

Educational Suitability Summary Report

Paredes Middle School

Date: 01/25/2021

Score 61% Average

Paredes Middle School, serving an enrollment of approximately 830 students, is in far south Austin. It was built in 2000 and consists of approximately 150,100 square feet on nearly 55 acres. The school is known for supporting multiple programs, including ACE after-school, AVID, Career and Technical Education (CTE) including robotics, Communities in Schools (CIS), dual-language education, band, dance, theater arts and Project Help.

The campus is open and consists of different buildings with some connected via exterior, canopied walkways. The campus is near a public park and has extensive playfields that are far from the building. [REDACTED]

The campus has a main administration building. Near this is a smaller building for the nurse and special education spaces (Life Skills classrooms including a kitchenette and accessible restrooms). The layout is well configured, but there is a lack of storage. Items are stacked in a space between the two special education studios within the life skills kitchen. The calming/wellness room is being used as the School Resource Officer room. The campus has a large, internal courtyard space that has potential to provide multiple outdoor learning areas, but lacks shading, furniture, technology access and a strong Wi-Fi connection. Gated access is also lacking. The fine arts building supports choir, band and orchestra and has multiple practice rooms as well as an auxiliary space for other group practice. The library is undersized to accommodate more than one large group and the connected breakout space is being used as a professional learning center for the administration.

There are specialty studios in a basement area that comprises two art rooms and spaces for wood shop. The wood shop room is connected to other spaces for computer rooms but is being used as storage currently due to Covid protocols. The campus has the space to create a maker lab with adjacent space for technology. These spaces are toward the back of the campus and next to the only developed outdoor learning space.

Interview Overview

An interview was held with assistant principals Susie Smith, Tisha Gonzales-Reynolds and Rian Evans, bookkeeper Tina Cortinas, and head custodian Celerina Cazares. They identified spaces that are not suitable for programs. The theater arts program has a studio connected to the stage within the cafeteria but lacks functions for dance. Special education is well configured but lacks storage, has drainage issues and needs a new washer. The special education unit has a fully functioning restroom with shower for the students but needs a dedicated staff restroom. The staff expressed that community members would like gender-neutral restrooms. The campus has one area set up for performances at the cafeteria stage, but its capacity of 300 cannot accommodate all the campus at once. CIS, AVID, SCORES and SBS are all in portables.

The campus would like to create more interest in construction trades/hands-on programs by utilizing the existing wood shop that is being used for storage. This area also could be used as a STEM and robotics space. They would like space for a culinary arts program. They expressed a need for working gym bleachers. The bleachers are not easily operable and are in worn condition. Digital media support is also needed in the gym.



Assessment Findings

The Educational Suitability Assessment of Paredes Middle School earned a 61% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and eight Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Administration Spaces

Score is unsatisfactory.



Acoustic privacy was observed to be poor within the administrative building.

Academics & Learning

Score is unsatisfactory.

Many studios have no provided storage. A few spaces listed in the Ed Spec are missing from the existing school program, including professional learning centers and maker space. There is limited to no collaboration spaces or breakout spaces, and visibility from the studios to the corridor is limited.

Furniture, Fixtures, Equipment

Score is unsatisfactory.

Furniture will need to be replaced in the near future. Much of the furniture cannot be easily reconfigured into group or single study arrangements.

Security

Score is unsatisfactory.



Average Categories (51-65%):

Controllability of Systems

Score is average.

Studios have individual control over the temperature and blinds were observed on most studio windows. However, one single switching was available for artificial lighting controls.

Athletics and Wellness

Score is average.

The majority of the athletic spaces are of a generous size and in good condition. Outdoor athletic fields are adequate but do not support UIL competitions. Restrooms and water fountains need to be closer to the fields. The four tennis courts are in very poor condition.

Media Resources

Score is average.

The library appears to support technology well but is not easily accessible to the public. The library space is configured as one, large open space but does not provide for individual study or any large groups.

Technology

Score is average.

Smart boards were noted in most every studio, but digital media signage is missing and charging outlets for devices are lacking.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

Bus, car and pedestrian traffic appears to be well-separated. However, minimal signage makes the school difficult to find.

Outdoor Learning and Activity

Score is average.

The outdoor studio on campus is large and well-covered. Outdoor learning space is generous but somewhat disconnected from most of the school.

General Building

Score is satisfactory.

Corridors are well sized, and each building can be locked off after-hours.

Environmental Quality

Score is satisfactory.

Good acoustic privacy was observed during the site visit. The majority of studios have access to daylight and views.

Visual and Performing Arts

Score is satisfactory.

