

Educational Suitability Summary Report

Barrington Elementary School

Date: 01/14/2021

Score 57% Average

Barrington Elementary School serves an enrollment of approximately 445 students in northeast Austin. The original campus was built in 1969, with a studio and library addition in 1999 and another stand-alone studio building added in 2010. The buildings on campus consist of approximately 80,000 square feet on 12 acres. The campus support students from pre-K to fifth grade and promotes children's intellectual, social, emotional and physical development at all levels. It also provides dual-language education and a range of other programs that support students and encourage family participation, such as ESL classes for parents.

Overall, the building at Barrington Elementary does not adequately support the students and community. The campus is disconnected and highly varied. Each building addition has a different studio layout and a wide array of amenities. The library is in Annex B and is not easily accessible to visitors nor centralized for students. There are a lot of interior courtyards in the original building, but all other outdoor spaces are in the areas surrounding the additions. Compared to the original building, the newer additions have more efficient layouts, more modern technology and better access to natural lighting than the original building. Despite being in separate buildings, the large common spaces like the gym, library and cafeteria cannot be secured from the rest of the campus for after-hours functions. The gym and cafeteria are small, outdated and disconnected from the rest of the campus.

Interview Overview

The interview participants consisted of Principal Gilma Sanchez, Assistant Principal Nayane Olivas, behavior specialist David Otero-Lopez and counselor Sarai Vazquez Hernandez. The area of the campus that the staff would like to remain intact is the outdoor garden. They have invested many hours into developing the garden, and it is a source of pride for the school.

Many spaces are too small to meet the needs of the occupants. The gym and cafeteria cannot accommodate larger gatherings, which limits the school's ability to host the programs they desire. Another effect of the undersized campus is that many times staff have to share spaces, which results in classes needing the same space at the same time and having to find alternate spaces. The music room and art room are not equipped for efficient teaching and learning. If these spaces were improved and/or reorganized or if new spaces were added, the school would like to host a YMCA program, food bank events and extracurricular programs such as dance and soccer.

When thinking about teaching and learning 20 years from now, the school would like to focus on technology, innovation, outdoor learning, creativity and collaboration. Learning spaces and furniture will need to support technology-based learning. They would like dedicated spaces for innovative and creative teaching and learning, both inside and out. The interviewees brought up the Thinkery as an example for these types of spaces. Flexible spaces and furniture would help accommodate their

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collaborative learning needs. The school has been successful in cultivating connections between staff and parents as well as between staff members through a mentoring program. Having a dedicated welcome center and/or a large meeting room would help strengthen these collaborations. School culture is strong; however, improvements to display capabilities could strengthen it even further.

Assessment Findings

The Educational Suitability Assessment of Barrington Elementary School earned a 57% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):**General Building**

Score is unsatisfactory.

General appearance of the school is aged. Most primary circulation is generous, but the ceilings are low and there is little natural light throughout. There are no spaces that can be securely accessed without full school access.

Academics & Learning

Score is unsatisfactory.

Newer additions are more adequately sized, but original building studios are undersized. Original building has neighborhoods for studio groupings, but extra doors and levels of separation may limit informal interaction. Annex B has no neighborhood or flex spaces. Annex D has one central neighborhood for all studios.

Visual and Performing Arts

Score is unsatisfactory.

Music studio is undersized, lacks storage, restroom and small group room but is near the performance stage. The stage at the cafeteria is small and not ADA accessible. The art studio lacks storage and appears to be in a typical studio not intended for art.

PE and Wellness

Score is unsatisfactory.

Gym is undersized and needs new flooring. It lacks storage and shares restrooms with the cafeteria. There is an operable wall between the gym and cafeteria spaces.

Food Services

Score is unsatisfactory.

Cafeteria and kitchen are undersized and aged. There is an extremely small projection screen and only one option for seating. No available access to outdoors.

Average Categories (51-65%):**Exterior**

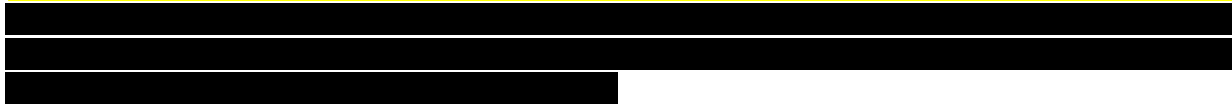
Score is average.

The entry is easily identifiable, but the signage is difficult to read. The bus and car drop-off loops

have no canopies for shade or rain coverage and are small, so traffic backs up onto the street.

Security

Score is average.



Furniture, Fixtures, Equipment

Score is average.

Furniture is very dated throughout the school and mostly the same in common areas. The library has multiple furniture options. Larger tables are more difficult to move and not all studios have individual student desks.

Media Resources

Score is average.

