

Educational Suitability Summary Report

Bailey Middle School

Date: 12/21/2020

Score 63% Average

Bailey Middle School, serving an enrollment of approximately 925 students in southwest Austin, is known for its award-winning band program, native plants and animals program, and its successful robotics team. The school opened in 1993 and has approximately 150,000 square feet of building space on 41 acres.

In general, the two-story middle school exterior looks well-maintained and is attractive and inviting. The site is quite large and can accommodate a variety of outdoor sport courts and playfields. The school does not meet the current Education Specifications standards for collaboration as studios are along a central corridor, with little to no flexibility or visibility between it and adjacent studios. In addition, there are few breakout rooms to host small groups or independent study. Most studios do not have casework to provide for storage.

The campus cafetorium is large and appears to function well. The band and orchestra rooms appear to be too small. The choir room is in a repurposed studio with nonreconfigurable risers. The dance and robotics programs are in portables.

Interview Overview

An interview was conducted with Principal John Rocha, Assistant Principal Floretta Andrews, and staff members Kathleen Legrand, Rachael Belinda and Brook Beasley. One challenge administrators face is the lack of small group areas and spaces for visiting specialists and other itinerant staff. Currently, small groups and itinerant staff are hosted in portables. If made available, these small group spaces could also be used for social services such as counseling or support for students and their families.

The robotics program, dance, sixth-grade band, and steel drums do not have permanent spaces. The robotics program has gained popularity in the last few years and is now one of the most popular school programs, hosting and winning many regional competitions. The band is also award winning but due to lack of storage, the program utilizes ensemble rooms for instruments and chairs and supplies are stored in stairwells and corridors. Staff noted there is a lack of storage throughout campus.

Likely due to lack of space within the fine arts area, choir used to be in the portables but has since moved to a standard studio. The theater room does not have a true practice stage and is missing storage for costumes and equipment.

The administrators highlighted several items that would help position the school for future learning needs. They said that facilities for computer programming, AR/VR and e-sports would be valuable since these fields interest the students and could provide valuable job skills. They also noted the need

for adequate Wi-Fi coverage campus-wide and dedicated space in each wing for teacher workspace. They also commented that the athletic locker rooms and weight room need updates and new equipment.

When asked what ideas should be considered today to better prepare Bailey Middle School for 20 years from now, the administrative team focused on updated technology. Allowing for the blend of in-person and remote learning was deemed critical, since one teacher could more easily teach multiple students in a virtual space. Updated science and technology labs to better prepare students for real world occupations are desired. Charging stations and workstations outside of the studios for independent study would be very beneficial to teachers and students.

Assessment Findings

The Educational Suitability Assessment of Bailey Middle School earned a 63% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Visual and Performing Arts

Score is unsatisfactory.

The band and orchestra spaces are well-maintained but are deficient in size, storage and acoustics. Choir and dance lack appropriate facilities for the programs.

Technology

Score is unsatisfactory.

Audio/visual equipment was observed in the library and cafeteria. Most studios are missing adequate charging and power outlets for devices.

Academics & Learning

Score is unsatisfactory.

There is little to no flexibility or visibility between adjacent studios and the corridor. Studios lack storage. Maker spaces, STEAM and professional learning centers are missing. There are limited opportunities for independent study or flexible teaching space.

Average Categories (51-65%):

Media Resources

Score is average.

The library is not easy for visitors to access from the exterior or for after-hours use due to its location and inadequate signage but is centrally located for students. It is well-sized, and audio/visual technology and a variety of furniture are present. There are small rooms off the stack area that could be used for student group work or teacher planning.

Controllability of Systems

Score is average.

The studio thermostats can be controlled individually, but lighting is typically tied to two switches with no dimming. Blinds appear to be missing from several studios.

Furniture, Fixtures and Equipment

Score is average.

The campus has little variety in furniture types. Most work surfaces are desks with detached chairs, which appear to be reconfigurable.

Security

Score is average.

**Environmental Quality**

Score is average.

All learning studios have access to natural light and exterior views (except band halls, choir and orchestra rooms). Windows are small, and some rooms only have one window. Acoustics are average with some noise from other studios or corridors.

CTE and Career Connected Learning

Score is average.

Food/agriculture/hospitality programs have some pathways into high school programs.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Farm animals, gardens, outdoor pond and playing fields provide opportunities for hands-on learning.

Administration Spaces

Score is satisfactory.

Reception area is welcoming and a good size.

Athletics and Wellness

Score is satisfactory.

Athletics facilities (interior and exterior) are in good shape and are ready for UIL competitions.

Food Services

Score is satisfactory.

The dining area is a good size and functions well. The area needs more storage for tables and chairs.

