

Educational Suitability Summary Report

Campbell Elementary School

Date: 01/14/2021

Score 62% Average

Campbell Elementary School is in east Austin and serves an enrollment of 160 students. It was built in 1992 and consists of approximately 61,000 square feet. The school is known for being a media and performing arts school. The campus has formed partnerships with neighboring organizations and the community where students study filmmaking, digital media and dance.

The campus is relatively new in comparison to many others in the district and overall is in good condition. The layout of typical learning neighborhoods is not in alignment with the current AISD education specifications and lacks collaboration and breakout spaces for the studios. The building is designed with typical studios on either side of a corridor. Pairs of studios are connected with a set of connected bathrooms. This creates issues with sound transmission between adjacent studios and can be disruptive.

There is a large amount of land to incorporate more outdoor learning spaces. There are some spaces with picnic tables and one area with a large wooden deck with no shading or furniture. Improvements are necessary for these spaces to function well. The campus has spaces to enhance the focus of performing arts and media arts, with a smaller studio area converted for use as a dance room and another studio as a black box theater. The campus has a green room for digital media and filming.

Interview Overview

The interview with Principal Moore discussed function of spaces and areas for improvement. The principal mentioned spaces that have been converted to meet program needs such as the spaces for dance, black box theater, digital media lab and a broadcast/green room. The dance room is a small interior room with a connected storage and ADA-compliant restroom with hardwood floors. The adjacent room is similar to a typical studio that was converted to be used as a black box theater. This space also has a connected storage room and an ADA-compliant restroom. The digital media lab and broadcast room were created from a computer lab connected to the library.

The principal would like to separate the studios from being connected at the bathrooms to create acoustic privacy and limit noise distractions. The retrofitted spaces for dance, black box theater, digital media lab and broadcast/green room need more specialized spaces that are specifically designed for these uses. An audio recording studio or recording booth would be highly desired and would complement the programs the campus is emphasizing. The campus also needs a middle school stage setup with more storage space and support spaces for the programs and productions the campus produces. One obstacle for performances is the operable partition between the cafeteria and the gym does not function well and is very difficult to open. It is typically kept closed, which limits the number of people who can attend.

The principal would like to have a proper auditorium for performances. The cafeteria stage is

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inadequate for productions. He would like a music room equipped with permanent risers for choir and would like the art studio to become more of an art studio environment, including more spaces designated for individual students. A dedicated maker space is also desired since they currently use a typical studio as a part-time maker space.

The campus has exterior spaces that the principal would like to develop. The wooden deck constructed as an Eagle Scout project needs shade, electrical, data and furnishings to make it a functional outdoor learning space. Connection to Wi-Fi would be ideal to have lessons outside. The other spaces are outfitted only with picnic tables under large trees and a smaller outdoor space with direct access to the studio wing needs access to power and data along with shade. A proper covered walkway is desired to connect to the building in the event of inclement weather. [REDACTED]

Assessment Findings

The Educational Suitability Assessment of Campbell Elementary School earned a 62% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Administration Spaces

Score is very unsatisfactory.

The reception area is small and has minimal seating. The office spaces do not offer acoustic separation and there are no conference rooms accessible for public/parent use without accessing the studio wing of the campus.

Unsatisfactory Categories (36-50%):

Academics & Learning

Score is unsatisfactory.

Sizes are adequate for most studios, but some studios are being used for black box theater, PTA, parent support specialist and Austin Project Help offices. There are no small group breakout spaces in the learning neighborhoods. The special education rooms do not have the proper support spaces, such as washer/dryer and an ADA restroom.

Technology

Score is unsatisfactory.

Extension cords are frequently used in studios throughout the campus. There are not adequate charging locations for devices and no centralized charging location. The reception area lacks digital media signage.

Average Categories (51-65%):

General Building

Score is average.

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Corridors throughout campus accommodate safe and effective circulation. Cafeteria is accessible for nighttime functions without full campus access.

Security

Score is average.



Controllability of Systems

Score is average.

Studios have thermostats for individual control. Some studios have in-wall HVAC at the window with controls. All studios have window blinds in good condition to control natural light.

Furniture, Fixtures, Equipment

Score is average.

Overall, the furniture in studios is not new and appears to be somewhat worn. The furniture in studios typically is somewhat difficult to reconfigure, but there are separate desks and chairs. The library has variety of furniture, which appears to be reconfigurable with tables with wheels and stackable chairs.

Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

Campus has separation of buses, vehicles and pedestrians. The signage and wayfinding on campus is visible but not apparent. Route to cafeteria dumpsters is not convenient. The direct access leads to a loading dock with stairs to go down to the dumpsters.

Outdoor Learning and Activities

Score is satisfactory.

There are two partially developed outdoor spaces for learning with a large wooden deck and a small, fenced-in area that is directly connected to a studio wing. Both need furniture to function well. The wooden deck area lacks shade and needs further development to operate as an outdoor studio.

Environmental Quality

Score is satisfactory.

Connected studios with configuration of connected bathrooms allow transmission of sound between studios. All studios have access to natural light and have views.

