

Educational Suitability Summary Report

Zilker Elementary School

Date: 12/10/2020

Score 52% Average

Zilker Elementary School serves an enrollment of approximately 440 students in south Austin on Bluebonnet Lane. The school was built in 1950 and has been a fixture in the education of many young children of south Austin. While the building and grounds are beloved by some, the current school building has many challenges. Accessibility, poor HVAC, limited space for collaboration and storage are just a few of the issues facing the school.

There are two wings of the school that utilize exterior breezeways for circulation. This characteristic prohibits collaboration space between studios. The space between the wings is used for spill-out space, but its use is weather-dependent and requires upgrades to function well. The gym is undersized per the Ed Spec, and the kitchen and servery areas are also very undersized.

The school is utilizing portables for special education, second- and third-grade studios, and speech. While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient.

Interview Overview

The interview took place on campus with Principal Hill and administrative assistant Beth Ferry. Numerous challenges and issues were brought up around both the facility's condition as well as educational suitability. On the exterior of the building and due to site constraints, there are many challenges. There is not enough parking for staff. Bus circulation and pickup and drop-off all occur within the same small parking lot off of Rundell Place. With inadequate queuing space for pickup and drop-off, a line of cars blocks traffic on Rundell Place all the way to Bluebonnet Lane.

General accessibility of the campus is also an issue. There is a chair lift at the five steps in the main corridor that requires a key to be operated. Accessibility in the restrooms and the limited number of adult restrooms was also mentioned.

The garden at the school is well-loved and is a source of pride for the school. The playground is adequate but is too small for several classes at once. The playground also does not have any shade.

The interior of the building has some characteristics that the school likes. The breezeways seem to be both an attribute and a source of problems. The studios along the breezeways require all students to go outside to use the restroom at the end of the wing. The studios along the breezeway have very

little storage. HVAC units have been placed in the studios and take up valuable square footage and block windows. In general, all studios have satisfactory access to natural daylight and that is one aspect of the school that is seen as an asset of the current building.

The school supports the Six C's through the use of its STEAM lab and outdoor learning with its garden and general connectivity with the greater community. Collaboration spaces are lacking in the school. The interview attendees highlighted this issue multiple times. They requested more common-use spaces for students to gather and collaborate. They envision more after-school club and enrichment opportunities and would love for the cafeteria to function better for events and performances. The stage and A/V equipment are substandard and do not function well. A dedicated community space would be a huge asset to be used by students and their families.

The school is also used as voting precinct. The principal sees this as a positive for students to see democracy in action. [REDACTED]

[REDACTED] The library -- since it is a separate building -- can be used for after-hours meetings.

Assessment Findings

The Educational Suitability Assessment of Zilker Elementary earned a 52% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

PE and Wellness

Score is very unsatisfactory.

Gym is very undersized, with no natural daylight, and does not have adequate support space or restrooms.

Unsatisfactory Categories (36-50%):

Exterior

Score is unsatisfactory.

Bus circulation and pickup and drop-off are not separate and queueing space is nonexistent.

General Building

Score is unsatisfactory.

There are not adequate community-use areas. Outdoor breezeways create some challenges for moving students throughout the school, and the general appearance of the school is dated.

Security

Score is unsatisfactory.

Academics & Learning

Educational Suitability Summary Report

Zilker Elementary School

Perkins&Will

Score is unsatisfactory.

Studios are undersized. Support and storage are not consistent and undersized. Collaboration spaces are not present.

Visual and Performing Arts

Score is unsatisfactory.

Art room and music room are undersized. Stage area does not function well.

Food Services

Score is unsatisfactory.

Kitchen and servery are very undersized. Cafeteria is dated. There is no chair storage, so any outside events require people to sit at the child-size cafeteria tables.


Technology

Score is unsatisfactory.

Inadequate charging/outlets in all studios for 1-to-1 devices. A/V in cafeteria and gym is unsatisfactory.

Administration Spaces

Score is unsatisfactory.

. The reception is dated and does not feel welcoming. The conference room in the Admin space is small and does not function well.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Excellent gardens and well maintained. Cistern present but not currently hooked up. There is only one playground, and there is no shade.

Environmental Quality

Score is satisfactory.

All studios have access to natural daylight.

Controllability of Systems

Score is satisfactory.

All studios have thermostats and multilight switching.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture is age appropriate and separate tables/chairs and in satisfactory condition.

Media Resources

Score is satisfactory.

Library had different areas for small/medium-size groups to gather but not acoustically separate. Technology was adequate.

Supporting Photographs



Outdoor Gardens: Well-tended and source of pride for the school.



Outdoor Gardens and Husbandry: Chicken coop in the same area.

Supporting Photographs



Media Center: Provides different seating areas.



Media Center: Access to technology and multiple seating options.

Supporting Photographs



Stage and A/V in poor condition. Cafeteria SF accommodates 1/3 of learning population but is dated and doesn't function well in hosting events. School doesn't have storage available for adult-sized chairs.



Kitchen/servery is undersized and does not meet current Ed Spec standards.

Supporting Photographs



Gym and Support Spaces: Undersized or not present.



Storage is not consistent in all the studios. Entire school lacks storage spaces.

Supporting Photographs



Breezeway circulation has some challenges. Requires student to go outside to use restroom. Outdoor space is utilized for spill-out/workspace. Ground improvements are needed to make it accessible and more fully utilized.



