Educational Suitability Summary Report

Bowie High School

Date: 01/26/2021 **Score 62% Average**

Bowie High School, serving a student enrollment of approximately 2,900 students in southwest Austin, is the largest comprehensive high school in the district. Bowie High School is on a sprawling campus of approximately 60 acres. The agricultural barn is on an additional 7-acre site adjacent to campus. The campus is receiving upgrades from the 2017 bond program, including an addition for athletics, renovation for fine arts, a parking structure, and HVAC and technology improvements.

The original buildings were built in 1988. At 30 years old, the buildings are in average condition, but require upgrades to function adequately if implementing criteria from the current Ed Spec. The studio building is a large H-shape. The interior hallway is very wide with nice daylight but is not conditioned. It is very hot in the summer and cold in the winter. During high humidity events, the concrete floor sweats and creates slipping hazards. There is some flexible furniture within the space for students to meet and work, but it is underutilized due to the lack of weather control. At the center of the H-shape is the library. It is a large space with daylight coming from skylights.

Every studio has access to daylight and generous windows to the exterior; however, all studios are undersized and have limited flexibility in providing different teaching methods. CTE programs are housed throughout the campus – some in the studio building and some in the current "art garage." There is a robust agricultural program. The ag barn is adjacent to campus and is somewhat walkable, but if students are tending animals before or after school, they typically drive.

The main campus courtyard between the studio/cafeteria/administration is a large space and has one of the premier live oak trees in Austin. The courtyard space is well-loved on campus, but shade is only provided by walkways and a few trees. Upgrades to furniture and landscaping could improve this space to be better utilized for outdoor learning and activities.

Interview Overview

The interview took place at Bowie High School. It included Principal Mark Robinson and Assistant Principal Stephanie McGraw in person and a group of personnel, teachers and a CTE instructor joining by phone. After the interview, Principal Robinson walked the assessment team around the school to point out many of the deficiencies discussed in the meeting.

The group highlighted the courtyard and its trees as one aspect of the campus that should be kept the same. The campus also has a Memorial Garden that should never change.

The group highlighted the inadequacy of the teaching spaces and the limited collaboration/common spaces. There are not enough meeting spaces on campus. Certain teachers try to use the hallway space, but the lack of climate control makes this difficult. The acoustics of this large concrete space are very problematic. There are supplemental programs, such as counseling, speech and OT/PT, that

are not housed in adequate spaces and some are even using closets. There are four Life Skills units, and only two share access to an accessible toilet/shower. CTE spaces also require upgrades, and the wish list of programs includes a greenhouse for agriculture, broadcast or film program with connections to SXSW, an upgraded engineering space, and a more visitor-friendly entrance to the culinary dining space. It was also requested that the library be reimagined to reflect the current educational world and 21st century learning.

[redacted]

The school has a strong sense of community, but the group feels that the learning spaces on campus do not facilitate or stimulate creativity or collaboration. They say they are achieving community despite many deficiencies in the building. There is not a large enough meeting space to house all 200+ faculty/staff members. After the addition of the new auditorium this should be a possibility, but in the past, they have held meetings off campus at the Wildflower Center or the Austin Public Library.

While the upgrades to athletics and fine arts will alleviate some of the issues on campus, such as hosting programs out of portables, the studio wing will still face issues in facilitating the look and feel of a 21st century learning environment.

Assessment Findings

The Educational Suitability Assessment of Bowie High School earned a 62% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Academics & Learning
Score is very unsatisfactory.
Studios are generally undersized per Ed Spec. Casework storage is inadequate and inconsistent. Learning spaces need modernization, updated technology, more flexible furniture, and support for small group and individual breakout spaces to meet current Ed Spec standards. Life skills/special education do not have access to needed support spaces.

Unsatisfactory Categories (36-50%):

Security
Score is unsatisfactory.
[redacted]

Food Services

Score is unsatisfactory.
Cafeteria is too small for student enrollment. There are opportunities to sit in large corridors and in courtyard, but dedicated cafeteria space is not adequate. Cafeteria flooring is tiered. While it is accessible, it is inflexible for configuring different types of cafeteria seating.

Average Categories (51-65%):

General Building
Score is average.
Building is dated but in good condition. There is peeling paint in some studios. Site has beautiful trees at entry and parts of the campus feel welcoming. Covered walkways throughout campus create a nice user experience. Athletics and fine arts can be accessed from the rest of campus for events, but the library cannot. There is no dedicated community room.