Visual and Performing Arts

Score is satisfactory.

Music room is good size and in good condition and adjacent to performance stage. More storage is needed for productions. The operable partition needs maintenance to be easier to operate.

PE and Wellness

Score is satisfactory.

Gym is well-sized and in relatively good shape. The flooring appears to have some voids under the

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surface. The equipment appears aged. The support spaces are well-sized and in good condition.

Food Services

Score is satisfactory.

Dining commons is good size and in good condition with a small area nearby with a picnic table for outdoor dining. There is potential to fit more furniture to accommodate more students. Support spaces are connected and in good shape and well-sized.

Media Resources

Score is satisfactory.

Library is easy to find near the main entry and in good condition. Library has new furniture with tables with wheels and chairs that stack that can be easily reconfigured. The library has a variety of furniture to support social interaction.

Supporting Photographs

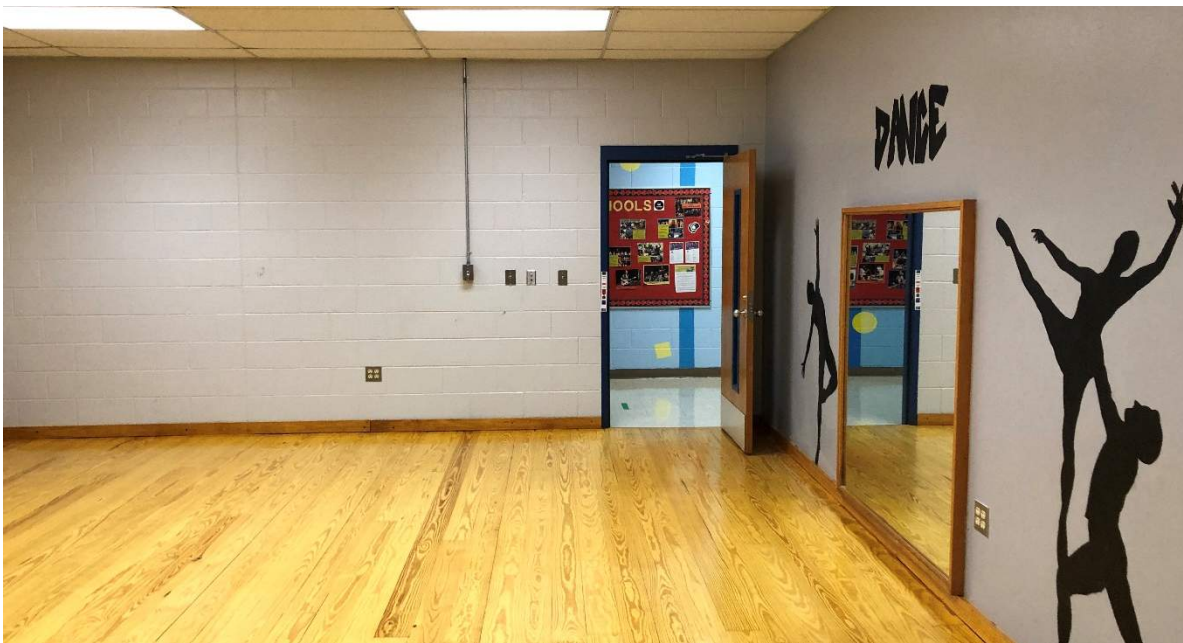


View of the main entry is welcoming with displays and use of color. The main entry does not have a secure vestibule, but there is an office window in the space to check in visitors.



Typical studio has connection to adjacent studio through small bathroom corridor. It is requested that the studios be separated by a door that can close. Adjacent studio noise is distracting to learners. Typical studio furniture can be reconfigured, but not easily. Some furniture is in worn condition.

Supporting Photographs



Small interior room is converted to dance studio with small mirror. Space has storage closet and connected ADA-compliant restroom.



Opposite wall of dance room includes built-in storage cabinet.

Supporting Photographs



Converted studio serves as a black box theater. Space has connected storage closet and ADA-compliant restroom.

