – New SW Elementary School (\$36.8M)

- New Build, land acquisition already complete.
- Vote 14-0-0: Approve item as presented.

Item #24 – Rosedale (\$41.5M)

- New Build, possibly at the Lucy Read PK site.
- FABPAC discussed whether the early childhood spaces at Cook, McBee, Wooldridge and Doss would need to be improved to receive the students back from Read PK. AECOM will include funding for these improvements in a revised bond scenario.
- Vote 14-0-0: Approve item as presented.

Item #25 – New SE Elementary School Land (\$8M)

- Vote 12-2-0: Approve item, and reclassify into “Next Lowest FCA/ESA, Expanded Academics, and Athletics”

Item #26 – Wooten Elementary School (\$30.1M)

- New Build, with increased capacity to address overcrowding.
- Vote 14-0-0: Approve item as presented.

Item #27 – Demonstration/TUP Projects (\$65M)

- New Build or full modernization of two schools to receive students in the event of consolidations.
- Members discussed changing the name of this project. Some members felt the term “demonstration” was not clear, and one member was concerned including “TUP” in the title would imply that TUPs could not be successful.
- Vote 14-0-0: Approve item, with a new project title.

Item #28 – Doss Elementary School (\$33.8M)

- Full modernization with increased capacity to address overcrowding.
- Discussion whether to only include the increased capacity or to do the entire project all at once.
- No vote.

Item #29 – LASA High School (\$125.5M)

- Vote 13-0-0 to postpone any recommendation by the FABPAC until further direction is provided by the district.

Item #30 – Martin Middle School (\$21.2M)

- Full modernization – Phase 1
- Members discussed the merits of phasing the modernization or completing it all at once.
- Vote 13-0-0: Amend item to include full modernization of the entire school (no phasing).

Item #31 – New NE Middle School (\$50M)

- New Build
- Members discussed the need for the Administration to develop and approve a plan for Gus Garcia Young Men’s Leadership Academy, Sadler Means Young Women’s Leadership Academy and other middle schools that would be impacted by a new northeast middle school.

- Vote 13-0-0: Approve item as presented.

Items #32, 39, 40, 41

- Vote 11-1-1: Approve the removal of these items from the bond scenario.

Other

- Nicole Conley Johnson (Chief Financial Officer) mentioned a request from the Austin ISD Police Department for a record management system and body cameras.

Items not discussed/No Vote

- 33, 34, 35, 36, 37, 38, and 42.
- Item #43 was an error, and should be removed.
- Item #28 was discussed, but there was no vote.

As part of the discussion, the FABPAC questioned the potential impact to taxpayers for the current bond scenario. Nicole Conley Johnson estimated a 2.4 cent tax rate increase on a \$1.4B bond package, resulting in an \$86.36 tax impact annually for the 2017 average tax value.

8. Discussion of Committee Operations, Future Meeting Dates, Locations and Agenda Items

Bond planning schedule:

- June 6 – FABPAC Meeting
- June 12 – Board Work Session
- June 19 – Board Meeting to Call the Order for Election

9. Adjourn (10:05 PM)

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
CITIZENS' COMMUNICATION SIGN-IN SHEET

TO SPEAK

COMPLETE ATTACHED SPEAKER CARD
 GIVE TO COMMITTEE MEMBER

May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Gry Rano	Martin
2.	Stacey Smith	Goualle Martin / Eastside
3.	Nera Heath / Debra L. A. S. A. / L. B. J.	
4.	Richard Tranchetta / L. A. S. A. / L. B. J.	
5.	Rosio Villalobos	n/a

4. Anna Gonzales-Foyt Martin MS.

6. Richard Franklin C. H. C.

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Monica McCre	Braintree/Dunlavy
2.	Kristen Bowdrie	
3.	CHAD JOHNSON	ROSELDALE
4.	Cherine Cortez	Martin Middle
5.	Elizabeth Kalbacher	Austin HS
6.	Greg Zaleski	Design Build Firm
7.	Sara Freund	LBS
8.	Anna Gonzales-Foyt	Martin MS.
9.	Lara Wilder	Martin / Dobie MS.
10.	Jennifer Campbell	
11.	Tara Chill	
12.	Alan Calbreath	Bowie HS
13.	Cole Dulworth	N/A
14.	Richard Franklin @	MA
15.	Lauren Ross	Community

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Jasmine J.	
2.	Niyah Senders	
3.	Emily Rothbauer	
4.	Lisa Fithum	
5.	Sara Brown	Plazier
6.	Richard Siefert	
7.	Arroy Shane	
8.	Genaleen Aguilar	
9.	Francisco Hernandez	
10.	Sharon Kimbel Kathy Hall Byrd	
11.	Chris Plummer	
13.	Alexis D. George	
14.	Andriana	USA
15.	Dorothy Garretson	N/A

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Olivia Ott	ACC
2.	Alonzo Blankenship	SEL Specialist
3.	Emily Roe	McCallum
4.	Blanche Jamail	UT Austin
5.	Kimberly Kunkle	
6.	Lauren Schuller	Martin Middle
7.	Randall Salow	Blazier EC
8.	Iratxe Ramirez	Blazier Elementary
9.	Martha Martens	Bowie
10.	Stella Henry	LBJS ECHS
11.	Kerne Carter	LBJS ECHS
12.	Joseph Wade	LBJS ECHS
13.	Paulette Walls	LBJS ECHS
14.	Robin Lane	DuValle MS
15.	Ashley Hurst	-

FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET

May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Amber Welsh	Murphewood
2.	Sandra Marks	LASA
3.	Craig Dwyer	CAC
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FACILITIES AND BOND PLANNING ADVISORY COMMITTEE
VISITOR SIGN-IN SHEET
May 24, 2017

	<u>NAME</u>	<u>SCHOOL AFFILIATION</u>
1.	Melanie Plonman	LASA
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