

Educational Suitability Summary Report

Eastside Early College High School and International School at the Original L.C. Anderson Campus

Date: 01/19/2021

Score 91% Very Satisfactory

Eastside Early College High School and International High School is a 20-acre campus under construction on the site of the original L.C. Anderson Campus as part of the 2017 Bond Program. Eastside Memorial has an enrollment of approximately 490 students and the International School serves approximately 250 students. The campus is in east Austin and will be composed of two new academic buildings totaling 131,200 square feet as well as a new fieldhouse and existing athletic support structures. Construction is slated to be complete in July 2021 with the campus opening in the fall of 2021.

The International School educates students from across the globe and prepares them for transition into public education in the United States. The school offers programs that help students develop the skill set needed to adapt to their new lives and allow for future success.

Eastside Memorial Early College High School focuses on career classes in science, technology, engineering and math. In addition to providing STEM programs such as Project Lead the Way, the school also works with neighborhood schools through the Creative Learning initiative to provide an arts-rich education.

Interview Overview

Separate interviews were conducted for Eastside Early College High School and International School. Because the focus of this interview was on a new building that is still under construction, the interviewees were unable to draw on their experience of using the building to inform the discussion. Thus, no comments were made concerning relics on campus of significant importance, campus security and camera coverage, or the functionality of outdoor learning spaces. There was discussion regarding items that must be kept, the functionality of spaces of the building and outdoor learning spaces, as well as how the campus will function in the future.

Eastside Early College High School

The Eastside Early College High School interview was attended by Principal Miguel Garcia. It was mentioned that the Yellow Jacket Community Room is a space of community importance, where relics of the historic L.C. Anderson campus will be located. Due to budgetary constraints a couple of programs were not included in the new campus design and several sports amenities could not be provided due to site constraints. These include a dance studio, on-site baseball and softball fields, tennis courts, and an additional CTE pathway (yet to be determined.) Looking forward, the school would like to add the missing programs as well as explore ideas of how to improve student and community access to athletic amenities not supported on site. Outdoor learning spaces are designed

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to function similarly to the current Eastside campus, including a chicken coop, apiary, vegetable gardens and a wellness walk.

Comments during the interview indicated that the campus is poised to support the six C's by providing an open concept plan with spaces to accommodate a variety of learning group sizes as well as offering modern spaces that are similar to real world professional environments. Additionally, the campus is able to host community events by utilizing the cafeteria and choir room. [REDACTED]

International School

The International School interview was attended by Principal Leticia Vega and a stakeholder from the maintenance department. Several programs were identified that are not in suitable spaces per district standards. The campus is not planned to provide space for the Automotive Tech program, though the program will be available to students at another district campus. Additionally, there are no softball or baseball fields planned to be located on campus, however an agreement is underway that would allow students to use a nearby field owned by the city. Finally, the practice pad for the marching band is planned to be smaller than what is provided at most area high schools but was viewed as being adequate for the size of the band at this campus.

Comments during the interview indicated that the campus as designed would be able to accommodate growth and changes over the next 20 years as flexibility was a key part of the Campus Architectural Team (CAT) committee vision. Additionally, the facility will be able to host district meetings and is planned to become the hub of the community it serves.

Assessment Findings

The Educational Suitability Assessment of Eastside Memorial and International HS earned an 91% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

The campus is situated on a hill with the peak in the middle and the grade sloping quickly away in both the east and west directions. The primary buildings for the campus are at the top of the hill with entrances on the north and south sides. Due to the constraints of the site, teacher and student parking share an entry point with the bus drop-off. The parent drop-off is on the opposite side of the school, providing good traffic separation but the queue length for pickup/drop-off is limited.

Outdoor Learning and Activity

Score is satisfactory.

Outdoor learning studio spaces are provided, and they are easily accessible from the typical studio spaces, but no covered outdoor studio space is provided. The raised gardens and animal husbandry areas are not easily accessible from the main buildings.

Athletics and Wellness

Score is satisfactory.