Controllability of Systems
Score is average.
Blinds are in poor condition. Thermostats are present in rooms, but many are not functioning.

Furniture, Fixtures, Equipment
Score is average.
There is a mixture of furniture – some newer, more flexible furniture in library, robotics labs and other spaces – but other spaces have outdated, heavy, poor-condition furniture. Some outdoor furniture and hallway lockers are in poor condition.

Media Resources
Score is average.
The library has adequate size and space overall, but it is in the interior of academic wing and cannot be partitioned off easily from rest of school. The large space has acoustic issues of sound carrying throughout the library. There is not a variety of seating for independent or group study. Breakout/ storage rooms are being used by Vida Clinic, taking up support space for the library.

Technology
Score is average.
There are new edu-display boards in all studios and some projectors, but all studios still have chalkboards, no whiteboards. There is inadequate access to electrical outlets throughout studios.

Administration Spaces
Score is average.
[redacted] The space has a low ceiling and does not feel welcoming. Conference room for PTSA/visitors is close to the entry, but there is no transparency into the space.

Satisfactory Categories (66-80%):

Exterior
Score is satisfactory.
Site has adequate signage and clear flow of traffic to entry points. Dumpster area is barrier free.

Outdoor Learning and Activity
Score is satisfactory.
Outdoor courtyards and central courtyard could be used for outdoor learning if supported adequately with technology and comfortable, flexible furniture. Greenhouses are in poor condition and not functioning. There is no dedicated garden elsewhere on campus.

Environmental Quality
Score is satisfactory.
Natural light is provided in all studios and hallways. Cracked concrete floors, and bats have been noted as issues.

CTE and Career Connected Learning
Score is satisfactory.
There is a large agriculture program and farm adjacent to campus. The high school offers almost all CTE programs, including a strong culinary arts program with supporting facilities. Some CTE courses are being taught in typical studios without specialized facilities.

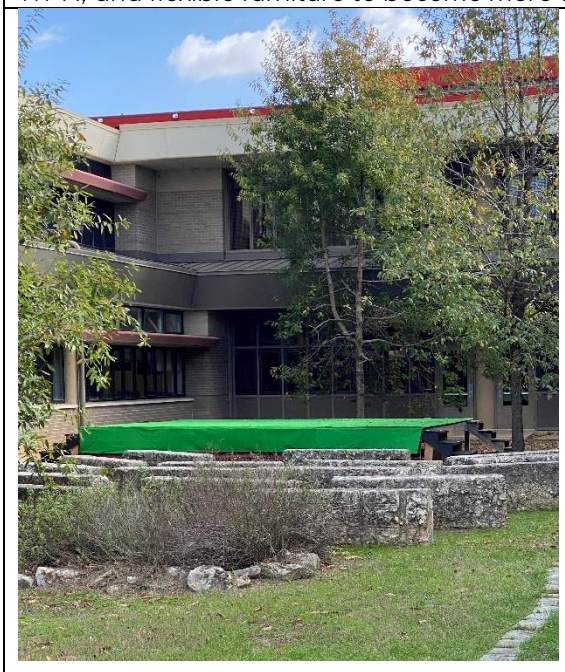
Very Satisfactory Categories (81-100%):

Visual and Performing Arts
Score is very satisfactory.
New auditorium and fine arts wing are under construction. Some existing programs are taking over renovated space in the old wing as a result, such as dance. Most spaces are in good shape. Some additional storage per Ed Spec is missing (dance, percussion).

Athletics and Wellness
Score is very satisfactory.
New athletics wing with gym and locker facilities/storage is under construction. Old gym spaces are being renovated for fine arts and dance. Field and tracks are not receiving upgrades. There are some practice fields across Slaughter Lane. Softball field is far from parking.

Supporting Photographs

The heart of the campus is the large courtyard, complete with mature oak trees that provide shade. It is surrounded by covered walkways. The space needs access to electricity, more reliable Wi-Fi, and flexible furniture to become more useful for outdoor learning and activities.



One courtyard in the academic wing contains a solar studio and an outdoor theater. Some trees are mature and provide shade, but more shade (and technological support) is required in all courtyards.

