

## Educational Suitability Summary Report

Casey Elementary School

Date: 12/22/2020

**Score 64% Average**

Casey Elementary School, serving an enrollment of approximately 485 students in southeast Austin, is known for its academic rigor and focus on social-emotional learning. The school was built in 1999 and sits on a 17.9-acre site with several mature oak trees. A large, covered walkway and limestone terracing at the front of the building highlight the main entry. The site offers multiple community-friendly features, including an outdoor learning lab with a community garden, music garden, mindfulness path, and open walking trail. The school partners with TX Sprouts, a University of Texas research project, that provides third- through fifth-graders with hands-on gardening, nutrition instruction and cooking experience.

The two-story building consists of three primary academic wings that allow natural daylight into every studio. While some learning wings are designed as learning neighborhoods, others are narrow corridors with studios on each side and no room for collaboration or breakout space outside of the studio. Most of the furniture and finishes are outdated and need updating to fully support a modern and collaborative learning environment.

### Interview Overview

For this interview, we were joined by the Principal Lina Villarreal, in addition to selected campus faculty and staff. School staff emphasized the need for more studios and collaboration spaces, along with updated support spaces and age-appropriate storage. The campus would also like to add a dedicated space for a maker studio. A few of the items on their wish list are a computer lab, charging carts, increased acoustic privacy in the administration area, a community meeting space, a mindfulness room for students and staff, and Thinkery-type learning activities in each learning neighborhood.

While they noted many changes they would like to see, they also mentioned several items that should never change, including the outdoor learning lab with attached garden and picnic areas, the vast wildflower area, rock amphitheater and all of the trees.



This group feels that the school's large, scenic site provides ample opportunities to grow the outdoor learning and recreation programs. They mentioned the outdoor learning lab multiple times, but there is room to expand with additional programs. A few items on their wish list for these outdoor spaces

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are a community/educational walking trail, tennis courts, outdoor art programs and environmental sciences as part of the outdoor learning lab.

### Assessment Findings

The Educational Suitability Assessment of Casey Elementary School earned a 64% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

#### Unsatisfactory Categories (36-50%):

##### Furniture, Fixtures, Equipment

Score is unsatisfactory.

The media center is the only space that has a variety of flexible furniture. Studios have single desks and loose chairs that are cumbersome to rearrange for project-based learning. Collaboration areas lack furniture that could promote social interaction and group work. The cafeteria provides only one seating option: long tables with attached stools.

##### Administration Spaces

Score is unsatisfactory.

The administration spaces need updating to function well. [REDACTED]

[REDACTED] No conference room is present for public or parent use and acoustics are poor.

##### Security

Score is unsatisfactory.

##### Academics & Learning

Score is unsatisfactory.

The quality of the academic learning spaces is inconsistent. While learning neighborhoods are provided in some wings, others lack collaboration space and transparency into corridors. Studios are generally large enough to support project-based learning but need furniture modernization and flexible partitions to function well. No breakout rooms are provided to support small group work and special education studios do not have accessible restrooms, changing tables or laundry facilities.

#### Average Categories (51-65%):

##### Controllability of Systems

Score is average.

Studios allow for individual control of thermostats. Some of the lighting controls in the studios are on a single switch only. Window blinds are present, but some are damaged and need to be replaced.

##### Visual and Performing Arts

Score is average.

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Visual art rooms are in good condition but are undersized at 800 SF instead of 950 SF. The art room needs a dedicated restroom. Music rooms and storage spaces are appropriately configured and sized. More acoustic wall paneling in the music rooms would improve the performance of the space.

**Technology**

Score is average.

Studio spaces support instructional technology well with ample wall outlets, projectors and digital display screens. However, charging carts are needed throughout campus to support technology. The cafeteria has a large projector and screen that can be shared with the adjacent gymnasium. Digital media signage is missing in the reception area.

**Satisfactory Categories (66-80%):****General Building**

Score is satisfactory.