General Building

Score is satisfactory.

Corridors are generous and the exterior of the building is well-maintained. The band, orchestra and cafeteria wing can be sectioned off from the remainder of the school for after-hours events.

Very Satisfactory Categories (81-100%):

Exterior

Score is very satisfactory.

Building exterior is well-maintained. Parent drop-off and bus drop-off are separated and appear to function well. There is a monument sign at the street and the main entry of the school is easily identified. There is access to dumpster and the compost is next to the cafeteria and easy to access.

Supporting Photographs



Attractive and well-maintained building exterior.



Large commons area serves as a reception space during school and for after-hours programming.

Supporting Photographs



Choir facilities are makeshift and not suitable for the program.



The administrative suite is well-sized but could benefit from updated finishes.

Supporting Photographs



Storage is lacking in many spaces throughout the school.

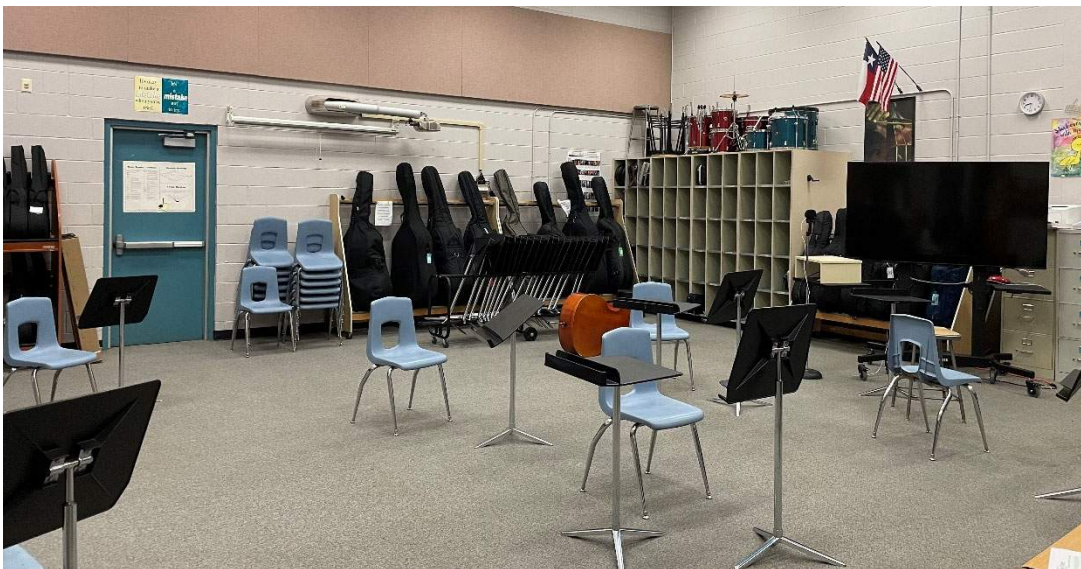


Generous corridors could be reconfigured for flexible, independent learning.

Supporting Photographs



There is a large stage and generous cafeteria seating.



Orchestra and band spaces are undersized.

Supporting Photographs



The gym is large and functions well but needs updates to finishes.



Tennis courts are in disrepair.



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Bailey MS

Walk Attendees:

Angela Whitaker-Williams and Lane Green

Date:

12/15/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	94%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Separation between all modes of drop-off.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							School is easy to identify.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpste	Dumpster access is satisfactory.								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		10.00 70%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios	Outdoor studios spaces are limited and not per ed spec.								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect the score of Outdoor Learning and Activity. Gardens are of good size and condition.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 0.00
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect the score of Outdoor Learning and Activity. No rain garden; two cisterns in front of building not connected to learning spaces.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00
1	No								
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00
1	No								
5	Yes								

3 - General Building		1	2	3	4	5	N/A	11.25	73%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Corridors appear spacious and at least 10 feet wide.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The cafeteria, band and orchestra spaces are able to be partitioned off from the rest of the school, allowing for a designated after-hours space.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	1.50
1	Very unsatisfactory - No dedicated community room	This was not noted on the site visit.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	Building exterior and grounds look well-maintained.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security feature:								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

There is little to no visibility from studios to corridors.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	60%	
5.1	How are acoustics in studios in general?		2					1.00	2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Studio wall acoustics are good but AC is loud.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?		2					1.00	2.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Light quality appears to be below standard.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have natural light							Studios have windows but other learning areas do not.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have views							Views are standard.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00
1	Very unsatisfactory - Evidence of both pests and odors							No evidence of odors or pests.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 52%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Many studios do not have light control via blinds/shades.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - Single switch only per room							Double switch for alternating light control.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply							Furniture appears sturdy and clean.	
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply							Very little variety.	
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply							Cafeteria furniture is not flexible. Studios have desks with loose chairs.	
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply							Tables with loose chairs were observed.	



