

Former AISD Parent
parent of AISD graduate Former AISD parent and volunteer ARCHITECT public education advocate Non-Profit Partner community partner ESAC member substitute School board trustee Former AISD Teacher PTA President $\quad$ Substitute teacher Work at a school AISD parent Former Librarian ${ }^{\text {Son }}$ is teacher Taxpayer Parent of AISD Alumni AISD Volunteer Booster Sierra club member retired AISD teacher Former AISD faculty Grandparent CAC Co-Chair STUDENT HEALTH SERVICES Volunteer Partnered tutor AISD Librarian

CIS Winn Elementary School CAC nember ESAC Board Member Not a resident Tax payer Past AISD Parent Current AISD Grandparent
Former faculty Service provider to AISD
Former student
CTE Teacher PTA board member Non-AISD educator
CTE supporter Parent of Graduated Students CAC Accountant Non-profit Marathon Kids Band Booster Graduated AISD Parent Former AISD School Administrator AmeriCorp; Literacy First former AISD ADM. Community Non-Profit AISD Staff spouse current AISD guardian/grandparent Akins HS volunteer. Creative Learning Initiative (CLI) Arts Provider aisd student alumni



Career and Technical Education and Career Prep

Portable classrooms at AISD schools



Q3.2 - What do you think the biggest challenges are for AISD Athletics? (Rank from $1-6,1=$ the greatest challenge, $6=$ the smallest challenge)
4.5

Summary:
'Funding for programs' was
identified as the greatest challenge (Highest Rank:1)
'Perception of surrounding communities' was the smallest challenge (Lowest rank: 6).

4.09
3.93


Other
 communities

47\% of survey repondents ranked District Central Facilities (Burger Center, Delco Center, House Park, Nelson Field, Noack Sports Complex) as 'Satisfactory'.
$38 \%$ ranked District facilities as 'Needs Improvement'.

1231
Count

## Q3.3 - Needs Improvement Comments:

## Themes:

Uaproom"xeparking
especially
surrounding pressboxes Very Lighting others
priority

## stadium districts

a especially HP NSOD Time renovation AWFUL excellent
fill


On mave bench pretty ${ }^{t} \mathrm{~S}$

 there challenges that update or a big Failing updated Some be Fiell With condionsumbling asset than
 please condition IOCKER rooms taken
one been
bucket been Aesthetic Press
nothing safety of

## Q3.3 - Failing Comments:



Q3.4 - What is your opinion about the condition of the current AISD athletic facilities at the school(s) where you play, support, or attend most events?
45\%

## Summary:

42\% of survey repondents ranked their current campus facilities as 'Needs Improvement'.
18.46\%


Failing

## Themes:

|  |
| :---: |
|  |  |
|  |  |
|  |  |



## Themes:

Open to Community Use (for rent)
Club sports lack of space

overutilized
audiencia leagues Lanier surrounding
having rental call Aggressively
scoreboard Make ner is.clean Delco yes turned juegos dugouts survey improvement class

Get playable aren bigger kidsPE home On big overscheduled saskinghow AISD through teams kust private AfterCenter neighborhood my disadvan only คी keep With SC円OOl $\begin{aligned} & \text { of rentals } \\ & \text { was learn certain you limited }\end{aligned}$ needs schools
track offer pigh away concession about desperately always

Summary:
$48 \%$ of survey repondents said that 'Improving facilities at each school' would increase student participation.
$23 \%$ said 'Offering more sport options' would increase student participation.

1427
23.34\%


Improve shared district facilities (i.e., shared Center)

## Themes:

More options/offerings Improved facilities More staffing/coaches
opportunities grade
Athletics brain can builds organizations
cells schools children football clubnonmake longer my atsoccer Encourage choices don JV2 well new part 6th that studentscampusteams space too time closer E . class get Double long must Both Education Clear would with boundaries whogive ${ }^{5}$ not JV1is does $k$ lows All ${ }^{\text {vs }}$ tryouts affordability improved practice elementary policy involvement Build pe difficult district $f$ try baseball Also less
what what be AISD ISport fturf when yoga excellence improve needed $\bigcirc$. one
Q3.7 - Is transportation an issue, such as getting to early morning practices (like swimming) or getting home from after-school practices?
Summary:
70\%
66.92\%
$66.92 \%$