Due to the constrained site, certain athletic facilities such as baseball, softball and tennis cannot be accommodated on-site. The school has an agreement with the city to use neighboring facilities.

Very Satisfactory Categories (81-100%):

General Building

Score is very satisfactory.

Circulation routes are generous. Cafeteria and gym can open after hours, and a dedicated community room is provided.

Security

Score is very satisfactory.



Environmental Quality

Score is very satisfactory.

The buildings have a high percentage of exterior glazing that provides both ample natural lighting to the interior spaces and great views out. Both acoustics and artificial light are accommodated.

Controllability of Systems

Score is very satisfactory.

All rooms allow for individual thermostat control, and blinds are provided for exterior windows.

Furniture, Fixtures, Equipment

Score is very satisfactory.

All furniture will be new, provide adequate flexibility and multiple seating options in multi-use spaces.

Academics & Learning

Score is very satisfactory.

A wide variety of learning spaces are provided in the academic areas, from enclosed small group rooms to large open collaboration areas. These spaces are well-distributed throughout the school. Studio spaces are highly flexible and have good transparency.

CTE and Career Connected Learning

Score is very satisfactory.

Many CTE programs are accommodated throughout the school. Health sciences has over 3,000 square feet of dedicated space. Automotive does not have space however, students are provided transportation to another campus through the district's student sharing program.

Visual and Performing Arts

Score is very satisfactory.

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Some visual and performing arts spaces are not provided due to site constraints, but with a smaller student enrollment, spaces are adequate. No auxiliary rehearsal spaces are provided for choir or band.

Food Services

Score is very satisfactory.

The dining commons is an adequate size to serve the school's capacity. The seating area is one large open space and does not provide for a variety of eating areas.

Media Resources

Score is very satisfactory.

The library/media center is next to the primary entry and is easily accessible to students as well as the public. It provides a large, open space with mobile furniture that allows for good flexibility. No acoustically separated areas are provided in the space.

Technology

Score is very satisfactory.

All academic spaces provide multiple types of instructional technology. Both studio and gathering spaces will have ample charging and Wi-Fi capabilities. A large digital display is provided in the reception area that is highly visible to visitors.

Administration Spaces

Score is very satisfactory.

The administration area is split between levels due to two schools sharing the campus. Conference rooms and reception areas are provided at the secure entry points to the school and most of the administration area is accommodated on the second floor of the four-story building.