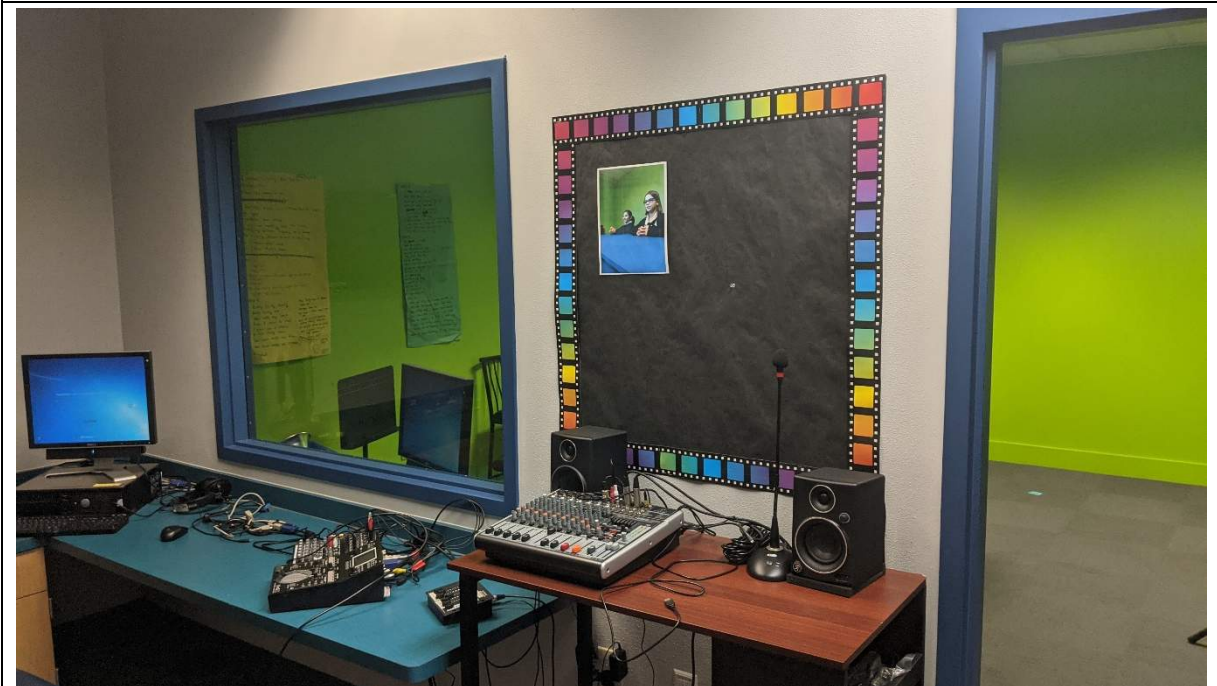


Black box theater room includes built-in cabinet storage.

Supporting Photographs



Dedicated green room for video media production.



Part of computer lab area/part of control booth to green room.

Supporting Photographs



Library has a mix of furniture for social interaction. Tables have wheels for ease of reconfiguration and chairs are stackable for storing.



Studio wing with direct connection to small, fenced-in exterior space. There is a picnic table and a bench. Area needs further development to function well as an outdoor learning space. It was noted by the District Project Manager that the cover (left side of image) for the play area is torn and needs to be replaced.

Supporting Photographs



Wooden deck was built as an Eagle Scout project. It needs further development with shade and furniture to function as an outdoor studio space.



Electrical connections are lacking in studios for charging devices. Extension cords and power strips are used in studios and there are no centralized charging locations.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Campbell ES

Walk Attendees:

Kevin Kinsey & Anacleto Rojas Jr.

Date:

1/14/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	66%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply						It was noted by the District Project Manager that on rainy days large puddles form at entry drive and sidewalk and prevent students from being dropped off at the main entry.			
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Route is lengthy to get to dumpsters. The direct access is from a loading dock with stairs only.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated outdoor studios							Shade needed for outdoor spaces. Furniture needed in other areas. Large wooden deck built as another area for activities but needs shade and furniture to function.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground							Storage needed. Some of electrical room used to store gym equipment.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Small area directly connected to learning spaces at one studio wing that is fenced in; needs minor improvements to function well. There is a large wooden deck area that needs development and has potential to become a fully functioning outdoor studio.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	60%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria/gym are the only spaces that can be accessed and closed off to rest of campus.								
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	1.50
	1 Very unsatisfactory - No dedicated community room	There is a studio dedicated for parent services and PTA.								
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
	1 Very unsatisfactory - General appearance is poor									
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Only narrow glass in doors to view into corridors.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Open bathroom corridor between studios allows transmission of sound.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have natural light							Most studios configured with one larger window. Black box and dance rooms do not have windows or have been covered.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have views							Most views are out to bushes in front of windows or views into nearby neighborhood.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	60%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Only in library.								
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply	Older desk type with built-in storage makes it more difficult to reconfigure.								
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Campbell ES

Walk Attendees:

Kevin Kinsey & Anacleto Rojas Jr.

Date:

1/14/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	43%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			1.00	4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - None provided										
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No collaboration spaces or breakout rooms throughout campus.			
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning										
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces							One typical studio is used part-time as a maker space.				
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center											
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1						Comments		0.00	0.00	
1	No							Monitoring answer, but doesn't affect overall score.				
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments		1.00	4.00	
1	Very unsatisfactory - No dedicated space											
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							No furniture in spaces available.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	73%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Ideally located behind performance stage.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided							More storage needed.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							More storage is needed, but appears to be in good condition and has more access to more natural light with larger window than typical studio.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	70%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Flooring appears to need some repairing or replacement with voids felt walking on the surface. Equipment appears aged.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	80%
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply								
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	70%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No space								Informal seating incorporated into layout to promote socializing.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								New flexible furniture with tables with wheels for easy reconfiguration. No breakout spaces.	
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas									
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 45%	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space										
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1						Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	35%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?		2					1.00	2.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?		2					1.00	2.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?	1						1.00	1.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Comments
Small with limited seating.
Typical studios used for parent support specialist and adjacent studio used for PTA.