[^0]
# students.SNin in in <br> boys SWIm 

Ultimate pools has
question DUS
getting corridor provided until routing drive there V (live Sport should ${ }^{\text {stress }}$ face ${ }^{\text {low }}$ would $f$ on volleyball here
great 30 but as AISD lategirls also middle build
notboth great 30 Though but as LBJ Many thansportation outside distance tennis an arl Though cheer. them rides nice Color some viball GMS \|n_hornilng general lack student this schools marching fros Providing peefonally will Guard SpOrts a were from track rey can buses probably pool Guard $S$ Text 5 are 45 practice ball ${ }^{\circ}$ dance unimaginative facility campuses Traffichave Text 5 that Very before most behind Frisbee problem Akins is times aftergames hours ZWHO4 EMHS prohibitive need cold Weekend fo Austin gymnastics like CO2 parents disregards be service
moving facilities

Q3.8 - What wellness, physical education, or non-competitive sports programs does your school currently offer? Check all that apply.
45\%

## Summary:

PE, Dance, and Health/Fitness Classes were the top wellness, physical education, or noncompetitive sports program currently offered at District Schools.

2732



Dance


Yoga
5.09\%


Aerobics
2.86\%


Other

Color
most at Elem practice Tennis

## are

Afterschool programs Work out Wednesdays

> cheer

## cost fitness competitive

Q3.9 - Which of the following reasons, if any, keep you from attending an AISD sporting event? Score from 1-6; $1=$ most discouraging and 6=least discouraging.


## Summary:

'Other' was identified as the most discouraging reason from attending a District sporting event. See Q3.9.1 for a breakdown of survey responses. (Highest Rank:1)
'Lack of parking' was the lease discouraging (Lowest rank: 6).

2732
Count

## events

our

## Timing

Not knowing
careat 5 money CVP@tS reasons may mur Admission but
Applicable anyone Communications swimming 6thout concussion lâ ${ }^{\text {TM }} \mathrm{m}$ get concerns Bathrooms willsmall 4 support varies which it dollars like hear elementary up state time try have famliy involved game cannot a participate policy cost schedules $_{\text {by }}$ Burger again attending type participating to interest $\begin{gathered}\text { ingeaware kids does }\end{gathered}$ Just Nothing aboutquite plan are parent Students attendance me Varsity kiddo SOORtS accodomate that atteno times A. AlSD abused daughterâ $€^{T M} s^{\text {accodomate }}$ Lampus Late promoted campuss issuesSharedf fromprevent fees do football wide Knowing pool performances community knOW bag event yet see terrible $\quad$ Badm dont seating go

Clear enter early bild scheduleRE tcoaching matter dirty
getting feed $\cap$ live ly live where duestly before gramma dance
involvied daughter wathrod would Or

instead

cross
Kealing Leagues district
lifelong
teams skating
$\qquad$ education KidS does mindfulness year swimming part education

involvement teams undersupported hard

Participation On, at budget Mediocre worn Emarrassing potential too fair inequitable support
strong elementary. over sub exciting well traditional underutilized options falling it kids acking unsupported tired wed nod public inclusive unequal AthleticsFootballof coaching consuming unsuccessful athletes ourthe need can centralized MONEY building late need funic etc Non
 Students overused struggling district better By Improvement ack OOOrneedSAbut Schoolspirited others run needed much improvement
 traffic focus priority funding gOOdi enoughinbehind likelimited supported underappreciated worth dedicated staff otherbeaverage weak AISD Coaches down supportive crumbling times fuff otherbeat exclusive that
costly low aging make aging adequateis
 variety

OkayllnOOrtant inequality High antiquated districts Grow
understaffed uncompetitive neglected spirit substandard
Favoritism HORRIBLE
lackluster

Accessible character
adequate spacious champions safety update equipped ar


## 1. Competitive (101)

2. Inclusive (7)
3. Modern/Improved (64)

Current ${ }^{\text {t }}$ healthy offer. academics innovative support football this Accessible
we based options focused incan students sportque
games choices need improvement excellent at improved equal supported ${ }_{\text {turf }}$ them lessall Wellness new oned Holistic torganized Expand opportunities sports growth artsafe keep well fields| ${ }^{\text {PE }}{ }^{\text {non }}$. home ${ }^{1}$ It strong maintained ${ }^{\text {an }}$
future class Equality variety Health have funding clean. robust Pruain that student everyone Varsity Proud pride fundedschools funding for clean in it FAlR vision investment Varsity money team athletes Quality equitable Diverse , is ern don with programs increase physical words lite $O$ campus mas priority winning Activities
poor
pleasefun AISD use socc Every pleasefullo long participation needs be Build invest excellence long participation needs be Bu
success natatorium let share level kids lifelong equipment

$$
\begin{gathered}
\text { transportation encouraging Engaging growing what welcoming } \\
\text { area vibrant Improvements challenging } \\
\text { Facility }
\end{gathered}
$$

