

## **Educational Suitability Summary Report**

Anita Ferrales Coy Facility

Date: 01/08/2021

**Score 63% Average**

The Alternative Learning Center at the Anita Ferrales Coy Facility has a student enrollment that varies from 5 to 180 students in east Austin. It is a school community built on second chances and a deeply rooted believe that every student desires to achieve their greatest potential. Students attend the school for a predetermined number of days when they have discipline issues at their school or in the community. Low student-to-teacher ratios foster specialized instruction and help improve student behavior. As a specialized facility, the school does not provide many of the programs common at other high schools in the district. The 82,000-square-foot school was built in 1957 and sits on just over 19 acres.

The facilities are dated but in generally good condition, although signage and wayfinding on the campus could be improved. Due to the low number of students, the small drop-off area may be adequate. All studios have ample natural light and adequate lighting controls.

### **Interview Overview**

The interview with Principal Christie Jones provided insights into the unique nature of the Anita Ferrales Coy Facility. He listed many issues the current facility faces and raised the idea of a new facility numerous times. According to the Principal, when the school is at capacity, there is not enough space to safely operate PE classes in the gym or serve food in the cafeteria.

It is challenging to assess the ALC using the same metrics as typical schools because they do not offer electives other than PE. The agriculture program is one program that is working well for the school, and there have been attempts to start other electives in the past. The school does not support the AISD pathways, nor does it provide art and music classes.



### **Assessment Findings**

The Educational Suitability Assessment of Anita Ferrales Coy Facility earned a 63% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

#### **N/A Categories:**

**CTE and Career Connected Learning**

**Visual and Performing Arts**

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**Very Unsatisfactory Categories (0-35%):****Academics & Learning**

Score is very unsatisfactory.

Studios are slightly undersized, and storage is dated. There are no breakout or social spaces in corridors and limited transparency into learning spaces.

**Unsatisfactory Categories (36-50%):****Security**

Score is unsatisfactory.

**General Building**

Score is unsatisfactory.

Interior circulation routes are wide with some areas for display of student work, but they are mostly empty. Only the gym can operate after-hours without giving the public access to the rest of the school. There is no community room, and the limited number of murals and displays does not promote pride for the students and community.

**Average Categories (51-65%):****Exterior**

Score is average.

Exterior of the building looks dated but in good condition. The lack of drop-off canopies makes it difficult to identify the main entry. Monument sign is small and unlit, with letters and paint peeling.

**Outdoor Learning and Activity**

Score is very average.

No outdoor studios seen during assessment. Learning gardens are small but have access to storage and a hose.

**Food Services**

Score is average.

If school is at capacity of 180 students, the cafeteria is adequately sized per Ed Spec with good natural light. The kitchen and serving lines are also in average condition.

**Media Resources**

Score is average.

Library is on the main building corridor with good transparency and natural light. The space is small but has numerous seating areas. Seating is flexible with a good variety of formal and informal options.

**Technology**

Score is average.

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Studios are equipped with large TVs on mobile carts, although charging locations are limited. A/V in cafeteria is in good condition, with a large projections screen and speakers.

**Administration Spaces**

Score is average.

Administration spaces are spacious and welcoming with attached conference spaces. Acoustic privacy is poor; hard surfaces in the spaces create an echo. The main office does not have views or access control of the main entry.

**Satisfactory Categories (66-80%):****Athletics and Wellness**

Score is satisfactory.

Gym space is original to the facility, with original hoops, scoreboard and bleachers. Outdoor spaces are undersized, although there is access to a small playing field, outdoor basketball court and tennis court.

**Very Satisfactory Categories (81-100%):****Environmental Quality**

Score is very satisfactory.

The building is clean and in good condition, with no odor or pest issues. Studios have ample windows and good views. Acoustics in studios are average, with some sound transfer between studios and hallways.

**Controllability of Systems**

Score is very satisfactory.

Each studio has an individual thermostat and good lighting controls. Blinds are in good condition, and studios are equipped with three lighting zones.

**Furniture, Fixtures, Equipment**

Score is very satisfactory.

Furniture throughout the school is a mix of old and new, but all is in good condition. Loose chairs and nesting desks allow the furniture to be rapidly reconfigured for individual or group activities.

