



Facilities and Bond Planning Advisory Committee

August 1, 2019

6:00 – 8:30 p.m.

Travis Early College High School, Library
1211 E. Oltorf Street, Austin, TX 78704

MEETING SUMMARY

IN ATTENDANCE:

Committee Members: Michael Bocanegra, Cherylann Campbell, Gabriel Estrada, Paulette Gibbins, Dusty Harshman, Kelly Mikelson, Rick Potter, Emily Sawyer, Barbara Spears Corbett, Alison Takata, Mitzi Wright

AISD Trustees: Kristin Ashy, Yasmin Wagner, Arati Singh

Staff: Beth Wilson, Melissa Laursen, Nicole Conley, Bob Cervi, Matias Segura, Drew Johnson, Celso Baez, Christian Casarez-Clarke, Gilbert Hicks, Lisa Goodnow, Ali Ghilarducci, Laura DeGrush

Consultants: Josh Sawyer, Mark Rahe

Visitors: None

1. Call to order and overview of meeting goals (6:13 PM)

Tri-chair Dusty Harshman called the meeting to order at 6:13 PM and reviewed the meeting goals. Trustees Ashy, Wagner and Singh were acknowledged.

2. Public comment

No public comment.

3. Approval of minutes

The committee approved the June 6 minutes as presented.

4. Discuss committee operations, future meeting dates and agenda items

Future meetings:

- August 12 Board Work Session – Departmental Plans
- September 12 FABPAC Meeting

5. Subcommittee and work group report outs

- Community Engagement Subcommittee – Laura DeGrush (DCCE) updated the committee on an FMP video that is in development. This short video is intended to share the highlights of



the departmental plans. A member of the subcommittee requested to receive a copy of the video script, and asked for an opportunity to provide feedback on the video.

- A FABPAC member recommended the district update its web banner to display the FMP 2019 Update.

6. Update and discussion on school changes process to reimagine, reinvest and reinvent”

The committee received information on the school changes process, beginning with the vision which states, “All students deserve opportunity and access to experience a 21st century education that prepares them for their dynamic and changing future.” It was emphasized that opportunity and access are a critical piece to the school changes process. District leadership also explained that tough decisions will come with the process including consolidations, closures and boundary changes. The presentation also included information on “where we have been”, “where are we now”, and “where are we going”. Implementation of the school changes plan will be a multi-year effort. Currently, the board is scheduled for approval of the plan in November 2019.

Questions and comments from members:

- Currently, the Facility Master Plan 2019 Update is scheduled for approval in October, will this timeline change now that the school changes plan has shifted to November?
 - Response: We want the two plans to be alignment, the timing of the FMP approval needs to be discussed further.
- The FABPAC has not had an opportunity to give meaningful feedback on school changes, is there a future role for the FABPAC prior to approval in November?
 - Response: The district wants to leverage the advisory bodies that we have. We will ask that the FABPAC give comments and ask questions, but we will not be seeking approval on the school changes plan from the FABPAC as a whole.
- Will FABPAC have an opportunity to give feedback on the scenarios? Disappointed in the lack of involvement that the FABPAC expected to have.
- What is the role of the FABPAC in the future?
 - Response: Once the Board has discussed the scenarios, they will be refined and then shared with the FABPAC. The exact role of the FABPAC is still in development.
- Are school staff and district leadership thinking big, bold, and brave like the think tank members are?
 - It takes time to think boldly, but yes, there will be bold ideas that are generated from the district.
- It would be good to have a social justice district, not just a social justice campus.
- Does not want the FABPAC to spend time talking about ideas that will not be supported by the board; likes the idea of discussing scenarios with the board first, and then the FABPAC.
- Where is the teacher voice in this conversation?
- How were the think tank members chosen?



- Response: An email blast was sent out; then a staff committee of 14 people organized into regions to review applications; wanted to make sure that there was a balance of backgrounds, schools, etc. There were 109 schools represented.
- Were real estate professionals part of the think tank group?
 - The district will get support from a real estate consultant as part of the process.
- What will community engagement look like after the board work session on September 6. Will there be a cut off for community engagement?
 - Response: A community engagement schedule is in development and will be shared with the FABPAC as soon as it is ready.
- Can school changes information be shared at the Back to School nights, and other AISD events?

7. Discuss and provide feedback on the FMP 2019 master plans for athletics and wellness; fine arts and creative learning; and career & technical education and career-connected learning

The committee was provided with an update to explain both revised and new content to the draft FMP 2019 Update. Highlights included:

- An expansion on the impact on elementary schools for the three topic areas
- Strengthened natatorium language
- An implementation plan categorized into Years 1-3, Years 3-10, and Years 10-25. Many of the items are capital projects that would require future bond programs, however, there are policy items that the district could begin to implement in the short-term that do not necessarily have fiscal impacts.

Questions and comments from members:

- The natatorium recommendation should be revised to clearly address access and equity for swim teams, and questioned whether students were not joining swim teams due to an inability to get to practices.
- Sub-varsity football teams would like to play at larger district-wide stadiums, not at the high school campuses. Only middle school football games should be played at the high school campuses.
- Be clear that there still can be opportunity for the sub-varsity teams to play at district-wide stadiums for one or two games per season; however, the rest should be played at the improved high school campuses.
- Concern that only Anderson High School is the only field that currently has turf.
 - As part of the 2017 bond program, the district is moving forward with turf at Ann Richards, and is evaluating turf for Austin HS in the current bond program as well.
- Be clear that as funding for turf, lights and bleachers becomes available, then the middle school and sub-varsity games will move.
- Reword the timeline categories to clarify that Years 1-3 starts in 2019.



- It would be helpful if we could think about how the FABPAC could be more active at future meetings. There should be a committee of similar size that is devoted to kids' reading.
- Need to clarify the timing of moving professional development functions out of the Performing Arts Center, and where are those functions going?
- Is the implementation plan too high level? Are there items that need to be added?
- The Burger Center projects sounds like a large investment, and would be a large portion of a future bond.
- On the timeline categories, refer to them as years 3-6 and years 6-10 (be more realistic that years 3-10 will take 2 bonds).
- The central facilities are overburdened when they serve as natural disasters – has this been considered?
- Statistics show that students that are involved in fine arts, athletics and CTE have higher grades and test scores. Also 17% higher graduation rates.
- Why aren't estimated costs included in the FMP? The costs will impact the implementation of the priorities. Need to be clear that implementation of the recommendations is contingent on funding, and it will take multiple bonds.

8. Adjourn (8:31 PM)