## Themes

Improve facilities Improve fields (at schools) Turf
that shared running $\quad \left\lvert\, \begin{aligned} & \text { Murchison athletesesds safety Nothing } \\ & \text { involvement updated natatorium }\end{aligned}\right.$ quality gyms shared ${ }^{\text {she }}$ invest fountains north each competitive tennis bathroom not rock can get uproom base Modernizes staff experience los Ensure bs bathrooms baseball Gym sure transportation surrounding softball know facility turf options Austin sport is $\cap$ ? updates played make football Burger $\Delta$ Weight games upgrade para Mas current Energy districtjust an lon locker ashouseSChOO No None fitness grass campuses innorove sports\||t round decent swimming events home every
students fi fix location seating mithdle filla Highrooms conditions communities seating student have traffic $\mathrm{SChOO} \mathrm{S}^{2}$, accessibility
uniforms Track lessuse parking campúsone stadiums Track lessuse parking cam sotc some we if
spize
our outdoor center focus would indoor or level donPark used renovations athletics pool stadium what from Water coaching


Q3.15 - Which strategies would you be most interested in seeing within AISD Athletics? (Rank from 1-6; $1=$ most interested, $6=$ least interested)


Ability for all students to have access to different programs other than traditional UIL sports
3.37


Facilities that can compete with the athletic programs in the region
programs on every campus

Ability for high schools to serve more competition games - less reliance on games - less reliance o
central facilities programs on every campus


More shared-use facilities based on region (ex. Nelson Fields, Noack, Burger Center)

## Summary:

Survey respondents were most interested in seeing 'Facilities that can compete with athletic programs in the region' (Highest Rank:1)
'Shared use facilities based on program and region' were ranked as least interested. (Lowest rank: 6).


Shared-use facilities based on program (Athletics and Fine Arts share facility)

## Themes

Competitive with Regional facilities Equity in experience
Health is the priority great could High events
student 1 Ios athletic ${ }^{3}$ Explain a example transportation
canchas estudiantes PrOgrams in level who middle less athletes
canchas estudiantes PrOgrams in level who needed season academically play DON campus
ALL center by improvements it one IS mess freed money long Bowie las from HOUSE SChOol despues Look districts use SELL ${ }_{\text {being }}^{\text {Baseball }}{ }^{\text {hay }}$ Enable will footballer options up AISD make
or para with stadium needed for algunased equipment teachers algunas coaches
b
al Allow activities community basketball think teams Also tries Fomentar Better needs refs O円 our Too focus Neat Coaching - soccer each should time Imp fish defãsica Improve Good Broadening so semuch increase Have bait -much like archery opportunities que field repairs get Can healthier $O$ fire strongly deports support outside
 necesitan $\cap$ + able competitive - embarrassing active change funding not able that ache@ useable
schools facilities hood mas believe athletics tremendous recreational before replaced
compared administered

Q5.1 - Which of these Career Pathways do you feel is most relevant to your student as a possible career? Please select your top three (3) choices. For more information about AISD's Career and Technical Education programs, please visit: https://www.austinisd.org/cte


Q5.2 - Which of the following Career Pathways do you feel best prepares AISD students for successful employment following high school graduation? Please select your top three (3) choices. For more information about AISD's Career and Technical Education programs, please visit: https://www.austinisd.org/cte


into inspiring exploration
updated Effective

1. Innovative (43)
2. Career Relevant (30)
3. Inclusive (23)
teachers Empowering improve PATHWAYS Modern Exciting leaders evolving th Continue needs vocational Computer Donyears up would Less the thinking schools jobs school. ${ }^{\text {supported }}$ partnerships Science varied like Comprehensive ACC progressive work Prepare Engaged STEM Advanced Programs A than opportunity have colbrowth
competitive campuses Accessib Student oriented eprep prep
leader internships Be my LifeCareer AVAILABIF de know Integrated Ahead Prepared Technology artsafter 20 AVALABLEde $\|$ who visionary challenge visioncutting See campus not track Better in all. forward just us Equal district industry Community training well GET as are EdUCatiOn diverse workforce practical Ready at Inclusive vilistoptions variety child valuable funding world ICIUSIVE real careers CTE tech professional encouraged multi budget rigorous Focunsed future dowiththat CTE tech professional ${ }_{\text {offer }}$