**Supporting Photographs**



*Small monument sign and building signage is difficult to read.*



*Planted courtyard at main entry.*

**Supporting Photographs**

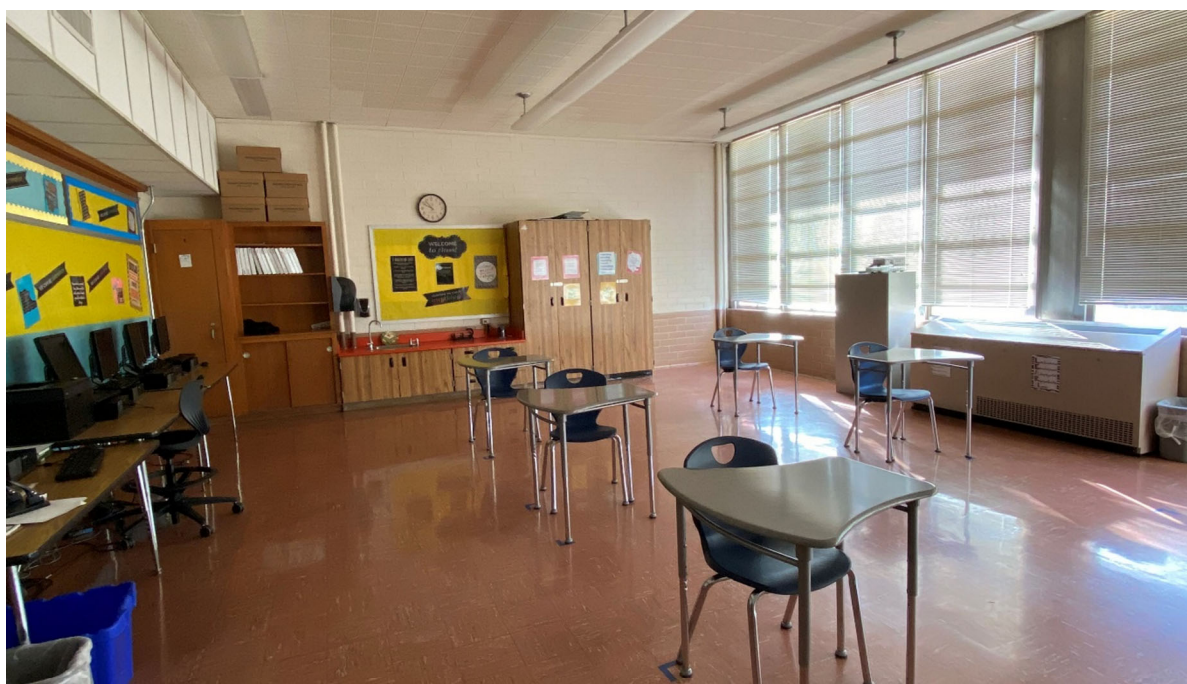


*Media Resources: Good variety of flexible furniture.*



*Typical Corridor: Spacious corridor with lockers.*

**Supporting Photographs**



*Typical studio with reconfigurable furniture and large windows.*



*Cafeteria is adequately sized with good natural light. At time of assessment, this area was being partially used as furniture storage due to COVID-19 protocols.*

**Supporting Photographs**



*Gym is original to school and has not been updated.*



*Outdoor furniture and shade structure in poor condition.*



**Austin ISD Educational Suitability Assessment Criteria**  
**General Building**

**School Name**

**Anita Ferrales Coy Facility**

**Walk Attendees:**

Patrick Reinhard, Kevin Kinsey

**Date:**

12.21.20

1 - Exterior		1	2	3	4	5	N/A	8.75	57%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Seems to have separate car and bus drop-off. No cover.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Raised monument sign is small and unlit. Letters are peeling. Some building signage but far from street.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									



