

Educational Suitability Summary Report

Boone Elementary School

Date: 01/25/2021

Score 64% Average

Boone Elementary School, serving an enrollment of approximately 525 students in southwest Austin, is known for its pre-K program and arts-enriched curriculum and focuses on the needs of the individual learner. The school was built in 1986 on a 12-acre site with plenty of outdoor space.

The one-story building contains three primary wings that maximize natural daylight in every studio. While some learning areas are designed as learning neighborhoods, others are more traditional corridors with studios on each side, limited transparency and no room for collaboration or breakout space outside of the studio. Most of the furniture and finishes need updating to fully support a modern and collaborative learning environment.

Interview Overview

For this interview, we were invited to join the Campus Advisory Councils (CAC) meeting with Principal Alan Stevens, teachers and parents. Many of the comments that this group had to offer were related to the expectation that student enrollment will increase due to a larger attendance zone. School staff talked about the need for more studios in a separate wing or annex building as well as needing additional special education rooms and support spaces such as TA offices. The campus would also like to add a dedicated space for a STEAM/maker studio. This group feels that the gym is small and could use an expansion to help it function better. A few of the items on their wish list are a maker lab, an eco-club after-school program and gender-neutral restrooms.

While they noted many changes they would like to see, they mentioned several items that should never change, including the outdoor gardens, butterfly habitat and outdoor science area. There are many creative artifacts throughout the campus, such as a ceramic tile installation near the garden and a mural in the library, that they want to remain. They recently had trees planted near the track and wildflower seeds spread in the area that should be kept.

[REDACTED]
[REDACTED] The awnings throughout the campus have leaks that cause the concrete below to be slippery, which is a safety hazard. [REDACTED]
[REDACTED]
[REDACTED]

Outdoor learning is an important aspect of learning for the CAC. They mentioned the butterfly habitat and outdoor science area multiple times, but these spaces could use updates such as proper furniture and seating. They mentioned the outdoor science area would benefit from improved drainage. A few items on their wish list for these outdoor spaces include a wildflower habitat for environmental studies, a community park and an outdoor studio targeted to younger students and geared more toward exploratory play.

Assessment Findings

The Educational Suitability Assessment of Boone Elementary School earned a 64% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Security

Score is unsatisfactory.



Academics & Learning

Score is unsatisfactory.

The quality of the academic learning spaces is inconsistent. While learning neighborhoods are provided in some wings, the art, music and kindergarten studios lack collaboration space and transparency into corridors. Studios are generally undersized and need furniture modernization and flexible partitions to function well. No breakout rooms are provided to support small-group work.

Average Categories (51-65%):

General Building

Score is average.

The general appearance of the school is welcoming, but the school signage does not stand out and there is no seating at the main entry's exterior. The campus lacks a community room.

Outdoor Learning and Activity

Score is average.

The play structures appear to be new and well-shaded, but there is no dedicated outdoor learning studio, and the rainwater cistern needs updates.

Controllability of Systems

Score is average.

Studios allow for individual control of thermostats. The majority of the lighting controls in the studios are on a dual switch. Window blinds are present but are outdated.

Furniture, Fixtures, Equipment

Score is average.

The media center is the only space that has a variety of flexible furniture. Studios have single desks/tables and loose chairs that are cumbersome to rearrange for project-based learning. Collaboration areas in the learning neighborhoods lack furniture that could be easily rearranged. The cafeteria provides only one seating option: long tables with attached stools.

Visual and Performing Arts

Score is average.

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The visual arts and music rooms are in good condition. Both areas are missing some necessary support spaces, including dedicated restrooms.

Administration Spaces

Score is average.

The administration space is very welcoming with plenty of natural light. A checkpoint for visitors is present, [REDACTED] No conference room is present for public or parent use.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

The building has a large, covered walkway that defines the main entry well. Separate drop-off loops exist for vehicle and bus traffic, but exterior signage is lacking, and wayfinding is difficult.

PE and Wellness

Score is satisfactory.

The gymnasium appears to be in good condition and an operable partition allows the space to be connected to the cafeteria for large events. Some of the support spaces are either missing or undersized, including the staff office and restrooms, indoor storage room and outdoor storage room.

Food Services

Score is satisfactory.

The cafeteria is well-sized with plenty of space for circulation. An operable partition allows the cafeteria to be connected to the gymnasium for large events. A variety of flexible furniture and outdoor dining options are needed.

Media Resources

Score is satisfactory.

The media resources space contains a variety of flexible furniture that supports social interaction and group work well. No breakout rooms are present, but students can easily reconfigure the furniture in the library to support quiet study. There is no direct exterior access for visitors to utilize the library for after-hours functions.