Facilities Equitable OPDOrtunities aisd Successful Skilled Creative mejor programming Equitable Access open engineering relevant by is Stu a n itsparat odge Access open engineering Disabilities please readiness high of technical readiness high Innovation based trade flexible
offerings Depth aligned Innovation based Funded Certifications early Adaptable Austin Preparation Engaging Excellence

Academics $\begin{gathered}\text { Connected } \\ \text { quality } \\ \text { partnership }\end{gathered}$

electrical environment Work cultural | mechanics advancement |
| :---: |
| relations |

requiremsionals communication

## Healthcare

## don New SC P

are plumbing do planning
vocational space issues t

Q5.7 - Which of the following ways of learning do you enjoy the most? Rank in order of preference ( $1-6,1=$ The most enjoyable $6=$ The least enjoyable)
$4.5 \longrightarrow 4.29$


## Summary:

'Small teams' was ranked the top choice as the way survey respondents enjoyed learning (Highest Rank:1)
'Remote learning (via internet)' was ranked last. (Lowest rank: 6).

## 235

Virtual Learning (digital animation/environments)
Q5.8 - What are your impressions or opinions about Career and Technical Education?
Summary:
$35 \%$ of survey respondents chose 'Preparing for a Career' as their impression of Career and Technical Education.
$20 \%$ of respondents chose
'Preparing for College and further education' as their impression of Career and Technical Education.

1087
Count
20.06\%


Highly Technical/Advanced Level of Education
7.45\%


Non-Traditional Alternative
Education
industry decisions
student programs Depends SO never seriously
heard successful model follow
forgetting seems Entrepreneurship determine think my my position they think know wish position they schools yet ${ }^{\text {way }}$ position they . ${ }^{\text {conation } \text { dang } \text {.a rr }}$

## while

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that Terrible
various independent there with invisible school
name AISD upon opportunities analoove Associates both what - r need preparing anabove takins wascTE
chance hybrid ACC

## Summary:

$34 \%$ of survey respondents chose '2-3' and '4-5' as the amount of different jobs they may have in their lifetime.

## 44

Count
participation
AISD Being expected
inspecciones classes
saber meaningfully tratan somet
important bound like Computer itâ $€^{\text {tm }}$ s time Me students sharing campuses equal offered until among enough SChOOlS offerings partner parents enter alumnos $\|$ impress ${ }^{\text {graphics }}$ SChOOl Labut cutting would better replace inters be into

## Summary:



Beginner
forplays Dance Generalorguard Speciave
for plays Dance
Creative

kids | year |
| :---: |
| as inclustive |

Trumpet Videos no
and $\begin{gathered}\text { Scholars } \\ \text { knowledge Fiber Other } \\ \text { the Class } \\ \text { Ballet at } \\ \text { Color. } \\ \text { animation great my Recorder isual }\end{gathered}$
composition listed

## Digital



Productionsilities

## Theater

$53 \%$ of survey respondents said they do not participate in any community fine arts programs outside of the District.

1230 keyboard guitar $巳 S$ Appreciation
summer as Audio fo olklorico
questions specialized instruction 1 OnCe ${ }^{\text {dancing they Ceramics }}$ foreign help sure
Choir computer theatre |lasso $\begin{aligned} & \text { class eat } \\ & \text { places enough options very performance job }\end{aligned}$
la $€^{\mathrm{Tm}} \mathrm{m}$ what great Hop contemporania aware Creative musical but comedy ages Programoflike Digital Lamar ask ado e Just satisfied comedy There This ballet after painting AISD with nOt level employee Ballroom SCh
Blackshear
Individual offerings Middle already SChools Ms arts

competition therapy
additional penny Comp sing manufacturing already SChOOlS AnimaciÃ̉3n world AnimaciÃ³n world ${ }^{3}$ such voice have stud dents aciÃ̉n world voice have Stud en Film FAA
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offered
Ceramics Adaptive
think bales marketing divertidas
an making are need $\int_{\text {sound }}^{\text {within }}$
ort WOUld piano these strong media recording information provide filmmaking