The library is in an addition and not well-connected to the rest of the school. It consists of one large space with no dedicated areas or zones for quiet study. The furniture is mobile for easy reconfiguration and layout could be changed to support smaller groups.

Technology

Score is average.

Some studios have projection and mobile displays; others only have one display option. Newer additions have more power and data outlets than the original building. There is a large projection screen in the gym and a small one in the cafeteria. Charging carts are provided at common spaces or in learning neighborhoods.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

There are several small areas for outdoor learning in enclosed courtyards, but they do not appear to be utilized for outdoor learning. There is a small cistern at the new building.

Environmental Quality

Score is satisfactory.

Newer additions with shared restrooms have limited acoustic privacy but original building studios are separated. Original building studios have single narrow window; new additions have more access to daylight.


Controllability of Systems

Score is satisfactory.

Original and new buildings have a variety of lighting controls with two to three switches present for zones of light. Blinds are provided and most appear to be in good condition.

Administration Spaces

Score is satisfactory.

 The administration suite is in good condition and is very welcoming. Only the principal, assistant principal and nurse have offices in the main admin area; counselor and others have a separate suite. There is a large conference room at the front entry in the counselor's suite.

Supporting Photographs



Main entry area is spacious and feels welcoming with displays and planters. The main entry does not have a secure vestibule and is far from reception at the end of the lobby.



Playgrounds are in good shape and have some shade from trees. Playground are easily accessible to the public being adjacent to Barrington School Park.

Supporting Photographs



Cafeteria: The stage is undersized. The space feels outdated and has no access to natural light.



There are nice interior courtyards, but they do not seem to be utilized for outdoor learning. This could be an outcome of COVID-19 protocols and may not reflect a normal school year.

Supporting Photographs



Gym is undersized and needs new flooring.



Neighborhood (Original Building): Neighborhood has visibility into each studio but lacks natural lighting or the ability to move through the spaces easily.

Supporting Photographs

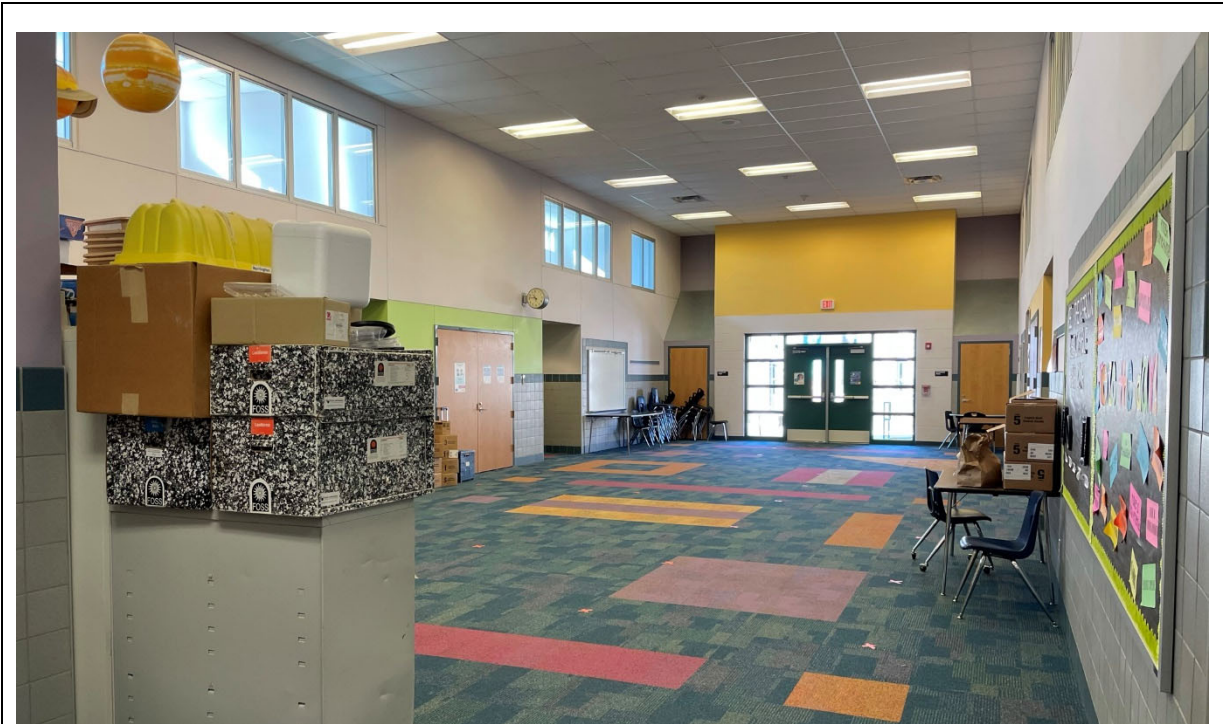


This is a typical studio and teachers put covers on lights to reduce glare and discomfort.



