

Educational Suitability Summary Report

Becker Elementary School

Date: 12/22/2020

Score 53% Average

Becker Elementary School, serving a student enrollment of approximately 440 students in south Austin, is known for being one of four “hub” schools for the two-way dual language program. The school’s academic curriculum is both enriching and engaging for students providing many opportunities to learn both in and out of the studio.

Becker has embraced STEAM academics with a centralized maker lab that includes 3D printers. One unique program is housed in the Becker Green Classroom. Here, each class tends to their own garden plot, learning gardening techniques, how to garden in the the local environment and sustainability principals. Adjacent to this space is the Becker Chicken Coop, where students can incorporate hands-on learning. Both the green studio and chicken coop are disconnected from the learning spaces and located across the street from the main school building.

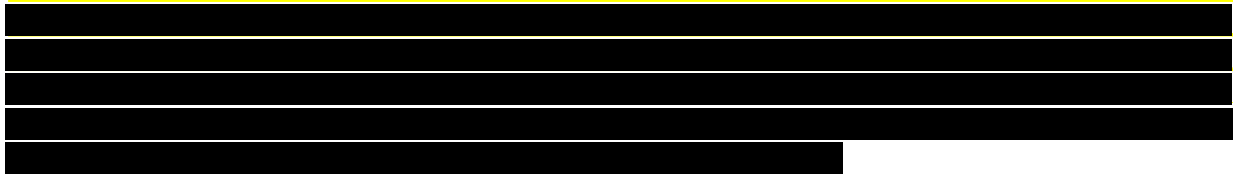
The original 1936 building and site create difficulties when trying to meet the new AISD Educational Specifications. Studios are undersized, and restrooms are disconnected. The admin suite is not intuitively located off the main entrance, and the building addition is completely isolated from the main building. The campus has multiple staircases but does not have elevators to serve the second level.

Interview Overview

Principal Barrett invited 2 teachers, a staff member, the librarian, and a parent to join us for their assessment interview. Becker Elementary School is in a historic building and has many characteristics that are important to the surrounding community. The front of the building is an element that was brought up a few times as being a landmark in the community. The mature oak trees around the campus as well as the outdoor gardens and chicken coops provide unique opportunities for students to connect with and learn from nature. The original campus utilizes spaces across Milton Street as outdoor learning areas because the original campus has such limited outdoor space. Staff mentioned that the limited outdoor space makes it difficult to create outdoor learning studios on campus. Community events are typically held outdoors, due to lack of an indoor space large enough to gather, which poses challenges.

Interior corridors have a few murals that are historic but are not culturally appropriate, according to the principal. This has led to a debate in the community of whether they should be removed or kept. Classes noted for not being in suitable spaces were the second-grade studios, due to their small size, and the kindergarten studios, because they do not have connected restrooms. The most needed item throughout the school is improved accessibility. As noted above, the school has multiple floors but no accessible connections. The building lacks staff restrooms and current restrooms are not age appropriate, causing difficulties for the younger students. A topic that was brought up multiple times was the need for more large gathering and multipurpose spaces. Other needed items are a track,

permanent stage and dedicated maker/STEM studios.



In thinking about the future, the staff wants more flexible spaces. Their studios all have built-in storage and lack outlets, which limits the use of the room. Connections to technology, both interior and exterior, was an item they felt would be necessary in the future. During the interview it was stated that this is a “forward-thinking community in an antiquated building.” The building has many unique features however, it is difficult to apply 21st century teaching principles in such a historic building.

Assessment Findings

The Educational Suitability Assessment of Becker Elementary School earned a 53% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.

Bus and student drop-off occur at same location and do not provide adequate queuing space. No overhang provided at drop-off loop. Trash, recycling and compost dumpsters are provided but are not on an accessible route.

Administration Spaces

Score is very unsatisfactory.



This space lacked acoustic privacy and does not provide a conference room for parent or public use.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.



Controllability of Systems

Score is unsatisfactory.

Two-zone fluorescent lighting is provided throughout studios. Shades are provided. Thermostats are only provided in classrooms in annex.

Academics & Learning

Score is unsatisfactory.

Studios are undersized and do not have attached restrooms. The original building layout does not allow for learning neighborhoods as described in the Ed Spec.

Visual and Performing Arts

Score is unsatisfactory.

No dedicated stage provided in school. A temporary stage appears to be provided in the gym but is disconnected from the music studio.

Technology

Score is unsatisfactory.