Many of the music and theater spaces are of good size and condition. Space for dance is not provided. The stage in cafeteria is in adequate shape.

Food Services

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Paredes Middle School

Perkins&Will

Score is satisfactory.

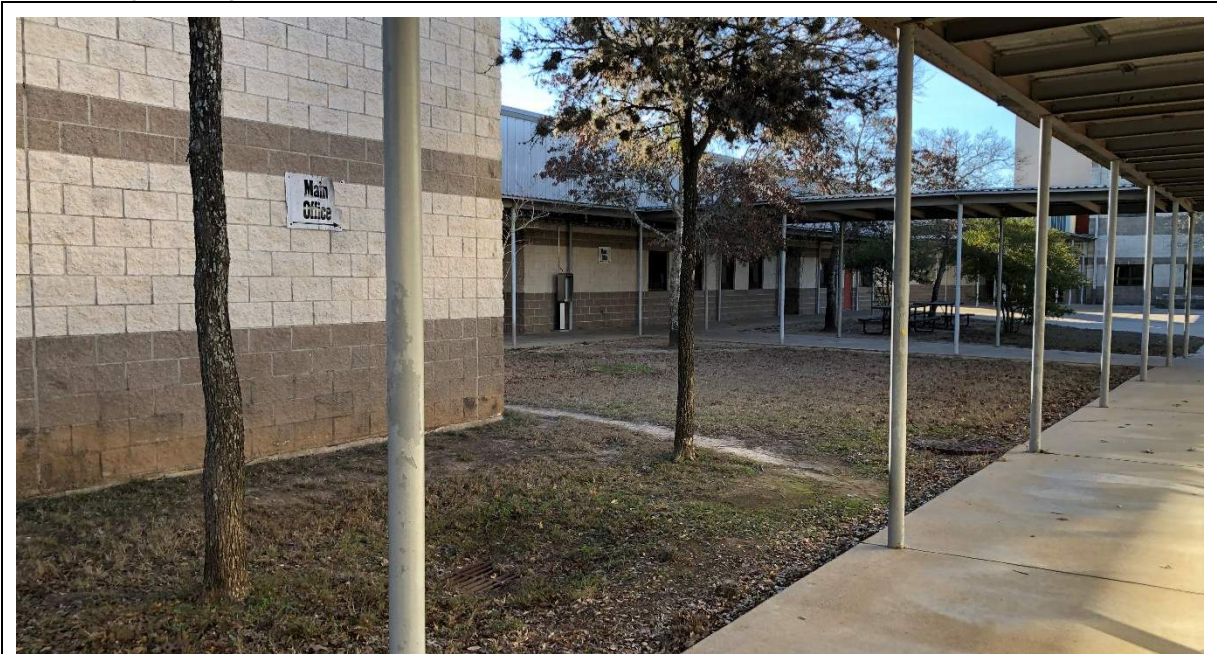
Options for a variety of seating environments are lacking. The size and condition of the dining and food prep areas appears to be in good condition.

CTE and Career Connected Learning

Score is satisfactory.

Many CTE options are available and are closely aligned with CTE cluster pathways.

Supporting Photographs



Sporting fields are generously sized but lack facilities for spectators. The school requests bleachers.

Supporting Photographs



Wood shop studio being used as storage for furniture, bicycles and an AISD police all-terrain vehicle. Program space is underutilized as it has been used for storage prior to COVID.



Special education lacks storage. Part of the life skills kitchen area serves as storage for various items. Area also needs a sensory room.

Supporting Photographs



Academics and Learning: Typical studio has adequate daylight, dated furniture and some upgraded technology.



General Building: Corridors are good size and condition. Very little visibility between studios and corridors, limiting the possibility of independent study. School reports hallways lack ventilation.

Supporting Photographs



Outdoor studio is provided by Austin Energy pavilion (typical of many schools throughout the District) and is in average shape. School reports this space has been updated since the evaluation occurred.



Visual and Performing Arts: Band/orchestra facilities are good size and condition. Bathroom in this area has the problematic sewage smell.

Supporting Photographs



Studio furniture is unsatisfactory. Attached desks and chairs limit the ability to reconfigure for various teaching formats.



Athletics and Wellness: Gym is large and in good condition, but bleachers do not work well. Half are not usable.

Supporting Photographs



Food Services: Cafeteria is in good shape but only has one type of seating available. Stage is in good shape.



Media Resources: Library is open light filled space. Some furniture is heavy and not easily reconfigurable. Library was updated last year.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Paredes Middle School

Walk Attendees:

Lane Green & Anacleto Rojas Jr.