1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50 <b>1.50</b>	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster	Compost, recycling and trash present. Very close to cars. Route is not barrier free.								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated outdoor studios	No outdoor learning spaces								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						NA	Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Very small. Several raised planters with no infrastructure. Second garden space does have hose and some storage.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. No cisterns			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Yes. Main hallways 15 feet wide.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Gym has separate entrance. Cafeteria and library are open to main entry area. All access points to studio wings are securable, but one egress pathway is open to the rest of the school.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room							None provided.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
1	Very unsatisfactory - General appearance is poor							Some displays but mostly empty. No exterior murals.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	84%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								Can hear some from hallway but it is not disruptive.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								Fluorescent tubes with textured plastic shields.	
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light								Lots of windows in studios.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views								Windows at and below eye level.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?					5		Comments	1.00 <b>5.00</b>
1	Very unsatisfactory - Evidence of both pests and odors								
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 <b>84%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are old but in good condition.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - Single switch only per room							Three light zones are individually switched.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	91%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 <b>3.00</b>	
	1 Very unsatisfactory - Damaged or broken, non-functioning							Mix of old and new but in good condition.		
	2 Unsatisfactory - Torn/ bent/ wrong size									
	3 Average - Scratched/dented/marked									
	4 Satisfactory - Not new, but sturdy and clean									
	5 Very satisfactory - New									
	N/A Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 <b>5.00</b>	
	1 Very Unsatisfactory - Same furniture used in all spaces									
	2 Unsatisfactory - Furniture variety in one multi-use space									
	3 Average - Furniture variety in more than one multi-use space									
	4 Satisfactory - All multi-use spaces have greater than one type of furniture									
	5 Very satisfactory - All multi-use spaces have greater than two types of furniture									
	N/A Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 <b>4.00</b>	
	1 Very Unsatisfactory - Furniture is fixed or very heavy							Nesting desks and loose chairs. Allows individual or group activities.		
	2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
	3 Average - Mix of furniture that can reconfigure but is cumbersome to move									
	4 Satisfactory - Furniture is flexible for multiple configurations of space									
	5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
	N/A Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 <b>5.00</b>	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level							Yes		
	2 Unsatisfactory - Desk with attached chair combinations									
	3 Average - Mix of studios with tables/loose chairs and desks with fixed seats									
	4 Very satisfactory - Tables with loose chairs									
	5 Very satisfactory - Tables with loose chairs that allow students to be active									
	N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>Does not affect overall score. Studios all had bins but no labels. No bins in corridors.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A Does not apply										
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?							Na	0.50	0.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>Can't determine as cafeteria is not functioning at time of visit.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A Does not apply										





Perkins&Will

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Middle School / High School**

**School Name**

Anita Ferrales Coy Facility

**Walk Attendees:**

Patrick Reinhard, Kevin Kinsey

**Date:**

12.21.20

8 - Academics & Learning		1	2	3	4	5	N/A	50.00	34%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	768 s.f. studios. Only one area for teaching.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - None provided	Undersized and dated, but built in studio.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Traditional studios along hallway. No breakout spaces near studios.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated science room							New adjustable-height lab tables. Connected room is occupied by nurse's office but has storage. No vent hood.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							None provided		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated space							Some 3D display cases. Space above lockers has artwork and collages.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							None		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No space							Just hallways with no breakout areas.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.10	Does the building provide adequate opportunities for students to work independently?	1							Comments	1.00	1.00
1	Very unsatisfactory - No breakout rooms/small study spaces								No breakout spaces near studios.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood										
3	Average - Adequate size and condition, needs updates or renovations to function well.										
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood										
N/A	Does not apply										
<b>Special Education</b>											
8.11	Are Special Education spaces appropriately configured per the ed spec?						Na		Comments	0.00	0.00
1	Very unsatisfactory - Too small, no flexibility, disconnected										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?						Na		Comments	0.00	0.00
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										

<b>8 - Academics &amp; Learning (cont.)</b>		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?						Na	Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
<b>STEAM Center</b>										
8.14	Does the campus have space to support a "STEAM" center?	1						Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space								Monitoring answer, but does not count toward overall score	
2	Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size									
3	Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately									
4	Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center									
5	Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning									
N/A	Does not apply									
<b>9 - CTE and Career Connected Learning</b>									0.00 <b>N/A</b>	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						NA	Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs.									
2	Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway.									
3	Average - School support half of CTE programs listed in the cluster pathway, but missing some.									
4	Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway.									
5	Very Satisfactory - School is aligned with CTE cluster pathway.									
N/A	Does not apply									
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction						NA		0.00 <b>0.00</b>	
1	No									
5	Yes									
N/A	Does not apply									
9.3	Arts, Audio and Video Technology and Communications						NA		0.00 <b>0.00</b>	
9.4	Business, Management and Administration						NA		0.00 <b>0.00</b>	
9.5	Education and Training						NA		0.00 <b>0.00</b>	
9.6	Health Science						NA		0.00 <b>0.00</b>	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism						NA		0.00 0.00	
9.8	Human Services (high school only)						NA		0.00 0.00	
9.9	Information Technology						NA		0.00 0.00	
9.10	Agriculture, Food and Natural Resources						NA		0.00 0.00	
9.11	Science, Technology, Engineering, and Mathematics						NA		0.00 0.00	
9.12	Transportation, Distribution and Logistics						NA		0.00 0.00	
9.13	Finance (high school only)						NA		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						NA		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						NA		0.00 0.00	
9.16	Manufacturing (high school only)						NA		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						NA		0.00 0.00	
<b>10 - Visual and Performing Arts</b>									0.00 N/A	
10.1	Is there flexibility of space to also be used by CTE and Athletics?						N/A	Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										
10.3	Are orchestra and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply										