Only mobile screens on carts are provided in the studios. Outlet configuration is not adequate for technology-supported learning with two outlets per wall and no charging locations provided in studios. No digital media signage is provided in the reception area.

Average Categories (51-65%):**Furniture, Fixtures, Equipment**

Score is average.

Furniture is not new but appears to be in good condition. A variety of furniture types has not been provided throughout the building, which means reconfiguration of the spaces may be cumbersome. Variety of furniture is provided in the studios located in the addition building.

PE and Wellness

Score is average.

Gym appears to be adequately sized but does not provide natural light or views. Storage is adequate.

Food Services

Score is average.

Dining commons is appropriately sized and connected to outdoor seating area to provide multiple seating options. All food service support spaces are present per the Ed Spec, they are, however undersized.

Media Resources

Score is average.

Media center is far from the main entrance and is difficult to find. There are two connected rooms – one appears to be the literacy library and the other storage – but appear to have furniture in them that could function as support spaces for teaching.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Though disconnected, outdoor learning gardens provide animal husbandry, gardening and a

Educational Suitability Summary Report

Becker Elementary School

Perkins&Will

learning pond. Outdoor play area is well shaded, but play equipment needs upgrades.

General Building

Score is satisfactory.

Interior corridor widths are generous, and the appearance of the school conveys pride with multiple murals throughout the building. The PTA Room in a separate building across the street is not used as a community room due to its poor condition and slanted floor. It is currently used for storage.

Environmental Quality

Score is satisfactory.

All studios are provided with natural light and outside views. Studio artificial lighting is satisfactory with no glare.

Supporting Photographs



Student drop-off provides small queuing space and lacks overhang. Main entrance is not easily distinguishable from the street. (Main entrance is near the right side of this photo.)



The reception area is small and does not feel inviting. Reception is disconnected from the main entrance and lacks transparency and a view to the front door.

Supporting Photographs



Mural in corridor displays school, community and student pride.



Studios are small and lack flexibility. They are rich in natural daylighting and views, but do not provide proper technology or reconfigurable furniture.

Supporting Photographs



Part of the gym has been converted to a makeshift stage, though it's disconnected from learning spaces.



Although it lacks daylighting and views, the gym is an adequate size and has new flooring.

Supporting Photographs



Dining commons is spacious and filled with natural daylight but does not have a connected stage.



Outdoor seating area directly connected to the dining commons.

Supporting Photographs



Outdoor learning gardens provide plots for each class to grow their own crops, though they're disconnected from the main building.



School chicken coop provides animal husbandry learning opportunities, though it's disconnected from the main building.



Austin ISD Educational Suitability Assessment Criteria
General Building

School Name

Becker Elementary School

Walk Attendees:

Patrick Reinhard & Kevin Kinsey

Date:

12.22.2020

| 1 - Exterior | | 1 | 2 | 3 | 4 | 5 | N/A | 8.75 | 34% | |
|--------------|---|---|---|---|---|---|-----|---|------|------|
| 1.1 | Does the site permit desirable separation of vehicular, bus and pedestrian traffic? | 1 | | | | | | Comments | 1.00 | 1.00 |
| | 1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location | | | | | | | Only one drop-off loop and no parking lot. | | |
| | 2 Unsatisfactory - Cars and buses mix, pedestrians are separated | | | | | | | | | |
| | 3 Average - Buses, cars, and pedestrians are separate but stack space is small | | | | | | | | | |
| | 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria | | | | | | | | | |
| | 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 1.2 | Is the building easily identified with appropriate signage and community wayfinding? | | | | 4 | | | Comments | 0.25 | 1.00 |
| | 1 Very unsatisfactory - Campus has no signage / wayfinding | | | | | | | Building signage small and unlit. Monument sign is lit but not digital. | | |
| | 2 Unsatisfactory - Signage/wayfinding is faded/hidden | | | | | | | | | |
| | 3 Average - Signage / wayfinding visible but not apparent | | | | | | | | | |
| | 4 Satisfactory - Signage / wayfinding is visible but not good condition | | | | | | | | | |
| | 5 Very satisfactory - Signage and wayfinding is visible and easy to use | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 1 - Exterior (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|-----------------------------------|--|---|---|---|---|---|-----|--|------|------|
| 1.3 | Is the dumpster accessible for trash / compost disposal? | | 2 | | | | | Comments | 0.50 | 1.00 |
| 1 | Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster | | | | | | | Compost, recycling and trash are all present but not on accessible route. Have to walk down stairs to access. | | |
| 2 | Unsatisfactory - Compost is present. Route has obstacles to dumpster | | | | | | | | | |
| 3 | Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent. | | | | | | | | | |
| 4 | Satisfactory - Compost and dumpster are directly adjacent and route is barrier free | | | | | | | | | |
| 5 | Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2 - Outdoor Learning and Activity | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | | 67% |
| 2.1 | Are outdoor studios and support spaces appropriately configured per the ed spec? | | 2 | | | | | Comments | 1.00 | 2.00 |
| 1 | Very unsatisfactory - No dedicated outdoor studios | | | | | | | Very small covered area with built-in benches. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 2.2 | Are active playgrounds (elementary only) and support spaces configured per the ed spec? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - No dedicated active playground | | | | | | | Play space behind school is shaded by 4 mature oak trees. Outdoor court is covered and has movable basketball hoops. Playground across street is uncovered. Principal's note - Pieces of equipment that have broken, such as slides, have been removed and not replaced. Much of the remaining equipment is in poor condition and needs to be replaced or upgraded. | | |
| 2 | Unsatisfactory - Too small, poor condition, no shade provided | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, more than 50% shade coverage over play structure | | | | | | | | | |
| 5 | Very satisfactory - Generous size, excellent condition, full shade coverage over play structure | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 2 - Outdoor Learning and Activity (cont) | | 1 | 2 | 3 | 4 | 5 | N/A | | | | |
|--|---|---|---|---|---|---|-----|---|----------|------|------|
| 2.3 | Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants) | | | | | 5 | | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No dedicated gardens | | | | | | | Monitoring answer, does not affect score for Outdoor Learning and Activity. House and surrounding lot across street are incorporated into school. Spacious garden and ample support, with cisterns, learning pond and a wide variety of planters. | | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source | | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access | | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 2.4 | Are the rain gardens and/or cisterns appropriately configured per the ed spec? | | | | 4 | | | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No rain gardens or cisterns | | | | | | | Monitoring answer, does not affect score for Outdoor Learning and Activity. 2 large cisterns and rain garden present in learning garden across the street. | | | |
| 2 | Unsatisfactory - Too small, poor condition, not functioning, disconnected | | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well | | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, functions properly | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | |
| 2.5 | Does the school have animal husbandry? (optional) | | | | | 5 | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.6 | Does the school have nature loop trails? (optional) | 1 | | | | | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.7 | Does the school have a learning pond? (optional) | | | | | 5 | | | Comments | 0.00 | 0.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |
| 2.8 | Does the school have a grass play field and walking trail? | | | | | 5 | | | Comments | 1.00 | 5.00 |
| 1 | No | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | |

| 3 - General Building | | 1 | 2 | 3 | 4 | 5 | N/A | 11.25 | 67% | |
|----------------------|---|--|---|---|---|---|-----|----------|------|------|
| 3.1 | Are interior circulation routes wide enough to safely and effectively accommodate student movement? | | | | 4 | | | Comments | 0.50 | 2.00 |
| 1 | Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide | All hallways are at least 9 feet wide. | | | | | | | | |
| 2 | Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide | | | | | | | | | |
| 3 | Average - Primary circulation is 7'-0" to 8'-0" wide | | | | | | | | | |
| 4 | Satisfactory - Primary circulation is 8'-0"-10'-0" wide | | | | | | | | | |
| 5 | Very satisfactory - Primary circulation is 10'-0"+ wide | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 3.2 | Are community use areas arranged so that the school can allow night functions without full school access? | | | 3 | | | | Comments | 0.75 | 2.25 |
| 1 | Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours | Cafe and gym can be accessed directly from exterior through secure vestibule area; however, this entrance is not located near any parking and is inconvenient for accessing the building. Library is connected to wing with cafeteria and gym, but cannot be secured from adjacent classrooms. | | | | | | | | |
| 2 | Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours | | | | | | | | | |
| 3 | Average - Only two of the public spaces can be accessed from parking and secured after hours | | | | | | | | | |
| 4 | Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually | | | | | | | | | |
| 5 | Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 3.3 | Is there a community room that is a dedicated meeting space outside of school function? | | | 3 | | | | Comments | 0.75 | 2.25 |
| 1 | Very unsatisfactory - No dedicated community room | Principal's note - PTA room across the street is not an appropriate meeting space. The floor is slanted and the interior is not in good shape. The spaces has only been used as storage by our PTA. | | | | | | | | |
| 2 | Unsatisfactory - Community room but within school function, no access after school hours | | | | | | | | | |
| 3 | Average - Community room, moderate size, but need some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Community room, good size /layout, meets needs /functions well | | | | | | | | | |
| 5 | Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 3.4 | Does the general appearance of the school convey pride for the students and community? | | | | 4 | | | Comments | 0.25 | 1.00 |
| 1 | Very unsatisfactory - General appearance is poor | Murals and student artwork on walls that convey history of school. | | | | | | | | |
| 2 | Unsatisfactory - General appearance is aged but ok | | | | | | | | | |
| 3 | Average - General appearance is good | | | | | | | | | |
| 4 | Satisfactory - General appearance shows pride in campus and student works | | | | | | | | | |
| 5 | Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 5 - Environmental Quality | | 1 | 2 | 3 | 4 | 5 | N/A | 25.00 | 80% | |
|----------------------------------|---|---|---|---|---|---|-----|--|------|------|
| 5.1 | How are acoustics in studios in general? | | | 3 | | | | Comments | 1.00 | 3.00 |
| 1 | Very unsatisfactory - Recognized word/sound from adjacent studio/corridor | | | | | | | Some noise | | |
| 2 | Unsatisfactory - Audible sound from adjacent studio/corridor | | | | | | | | | |
| 3 | Average - Slight sound from outside room | | | | | | | | | |
| 4 | Satisfactory - Walls to deck insulated only white noise from mechanical system | | | | | | | | | |
| 5 | Very satisfactory - Able to hear quiet speaking from across the room | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.2 | Is the studio artificial lighting adequate quality? | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - Sporadic lights work, glare, less than 20 FC | | | | | | | 33 FC on light meter | | |
| 2 | Unsatisfactory - 10-19 FC or serious glare | | | | | | | | | |
| 3 | Average- 20-29 FC minor glare | | | | | | | | | |
| 4 | Satisfactory - 30-39 FC and no glare | | | | | | | | | |
| 5 | Very satisfactory - 40+ FC and no glare | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.3 | Is there access to natural light in studios? | | | | | 5 | | Comments | 1.00 | 5.00 |
| 1 | Very unsatisfactory - No learning spaces have natural light | | | | | | | | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light | | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have natural light | | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have natural light | | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have natural light | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 5.4 | Is there access to outside views from learning spaces? | | | | | 5 | | Comments | 1.00 | 5.00 |
| 1 | Very unsatisfactory - No learning spaces have views | | | | | | | All studios have windows at eye level with views outside | | |
| 2 | Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out | | | | | | | | | |
| 3 | Average - 26-50% of learning spaces have views | | | | | | | | | |
| 4 | Satisfactory - 51-75% of learning spaces have views | | | | | | | | | |
| 5 | Very satisfactory - 76-100% of learning spaces have views | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 5 - Environmental Quality (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|--|---|---|---|---|---|---|-----|---|------------------|
| 5.5 | Does the building have odor or pest problems? | | | 3 | | | | Comments | 1.00 3.00 |
| 1 | Very unsatisfactory - Evidence of both pests and odors | | | | | | | School reports that rats are a consistent problem. | |
| 2 | Unsatisfactory - Evidence of pests or odors | | | | | | | | |
| 3 | Average - Limited evidence of pests, no odors | | | | | | | | |
| 4 | Satisfactory - No evidence of pests / odors, school cleanliness in good condition | | | | | | | | |
| 5 | Very Satisfactory - No evidence, school cleanliness in excellent condition | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 6 - Controllability of Systems | | 1 | 2 | 3 | 4 | 5 | N/A | | 12.50 44% |
| 6.1 | Does the studio thermostat allow for individual control? | 1 | | | | | | Comments | 0.50 0.50 |
| 1 | No | | | | | | | Only annex has thermostats. Principal reports that classrooms in main building frequently complain about being too hot or cold. | |
| 5 | Yes | | | | | | | | |
| 6.2 | Are shades provided to control natural light in learning spaces? | | | 3 | | | | Comments | 1.00 3.00 |
| 1 | Very unsatisfactory - No, windows are covered with boards/paper | | | | | | | Blinds provided but do not look to be in great condition | |
| 2 | Unsatisfactory - No, windows have no light control | | | | | | | | |
| 3 | Average - Yes, but poor condition blinds | | | | | | | | |
| 4 | Satisfactory - Yes, blinds | | | | | | | | |
| 5 | Very satisfactory - Blackout shades | | | | | | | | |
| N/A | Does not apply | | | | | | | | |
| 6.3 | What is the quality of lighting controls in the studios? | | 2 | | | | | Comments | 1.00 2.00 |
| 1 | Very unsatisfactory - Single switch only per room | | | | | | | 2-zone fluorescent lights | |
| 2 | Unsatisfactory - Alternating rows switch off | | | | | | | | |
| 3 | Average - Alternating lamps in single fixtures switch off | | | | | | | | |
| 4 | Satisfactory - Tri level switching | | | | | | | | |
| 5 | Very satisfactory - Dimmable | | | | | | | | |
| N/A | Does not apply | | | | | | | | |