Date:

1/25/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	74%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Separate drop-offs but no canopy or holding space provided.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							Entrance to school is hidden.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios								Connected to other outdoor learning spaces, large cover.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?						N/A	Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated active playground									
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A	Comments	0.00	0.00
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3						
1	Very unsatisfactory - No dedicated gardens							Average size and somewhat inaccessible to most of the campus (down flight of stairs). (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1								
1	Very unsatisfactory - No rain gardens or cisterns							No rain gardens or cisterns noted. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1								
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)				5					
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1								
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?				5				1.00	5.00
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25		
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				■			Comments	■ ■	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					■		Comments	■ ■	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	■						Comments	■ ■	
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25 1.00	
1	Very unsatisfactory - General appearance is poor								Exterior looks well maintained.	
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Observed to be satisfactory.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	Observed to have minor glare.								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light	Most studios have access to natural light.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views	Several windows have views to nature.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00
1	Very unsatisfactory - Evidence of both pests and odors							Sewage odor from restrooms noticed near choir room. School reports the odor has been an ongoing problem that has been unsuccessfully addressed.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds in good condition		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00	1.00
1	Very unsatisfactory - Single switch only per room							Single switch per room		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	44%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning								Several pieces in poor condition, attached chairs to desks.	
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					1.00	2.00	
1	Very Unsatisfactory - Same furniture used in all spaces								The only furniture variety noted in library.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					1.00	2.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy								Minimal ability to reconfigure	
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?		2					1.00	2.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level								Some desks with attached chairs noted	
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		1						Comments	0.50 0.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>None observed</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							<p>Noted one set of recycle/compost/landfill bins.</p>		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Middle School / High School

School Name

Paredes Middle School

Walk Attendees:

Lane Green & Anacleto Rojas Jr.

Date:

2/1/2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	48%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply						Transparency could be improved. Typical classroom is 780 SF - slightly undersized.			
8.2	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00	2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply						Many studios noted without built-in storage.			

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do typical learning neighborhoods have small and medium (high school only) group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.4	Are Science Labs and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated science room							In good condition but not connected to prep lab spaces.		
2	Unsatisfactory - Too small, poor condition, no connected support space									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected support spaces									
5	Very Satisfactory - Generous size, excellent condition, connected support spaces									
N/A	Does not apply									
8.5	Are Maker Spaces and support spaces appropriately configured per the ed spec? (cross reference with CTE below)	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces							No maker space available.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No dedicated PLCs located in proximity to studios, currently located in library.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
8.7	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							Several cabinets noted.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
8.8	Does the building / learning neighborhood provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							None observed but furniture improvements could allow for this.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.9	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							None observed but furniture improvements could allow for this.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Visibility into corridor is minimal.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									
Special Education										
8.11	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Facilities are good but not connected to other studios and learning spaces. Sensory room and storage are needed.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.12	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							No storage provided. Equipment needs to be replaced.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.13	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00
	1 No 5 Yes	Flooding is an issue.								
STEAM Center										
8.14	Does the campus have space to support a "STEAM" center?				4			Comments	0.00	0.00
	1 Very unsatisfactory - No available space for STEAM center and inadequate studio / collaborative space 2 Unsatisfactory - Collaborative areas / studios for CTE/CCL are completely separate but adequate size 3 Neutral - Collaborative areas / studios for CTE/CCL are adjacent but function separately 4 Satisfactory - Collaborative areas / studios for CTE/CCL function and have space availability to create STEAM center 5 Very Satisfactory - Functioning STEAM center offers studios, labs, common collaborative areas to support multimedia distance and hands-on project based learning N/A Does not apply	There are several rooms that appear to not be fully utilized and could be converted.								
9 - CTE and Career Connected Learning									17.50	71%
9.1	How close is your campus to a CTE cluster pathway that is aligned with your CTE programs (Middle School only)?				4			Comments	1.00	4.00
	1 Very unsatisfactory - No correlation to CTE cluster pathway, no CTE programs. 2 Unsatisfactory - School supports less than half of the CTE programs that are listed in the cluster pathway. 3 Average - School support half of CTE programs listed in the cluster pathway, but missing some. 4 Satisfactory - School support a majority of CTE programs listed in the CTE cluster pathway. 5 Very Satisfactory - School is aligned with CTE cluster pathway. N/A Does not apply									
9.2	Do campus facilities align with the CTE Ed Spec Requirements for the current pathways offered?: Architecture and Construction	1							0.25	0.25
	1 No 5 Yes N/A Does not apply									
9.3	Arts, Audio and Video Technology and Communications					5			0.25	1.25
9.4	Business, Management and Administration					5			0.25	1.25
9.5	Education and Training					5			0.25	1.25
9.6	Health Science	1							0.25	0.25