Supporting Renderings



Historic Entry located off of Thompson Street



Central Courtyard

Supporting Renderings

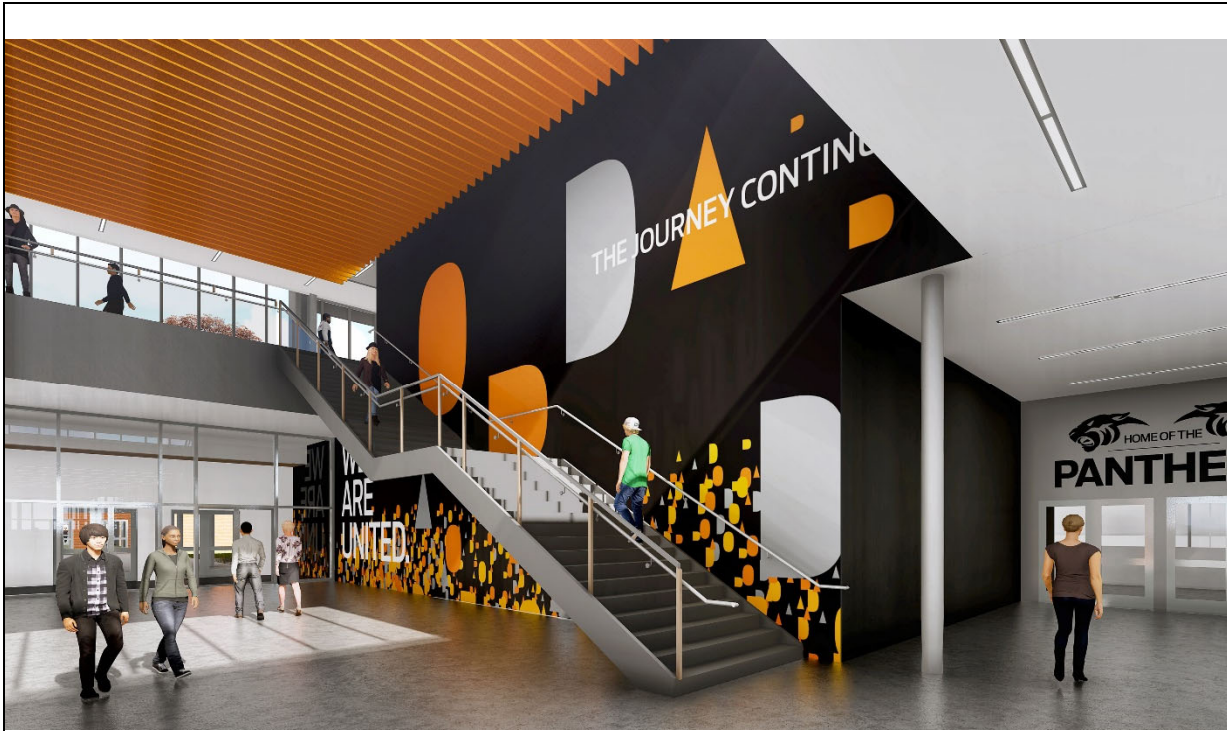


Student Entry



Cafeteria

Supporting Renderings



Student Entry Stair with graphics for school pride



Collaboration Area



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Eastside ECHS and International School on L.C. Anderson Campus

Walk Attendees:

Travis Highbanks (virtual)

Date:

2/15/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	77%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							The site is relatively constrained at the top of the hill and student/staff parking and bus drop-off share a drive. Parent drop-off separated on the north side but has limited queue space.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding							The primary historic entry is well-defined and highly visible.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Space is provided for recycling, composting and trash dumpsters on the construction documents.	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	5.00 80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor studio spaces have tree shade provided but no structured canopy provided.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						n/a	Comments	0.00 0.00
1	Very unsatisfactory - No dedicated active playground								
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity. Raised gardens and animal husbandry areas are provided with water access close by. The spaces are not easily accessible from studios.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4				Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity. A series of terraced rain gardens are provided but no cistern.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	82%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	All primary circulation in building 1 (single-story building) is over 10'-6". Building 2 (four-story building) has 12' -0" corridors on the first floor and the upper floors corridors vary between 7'-6" and 10'-0".								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Dedicated community room, cafeteria and gym are designed to allow night functions without access to the entire school. The library is not.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room	The Yellow Jacket Community Center has a dedicated entry point. The space has multiple restrooms, gallery space, storage meeting area and pre-function space.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	100%
5.1	How are acoustics in studios in general?					5		Comments	1.00 5.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Sound baffles or ACT ceiling provided throughout. All walls have acoustic batt insulation.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light							Great views and daylight in all learning spaces.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views							Great views and daylight in all learning spaces.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	92%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	5.00
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning							All new furniture		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Same furniture used in all spaces							Furniture provided in separate package and selected to meet the Ed Specs.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Furniture provided in separate package and selected to meet the Ed Specs.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level							Furniture provided in separate package and selected to meet the Ed Specs.		
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Eastside ECHS and International School on L.C. Anderson Campus

Walk Attendees:

Travis Highbanks (virtual)

Date:

2/15/2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	95%	
8.1	Are studios appropriately configured per the ed spec?					5		1.00	5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios all over 800 sq. ft. and have good access/connection to flex and collaboration spaces.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do studios have appropriate support spaces such as storage per the ed spec?					5		1.00	5.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?					5		Comments	1.00 5.00
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Enclosed small and medium group rooms and open collaboration spaces distributed throughout learning neighborhoods. Each floor has 2 small group, 1 medium group, and 2 open collaboration spaces.	
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
N/A	Does not apply								
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1	Very unsatisfactory - No dedicated science room						Science labs are over 1500 sq. ft. and have direct connection to a shared prep room.		
2	Unsatisfactory - Too small, poor condition, no connected support space								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected support spaces								
5	Very Satisfactory - Generous size, excellent condition, connected support spaces								
N/A	Does not apply								
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated maker spaces						There is one dedicated maker space slightly under required square footage and support spaces are adequate.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected to learning spaces								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							One PLC of 500 sq. ft. provided per floor.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Multiple open areas for collaboration dispersed throughout the school.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space							In the academic areas, gathering spaces, and outdoor areas, spaces are provided for informal interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Multiple small group areas provided as well as breakout and flex spaces that can be used for independent work.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Good sized spaces but lack transparency to other studios and learning spaces.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided							Multiple studio spaces dedicated to special education in addition to ample support spaces.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
	1 No 5 Yes										
STEAM Center											
8.14	Does the campus have space to support a "STEAM" center?						5	Comments	0.00	0.00	
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply								Monitoring answer, but does not count toward overall score		
9 - CTE and Career Connected Learning									17.50	94%	
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?						n/a	Comments	0.00	0.00	
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply										
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction					5			0.25	1.25	
	1 No 5 Yes N/A Does not apply										
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25	
9.4	Business, Management and Administration					5			0.25	1.25	
9.5	Education and Training						n/a		0.00	0.00	
9.6	Health Science					5			0.25	1.25	

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)					5			0.25 1.25	
9.9	Information Technology					5			0.25 1.25	
9.10	Agriculture, Food and Natural Resources					5			0.25 1.25	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics	1						Student sharing opportunity with nearby campuses.	0.25 0.25	
9.13	Finance (high school only)					5			0.25 1.25	
9.14	Government and Public Administration / JROTC Military programs (high school only)					5			0.25 1.25	
9.15	Law, Public Safety, Corrections and Security (high school only)					5			0.25 1.25	
9.16	Manufacturing (high school only)						n/a		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)					5			0.25 1.25	
10 - Visual and Performing Arts									35.00 83%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?					5		Comments	0.00 0.00	
1 No 5 Yes								Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Large rehearsal hall with good support spaces. No auxiliary rehearsal hall provided, approved deviation from the Ed Specs.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								Spaces are small for a high school but it adequate for the school capacity.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A		
10.4	Are choir and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							No auxiliary rehearsal hall or large ensemble space, approved deviation from the Ed Specs.	
10.5	Are dance and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Dance is held in the auxiliary gym, approved deviation from the Ed Specs.	
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							No auditorium on campus due to site constraints and campus capacity; Stage is in the cafeteria and has ability to open up to the exterior for outside performances, approved deviation from the Ed Specs.	
10.7	Are visual arts and support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Two large art studios provided with kiln room and storage area.	
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00
	1 No 5 Yes								

11 - Athletics and Wellness										26.25	77%	
11.1	Does the campus meet ed spec standard for physical education program spaces?								5	Comments	1.00	5.00
1	Very unsatisfactory - Too small, missing program spaces				Locker rooms are small for a high school but are adequate for school capacity.							
2	Unsatisfactory - Too small, poor condition											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											
11.2	Does the campus have a dedicated wellness center?								5	Comments	0.50	2.50
1	No											
5	Yes											
11.3	Does the community have access to exterior playfields/courts?								5	Comments	0.50	2.50
1	No											
5	Yes											
11.4	Are facilities available to facilitate eSports (High School only)?				1					Comments	0.00	0.00
1	No				Monitoring answer, but doesn't affect overall score.							
5	Yes											
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.6	Are facilities set up to support UIL sanctioned athletics for track?				1					Comments	0.25	0.25
1	No				Support spaces are not adequate to host events. Practice field only.							
5	Yes											
11.7	Are facilities set up to support UIL sanctioned athletics for football?				1					Comments	0.25	0.25
1	No				Field condition and support spaces are not adequate to host events. Practice field only.							
5	Yes											
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?								5	Comments	0.25	1.25
1	No											
5	Yes											
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?				1					Comments	0.25	0.25
1	No				No tennis courts on site.							
5	Yes											
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?				1					Comments	0.25	0.25
1	No				Field condition and support spaces are not adequate to host events. Practice field only.							
5	Yes											