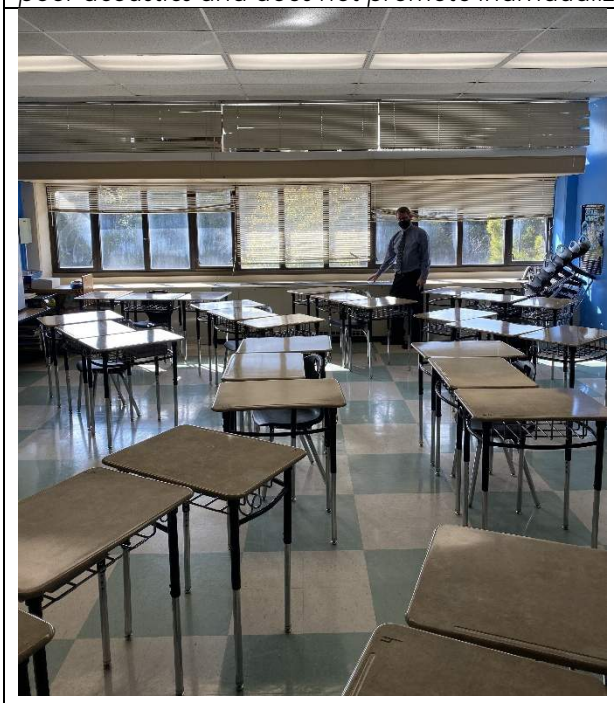
Supporting Photographs

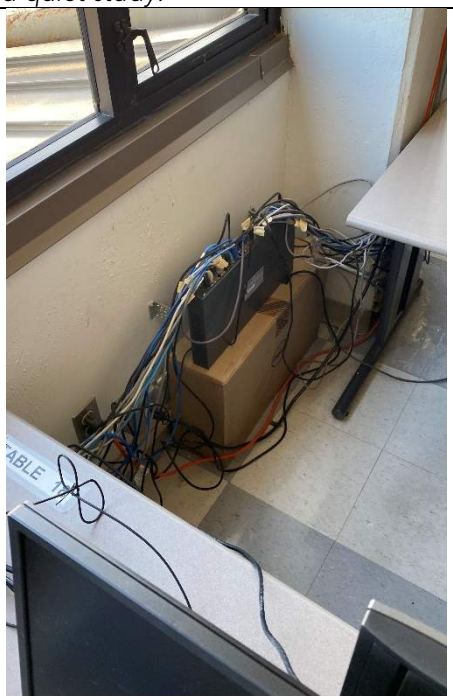
Campus has a new parking garage that recently opened. Eight new tennis courts are on upper level of garage. Site circulation has been updated to accommodate its opening.

Generously wide hallways in academic wing have ample natural light. Atrium layout provides informal connection between levels. Hallway is unconditioned and cannot be used as collaboration space during many months of the year.

Supporting Photographs

Media Resources: Library is in good condition and has adequate furniture. Large open space has poor acoustics and does not promote individualized quiet study.





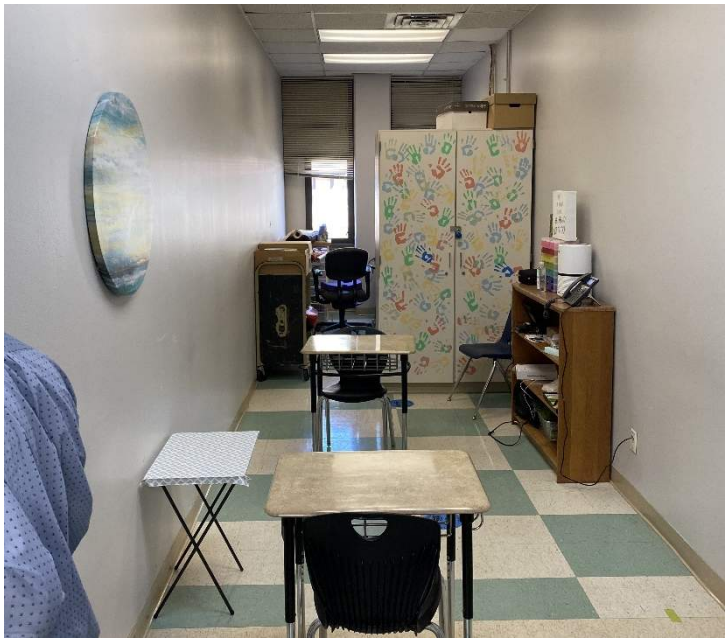
Natural light is abundant, but blinds are in poor shape. There is inadequate storage space. Light shelves (bulkhead over lower windows) have been repurposed for storage. Tech/computer studios do not have adequate electrical outlet access, creating potential tripping hazards with cords.