| 7 - Furniture, Fixtures & Equipment | | 1 | 2 | 3 | 4 | 5 | N/A | 18.75 | 64% | |
|-------------------------------------|---|---|---|---|---|---|-----|----------|-----------|--|
| 7.1 | What is the current condition of the furniture? | | | | 4 | | | Comments | 0.75 3.00 | |
| 1 | Very unsatisfactory - Damaged or broken, non-functioning | Not new but looks to be in very good condition | | | | | | | | |
| 2 | Unsatisfactory - Torn/ bent/ wrong size | | | | | | | | | |
| 3 | Average - Scratched/dented/marked | | | | | | | | | |
| 4 | Satisfactory - Not new, but sturdy and clean | | | | | | | | | |
| 5 | Very satisfactory - New | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.2 | Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces? | | 2 | | | | | Comments | 1.00 2.00 | |
| 1 | Very Unsatisfactory - Same furniture used in all spaces | Library and cafeteria have only one type of furniture present | | | | | | | | |
| 2 | Unsatisfactory - Furniture variety in one multi-use space | | | | | | | | | |
| 3 | Average - Furniture variety in more than one multi-use space | | | | | | | | | |
| 4 | Satisfactory - All multi-use spaces have greater than one type of furniture | | | | | | | | | |
| 5 | Very satisfactory - All multi-use spaces have greater than two types of furniture | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.3 | How well does furniture accommodate rapid reconfiguration of a space? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very Unsatisfactory - Furniture is fixed or very heavy | | | | | | | | | |
| 2 | Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups | | | | | | | | | |
| 3 | Average - Mix of furniture that can reconfigure but is cumbersome to move | | | | | | | | | |
| 4 | Satisfactory - Furniture is flexible for multiple configurations of space | | | | | | | | | |
| 5 | Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 7.4 | Is the furniture ergonomic and size appropriate for grade level? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - Desk with attached chair combinations too small for grade level | Appropriately sized. Tables and loose chairs. | | | | | | | | |
| 2 | Unsatisfactory - Desk with attached chair combinations | | | | | | | | | |
| 3 | Average - Mix of studios with tables/loose chairs and desks with fixed seats | | | | | | | | | |
| 4 | Very satisfactory - Tables with loose chairs | | | | | | | | | |
| 5 | Very satisfactory - Tables with loose chairs that allow students to be active | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| Zero Waste | | 1 | 2 | 3 | 4 | 5 | N/A | 5.00 | 30% | |
|--|--|---|---|---|---|---|-----|---|------------------|--|
| Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions? | | 1 | | | | | | Comments | 0.50 0.50 | |
| 1 | Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins. | | | | | | | <p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>None seen during the walk, but the school was on winter break.</p> | | |
| 2 | Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage. | | | | | | | | | |
| 3 | Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage. | | | | | | | | | |
| 4 | Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage. | | | | | | | | | |
| 5 | Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting? | | | 2 | | | | | Comments | 0.50 1.00 | |
| 1 | Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage. | | | | | | | <p>No compost bins in the cafeteria.</p> | | |
| 2 | Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent. | | | | | | | | | |
| 3 | Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent. | | | | | | | | | |
| 4 | Satisfactory- There are several waste stations as described above | | | | | | | | | |
| 5 | Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting. | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Becker Elementary School

Walk Attendees:

Patrick Reinhard & Kevin Kinsey

Date:

12.22.2020

| 8 - Academics & Learning | | 1 | 2 | 3 | 4 | 5 | N/A | 70.00 | 37% | |
|-------------------------------------|---|--|---|---|---|---|-----|-------|-------------|--|
| 8.1 | Are studios appropriately configured per the ed spec? | | 2 | | | | | 1.00 | 2.00 | |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | Studios in main building are undersized (700 SF) with only one open area for instruction. No attached restrooms. Studios in annex are larger (850-900SF) | | | | | | | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.2 | Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? | | | 3 | | | | 1.00 | 3.00 | |
| 1 | Very unsatisfactory - None provided | Kinder studios have attached storage but no attached restrooms. | | | | | | | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|--|---|---|---|---|---|-----|--|------------------|--|
| 8.3 | Do studios have appropriate support spaces such as storage per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 | |
| | 1 Very unsatisfactory - None provided | | | | | | | Row of built-in cabinets with sliding doors; appear original to building. | | |
| | 2 Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| | 3 Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| | 4 Satisfactory - Good size, connected, good condition | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 8.4 | Do typical learning neighborhoods have small group rooms and open collaboration space? | 1 | | | | | | Comments | 1.00 1.00 | |
| | 1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided | | | | | | | Traditional hallway with studios on both sides | | |
| | 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy | | | | | | | | | |
| | 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| | 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 8.5 | Are general studios large enough to support project-based learning and multiple teaching modalities? | | | 3 | | | | Comments | 1.00 3.00 | |
| | 1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning | | | | | | | Studios are not uniform in size. Some can accommodate multiple teaching modalities. Others cannot. | | |
| | 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility | | | | | | | | | |
| | 3 Average - Adequate size, needs some renovations or updates to function well | | | | | | | | | |
| | 4 Satisfactory - Good size, centralized resources, good flexibility | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|--|------------------|--|
| 8.6 | Are Maker Spaces and support spaces appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 | |
| 1 | Very unsatisfactory - No dedicated maker spaces | | | | | | | Centrally located on main hallway. Data and power poles. Good storage. 3D printer. Room being used as storage. | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected to learning spaces | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected to learning spaces | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.7 | Is there a Professional Learning Center in the learning neighborhood? | 1 | | | | | | Comments | 1.00 1.00 | |
| 1 | Very unsatisfactory - No dedicated space for Professional Learning Center | | | | | | | | | |
| 2 | Unsatisfactory - Too small, poor condition, disconnected | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, connected | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, connected | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.8 | Is there a dedicated science room and support space? | 1 | | | | | | Comments | 0.00 0.00 | |
| 1 | No | | | | | | | Monitoring answer, but doesn't affect overall score. | | |
| 5 | Yes | | | | | | | | | |
| 8.9 | Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)? | | | 3 | | | | Comments | 1.00 3.00 | |
| 1 | Very unsatisfactory - No dedicated space | | | | | | | 3D and 2D display areas. 3D displays are empty but at time of assessment students were on winter break. | | |
| 2 | Unsatisfactory - Too small, non-dedicated, poor condition | | | | | | | | | |
| 3 | Average - Adequate size, adequate condition, needs updates or renovations to function well | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|----------------------------------|---|---|---|---|---|---|-----|-------------------|------|------|
| 8.10 | Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes? | 1 | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - No space to support collaboration in various sizes. | | | | | | | None provided. | | |
| 2 | Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes | | | | | | | | | |
| 3 | Average - Adequate space for collaboration, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, multiple options to support a variety of group sizes | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.11 | Does the building provide opportunities for informal interaction? | 1 | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - No space | | | | | | | Just hallways | | |
| 2 | Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition, layout and furnishings support informal interactions | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 8.12 | Does the learning neighborhood / building provide adequate opportunities for students to work independently? | 1 | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - No breakout rooms/small study spaces | | | | | | | No breakout space | | |
| 2 | Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood | | | | | | | | | |
| 3 | Average - Adequate size and condition, needs updates or renovations to function well. | | | | | | | | | |
| 4 | Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

| 8 - Academics & Learning (cont.) | | | | | | | | | | | | |
|----------------------------------|---|---|--|--|--|--|--|--|--|---------------------|------|------|
| 8.13 | Are Special Education spaces appropriately configured per the ed spec? | 1 | | | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - Too small, no flexibility, disconnected | | | | | | | | | No dedicated space. | | |
| 2 | Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected | | | | | | | | | | | |
| 3 | Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. | | | | | | | | | | | |
| 4 | Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 8.14 | Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec? | 1 | | | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - None provided | | | | | | | | | No dedicated space. | | |
| 2 | Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | | | |
| 3 | Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | | | |
| 4 | Satisfactory - Good size, connected, good condition | | | | | | | | | | | |
| 5 | Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | | | |
| 8.15 | Are Accessible restrooms and changing rooms readily available to the Special Education spaces? | 1 | | | | | | | | Comments | 1.00 | 1.00 |
| 1 | No | | | | | | | | | | | |
| 5 | Yes | | | | | | | | | | | |