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - Too small, missing program spaces								
2	Unsatisfactory - Too small, poor condition								
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
10.5	Are dance and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - Too small, missing program spaces								
2	Unsatisfactory - Too small, poor condition								
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
10.6	Are theater and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - Too small, missing program spaces								
2	Unsatisfactory - Too small, poor condition								
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
10.7	Are visual arts and support spaces appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1	Very unsatisfactory - Too small, missing program spaces								
2	Unsatisfactory - Too small, poor condition								
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								

11 - Athletics and Wellness										10.00	80%	
11.1	Does the campus meet ed spec standard for physical education program spaces?						3			Comments	1.00	3.00
	1	Very unsatisfactory - Too small, missing program spaces								Original hoops, scoreboard and bleachers. Could not function as a competition gym.		
	2	Unsatisfactory - Too small, poor condition										
	3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4	Satisfactory - Good size, good condition										
	5	Very Satisfactory - Generous size, excellent condition										
	N/A	Does not apply										
11.2	Does the campus have a dedicated wellness center?						5			Comments	0.50	2.50
	1	No										
	5	Yes										
11.3	Does the community have access to exterior playfields/courts?						5			Comments	0.50	2.50
	1	No								Community uses soccer and playgrounds.		
	5	Yes										
11.4	Are facilities available to facilitate eSports (High School only)?							N/A		Comments	0.00	0.00
	1	No								Monitoring answer, but doesn't affect overall score.		
	5	Yes										
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										
11.6	Are facilities set up to support UIL sanctioned athletics for track?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										
11.7	Are facilities set up to support UIL sanctioned athletics for football?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?							N/A		Comments	0.00	0.00
	1	No										
	5	Yes										



11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?						N/A	Comments	0.00	0.00
	1 No 5 Yes									
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A			
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00	0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.								Monitoring answer, but doesn't affect overall score.	

12 - Food Services										10.00	60%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces									Adequate size with views of the exterior.		
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - None provided									Connected with good transparency and two serving windows.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	60%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			4						Comments	1.00	4.00
1	Very unsatisfactory - Not accessible									Off main entry corridor. Good signage. Adequate transparency.		
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No quiet study spaces							One large area. Small breakout space with half-height walls.		
2	Unsatisfactory - One area in poor condition, poor acoustic privacy									
3	Average - One or more areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
N/A	Does not apply									
13.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No space							Lots of different seating areas and movable furniture.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Only one space, but furniture is flexible.		
2	Unsatisfactory - Too small, one area, poor condition									
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
N/A	Does not apply									
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No gathering areas							One space with lots of different seating types.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools							Mobile TV, projector and screen and computer carts.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>14 - Technology</b>		1	2	3	4	5	N/A		20.00 <b>60%</b>	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Projector and mobile screen.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							2 walls with multiple outlets and 2 walls with only one.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
14.3	Are there adequate charging locations for devices?			3				Comments		1.00	<b>3.00</b>	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							Power distribution is limited. Computers located on corridor wall because that is where the power outlets are.				
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices											
3	Average - Charging locations well organized but not enough capacity for 1:1											
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.											
5	Very Satisfactory - Charging locations throughout school to support 1:1.											
N/A	Does not apply											
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				4			Comments		1.00	<b>4.00</b>	
1	Very unsatisfactory - AV not present in one or more space							A/V in cafeteria and gym looks to be in good condition. Large projection screen and speakers in good condition.				
2	Unsatisfactory - AV undersized for room. Poor condition											
3	Average - AV adequately sized / poor condition OR AV undersized / average condition											
4	Satisfactory - AV adequately sized for room. Average Condition.											
5	Very Satisfactory - AV adequately sized for room. Excellent condition.											
N/A	Does not apply											
14.5	Is there digital media signage at the reception area?	1						Comments		0.00	<b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							None seen				
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