Supporting Photographs

Informal collaboration furniture in unconditioned hallway is dated and does not provide power.

Agriculture barn is adjacent to campus. Mixture of corrugated metal pens for animals and existing barn with no accommodations for providing courses at the ag barn. All ag courses are taught in studio building on campus.

Supporting Photographs



A few dedicated teaching spaces in the academic wing are incredibly narrow. Some have served in the past as conference rooms.

Life Skills: Two studios share a small kitchen and have a washer/dryer and an accessible restroom but are in poor condition without adequate storage. Appliances need updating. Two life skills studios do not have direct access to a restroom, washer/dryer or kitchen.

AUSTIN Independent School District

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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Bowie High School

Walk Attendees: Lynn Petermann / Davis Richardson

Date: 1/26/2021

1 - Exterior		1	2	3	4	5	N/A		8.75	66%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Establishing new traffic based off of parking garage. Works adequately but not sure once full student body is on campus. Principal's note - Buses, cars, and pedestrians are not separated in the loop around campus. Gate arm needed at Northeast corner of parking garage to close off right turn from students and parents into faculty parking. Students entering garage can cause traffic to back up onto Wolftrap.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	**0.75**
	1 Very unsatisfactory - Campus has no signage / wayfinding							Wayfinding is limited		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)	1	2	3	4	5	N/A			
1.3 Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50	**2.00**

1 Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster
2 Unsatisfactory - Compost is present. Route has obstacles to dumpster
3 Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.
4 Satisfactory - Compost and dumpster are directly adjacent and route is barrier free
5 Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.
N/A Does not apply

All 3 outside of cafeteria. Route requires ramp but is barrier free.

2 - Outdoor Learning and Activity	1	2	3	4	5	N/A		10.00	**70%**
2.1 Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1 Very unsatisfactory - No dedicated outdoor studios
2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided
3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area
4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area
5 Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area
N/A Does not apply

Outdoor theater space between wings and the courtyard (if set up with adequate furniture) could function as outdoor classrooms.

2.2 Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00	**0.00**

1 Very unsatisfactory - No dedicated active playground
2 Unsatisfactory - Too small, poor condition, no shade provided
3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure
4 Satisfactory - Good size, good condition, more than 50% shade coverage over play structure
5 Very satisfactory - Generous size, excellent condition, full shade coverage over play structure
N/A Does not apply

2 - Outdoor Learning and Activity (cont)	1	2	3	4	5	N/A		
2.3 Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2					Comments	0.00 **0.00**
1 Very unsatisfactory - No dedicated gardens 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access 4 Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity. Greenhouses are in poor shape. One is thought to be beyond repair. Other is substandard. No additional garden plots witnessed.	
2.4 Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 **0.00**
1 Very unsatisfactory - No rain gardens or cisterns 2 Unsatisfactory - Too small, poor condition, not functioning, disconnected 3 Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, functions properly 5 Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided N/A Does not apply							Monitoring answer, does not affect score for Outdoor Learning and Activity.	
2.5 Does the school have animal husbandry? (optional)					5		Comments	0.00 **0.00**
1 No 5 Yes							Large ag barn with animals on other tract of land adjacent to school	
2.6 Does the school have nature loop trails? (optional)	1						Comments	0.00 **0.00**
1 No 5 Yes								
2.7 Does the school have a learning pond? (optional)	1						Comments	0.00 **0.00**
1 No 5 Yes								
2.8 Does the school have a grass play field and walking trail?					5		Comments	1.00 **5.00**
1 No 5 Yes								

3 - General Building		1	2	3	4	5	N/A		11.25	56%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide 2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide 3 Average - Primary circulation is 7'-0" to 8'-0" wide 4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide 5 Very satisfactory - Primary circulation is 10'-0"+ wide N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	**2.25**
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours 2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours 3 Average - Only two of the public spaces can be accessed from parking and secured after hours 4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually 5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance N/A Does not apply							Auditorium and athletics can be opened separately with new addition but library cannot.		
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	**0.75**
	1 Very unsatisfactory - No dedicated community room 2 Unsatisfactory - Community room but within school function, no access after school hours 3 Average - Community room, moderate size, but need some renovations or updates to function well 4 Satisfactory - Community room, good size /layout, meets needs /functions well 5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	**0.75**
	1 Very unsatisfactory - General appearance is poor 2 Unsatisfactory - General appearance is aged but ok 3 Average - General appearance is good 4 Satisfactory - General appearance shows pride in campus and student works 5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community N/A Does not apply							General appearance is dated but adequate. Beautiful trees located in the courtyard. Many studios in the original building have peeling paint and a lot of cracks in the exposed concrete floor. The new athletics and fine arts renovation / addition will be in new condition when opened.		

