



LPC Meeting



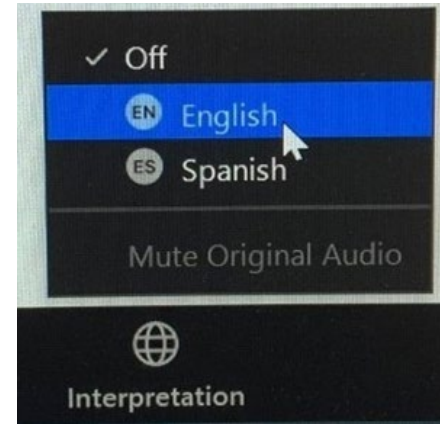
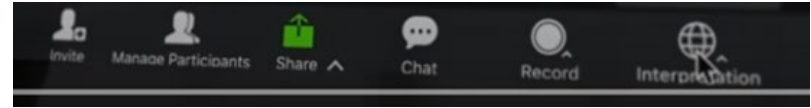
January 11, 2022

Interpretation

Choose your preferred language on a desktop or laptop

Elija el idioma en el que prefiera en una computadora de escritorio o una computadora portátil

1. Hover at the bottom of the screen to see the toolbar and click on the Interpretation icon. | **Ponga el cursor en la parte de abajo de la pantalla para ver la barra de herramientas y haga clic en el ícono del globo terráqueo que dice “Interpretation.”**
2. Click on your preferred language. | **Haga clic en el idioma de su preferencia.**
3. If you don’t want to hear the original language in the background, click on Mute Original Audio. This sometimes can help when the sound is choppy. | **Si no quiere escuchar el idioma original en el fondo, haga clic en “Mute Original Audio”. Esto a veces puede ayudar cuando el sonido se está cortando.**



Public Comment

[Sign Up Here: https://bit.ly/3igAR30](https://bit.ly/3igAR30)

- Members of the public may join the zoom meeting 15 minutes prior to the scheduled start to sign-up for public comment.
- Up to 10 minutes of public comment will be allowed per meeting with a limit of **one minute per speaker**.

Agreements

- Stay engaged (Ask and respond to questions, etc.).
- Please keep your camera on (if possible). Your “in-real time” face and authentic presence are important to all of us.
- Extend respect to fellow members inside and outside the committee.
- Be mindful of being a dominant voice. We want to hear all voices.
- Share and make space for others to share questions and perspectives.
- One mic, one voice. Refrain from using the chat for side conversations.
- Speak only from the “I” perspective.