## Themes:

parent

1. Underfunded (57)
successful enjoyable space
enjoyable space staffed segregated
2. Creative (41)
3. Inclusive (31) building resources student comprehensive soor some costly
 supportive anghariety My life outraditional muy program music, dedicated teacher seems facilities funding Varied and awesome bueno empowering None available it Innovative to Elementary schools need hard avage minimal undersupported Inequitable flall very $_{\text {level }}$ bert in with more + Amazing motivating potentialHas programs inspiring great focused 9 OOO , inlinntea struggling thorough community arts, art Vital talent Lack top only U O O er.teachers year inspired unfair professional needsfull ed engaging outstanding be talented strong quality than by class offerings Mediocre Adequate strong quality OOtlackinghigh $^{\text {quing }}$ rewarding exclusives SupportedWell Basic PAC HAVE Broad rich LASA Thriving


Q8.5 - Please rank the following aspects of the fine arts programs offered at your AISD school(s) from 1-4: (1=best, 4=worst)


## Summary:

'Relevance of programs offered' was ranked the top choice as the way survey respondents ranked the fine arts program available at their school (Highest Rank:1)
'Funding for programs' was ranked last. (Lowest rank: 4).

5538
Count
Q8.6 - What is your opinion about the condition of the current AISD fine arts facilities at the school you are most closely affiliated with?
Summary:
45\%
40\% of survey respondents ranked
their school facilities as
'Satisfactory'.
24\% ranked their facility as 'Needs
minor improvement'.


Needs major improvement. If needs improvement, please explain


Undersized/Outgrowing<br>Outdated<br>Quality at schools poor

 when larger near improwerent performing portable Molre tiny theatre Classrooms it onsed sinks


 elementary down

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\text { This } \\
\text { bldg good being bigger } \\
\text { perspective } \\
\text { start }
\end{array} \begin{array}{c}
\text { apart from teachers } \\
\text { summer }
\end{array} \text { number auxiliary their winter should FUNDING shared }
\end{array}
$$

must share they program on


Q8.7 - Minor Improvement Comments
Themes:

## Traveltime

|  |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |


$50 \%$ of survey respondents ranked the availability of current District fine arts supplies and equiment as 'Satisfactory'.
$28 \%$ ranked it as 'Needs minor improvement'.

1033


Needs major improvement. If needs



## Summary:

'Other' was ranked the most important factor why survey respondents participated in fine arts programs. See Q8.9.1 for a breakdown of those items), followed by opportunities for personal growth. (Highest Rank:1)
'Meets minimum graduation requirements' was ranked last. (Lowest rank: 10).
historically appeals appreciationg justLang opportunities fact

## Themes:

## 1. Funded (93)

2. Inclusive/Diverse (58)
3. Creative (27)
consistent cutting Performances middle
Needs important cutting Recognized Perm and
vital Inspiring f. ind involvement education teachers equipment class van@ community Other Elementary diversity award build continued participation Expansion fund equity . Essential no. Excellence school
 everyone Life availability space administrative building schools opportunities ${ }^{\text {f }}$ f National Strong fully diverse Support
 opportunity equal facilities in ${ }^{\text {Cs }}$ better oplicable accessibility it modern program SWell\| equal fac\|\|

 children Visionary growing valued aS First w high art Still Exceptional exemplary variedSulOOrted high accessible Money magnet across success Austin varied improve $f$ they are creative with multi from continue exciting Rigorous $T \mathrm{P}$ winning edge Updated a ACASARD SOBUST Technology GrOW music flexible That World at like on relevance, Technology yiOWthVibrant educational participate Make PAC Improved engels Excellent District performance dance thinking integral would engaging Thriving access
emphasis kids advanced meaningful prioritized challenging Offer professional

## Themes:

Provide equity to all students Reach students at all levels
magnet. east has small fun
south Milos idea ${ }^{\text {mas }}$ sm an
improve Great
use key many
n/a
STEM Improve facilities
Q9.1 Do you now or have you ever had a class located in a portable? Or, if you are a parent, do you now or have you ever had a child that has had a class located in a portable?

solution safe condition AC takes SOACE waste like pest duringel needed Elementary restrooms noise forportable lalated very term student


[^0]:    33.08\%