4 - Security

1 2 3 4 5 N/A

16.25

4.1	Does the facility have key card access at all major entries?	Comments	0.25

1 Very unsatisfactory - No entries
2 Unsatisfactory - 1/4 of major entries
3 Average - 1/2 of major entries
4 Satisfactory - 3/4 of major entries
5 Very satisfactory - All of major entries
N/A Does not apply

4.2	How adequate is site lighting and security for the campus overall?	Comments	1.00

1 Very unsatisfactory - No exterior lighting, no secure perimeter
2 Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3 Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4 Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates
5 Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure
N/A Does not apply

4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	Comments	1.00

1 Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised
2 Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors
3 Average - Office close to entry, views of front door, but no secure vestibule
4 Satisfactory - Office is well-located with a secure vestibule, but needs updates
5 Very satisfactory - Office well-located with secure vestibule and all appropriate security features
N/A Does not apply

4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1	Comments	1.00 **1.00**

1 Very unsatisfactory - No transparency of walls
2 Unsatisfactory - Limited transparency in certain locations
3 Average - Good transparency in certain locations but inadequate or missing in other locations of school
4 Satisfactory - Adequate transparency throughout the school
5 Very satisfactory - Excellent transparency throughout the school
N/A Does not apply

Classroom doors only have one small viewing window.

5 - Environmental Quality	1	2	3	4	5	N/A		25.00	68%
5.1 How are acoustics in studios in general?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Recognized word/sound from adjacent studio/corridor 2 Unsatisfactory - Audible sound from adjacent studio/corridor 3 Average - Slight sound from outside room 4 Satisfactory - Walls to deck insulated only white noise from mechanical system 5 Very satisfactory - Able to hear quiet speaking from across the room N/A Does not apply									
5.2 Is the studio artificial lighting adequate quality?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Sporadic lights work, glare, less than 20 FC 2 Unsatisfactory - 10-19 FC or serious glare 3 Average- 20-29 FC minor glare 4 Satisfactory - 30-39 FC and no glare 5 Very satisfactory - 40+ FC and no glare N/A Does not apply									
5.3 Is there access to natural light in studios?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have natural light 2 Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light 3 Average - 26-50% of learning spaces have natural light 4 Satisfactory - 51-75% of learning spaces have natural light 5 Very satisfactory - 76-100% of learning spaces have natural light N/A Does not apply									
5.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - No learning spaces have views 2 Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out 3 Average - 26-50% of learning spaces have views 4 Satisfactory - 51-75% of learning spaces have views 5 Very satisfactory - 76-100% of learning spaces have views N/A Does not apply							Natural light and views in all studio spaces. Some art rooms/dance studio do not have windows.		

5 - Environmental Quality (cont.)	1	2	3	4	5	N/A			
5.5 Does the building have odor or pest problems?	1						Comments	1.00	**1.00**
1 Very unsatisfactory - Evidence of both pests and odors 2 Unsatisfactory - Evidence of pests or odors 3 Average - Limited evidence of pests, no odors 4 Satisfactory - No evidence of pests / odors, school cleanliness in good condition 5 Very Satisfactory - No evidence, school cleanliness in excellent condition N/A Does not apply							Bat issues. School reports persistent odor problems in science labs and fine arts wing. Rattlesnakes are a persistent problem.		

