

Educational Suitability Summary Report

Bedichek Middle School

Date: 10/21/2020

Score 64% Average

Bedichek Middle School serves a student enrollment of approximately 780 students in south Austin and has a high percentage of students with special education needs. The school comprises a large central courtyard and spacious open-air hallways. Technology is well distributed through the campus, with large screens and projectors in all studios, and an abundance of screens and projectors in the library. Most studios lack sufficient access to daylight and have only two small windows. Several studios have no windows. Science Lab furniture needs to be updated, while the art studios are under construction and currently not accessible. [REDACTED]

Interview Overview

The interview with Principal Herbin and Bedichek staff members confirmed many of the findings from the assessment. The administration's primary concern on campus are the portables that currently house the entire 6th grade. These portables are more than 400 feet from any entry to the main school building, with no covered pathways for students. This means classes have to be canceled during severe weather. [REDACTED]

Furniture throughout the campus could be improved. Most studios do not have flexible seating that allows it to be rearranged for different group sizes. More dry erase boards or smart boards for collaboration between students are needed. Some lab tables in the science studios are original to the building. These tables are in disrepair, heavy, and not easily moved around for different activities.

Teachers and staff want better outdoor studio spaces. They need spaces that are covered, supplied with power and data, and have surfaces to write on. Ideally, these outdoor studios would be visually separated from existing studios so as not to distract students. Principal Herbin raised the possibility of studios with garage doors that would allow for indoor/outdoor uses.

Assessment Findings

The Educational Suitability Assessment of Bedichek Middle School earned a 64% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory (36%-50%):

Controllability of Systems

Score is unsatisfactory.

Both lighting and temperature controls in many of the studios are unsatisfactory. Mini blinds control natural light in the learning spaces, although not all studios have exterior windows. There is no

dimming or alternate switching provided in the studios, and no ability to control separate zones of the studios. Many of the thermostats did not function properly. Some do not function at all, while others control a different room altogether.

Technology

Score is unsatisfactory.

Overall, the school is well equipped with technology in the learning spaces. Each studio has a large mobile screen in addition to projectors. Power and data are not adequate to support “One-to-One” technology. There are a limited number of outlets along the perimeter of all the studios.

Average (51%-65%):

Exterior

Score is average.

The building has two covered entries that are less than 50 feet apart, which makes it difficult for visitors to know where to enter. Large trees create a pleasant environment at the front of the school but obscure the main building signage. The campus has plenty of spaces that have the potential to be excellent outdoor learning environments. The partially covered central courtyard presents a great opportunity, if technology and acoustical issues could be improved.

General Building

Score is average.

The building is well configured for hosting community events; both the Library and Cafeteria are frequently used for after-school functions. The building’s configuration around the large central courtyard means visitors can access the library and theater without gaining entry to the rest of the school. Hallways and circulation paths are wide enough to accommodate student circulation. Covered ramps and an elevator give accessible pathways for students to get to most studios.

Security

Score is average.



Environmental Quality

Score is average.

Acoustics in the studios is average, with some noise heard from outside rooms. Some studios had return air grilles into the hallways, which presents sound issues. Although 50% of studios have exterior windows, these windows are small and often have limited views. Artificial lighting is adequate, although the controls are limited to on or off. There is evidence of pests entering the building and working their way through ceilings and cabinets.

Academic & Co-Curricular Support

Score is average.

The school's studios are almost all a single open space with limited flexibility for rearranging. Many of the studios have inadequate storage and little to no support spaces. The learning neighborhoods do not have breakout spaces for small groups. Due to lack of visibility from studios, teachers cannot supervise students outside the studio. The school has one dedicated space designed for group projects and collaboration.

CTE and Career Connected Learning

Score is average.

The Facilities Master Plan identifies seven CTE and Career Connected Learning courses to be offered at the campus. Of those courses identified, four are not currently offered per discussion with administration and staff which are listed below:

- Architecture and Construction
- Arts, Audio and Technology and Communications
- Business, Management and Administration
- Science, Technology, Engineering and Mathematics

Satisfactory (66%-80%):**Outdoor Learning and Activity**

Score is satisfactory.

The interior courtyard can provide multiple opportunities for outdoor studios, but upgrades to furniture and technology are required.

Visual and Performing Arts

Score is satisfactory.

Band and orchestra spaces are satisfactory, but dance and visual art studios are unsatisfactory. Dance takes place in a converted studio without any support spaces, and the current art studios are to be renovated in January 2021.

Athletics and Wellness

Score is satisfactory.

Athletic facilities are in good condition, and the school has a full-size track and field. Both gyms floors are in excellent shape and locker rooms have ample space for team meetings. The facilities support practice for outdoor UIL sports, but there is no spectator seating for games / matches.

Food Services

Score is satisfactory.

The cafeteria and kitchen are adequately sized. The cafeteria furniture does not provide variety in seating options.

Media Resources

Score is satisfactory.