9 - CTE and Career Connected Learning (cont.)		1	2	3	4	5	N/A			
9.7	Hospitality and Tourism					5			0.25 1.25	
9.8	Human Services (high school only)						N/A		0.00 0.00	
9.9	Information Technology					5			0.25 1.25	
9.10	Agriculture, Food and Natural Resources	1							0.25 0.25	
9.11	Science, Technology, Engineering, and Mathematics					5			0.25 1.25	
9.12	Transportation, Distribution and Logistics	1							0.25 0.25	
9.13	Finance (high school only)						N/A		0.00 0.00	
9.14	Government and Public Administration / JROTC Military programs (high school only)						N/A		0.00 0.00	
9.15	Law, Public Safety, Corrections and Security (high school only)						N/A		0.00 0.00	
9.16	Manufacturing (high school only)						N/A		0.00 0.00	
9.17	Marketing, Sales and Services (high school only)						N/A		0.00 0.00	
10 - Visual and Performing Arts									35.00 71%	
10.1	Is there flexibility of space to also be used by CTE and Athletics?	1						Comments	0.00 0.00	
	1 No 5 Yes							Monitoring answer, but doesn't affect overall score.		
10.2	Are band and support spaces (rehearsal and storage) appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Good size, updated condition, storage may be needed.		
10.3	Are orchestra and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply							Appears to be of good size and condition.		

10 - Visual and Performing Arts (cont.)		1	2	3	4	5	N/A			
10.4	Are choir and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces							Adequate but only minimal storage and risers.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.5	Are dance and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Too small, missing program spaces							No space provided. Program is expanding and needs its own space.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.6	Are theater and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces							Good size and condition, adjacent to the stage.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply							School reports they need more space since this program is expanding. Lunches disrupt use of the stage.		
10.7	Are visual arts and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, missing program spaces							Good size and condition.		
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.8	Does the campus have adequate space for the specialty arts programs (Ensemble, Guitar, Music studies, Music theory and Piano)?					5		Comments	1.00 5.00	
1	No							Lab space provided		
5	Yes									

11 - Athletics and Wellness						18.75	57%
11.1	Does the campus meet ed spec standard for physical education program spaces?			4		Comments	1.00 4.00
1	Very unsatisfactory - Too small, missing program spaces	Spaces are large and in fairly good condition. Outdoor amenities need some attention.					
2	Unsatisfactory - Too small, poor condition						
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well						
4	Satisfactory - Good size, good condition						
5	Very Satisfactory - Generous size, excellent condition						
N/A	Does not apply						
11.2	Does the campus have a dedicated wellness center?	1				Comments	0.50 0.50
1	No						
5	Yes						
11.3	Does the community have access to exterior playfields/courts?			5		Comments	0.50 2.50
1	No	Yes, and school reports wear and tear on track.					
5	Yes						
11.4	Are facilities available to facilitate eSports (High School only)?				N/A	Comments	0.00 0.00
1	No	Monitoring answer, but doesn't affect overall score.					
5	Yes						
11.5	Are facilities set up to support UIL sanctioned athletics for basketball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.6	Are facilities set up to support UIL sanctioned athletics for track?	1				Comments	0.25 0.25
1	No	supports practice, but no spectator seating and water/restroom facilities are too distant.					
5	Yes						
11.7	Are facilities set up to support UIL sanctioned athletics for football?	1				Comments	0.25 0.25
1	No	supports practice, but no spectator seating and water/restroom facilities are too distant.					
5	Yes						
11.8	Are facilities set up to support UIL sanctioned athletics for volleyball?			5		Comments	0.25 1.25
1	No						
5	Yes						
11.9	Are facilities set up to support UIL sanctioned athletics for tennis?	1				Comments	0.25 0.25
1	No	4 courts in poor condition.					
5	Yes						
11.10	Are facilities set up to support UIL sanctioned athletics for soccer?	1				Comments	0.25 0.25
1	No	supports practice, but no spectator seating and water/restroom facilities are too distant.					
5	Yes						