School noted many issues with pests/vermin.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Zilker Elementary School

Walk Attendees:

Lynn Petermann / Kelly McEachern

Date:

12.07.20

1 - Exterior		1	2	3	4	5	N/A	8.75	40%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							All pickup/drop-off and bus circulation happen in the same small parking lot off of Rundell Lane without any queueing space. The cars back up into Rundell Place. The staff/teacher parking lot is also undersized.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding							An average school marquee sign, but no signage on pickup/drop-off or staff parking.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All in line and barrier free.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00 73%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios							Between the 400 and 500 wing, there is nice outdoor seating and students were working outside. Seating to accommodate a full class is needed.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated active playground							In average shape, but only 1 playground for all grades and no shade structure. Shade structure is over ball court. The playground lacks options for older students (e.g. no swings).		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5			Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Recording answer, does not affect score of Outdoor Learning and Activity. Welcoming gardens and in excellent condition. A point of pride for the school. Chicken coop is also there.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Recording answer, does not affect score of Outdoor Learning and Activity. Cistern is present in the front but has been disconnected since 2017.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No								Chickens		
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No								In adjacent Little Zilker Park		
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	40%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Main corridor is generous (10'+). Other corridors are outdoor breezeways. Assigning a 3 because there are 5 steps that need to be navigated near the office to continue into the school. There is a chair lift but it requires a key and does not create an equitable entry into the school.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Only library can be assessed after hours.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25	0.75
1	Very unsatisfactory - General appearance is poor							Nice old-growth trees on lot. School is in average shape for the main portion being 70 years old. Garden condition improves appearance of school.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	68%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>Comments</p> <p>Many studios had their doors and windows opened to the exterior due to the nice weather.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	<p>Comments</p>								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	<p>Comments</p> <p>Nice large windows to exterior.</p>								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views	<p>Comments</p>								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?	1						Comments	1.00	1.00
1	Very unsatisfactory - Evidence of both pests and odors							The school reports numerous issues with pests in all parts of the building.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	76%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50
1	No							Individual control, but school has a lot of HVAC issues.		
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are very dated and not in good shape.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?				4			Comments	1.00	4.00
1	Very unsatisfactory - Single switch only per room							Each row can individually switch on and off.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces								Dining - same furniture. Library has new updated furniture.	
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?							N/A	Comments	0.50 0.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. Difficult to ascertain due to covid restrictions.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Zilker Elementary School

Walk Attendees:

Lynn Petermann / Kelly McEachern

Date:

12.07.20

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios off of the breezeways are too small and SF is taken up by mechanical units in each room. Due to nature of breezeway, each classroom opens up to exterior, creating challenges.</p> <p>Studios in 100 / 200 wing (with internal corridor) are 870 SF but lack adequate storage and accessible restrooms.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Storage throughout school is almost nonexistent. Bathroom access is an issue throughout the school. Wing 400 and 500 students must go outside to use the restroom. Wing 200 has restrooms internal to rooms, but very small and not accessible.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No interior collaboration space is provided.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated maker spaces							No dedicated maker space. Adjacent to the library is a nice dedicated STEM classroom.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Only really available at the exterior between the wings.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Undersized at 820 SF.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - None provided						Storage is inadequate. Washer/dryer not observed.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00	
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - Too small, missing program spaces	Music room is in regular classroom.							
2	Unsatisfactory - Too small, poor condition								
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - None provided	Cafeteria stage is not adequate. A/V is problematic.							
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
1	Very unsatisfactory - Too small, missing program spaces	Art is in regular classroom. No kiln.							
2	Unsatisfactory - Too small, poor condition								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	30%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Too small, missing program spaces								Gym is only 2,200 SF and has no natural daylight or windows.	
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided								Storage is undersized. Restrooms are not within gym and require children to go to adjacent wing.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	40%	
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, missing program spaces								Cafeteria accommodates 1/3 of learner population at 17 SF/person but is in poor condition.	
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided								Kitchen/servery is very undersized at 1,300 SF. No storage for chairs/stage. Stage is adequate size but chair lift takes up a lot of space.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	70%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		1.00	5.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Comments	Since library is separate building, the library can be accessed without opening up the school.
12.2	How well does the Library/Media Center support quiet study?			3				1.00	3.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Comments	There is space to create quiet study nooks but currently not used in this way.
12.3	How well does the Library/Media Center support social interaction?				4			1.00	4.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Comments	Updated furniture and generous seating areas.
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Comments	Built-ins for small groups at the windows.

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No gathering areas								
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition								
	3 Average - Adequate size, one common space, needs updates or renovations to function well								
	4 Satisfactory - Good size, multiple common spaces with seating, good condition								
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
	N/A Does not apply								
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No vis comm tools								
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient								
	3 Good - Mix of old and new whiteboards/projectors/etc.								
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
	N/A Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 50%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces								
	2 Unsatisfactory - One type of technology present								
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
	4 Satisfactory - Multiple types of technology, smart boards, good condition.								
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
	N/A Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Inadequate charging/outlets in all studios.	
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
	N/A Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2					Comments	1.00	2.00	
1	Very unsatisfactory - AV not present in one or more space							A/V at cafeteria stage is old and not good shape.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							Does not affect score.			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