Technology

Score is satisfactory.

Studio spaces support instructional technology well with ample wall outlets, projectors and digital display screens. The cafeteria has a large projector and screen that can be shared with the adjacent gymnasium. Digital media signage is missing in the reception area.

Very Satisfactory Categories (81-100%):**Environmental Quality**

Score is very satisfactory.

All studios have access to plenty of natural light and exterior views.

Supporting Photographs



A large, covered walkway provides a welcoming front entrance, but school signage is poor.



The drop-off canopy needs updates and **better lighting** (left); the primary entry drive loop needs wayfinding signage (right).

Supporting Photographs



The learning garden is secured with a fence and has plenty of room. Garden beds are not raised for accessibility and the rainwater cistern is not located nearby.



Portions of the play area are fully covered. Play structures appear to be in good condition.

Supporting Photographs



Media Resources: The library has modernized furniture that is easy to reconfigure.



The furniture in the cafeteria is not easily movable and no outdoor dining is available.

Supporting Photographs



Some corridors have updated finishes. Some have dated wood paneling. **There is limited visibility from studios into corridors in some areas of the building.**



Some areas have learning neighborhoods with large collaboration areas and visibility into adjacent studios.

Supporting Photographs



Academic Wing: **Limited visibility between studios and corridors** (left); typical learning studio (right).



Studios have access to natural light and views. Furniture updates and flexible partitions are needed to support project-based learning.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Boone Elementary School

Walk Attendees:

Patrick Reinhard, Shani Saul

Date:

01.25.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location									
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding								Wayfinding signage, both on the interior and exterior of the campus, is limited and difficult to find.	
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?	1						Comments	0.50 0.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								Accessing the dumpsters from the kitchen area requires going down a set of exterior stairs. No accessible ramp exists.
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		15.00 67%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1	Very unsatisfactory - No dedicated outdoor studios								No dedicated outdoor learning studio was observed.
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated active playground								More than 50% of the play structures are shaded, but not all. Structures are in excellent condition.
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. A small cistern was observed, but it is not adjacent to the learning gardens.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	58%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	The main academic corridors are approximately 8 feet wide, while the main entry corridors are even wider.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	The cafeteria and gym can be accessed after-hours. The media center is not accessible after-hours without full school access.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75 1.50	
1	Very unsatisfactory - No dedicated community room	There is a small PTA room far from the main entry, with no transparency and no exterior access for after-hours meetings.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				Comments	0.25 0.75	
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25		
4.1	Does the facility have key card access at all major entries?		2					Comments	0.25	
1	Very unsatisfactory - No entries									
2	Unsatisfactory - 1/4 of major entries									
3	Average - 1/2 of major entries									
4	Satisfactory - 3/4 of major entries									
5	Very satisfactory - All of major entries									
N/A	Does not apply									
4.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter									
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal									
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate									
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates									
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure									
N/A	Does not apply									
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	1						Comments	1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised									
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors									
3	Average - Office close to entry, views of front door, but no secure vestibule									
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates									
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features									
N/A	Does not apply									
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				Comments	1.00	3.00
1	Very unsatisfactory - No transparency of walls	Studio transparency is inconsistent across campus. The learning neighborhoods have plenty of transparency between studios and collaboration spaces, but studios that are not in learning neighborhoods have limited to no transparency into the corridors.								
2	Unsatisfactory - Limited transparency in certain locations									
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school									
4	Satisfactory - Adequate transparency throughout the school									
5	Very satisfactory - Excellent transparency throughout the school									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	92%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00
1	Very unsatisfactory - Evidence of both pests and odors								
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00
1	Very unsatisfactory - Single switch only per room								
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	55%	
7.1	What is the current condition of the furniture?			3				Comments	0.75	2.25
1	Very unsatisfactory - Damaged or broken, non-functioning									
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			0.50	2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	Signage is present, but no bilingual signage was observed.								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			0.50	2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	Does not affect overall score.								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria
Academics - Elementary School

School Name
Boone Elementary School

Walk Attendees:
 Patrick Reinhard, Shani Saul

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	43%
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - Too small, no flexibility, disconnected 2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces N/A Does not apply	Studios are approximately 750 square feet, which is smaller than the 850 square feet requirement in the ed specs. While studios have transparency into the corridors and/or collaboration spaces, they lack flexible partitions between the spaces.							
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Support spaces are of average condition, but the restrooms are undersized at 20 square feet instead of 45 square feet.							