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Bailey MS

Walk Attendees:

Angela Whitaker-Williams & Lane Green

Date:

12/15/20

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	46%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios have no transparency and are set up for limited flexibility.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - None provided	Little to no storage is provided within studios.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply								Science labs need power and technology upgrades.	
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply								Not per ed spec	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							None noted.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space							Many display areas were noted throughout the building.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No; studios are contained and located off of corridor.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Best collaboration area is in the student commons, which is not near studios.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces								No independent work areas are available.	
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected								Special education is not located with studio spaces; it is adjacent to the administration wing.	
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided								Storage is lacking and no washer and dryer are available. (Per plans, washer / dryer shown in room 123, but was not observed during assessment walk.)	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes								The area also has a nice accessible shower.		
STEAM Center											
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score.		
9 - CTE and Career Connected Learning									17.50	60%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								Feeder splits to two high schools, so not all programs align.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25	1.25	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25	
9.4	Business, Management and Administration	1							0.25	0.25	
9.5	Education and Training	1							0.25	0.25	
9.6	Health Science	1							0.25	0.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology	1							0.25 0.25	
9.10	Agriculture, Food and Natural Resources					5			0.25 1.25	
9.11	Science, Technology, Engineering, and Mathematics	1							0.25 0.25	
9.12	Transportation, Distribution and Logistics	1							0.25 0.25	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 37%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00	
1 No 5 Yes									Monitoring answer, but doesn't affect overall score.	
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									Band is too small for size of program. Space lacks adequate storage and acoustics.	
10.3	Are orchestra and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply									Orchestra is too small for size of program. Space lacks adequate storage and acoustics.	

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A	Comments		1.00	1.00
10.4	Are choir and support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply			Choir is taught in a general studio with parent-built risers and no acoustics, storage or office.							
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply			In a portable.							
10.6	Are theater and support spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply			Theater space appears small with little to no storage.							
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments		1.00	4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply			Visual art spaces appear to meet Ed Spec.							
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?	1						Comments		1.00	1.00
	1 No 5 Yes										

11 - Athletics and Wellness						18.75	73%
11.1	Does the campus meet ed spec standard for physical education program spaces?			4		Comments	1.00 4.00
1	Very unsatisfactory - Too small, missing program spaces	Physical education space appears to be in good condition.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No						
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?	1				Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?			5		Comments	0.25 1.25
1	No	Good condition track. Limited spectator seating					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?			5		Comments	0.25 1.25
1	No	Limited spectator seating.					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				Comments	0.25 0.25
1	No	2 courts provided. Supports practice. No spectator seating.					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?			5		Comments	0.25 1.25
1	No						
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
1	No								
5	Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.	
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting								
3	Average - Field in adequate condition, needs some updates or renovations to function well								
4	Satisfactory - Turf field in good condition, good ADA access and site lighting								
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting								
N/A	Does not apply.								

12 - Food Services							10.00	80%		
12.1	Is the Dining Commons appropriately configured per the ed spec?			3			Comments	1.00	3.00	
1	Very unsatisfactory - Too small, missing program spaces							Missing table and chair storage.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
12.2	Are the Food Services support spaces appropriately configured per the ed spec?				5		Comments	1.00	5.00	
1	Very unsatisfactory - None provided							Food service spaces appear to function well.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
13 - Media Resources							30.00	63%		
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3			Comments	1.00	3.00	
1	Very unsatisfactory - Not accessible							Library appears to be in good condition. The library does not have a direct entry and is not located in a clear sightline to an entry due to corridor doors. The secondary corridor entry for after-hours use of the library does not have adequate exterior signage for wayfinding.		
2	Unsatisfactory - Limited access, difficult to find, no transparency									
3	Average - Adequate accessibility, needs updates or renovations to function well									
4	Satisfactory - Accessible, easy to find, good transparency, good condition									
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments				
13.2	How well does the Library/Media Center support quiet study?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No quiet study spaces							Few small breakout rooms for quiet study.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No space							Large space to congregate is available.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							No small group rooms.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No gathering areas							Large space to congregate is available.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							Media technology was noted but most isn't up to date.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A		20.00 50%	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Media technology was noted but most isn't up to date.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Power outlets are lacking; several power cords observed.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
14.3	Are there adequate charging locations for devices?	1						Comments		1.00	1.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Power outlets are lacking; several power cords observed.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?					5		Comments		1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space							A/V equipment was noted in the large gym and cafeteria.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							No digital media signage noted.				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