The Library/Media Center is centrally located, spacious, and well equipped with technology. Flexible furniture allows the large open space to be rearranged to support collaboration for groups of various sizes. Breakout space for individuals or small group activity is limited to one enclosed conference room. A significant portion of the library space is dedicated to a computer lab for students. The room has multiple projectors and several mobile television screens.

Administration Spaces

Score is satisfactory.

The administration space feels welcoming despite the limited number of exterior windows. The two conference rooms available for public/parent use are somewhat remote and do not have good transparency.

Very Satisfactory (81%-100%):**Furniture, Fixtures, Equipment**

Score is very satisfactory.

The school has a diverse collection of furniture of different types and ages, but as part of the 2017 Bond Program, the school will be receiving new furniture in the summer of 2021. The new furniture will be flexible and allow for multiple types of furniture configurations within learning spaces. The current library is well equipped with moveable bookshelves, tables, and seating that give ample flexibility. Several the science studios are using heavy, immobile lab tables that are more than 50 years old, and it is assumed those will remain.

Supporting Photographs



Building Entry – Main Building Signage



Interior Circulation – Accessible Ramps in Central Courtyard Space

Supporting Photographs



Technology – Library Media Center is well equipped.



Environmental Quality – Small windows do not provide adequate natural light in studios and furniture is not flexible.

Supporting Photographs



School Pride – Murals throughout the campus show pride in student community



Furniture – Original Lab Tables in disrepair, these are heavy and immobile

Supporting Photographs



STEAM-learning space for woodshop and robotics



Outdoor Learning – Existing outdoor theater needs maintenance and is close to the street

Supporting Photographs



Outdoor Learning – Existing space disrupted by noisy mechanical equipment and no shade is provided.



Evidence of Learning – Display artifacts of learning at each studio cluster



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Bedichek Middle School

Walk Attendees:

Travis Hughbanks and Kevin Kinsey

Date:

10.21.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	60%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop at front and parent drop in back but some parents drop in front and kids cross bus traffic. When buses are lined up for pickup, cars in visitor parking area are blocked in and cannot leave.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Two front entry points and it is difficult to tell which is primary. Signage on building not visible through trees.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Composting is located at a loading dock outside the cafeteria but is not barrier free. To open the compost bin you must be on the lower level and there is not an ADA ramp.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	10.00	80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							Plenty of space at interior courtyard; needs furniture and technology to support learning environment. No transparency from studios to courtyard.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00	0.00
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Two 50-gallon drums connected to roof down spouts in a constrained location.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	64%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Primary circulation throughout the school is through the exterior courtyard/breezeways, which has very wide walkways.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The theater and library have direct access to the central courtyard, which allows easy public access and all other doors can remain locked. The cafeteria is connected to the courtyard via a corridor that is shared with some studio spaces.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room	Community uses library and cafeteria but no dedicated community room.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	56%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have natural light								Over 50% of studios have natural light but windows are small and let in only limited natural light.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?			3				1.00	3.00	
1	Very unsatisfactory - No learning spaces have views								Majority of studios have small or no windows. Most of the windows are too small for a true view outside.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00
1	Very unsatisfactory - Evidence of both pests and odors							Evidence of pests entering from the exterior and coming through the ceiling and upper cabinets. Staff brought up ongoing issues with rodent control in the main building. No noticeable odor.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	36%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Mini blinds in studio exterior windows.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room							There is no dimming or alternate switching provided.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	89%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture for the most part is in good working condition but is not conducive to modern teaching methods. 2017 Bond Note: Furniture refresh to be completed by Perkins&Will in Summer 2021. The scoring of this category is based on this upcoming scope of work.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Some studios have new flexible tables and chairs but most studios have chairs with tablet arms. New flexible furniture will accommodate different group sizes.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	All attached desk / chair combinations to be removed.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									
								92.50		

Zero Waste		1	2	3	4	5	N/A	5.00	70%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					0.50	1.00
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>No signage or instructions for bins. Recycling bins are infrequent in corridors but are in the majority of studio spaces.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		0.50	2.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>At each tray-drop location there are student-made posters identifying what can be composted, recycled, and what goes to the landfill.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Bedichek Middle School

Walk Attendees:

Travis Hughbanks and Kevin Kinsey

Date:

10.21.2020

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	52%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios are typically one large open space. Limited to no transparency to corridors. Varying levels of natural light. Multiple studios have no natural light.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided	<p>Comments</p> <p>Limited to no support spaces for studios. Limited storage, access to PLC and no access to breakout collaboration. Limited access to outdoor learning.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No breakout spaces provided for studios. No group rooms or open collaboration spaces.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated science room							Two science labs are very outdated and need to be fully renovated to be brought up to Ed Spec standards. Other labs are in good condition but lack the Ed Spec's required flexibility.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							Large flexible space with movable tables and perimeter casework but not well connected to other learning spaces.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							Some teacher work spaces provided but not well distributed and small in size.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space							Multiple locations to display student work but they need renovation. At the entry point of each studio pod there is an area for student work to be displayed.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No small or medium group learning spaces provided outside of studio. No open collaboration areas in close proximity to studios.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Central courtyard is the only opportunity for informal interaction but furniture does not encourage interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Ample special education spaces. Both studio and living area were recently constructed and fall in line with Ed Spec. Areas lacking are transparency and connectivity to other studios and shared learning spaces.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes										
STEAM Center											
8.14	Does the campus have space to support a "STEAM" center?		2					Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count towards overall score Limited options for space for a STEAM center and options are not located in close proximity to studios.		
9 - CTE and Career Connected Learning									8.75	54%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply								Bedichek feeds to Akins, Crockett, Travis ECHS where all CTE programs are offered.		
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	0.25	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications	1							0.25	0.25	
9.4	Business, Management and Administration	1							0.25	0.25	
9.5	Education and Training						N/A		0.00	0.00	
9.6	Health Science						N/A		0.00	0.00	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology					5			0.25 1.25	
9.10	Agriculture, Food and Natural Resources						N/A		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics	1							0.25 0.25	
9.12	Transportation, Distribution and Logistics					5			0.25 1.25	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 69%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Only one practice room for orchestra, ed spec requires 4. However, orchestra is adjacent to auxiliary band room, which has three practice rooms that can be shared.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Missing MIDI lab. Adequate spaces but needs update. Has built-in tiered floor, which creates ADA accessibility issues.	
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Dance is in a typical studio with no other dedicated support spaces. Dance shares the theater stage for practice space.	
10.6	Are theater and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							School has dedicated theater with tiered seating as well as large stage in the cafeteria. Generous sizes, numerous spaces, and in good condition.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							There is a graphics lab as part of the A/V studio but no other visual arts spaces are provided. There is one dedicated art room but it is currently not usable due to mold issues. It is expected that the art room should be renovated by January 2021.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
	1 No 5 Yes							The campus has a dedicated guitar studio.	

11 - Athletics and Wellness										18.75	73%	
11.1	Does the campus meet ed spec standard for physical education program spaces?								5	Comments	1.00	5.00
1	Very unsatisfactory - Too small, missing program spaces				All athletic spaces are in great condition and are generous in size. Both gym floors are in excellent shape and boys'/girls' locker rooms have large open spaces for team meetings.							
2	Unsatisfactory - Too small, poor condition											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
11.2	Does the campus have a dedicated wellness center?								5	Comments	0.50	2.50
1	No											
5	Yes											
11.3	Does the community have access to exterior playfields/courts?								5	Comments	0.50	2.50
1	No											
5	Yes											
11.4	Are facilities available to facilitate eSports (High School only)?								N/A	Comments	0.00	0.00
1	No				Monitoring answer, but doesn't affect overall score.							
5	Yes											
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.6	Are facilities set up to support UIL sanctioned athletics for track?				1					Comments	0.25	0.25
1	No				6 lane track but no spectator seating							
5	Yes											
11.7	Are facilities set up to support UIL sanctioned athletics for football?				1					Comments	0.25	0.25
1	No				supports practice but no spectator seating							
5	Yes											
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				1					Comments	0.25	0.25
1	No				only two courts							
5	Yes											
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?				1					Comments	0.25	0.25
1	No				supports practice but no spectator seating							
5	Yes											

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
	1 No 5 Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score.	

12 - Food Services							10.00	70%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			4			Comments	1.00	4.00
1	Very unsatisfactory - Too small, missing program spaces							Large open space in good condition but scale is not broken down with varying furniture. Dining area is not set up to encourage space to be utilized throughout the day as a learning environment.	
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation								
3	Average - Adequate size and condition, needs updates or renovations to function well								
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)								
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)								
N/A	Does not apply								
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3			Comments	1.00	3.00
1	Very unsatisfactory - None provided							No dedicated chair storage. Kitchen and serving lines are adequate.	
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
13 - Media Resources							30.00	73%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			4			Comments	1.00	4.00
1	Very unsatisfactory - Not accessible							Limited transparency to main courtyard and circulation. Very easy to find and centrally located.	
2	Unsatisfactory - Limited access, difficult to find, no transparency								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Accessible, easy to find, good transparency, good condition								
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
N/A	Does not apply								

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00		
13.2	How well does the Library/Media Center support quiet study?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No quiet study spaces							No breakout spaces other than one conference room. One large open space without defined zones of quiet and group study.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No space							Very flexible, generously sized open space that can accommodate large groups. Furniture and stacks are movable for flexibility.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Only one enclosed space, which is a conference room.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No gathering areas							Very flexible, generously sized open space that can accommodate large groups. Furniture and stacks are movable for flexibility.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No vis comm tools							No smart board but has 3 projectors and multiple mobile screens. Power provided throughout for easy charging. Wi-Fi is strong as well.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00 50%		
14.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Every studio has a mobile flat-panel screen and a majority of the rooms have projectors and screens.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Varies space to space, but in general, power is not adequate for a one-to-one learning environment, where each student has their own computer provided by the district.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1									
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?		2					Comments	1.00 2.00	
1	Very unsatisfactory - AV not present in one or more space							Manual drop-down screens are present but PA and projectors are mobile and not dedicated for each space.		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Large flat screen behind reception desk.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