6 - Controllability of Systems	1	2	3	4	5	N/A		12.50	**60%**
6.1 Does the studio thermostat allow for individual control?					5		Comments	0.50	**2.50**
1 No 5 Yes							Technically yes but not all functioning.		
6.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No, windows are covered with boards/paper 2 Unsatisfactory - No, windows have no light control 3 Average - Yes, but poor condition blinds 4 Satisfactory - Yes, blinds 5 Very satisfactory - Blackout shades N/A Does not apply							Blinds are in very poor condition.		
6.3 What is the quality of lighting controls in the studios?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - Single switch only per room 2 Unsatisfactory - Alternating rows switch off 3 Average - Alternating lamps in single fixtures switch off 4 Satisfactory - Tri level switching 5 Very satisfactory - Dimmable N/A Does not apply									

7 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A		18.75	65%
7.1 What is the current condition of the furniture?			3				Comments	0.75	2.25
1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply							Principal notes teachers often supply their own because what is available is scratched, dented, or marked.		
7.2 Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00	3.00
1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply							Some spaces have newer more flexible furniture (including in the library/robotics lab) but not consistent throughout the building.		
7.3 How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply									
7.4 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste	1	2	3	4	5	N/A		5.00	50%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		2					Comments	0.50	1.00

1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.
N/A	Does not apply

A score for this category is being recorded, but this category is not calculated in the overall ESA average.

Sporadic placement of trash/recycling.

Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?			3				Comments	0.50	1.50

1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.
4	Satisfactory- There are several waste stations as described above
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.
N/A	Does not apply

AUSTIN Independent School District

Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Bowie High School

Walk Attendees: Lynn Petermann / Davis Richardson

Date: 1/26/2021

8 - Academics & Learning	1	2	3	4	5	N/A		65.00	**34%**
8.1 Are studios appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1	Very unsatisfactory - Too small, no flexibility, disconnected
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces
N/A	Does not apply

General studios are 720 SF and undersized per Ed Spec.

8.2 Do studios have appropriate support spaces such as storage per the ed spec?	1						Comments	1.00	**1.00**

1	Very unsatisfactory - None provided
2	Unsatisfactory - Too small, disconnected, poor condition
3	Neutral - Adequate size, average condition, needs updates or renovations to function well
4	Satisfactory - Good size, connected, good condition
5	Very Satisfactory - Generous size, connected, excellent condition
N/A	Does not apply

Limited casework storage within classrooms and not consistent between classrooms.

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No dedicated science room 2 Unsatisfactory - Too small, poor condition, no connected support space 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected support spaces 5 Very Satisfactory - Generous size, excellent condition, connected support spaces N/A Does not apply							Mix of old and new science labs. New labs off of end of E wing are adequate size at 1600 SF. Old science labs are too small at 1100 SF.		
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply							Maker space is housed out of library but no dedicated space.		

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00	**1.00**
	1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	**2.00**
	1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Some display cases and some are large but not in good shape.		
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00	**2.00**
	1 Very unsatisfactory - No space to support collaboration in various sizes. 2 Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes 3 Average - Adequate space for collaboration, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, multiple options to support a variety of group sizes 5 Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes N/A Does not apply							Generous enclosed unconditioned hallway could be used for collaboration and has some flexible seating. Can only be used sporadically due to temperature issues and lack of seating. Acoustics are unsatisfactory, and the PA system is not intelligible.		
8.9	Does the building provide opportunities for informal interaction?			3				Comments	1.00	**3.00**
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Courtyard space and wide open hallways are conducive to informal interaction but furniture upgrades are required.		

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.10	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 **1.00**
	1 Very unsatisfactory - No breakout rooms/small study spaces 2 Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood 5 Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood N/A Does not apply							No acoustically separate breakout rooms.	
Special Education									
8.11	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply							4 life skills units; only two share a washer/dryer and accessible toilet.	
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00 **2.00**
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

8 - Academics & Learning (cont.)	1	2	3	4	5	N/A			
8.13 Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	**1.00**
1 No 5 Yes									
STEAM Center									
8.14 Does the campus have space to support a "STEAM" center?	1						Comments	0.00	**0.00**
1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply							Monitoring answer, but does not count toward overall score.		
9 - CTE and Career Connected Learning								20.00	**75%**
9.1 How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						N/A	Comments	0.00	**0.00**
1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply									
9.2 Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	**0.25**
1 No 5 Yes N/A Does not apply									
9.3 Arts, Audio and Video Technology and Communications					5		Offers a lot of courses	0.25	**1.25**
9.4 Business, Management and Administration					5			0.25	**1.25**
9.5 Education and Training					5			0.25	**1.25**
9.6 Health Science					5		cluster focus	0.25	**1.25**