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Restrooms and storage rooms are in average condition, but are undersized.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No small group rooms are present, but some learning neighborhoods have open collaboration spaces that are appropriately sized and configured. Some wings do not have any collaboration spaces.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning							General studios are undersized and lack flexible partitions and furniture to fully support project-based learning.		
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated maker spaces							No maker spaces were observed.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No dedicated PLC is present in the learning neighborhoods.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated space							2D display space is prevalent throughout via tack strips and tackable surfaces. 3D display space is limited to the main corridors.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							The campus needs breakout rooms, flexible partitions and flexible furniture to fully support collaboration in varying group sizes.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Large collaboration spaces in the learning neighborhoods allow for some informal interaction to occur. Corridors and collaboration spaces need updated, flexible furniture to encourage use of the space.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							The campus needs breakout rooms and flexible furniture to fully support independent work. Studios are one large room and there is only one space for independent work to occur.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)

8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	2 Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected 3 Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well. 4 Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces 5 Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces						Special Education studios are undersized at approximately 750 square feet instead of 850 square feet. Some studios have transparency into the common corridors/collaboration spaces, while others do not. No flexible partitions or furniture were observed.	N/A Does not apply	
2										
3										
4										
5										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1						Comments	1.00	1.00
1	Very unsatisfactory - None provided	2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition						No washer/dryer or life skills rooms were observed.	N/A Does not apply	
2										
3										
4										
5										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No							No accessible changing room with a changing table was observed.		
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	The music studio is undersized. The stage doors open into a shared academic corridor, and no storage space was observed for the stage area. Both spaces appear to be in good condition.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	The music room lacks dedicated restrooms.							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	The art room lacks dedicated restrooms. The storage spaces are appropriately configured per the ed spec.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	70%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	The instructional floor area is slightly undersized by approximately 150 square feet. The gym flooring appears to be new and the lighting is good.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	The gymnasium indoor storage room, office and staff restrooms are all undersized. No outdoor storage was observed. Student restrooms are sized appropriately. All spaces appear to be in good condition.							
11 - Food Services		1	2	3	4	5	N/A	10.00	70%
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	The dining commons is well-sized and in good condition, but no outdoor dining is available and there is only one seating option available with fixed stools.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	No stage or chair storage was observed. The kitchen/serving area is appropriately sized and configured.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00	
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							The media center is not adjacent to the main entry and there is a lack of wayfinding signage for it. The space does have plenty of transparency into the corridors and exterior of the campus.		
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00	
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							No breakout rooms were observed and there is only one large, open room. The furniture appears to be new and is able to be reconfigured to better support quiet study. Only limited acoustic separation is possible between quiet and collaborative work zones given the current configuration of the media center.		
12.3	How well does the Library/Media Center support social interaction?					5		1.00	5.00	
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			1.00	4.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							No breakout rooms were observed, but mobile furniture facilitates small-group work well.		

12 - Media Resources - Continued		1	2	3	4	5	N/A				
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5			Comments	1.00	5.00
	1 Very unsatisfactory - No gathering areas							Mobile furniture facilitates large-group work well.			
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition										
	3 Average - Adequate size, one common space, needs updates or renovations to function well										
	4 Satisfactory - Good size, multiple common spaces with seating, good condition										
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition										
	N/A Does not apply										
12.6	How well does the Library/Media Center support technology?			3					Comments	1.00	3.00
	1 Very unsatisfactory - No vis comm tools							Multiple projectors and a mobile screen were observed. Limited floor outlets exist to support students' use of Chromebooks.			
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient										
	3 Good - Mix of old and new whiteboards/projectors/etc.										
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition										
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition										
	N/A Does not apply										
13 - Technology		1	2	3	4	5	N/A			20.00	75%
13.1	How well equipped are the facilities with instructional technology?				4				Comments	1.00	4.00
	1 Very unsatisfactory - Limited to no technology present in instructional spaces										
	2 Unsatisfactory - One type of technology present										
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school										
	4 Satisfactory - Multiple types of technology, smart boards, good condition.										
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition										
	N/A Does not apply										
13.2	Is there an adequate number of power and data outlets in learning spaces?			3					Comments	1.00	3.00
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							On average, there are 3 outlets per wall.			
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)										
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)										
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)										
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)										
	N/A Does not apply										

13 - Technology (cont.)

		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space							The cafeteria has a large projector screen and ceiling-mounted projector. The gym has folding partition so it can share A/V with the cafeteria during large events.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							No digital media signage was observed.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	65%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?				4			1.00	4.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4			1.00	4.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?		2					1.00	2.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

The conference room in the administrative area is small with no transparency. There is a larger PTA room that is far from the admin/main entry.