| 9 - Visual and Performing Arts | | 1 | 2 | 3 | 4 | 5 | N/A | 15.00 | 40% | |
|--------------------------------|---|---|---|---|---|---|-----|--|-----------|--|
| 9.1 | Are music spaces and the cafeteria stage appropriately configured per the ed spec? | | 2 | | | | | Comments | 1.00 2.00 | |
| | 1 Very unsatisfactory - Too small, missing program spaces | | | | | | | Mobile stage set in gym. Music and theater classes not nearby. | | |
| | 2 Unsatisfactory - Too small, poor condition | | | | | | | | | |
| | 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. | | | | | | | | | |
| | 4 Satisfactory - Good size, good condition | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 9.2 | Are music and performance storage spaces appropriately configured per the ed spec? | 1 | | | | | | Comments | 1.00 1.00 | |
| | 1 Very unsatisfactory - None provided | | | | | | | None provided in performance area. | | |
| | 2 Unsatisfactory - Too small, disconnected, poor condition | | | | | | | | | |
| | 3 Neutral - Adequate size, average condition, needs updates or renovations to function well | | | | | | | | | |
| | 4 Satisfactory - Good size, connected, good condition | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, connected, excellent condition | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |
| 9.3 | Are Visual Arts spaces and storage appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 | |
| | 1 Very unsatisfactory - Too small, missing program spaces | | | | | | | Good size. Storage along wall in room, no kiln room seen | | |
| | 2 Unsatisfactory - Too small, poor condition | | | | | | | | | |
| | 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well | | | | | | | | | |
| | 4 Satisfactory - Good size, good condition | | | | | | | | | |
| | 5 Very Satisfactory - Generous size, excellent condition | | | | | | | | | |
| | N/A Does not apply | | | | | | | | | |

| 10 - PE and Wellness | | 1 | 2 | 3 | 4 | 5 | N/A | 10.00 | 60% |
|-----------------------------|--|--|---|---|---|---|-----|----------|-----------|
| 10.1 | Does the campus meet the ed spec standard for physical education program spaces? | | | 3 | | | | Comments | 1.00 3.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply | No natural light. New flooring. Office and attached restroom; single-use. Student restroom with shower (not ADA) inside gym. | | | | | | | |
| 10.2 | Are the physical education storage spaces appropriately configured per the ed spec? | | | 3 | | | | Comments | 1.00 3.00 |
| | 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply | 3 small storage areas attached. School noted that additional storage space for PE equipment is needed. | | | | | | | |
| 11 - Food Services | | 1 | 2 | 3 | 4 | 5 | N/A | 10.00 | 60% |
| 11.1 | Is the Dining Commons appropriately configured per the ed spec? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply | Dining has ample natural connection to outdoor dining space. Space is slightly smaller than Ed Spec requires. | | | | | | | |
| 11.2 | Are the Food Services support spaces appropriately configured per the ed spec? | | 2 | | | | | Comments | 1.00 2.00 |
| | 1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply | Undersized per Ed Spec. Connected bathroom and office. | | | | | | | |

| 12 - Media Resources | | 1 | 2 | 3 | 4 | 5 | N/A | 30.00 | 60% |
|----------------------|--|---|---|---|---|---|-----|---|------|
| 12.1 | Is the Library/Media Center easily accessible for the occupants and visitors to the school? | | 2 | | | | | 1.00 | 2.00 |
| | 1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply | | | | | | | Lacks transparency; not close to main entrance. | |
| 12.2 | How well does the Library/Media Center support quiet study? | | | 3 | | | | 1.00 | 3.00 |
| | 1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply | | | | | | | Two attached rooms function as storage and literacy library. Could host students. | |
| 12.3 | How well does the Library/Media Center support social interaction? | | | 3 | | | | 1.00 | 3.00 |
| | 1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply | | | | | | | One large space with no informal seating. | |
| 12.4 | How well does the Library/Media Center support collaborative work in small groups (4-8 students)? | | | 3 | | | | 1.00 | 3.00 |
| | 1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply | | | | | | | Adjacent rooms can be used for breakout. Furniture is flexible. | |