9 - CTE and Career Connected Learning (cont.)	1	2	3	4	5	N/A			
9.7 Hospitality and Tourism					5		Cluster focus. Strong culinary arts program .	0.25	**1.25**
9.8 Human Services (high school only)					5		Some courses, but not a coherent pathway.	0.25	**1.25**
9.9 Information Technology					5			0.25	**1.25**
9.10 Agriculture, Food and Natural Resources					5		Large ag program	0.25	**1.25**
9.11 Science, Technology, Engineering, and Mathematics					5		Engineering in D219	0.25	**1.25**
9.12 Transportation, Distribution and Logistics	1						No auto tech	0.25	**0.25**
9.13 Finance (high school only)					5		Offer a course in accounting but not a full pathway	0.25	**1.25**
9.14 Government and Public Administration / JROTC Military programs (high school only)					5			0.25	**1.25**
9.15 Law, Public Safety, Corrections and Security (high school only)	1							0.25	**0.25**
9.16 Manufacturing (high school only)	1						No welding	0.25	**0.25**
9.17 Marketing, Sales and Services (high school only)	1							0.25	**0.25**
10 - Visual and Performing Arts								35.00	**89%**
10.1 Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00	**0.00**
1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
10.2 Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							4000 SF band hall and aux band hall. Storage/practice rooms all provided. No separate percussion storage. Band PLC provided. Evaluated per construction documents.		
10.3 Are orchestra and support spaces appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							1650 rehearsal hall provided. 2 practice ensemble rooms provided. Evaluated per construction documents.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Choir to remain in unremodeled portion of fine arts. Adequate size. Finishes are in average shape.	
10.5	Are dance and support spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Dance gym is large space. Dedicated dressing rooms. Appears to be missing dedicated storage - costume and prop storage. Evaluated per construction documents.	
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							New auditorium being constructed. Dressing rooms somewhat far removed from stage area.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?					5		Comments	1.00 **5.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Five art classrooms in Fine Arts renovation. (3) for 2D and (2) for 3D per construction documents.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 **5.00**
	1 No 5 Yes							Dedicated piano rooms per construction documents.	

11 - Athletics and Wellness								26.25	85%
11.1	Does the campus meet ed spec standard for physical education program spaces?					5		Comments	1.00 **5.00**
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Per review of construction documents of 2017 Bond Athletics / Fine Arts upgrades.	
11.2	Does the campus have a dedicated wellness center?					5		Comments	0.50 **2.50**
	1 No 5 Yes							Dedicated health studios on second floor.	
11.3	Does the community have access to exterior playfields/courts?					5		Comments	0.50 **2.50**
	1 No 5 Yes							Practice fields across busy street (Slaughter).	
11.4	Are facilities available to facilitate eSports (High School only)?	1						Comments	0.00 **0.00**
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score. No spaces dedicated in the new athletics package set of plans.	
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?					5		Comments	0.25 **1.25**
	1 No 5 Yes								
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1						Comments	0.25 **0.25**
	1 No 5 Yes							Track is not being upgraded as part of athletics scope of work. Supports practice but does not have specator seating.	
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1						Comments	0.25 **0.25**
	1 No 5 Yes							Fields are not being upgraded as part of athletics scope of work. Supports practice but does not have specator seating.	
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?					5		Comments	0.25 **1.25**
	1 No 5 Yes								
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?					5		Comments	0.25 **1.25**
	1 No 5 Yes							New courts on top of parking garage	
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1						Comments	0.25 **0.25**
	1 No 5 Yes							Fields are not being upgraded as part of athletics scope of work. Adequate seating not available.	

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?					5		Comments	0.25	**1.25**
	1 No 5 Yes							Dedicated CC locker rooms		
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?					5		Comments	0.25	**1.25**
	1 No 5 Yes							Dedicated golf storage room		
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?	1						Comments	0.25	**0.25**
	1 No 5 Yes							Did not see on construction documents		
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25	**1.25**
	1 No 5 Yes							Dedicated wrestling locker room (boys and girls)		
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?					5		Comments	0.25	**1.25**
	1 No 5 Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?					5		Comments	0.25	**1.25**
	1 No 5 Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25	**1.25**
	1 No 5 Yes							Facility has a competition gym with divider curtain and a practice gym. Dedicated dance gym in other fine arts renovation.		

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00	**0.00**
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score. Grass fields need some maintenance. Parking is far from softball field.		