11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.11	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for cross-country (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.12	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for golf (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.13	Are facilities (dedicated storage) set up to support UIL sanctioned athletics for swimming (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.14	Are facilities set up to support UIL sanctioned athletics for wrestling (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.15	Are facilities set up to support UIL sanctioned athletics for baseball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.16	Are facilities set up to support UIL sanctioned athletics for softball (high school only)?						N/A	Comments	0.00 0.00
1	No								
5	Yes								
11.17	Are facilities (dedicated space outside of the gymnasium) available to support competitive spirit activities for cheerleading and drill team?	1						Comments	0.25 0.25
1	No								
5	Yes								
11 - Athletics and Wellness (cont.)		1	2	3	4	5	N/A		
11.18	How do the athletics fields align with FMP Campus Improvements? Turf Field, Parking lot lighting, ADA accessible amenities (high School only)						N/A	Comments	0.00 0.00
1	Very unsatisfactory - No turf, inaccessible, no site lighting							Monitoring answer, but doesn't affect overall score.	
2	Unsatisfactory - No turf/field in poor condition, some accessibility concerns, poor site lighting								
3	Average - Field in adequate condition, needs some updates or renovations to function well								
4	Satisfactory - Turf field in good condition, good ADA access and site lighting								
5	Very Satisfactory - Turf field with excellent maintenance, excellent ADA access for spectators and athletes, excellent site lighting								
N/A	Does not apply.								

12 - Food Services										10.00	70%	
12.1	Is the Dining Commons appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, missing program spaces	Options for seating not provided but could be available in outdoor courtyard space.										
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation											
3	Average - Adequate size and condition, needs updates or renovations to function well											
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)											
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)											
N/A	Does not apply											
12.2	Are the Food Services support spaces appropriately configured per the ed spec?			4						Comments	1.00	4.00
1	Very unsatisfactory - None provided	Appears to be in good condition and size. The school notes there are cracks in the walls in two areas of the cafeteria offices.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
13 - Media Resources										30.00	57%	
13.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2							Comments	1.00	2.00
1	Very unsatisfactory - Not accessible	Not readily apparent, not very transparent.										
2	Unsatisfactory - Limited access, difficult to find, no transparency											
3	Average - Adequate accessibility, needs updates or renovations to function well											
4	Satisfactory - Accessible, easy to find, good transparency, good condition											
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A	Comments		1.00	2.00	
13.2	How well does the Library/Media Center support quiet study?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No quiet study spaces							No small study spaces available.				
2	Unsatisfactory - One area in poor condition, poor acoustic privacy											
3	Average - One or more areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy											
N/A	Does not apply											
13.3	How well does the Library/Media Center support social interaction?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No space							Open but congregation spaces are not large.				
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well											
3	Average - Adequate size and condition, needs updates or renovations to function well.											
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions											
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions											
N/A	Does not apply											
13.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Small group tables provided but otherwise open.				
2	Unsatisfactory - Too small, one area, poor condition											
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well											
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition											
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition											
N/A	Does not apply											
13.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments		1.00	3.00	
1	Very unsatisfactory - No gathering areas							Small group tables provided but otherwise open.				
2	Unsatisfactory - Too small, one common space, limited seating, poor condition											
3	Average - Adequate size, one common space, needs updates or renovations to function well											
4	Satisfactory - Good size, multiple common spaces with seating, good condition											
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition											
N/A	Does not apply											

13 - Media Resources - Continued		1	2	3	4	5	N/A			
13.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							Floor outlets provided, several teaching screens.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Average - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
14 - Technology		1	2	3	4	5	N/A	20.00	65%	
14.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Smart board observed in most studios but old TVs need to be removed.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards. Poor condition. Limited to only certain areas of school.									
4	Satisfactory - Multiple types of technology, smart boards. Good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards. Excellent condition									
N/A	Does not apply									
14.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Some rooms have 3 outlets per wall; others have only one outlet on a wall.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but limited capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity in limited locations (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

14 - Technology (cont.)		1	2	3	4	5	N/A			
14.3	Are there adequate charging locations for devices?		2					Comments	1.00	2.00
1	Very unsatisfactory - Not enough charging locations throughout school for 1:1							No capacity for 1:1		
2	Unsatisfactory - Charging locations, haphazard locations, and inadequate in size for number of devices									
3	Average - Charging locations well organized but not enough capacity for 1:1									
4	Satisfactory - Charging locations, haphazard locations, but supports 1:1.									
5	Very Satisfactory - Charging locations throughout school to support 1:1.									
N/A	Does not apply									
14.4	Is there adequate AV for presentations spaces – cafeteria, gym, aux gym?				5			Comments	1.00	5.00
1	Very unsatisfactory - AV not present in one or more space							Large screens available		
2	Unsatisfactory - AV undersized for room. Poor condition									
3	Average - AV adequately sized / poor condition OR AV undersized / average condition									
4	Satisfactory - AV adequately sized for room. Average Condition.									
5	Very Satisfactory - AV adequately sized for room. Excellent condition.									
N/A	Does not apply									
14.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00
1	Very unsatisfactory - No digital media present in reception area							None observed		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

