



AUSTIN
Independent School District

**Multilingual
Education**

Austin Independent School District

Multilingual Education Advisory Committee (MEAC)

Meeting Minutes

April 01, 2024

MEAC members

Shaun Hopkins
Cody Fernandez
Yvette Cardenas
Delia Cruz
Carla Bonilla
Sharon Marroquin
Marcela Sanz Blanco
Vanessa Morgan
Janeth Medrano
Nadia Khan
Kara Schultz
Anh Cao
Anaka Rivera
Margarita Acuna
Elizabeth Severance
Laura Green
Nikkie Shubitz
Anaka Rivera
Marcela Sanz Blanco
Mary Franzosa
Gabriela Kane Green

Other Guests:

Bianca Basso: interpreter
Patricia Zarate: interpreter
Blanca Galvez-Perez
Patricia Zarate
Rocio Rico
Letty Vega

I CALL TO ORDER

Shaun Hopkins called the meeting to order at 6:06 pm and reviewed protocols and the purpose of the committee.

II PUBLIC COMMENTS

- No Public comments

III MEAC MEMBER COMMENTS 6:09



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Nadia asked about the topic of universal choice sheets.

Nadia expressed concerns about the inconsistency of universal choice sheets across different schools.

IV APPROVAL OF MEETING MINUTES:

Shaun mentioned to approve minutes at 6:13

Minutes from February were approved with no revision or corrections

V Newcomer Empowerment Project

Cody elaborated on these points and shared valuable information during this topic:

Engagement & Exploration:

- Departments discussed industry certifications, GPA, and college options with students.
- Students visited ACC and UT to explore community college and the College of Education at UT.

Parent & Alumni Involvement:

- Successful parent meetings and emotional alumni panels provided insights.
- Students engaged in service learning, replanting plants symbolizing growth.

Future Plans & Feedback:

- Students express desire for more engagement and community involvement.
- End-of-year conference student-led will showcase student learning; plans in process to expand the program district-wide.

The Newcomer Empowerment Project at International High School has seen significant engagement from students, parents, and alumni. Activities like college visits and service projects have provided valuable experiences. Looking ahead, there are plans to expand the project and continue supporting newcomer students

VI Dual Language Handbook and Partner Language Proficiency

Yvette emphasized the necessity of updating communication methods for the dual language handbook and district policies, stressing the importance of keeping them current. She proposed annual updates to the dual language handbook to ensure



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accessibility for families and external partners. Yvette detailed the handbook's content, covering sections like program goals, language models offered, enrollment, instructional framework, and assessment.

She highlighted the significance of stakeholder input, including parents, administrators, teachers, and instructional support staff, in shaping the handbook's content. An activity was planned to gather input on dual language program commitments and FAQs. Yvette also discussed the ongoing refinement of the parent/guardian commitments section, suggesting input from campuses.

Transitioning to language proficiency, Yvette announced the launch of district-wide partner language progress monitoring, using online Avant STAMP assessments for various grade levels and language programs. She mentioned the expansion of the Mandarin program at Joslin Elementary School to 5th grade next school year.

VII OTHER COMMITTEE REPORTS AND SUB COMMITTEES REPORTS

Nadia raised a question regarding enrollment information disaggregation for dual language (DL) tiers, previously asked from the AADLC. She inquired about the possibility of obtaining this data to assess progress and gain insights into current enrollment status.

VII REVIEW ACTION ITEMS AND FUTURE AGENDA ITEMS

Yvette reminded all regarding May MEAC Meeting will be held person

IX MEETING ADJOURNED

Shaun motioned to adjourn the meeting at 6:41 pm.

Vanessa and Anaka seconded the motion.

The meeting was adjourned at 6:42 pm



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