Facilitation Team

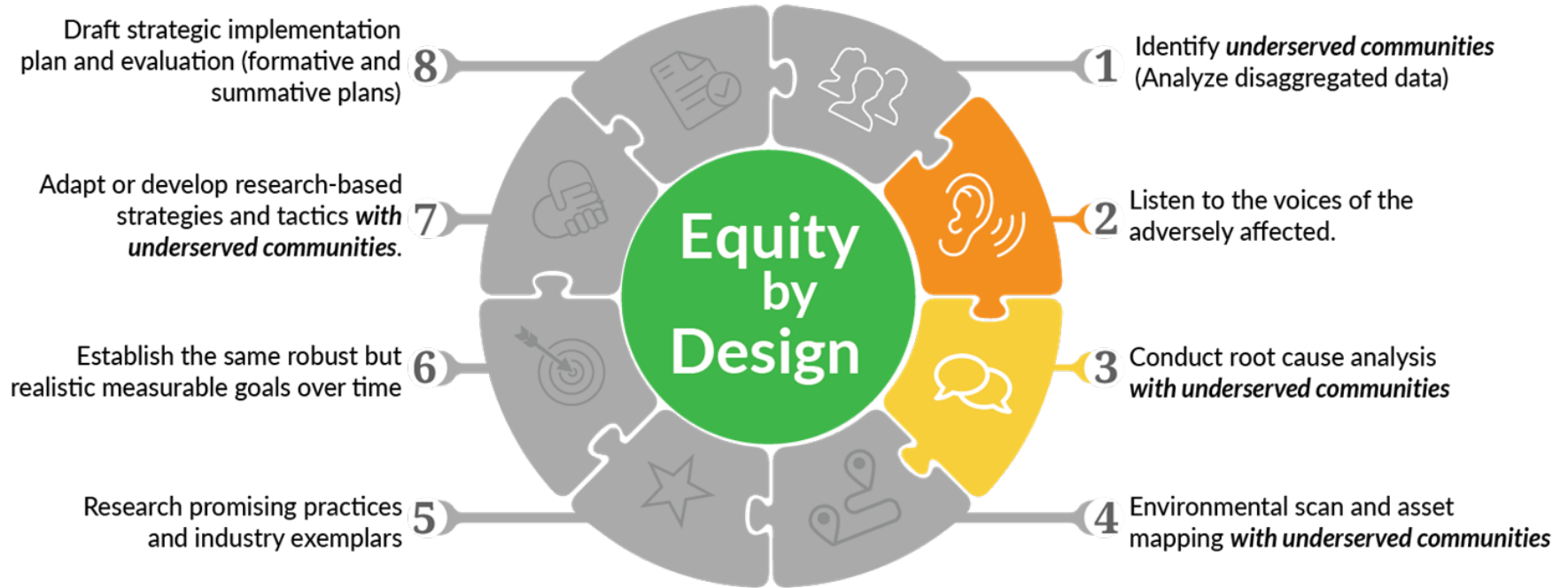


Shanna Crutchfield
Equity Advisor
DLR Team



Shuronda Robinson
Communications
and Engagement
DLR Team

Equity by Design Check-In



Meeting Goals

1. Explore the history of underserved communities' lived experiences and unmet needs in Austin
2. Participate in dialogues that deepen our understanding of the past inequities experienced in Austin and how they contribute to the unmet needs of communities experiences today
3. Imagine how our work will impact seven generations of Austin ISD students, communities, and staff from 2022 – 2197.

Land Acknowledgement



Our Roles

- Engage in discovery, dialogue and be curious.
- Listen actively.
- I speak my truth and you speak your truth (doesn't always mean factual or right).
- Suspend judgement, bias, and certainty (we may not always hear something we like or agree with).
- Be kind and brave.
- Offer what you can, ask for what you need.
- Feel your feelings and be willing to lean into discomfort.
- Expect non-closure.
- Take care of yourself.

Goals for Discussion of History of Racial Inequities in Austin

1. Explore the history of underserved communities' lived experiences and unmet needs in Austin.
2. Participate in dialogues that deepen our understanding of the past inequities experienced in Austin and how they contribute to the unmet needs of communities' experiences today.
3. Imagine how our work will impact seven generations of Austin ISD students, communities, and staff from 2022 – 2197.



Participant Poll

Poll 1: How many years have you lived in the city of Austin?

Poll 2: How much of the information shared in the videos did you know?

Austin Revealed Videos

Austin Revealed:
Pioneers from the
East “Wong
Family”



Austin Revealed:
Civil Rights Stories



Austin Revealed:
Chicano Civil Rights
“Desegregation &
Education”



Breakout Group Discussions

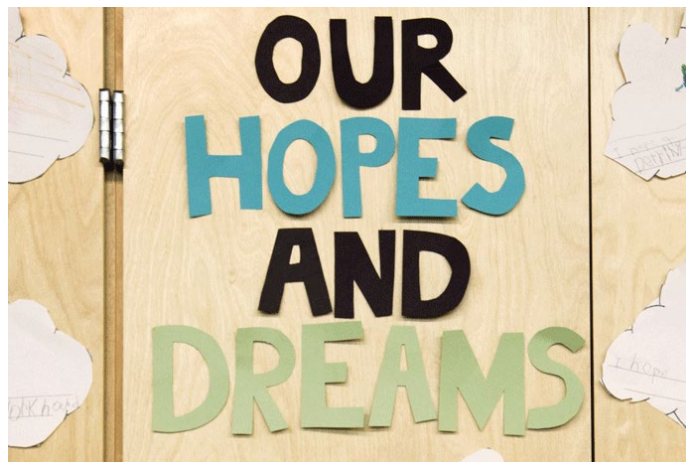
- All committee members will be randomly assigned by Zoom to a breakout group.
- All breakout groups will be facilitated.
- Please follow the structure designed to support inclusive engagement by all participants.
- Our time is limited, therefore please consider how you can continue these discussions.
- Members of the public will also be assigned to a breakout group and will have an opportunity to listen to the discussion.