| 12 - Media Resources - Continued | | 1 | 2 | 3 | 4 | 5 | N/A | | |
|----------------------------------|---|---|---|---|---|---|-----|--|------------------|
| 12.5 | How well does the Library/Media Center support collaborative work in larger groups (10-25)? | | | | 4 | | | Comments | 1.00 4.00 |
| | 1 Very unsatisfactory - No gathering areas | | | | | | | Flexible furniture can be reconfigured for different groups or purposes. | |
| | 2 Unsatisfactory - Too small, one common space, limited seating, poor condition | | | | | | | | |
| | 3 Average - Adequate size, one common space, needs updates or renovations to function well | | | | | | | | |
| | 4 Satisfactory - Good size, multiple common spaces with seating, good condition | | | | | | | | |
| | 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 12.6 | How well does the Library/Media Center support technology? | | | 3 | | | | Comments | 1.00 3.00 |
| | 1 Very unsatisfactory - No vis comm tools | | | | | | | TV on cart and single projector screen. | |
| | 2 Unsatisfactory - Outdated, poorly functioning, or insufficient | | | | | | | | |
| | 3 Good - Mix of old and new whiteboards/projectors/etc. | | | | | | | | |
| | 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition | | | | | | | | |
| | 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 13 - Technology | | 1 | 2 | 3 | 4 | 5 | N/A | 20.00 45% | |
| 13.1 | How well equipped are the facilities with instructional technology? | | 2 | | | | | Comments | 1.00 2.00 |
| | 1 Very unsatisfactory - Limited to no technology present in instructional spaces | | | | | | | Only mobile screen on carts. | |
| | 2 Unsatisfactory - One type of technology present | | | | | | | | |
| | 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school | | | | | | | | |
| | 4 Satisfactory - Multiple types of technology, smart boards, good condition. | | | | | | | | |
| | 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition | | | | | | | | |
| | N/A Does not apply | | | | | | | | |
| 13.2 | Is there an adequate number of power and data outlets in learning spaces? | | 2 | | | | | Comments | 1.00 2.00 |
| | 1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) | | | | | | | 2 per wall other than storage wall | |
| | 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) | | | | | | | | |
| | 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) | | | | | | | | |
| | 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) | | | | | | | | |
| | 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) | | | | | | | | |
| | N/A Does not apply | | | | | | | | |

| 13 - Technology (cont.) | | 1 | 2 | 3 | 4 | 5 | N/A | | | |
|-------------------------|--|---|---|---|---|---|-----|--|------|------|
| 13.3 | Are there adequate charging locations for devices? | 1 | | | | | | Comments | 1.00 | 1.00 |
| 1 | Very unsatisfactory - No centralized charging location | | | | | | | No charging stations present | | |
| 2 | Unsatisfactory - Centralized charging location, but inadequate in size for number of devices | | | | | | | | | |
| 3 | Average - Charging cart or tower but not adequately sized for number of devices | | | | | | | | | |
| 4 | Satisfactory - Charging cart or tower not centralized | | | | | | | | | |
| 5 | Very Satisfactory - Charging cart or tower located centralized location. Excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 13.4 | Is there adequate AV for presentations spaces – cafeteria and gym? | | | | 4 | | | Comments | 1.00 | 4.00 |
| 1 | Very unsatisfactory - AV not present in one or more space | | | | | | | Both have large screen and speakers that look to be in good condition. | | |
| 2 | Unsatisfactory - AV undersized for room, poor condition | | | | | | | | | |
| 3 | Average - Adequately sized / poor condition OR AV undersized / adequate condition | | | | | | | | | |
| 4 | Satisfactory - Good size, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generous sized, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |
| 13.5 | Is there digital media signage at the reception area? | 1 | | | | | | Comments | 0.00 | 0.00 |
| 1 | Very unsatisfactory - No digital media present in reception area | | | | | | | None | | |
| 2 | Unsatisfactory - Undersized, poor condition | | | | | | | | | |
| 3 | Average - Adequately sized / poor condition OR undersized / adequate condition | | | | | | | | | |
| 4 | Satisfactory - Media signage present, good sized, good condition | | | | | | | | | |
| 5 | Very Satisfactory - Generously sized, excellent condition | | | | | | | | | |
| N/A | Does not apply | | | | | | | | | |