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?					5		Comments	0.25 1.25
	1 No 5 Yes							No dedicated wrestling space, will use aux gym.	
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?	1						Comments	0.25 0.25
	1 No 5 Yes							No baseball field on site.	
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?	1						Comments	0.25 0.25
	1 No 5 Yes							No softball field on site.	
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?					5		Comments	0.25 1.25
	1 No 5 Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)	1						Comments	0.00 0.00
	1 Very unsatisfactory - No turf, inaccessible, no site lighting 2 Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting 3 Average - Field in adequate condition, needs some updates or renovations to function well 4 Satisfactory - Turf field in good condition, good ADA access and site lighting 5 Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting N/A Does not apply.							Monitoring answer, but doesn't affect overall score. No turf field and lighting is not sufficient. No work is being done to the field as part of the bond other than minor irrigation repairs.	

12 - Food Services										10.00	100%	
12.1	Is the Dining Commons appropriately configured per the ed spec?					5				Comments	1.00	5.00
1	Very unsatisfactory - Too small, missing program spaces	Dining commons and kitchen are adequate for student capacity of school. Cafeteria is one large open space and provides multiple seating options.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?					5				Comments	1.00	5.00
1	Very unsatisfactory - None provided	Kitchen is adequately sized to support dining commons.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	83%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5				Comments	1.00	5.00
1	Very unsatisfactory - Not accessible	Library is near the main entry and highly visible. Library has ample transparency and natural daylighting.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	3.00	
13.2	How well does the Library/Media Center support quiet study?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No quiet study spaces							Two zones (main floor and elevated stage) for study spaces but no acoustical separation.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No space							It is good sized but not generous and is very open to encourage informal interaction				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Multiple areas provided but no acoustic separation between them.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments		1.00	5.00	
1	Very unsatisfactory - No gathering areas											
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A				
13.6	How well does the Library/Media Center support technology?					5		Comments	1.00	5.00	
1	Very unsatisfactory - No vis comm tools							Ceiling-mounted projector with drop-down screen provided. Technology study area provided with 8 student desktop computers.			
2	Unsatisfactory - Outdated, poorly functioning, or insufficient										
3	Average - Mix of old and new whiteboards/projectors/etc.										
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition										
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition										
N/A	Does not apply										
14 - Technology		1	2	3	4	5	N/A		20.00	100%	
14.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces										
2	Unsatisfactory - One type of technology present										
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.										
4	Satisfactory - Multiple types of technology, smart boards. Good condition.										
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition										
N/A	Does not apply										
14.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)										
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)										
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)										
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
N/A	Does not apply										

14 - Technology (cont.)		1	2	3	4	5	N/A				
14.3	Are there adequate charging locations for devices?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1										
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices										
3	Average - Charging locations well organized but not enough capacity for 1:1										
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.										
5	Very Satisfactory - Charging locations throughout school to support 1:1.										
N/A	Does not apply										
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?					5		Comments	1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space							Motorized drop-down screen and ceiling projector provided in both along with audio system.			
2	Unsatisfactory - AV undersized for room. Poor condition										
3	Average - AV adequately sized / poor condition OR AV undersized / average condition										
4	Satisfactory - AV adequately sized for room. Average Condition.										
5	Very Satisfactory - AV adequately sized for room. Excellent condition.										
N/A	Does not apply										
14.5	Is there digital media signage at the reception area?					5		Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							70" display provided on main wall in reception area.			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