Racial Equity Timeline



Visioning for Austin ISD

Pre-work for January 22, 2022, session: Begin imagining how you want your work to impact seven generations of Austin ISD students, communities and staff from 2022 - 2197.



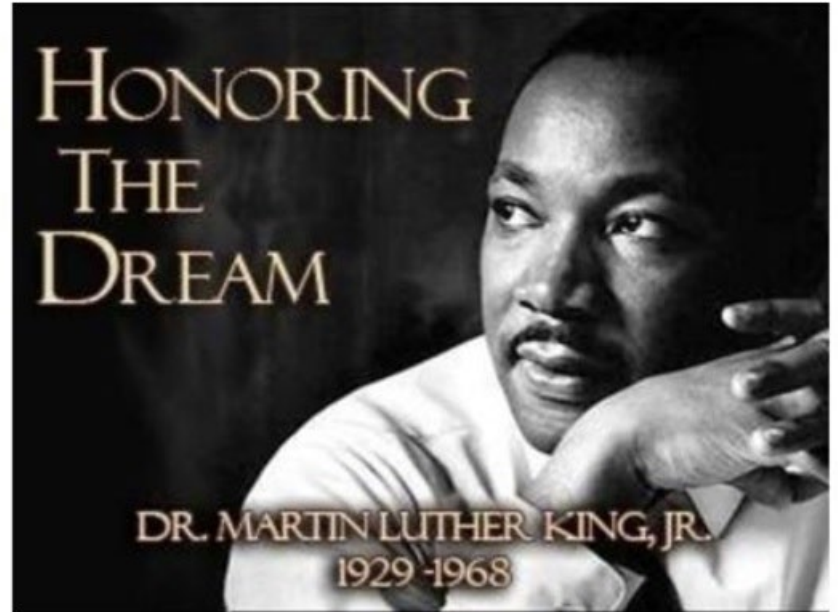
Root Cause Analysis

What have you learned today that contributes to your understanding of “unmet needs” experienced by underserved communities and our work for our Long-range Planning?

Dr. Martin Luther King Jr.

“An individual has not started living until he can rise above the narrow confines of his individualistic concern to the broader concern of all humanity.”

Please think of a person that has influenced your equity work on the Long-range Planning Committee.



Next Steps and Future Agenda Items

1. Post-meeting Survey
 - Link: <https://bit.ly/3q7Oruo>
2. LPC Meeting #7: Root Cause Analysis
 - Sat., Jan. 22 (9 am-12:30 pm)
3. School Tours
 - Late Jan. (dates and times TBD)

Committee Member Contact

Academics & CTE: miguel.garcia@austinisd.org

Athletics: tracilynn.wright@austinisd.org

Visual & Performing Arts: alison.ghilarducci@austinisd.org

Facilities: melissa.laursen@austinisd.org

Safety, Security & Resiliency: bethany.shaw@austinisdpolice.org

Transportation, Food Service & Maintenance: kris.hafezizadeh@austinisd.org;
christine.steenport@austinisd.org; louis.zachary@austinisd.org

Technology: james.cook@austinisd.org

Community members should route questions and comments through
[Let's Talk](#) or by text (512) 856-6123

Austin ISD *Plans*
Long-range
● ● ● **Planning**