12 - Food Services

10.00 **50%**

12.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00	**2.00**

1 Very unsatisfactory - Too small, missing program spaces
2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation
3 Average - Adequate size and condition, needs updates or renovations to function well
4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)
5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)
N/A Does not apply

Cafeteria is too small at 9,000 SF. Based on student enrollment, cafeteria should be around 16,000 SF. Opportunities to sit elsewhere in courtyard and hallway outside of gym and seniors are allowed to leave campus during lunch.

12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**

1 Very unsatisfactory - None provided
2 Unsatisfactory - Too small, disconnected, poor condition
3 Neutral - Adequate size, average condition, needs updates or renovations to function well
4 Satisfactory - Good size, connected, good condition
5 Very Satisfactory - Generous size, connected, excellent condition
N/A Does not apply

13 - Media Resources

1 2 3 4 5 N/A

30.00 **57%**

13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	**3.00**

1 Very unsatisfactory - Not accessible
2 Unsatisfactory - Limited access, difficult to find, no transparency
3 Average - Adequate accessibility, needs updates or renovations to function well
4 Satisfactory - Accessible, easy to find, good transparency, good condition
5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition
N/A Does not apply

Vida clinic is taking two library storage rooms. Library is generously sized but in interior of academic wings.

13 - Media Resources - Continued	1	2	3	4	5	N/A		
13.2 How well does the Library/Media Center support quiet study?		2					Comments	1.00 **2.00**
1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							One large open space with fairly poor acoustics.	
13.3 How well does the Library/Media Center support social interaction?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Small seating areas for student groups but not acoustically separate.	
13.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply								
13.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply								

13 - Media Resources - Continued	1	2	3	4	5	N/A		
13.6 How well does the Library/Media Center support technology?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Average - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply							Mixture of mobile displays/projection.	

14 - Technology	1	2	3	4	5	N/A		20.00 **55%**
14.1 How well equipped are the facilities with instructional technology?			3				Comments	1.00 **3.00**
1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school. 4 Satisfactory - Multiple types of technology, smart boards. Good condition. 5 Very Satisfactory - Multiple types of technology, smart boards. Excellent condition N/A Does not apply							Have new edu-displays. But classrooms only have chalkboards. No white boards.	
14.2 Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 **2.00**
1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply							Outlets are a big issue. Rooms that are set up as computer labs have cords all over room.	

14 - Technology (cont.)	1	2	3	4	5	N/A		
14.3 Are there adequate charging locations for devices?		2					Comments	1.00 **2.00**
1 Very unsatisfactory - Not enough charging locations throughout school for 1:1 2 Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices 3 Average - Charging locations well organized but not enough capacity for 1:1 4 Satisfactory - Charging locations, haphazard locations, but supports 1:1. 5 Very Satisfactory - Charging locations throughout school to support 1:1. N/A Does not apply							Not consistent. Library has some charging towers.	
14.4 Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				4			Comments	1.00 **4.00**
1 Very unsatisfactory - AV not present in one or more space 2 Unsatisfactory - AV undersized for room. Poor condition 3 Average - AV adequately sized / poor condition OR AV undersized / average condition 4 Satisfactory - AV adequately sized for room. Average Condition. 5 Very Satisfactory - AV adequately sized for room. Excellent condition. N/A Does not apply							A/V in cafeteria/gym is substandard. New gym will have new A/V.	
14.5 Is there digital media signage at the reception area?			3				Comments	0.00 **0.00**
1 Very unsatisfactory - No digital media present in reception area 2 Unsatisfactory - Undersized, poor condition 3 Average - Adequately sized / poor condition OR undersized / adequate condition 4 Satisfactory - Media signage present, good sized, good condition 5 Very Satisfactory - Generously sized, excellent condition N/A Does not apply								

15 - Administration Spaces	1	2	3	4	5	N/A		20.00	55%
15.1 Is there a reception area that functions as a security checkpoint for all visitors?	[redacted]						Comments	1.00	[redacted]
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							[redacted]		
15.2 Does the administration area feel welcoming?		2					Comments	1.00	**2.00**
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply							Dark furnishings and low ceiling. Space didn't feel welcoming.		
15.3 For those spaces that require it, does the administration area have adequate acoustic privacy?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply							Muffled voices but no audible words. Offices on the back wall of the admin building allow for audible sounds through HVAC vents.		
15.4 Are conference rooms easily accessed for public / parent use?			3				Comments	1.00	**3.00**
1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply							Conference rooms are available but no transparency to visitors/parents.		