Media Resources: The space is open but not very flexible and is outdated.

Supporting Photographs



Annex D: The addition has a large collaboration space for students and access to natural light.



Annex B Studio: Studio storage is in the hallway between two connected studios.



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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Barrington ES

Walk Attendees:

Emilie Ogburn and Amber Harris

Date:

1.14.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	57%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Comments	Very small bus and car stack; most occurs on street.
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							Comments	Signage on building is difficult to read but present; manual signage marquee at front entry of school

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							All three dumpsters are present but not accessible (no ramp and tall loading dock).		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							There are several small areas for outdoor learning in enclosed courtyards.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							The outdoor areas do not appear to be utilized.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2					Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. There is a small cistern at the new building.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	36%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Most primary circulation is generous; narrow private corridors are present due to the layout of the building individual groupings of studios that are far from main circulation.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Spaces cannot be securely accessed.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25 0.50	
1	Very unsatisfactory - General appearance is poor	Appearance is aged.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Newer additions with shared restrooms have limited acoustic privacy but original building studios are separated.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			1.00	4.00	
1	Very unsatisfactory - No learning spaces have natural light	Original building studios have single narrow window. New additions have more access to daylight.								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			1.00	4.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00
1	Very unsatisfactory - Evidence of both pests and odors								
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 76%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00 3.00
1	Very unsatisfactory - Single switch only per room							Original and new buildings have varied light controls; two to three switches present for zones of light.	
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	65%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning							Furniture is very dated throughout school.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces							Library has multiple furniture options.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Larger tables are more difficult to move. Not all studios have individual student desks.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						0.50	0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Barrington ES

Walk Attendees:

Emilie Ogburn and Amber Harris

Date:

1.14.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	39%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Newer additions are more adequately sized but original building studios are undersized.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided								
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Original building has informal spaces for these functions, but no dedicated rooms. In order to function as small groups, updates are required. Newer additions do not.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No dedicated maker spaces										
	2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition, connected to learning spaces										
	5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
	N/A Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No dedicated space for Professional Learning Center										
	2 Unsatisfactory - Too small, poor condition, disconnected										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition, connected										
	5 Very Satisfactory - Generous size, excellent condition, connected										
	N/A Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
	1 No								Monitoring answer, but doesn't affect overall score.		
	5 Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2						Comments	1.00	2.00
	1 Very unsatisfactory - No dedicated space								Only a couple of 3D display locations. Some corridors only have tack strips that are limited for 2D display.		
	2 Unsatisfactory - Too small, non-dedicated, poor condition										
	3 Average - Adequate size, adequate condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, good condition										
	5 Very Satisfactory - Generous size, excellent condition										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Larger common spaces like library, gym or cafeteria could be used for this but no dedicated space for collaboration.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Since studios in original building must be entered through a separate interior corridor/flex space, there are no studios that open to the main hallway. Extra doors/level of separation may limit informal interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							In original building, studios are grouped around a common flex space that could be used for breakout, as well as a small office that is used as a speech diagnostician room, but could serve for individual student study. Newer building does not have small group or shared collaboration areas in corridors.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Special education spaces occupy standard studio. Spaces have limited flexibility, but some transparency is present in internal studio corridors to studio pods.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No									
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Stage is not ADA accessible.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Music room is small at 860 SF, lacks storage, restroom and small group room; well-located by cafeteria and stage.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Only has cabinet storage. Adjacent studio is being used to store a variety of items.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is undersized based on Ed Spec; in need of new flooring. Shared gang restrooms with cafeteria and share an operable wall between the two spaces.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Storage is one very small closet.							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is undersized and aged. Extremely small projection screen and only one option for seating. No access to outdoors.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Kitchen is undersized and aged.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	60%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Not accessible							Library is not well-connected to the rest of the school. Located in an addition.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 1.00
	1 Very unsatisfactory - No quiet study spaces							Only one large space with no dedicated areas or zones for quiet study.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No space							Informal furniture groupings and tables allow for social interaction.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Furniture is mobile for easy reconfiguration and layout could be changed to support smaller groups.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No gathering areas							One large common space that can support large groups. Reconfiguration of stacks could support different zones. Large kiva space with projection screen.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - No vis comm tools							Projector screens and mobile TV display present.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 55%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Some studios have projection and TV displays; others only have one.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Newer additions support this better and teaching wall appears to have 3 outlets.	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments		1.00	3.00
13.3	Are there adequate charging locations for devices?			3							
1	Very unsatisfactory - No centralized charging location							Charging carts located at flex learning neighborhoods or in common spaces; minimal in individual studios.			
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?		2							1.00	2.00
1	Very unsatisfactory - AV not present in one or more space							Very small projection screen in cafeteria. Gym has large projection screen.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1								0.00	0.00
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