The general appearance of the school is welcoming, and the well-defined main entry conveys a sense of pride. The building layout contains centralized community spaces within the academic wings that can be closed off for night functions. The campus lacks a community room.

**Environmental Quality**

Score is satisfactory.

All studios have access to natural light and exterior views. Artificial lighting in the media center and gymnasium is noisy and needs to be modernized.

**PE and Wellness**

Score is satisfactory.

The gymnasium appears to be in good condition and an operable partition allows the space to be connected to the adjacent cafeteria for large events. The bathrooms associated with the gymnasium are undersized at 50 SF each.

**Food Services**

Score is satisfactory.

The cafeteria is generously sized with plenty of space for circulation. An operable partition allows the cafeteria to be connected to the adjacent gymnasium for large events. A variety of flexible furniture and outdoor dining options are needed. The kitchen is adequately sized, and there are two serving lines.

**Media Resources**

Score is satisfactory.

The media resources space contains a variety of flexible furniture that supports social interaction and group work well. No breakout rooms are present, but students can easily reconfigure the furniture in the library to support quiet study. Direct exterior access allows visitors to utilize the library for after-hours functions.

**Very Satisfactory Categories (81-100%):**

**Exterior**

Score is very satisfactory.

The building has a large, covered walkway that defines the main entry well. Separate drop-off loops exist for vehicle and bus traffic, but exterior signage is lacking, and wayfinding is difficult.

**Outdoor Learning and Activity**

Score is very satisfactory.

An outdoor learning lab, including a covered outdoor studio, community garden, mindfulness path and music lab, is large and well-maintained, but lacks direct connection to the indoor learning spaces. The playgrounds are fully shaded and appear to be new.

**Supporting Photographs**



*A large, covered walkway provides a welcoming front entrance.*



*The play area is fully covered and in excellent condition.*



**Supporting Photographs**



*Educational material is provided for the community garden (left) and a sizable outdoor learning lab is adjacent to the community garden (right).*



*The outdoor studio is fully covered and contains a writable surface.*



**Supporting Photographs**



*Media Center: The library is in good condition and most furniture is easy to reconfigure.*



*The furniture in the cafeteria is not easily movable and no outdoor dining is available.*

**Supporting Photographs**



*Learning Neighborhood: Learning studios have poor visibility into the collaboration space.*



*Large display cases exist in the entry corridor, but more are needed throughout the academic wings.*



**Supporting Photographs**



*Academic Wing: Limited visibility between studios and corridors exists (left); furniture in the studios is outdated and difficult to reconfigure (right).*



*Digital display screens in the studios work well, but the furniture is outdated, and studios lack whiteboards.*



## Austin ISD Educational Suitability Assessment Criteria

### General Building

**School Name**

**Casey Elementary School**

**Walk Attendees:**

Jennifer Hoskins, Shani Saul

**Date:**

12/22/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	91%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							The front and side entrances have the ability for drop-off with covered walkways. No signage was observed to direct the traffic to the right drop-off location. Separate drop-off loops exist for vehicle and bus traffic, but exterior signage is lacking, and wayfinding is difficult.	
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated								
	3 Average - Buses, cars, and pedestrians are separate but stack space is small								
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria								
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination								
	N/A Does not apply								
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 <b>0.50</b>
	1 Very unsatisfactory - Campus has no signage / wayfinding							The school has a pole sign at the street entrance. Building signage is generally not apparent and too small. No signage was observed for bus vs parent drop-off loops. Entering the campus from the neighborhood/back entry is confusing and there is poor signage.	
	2 Unsatisfactory - Signage/wayfinding is faded/hidden								
	3 Average - Signage / wayfinding visible but not apparent								
	4 Satisfactory - Signage / wayfinding is visible but not good condition								
	5 Very satisfactory - Signage and wayfinding is visible and easy to use								
	N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 <b>2.50</b>
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	87%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No dedicated outdoor studios							The outdoor studio is smaller than a typical studio and not directly adjacent to the learning neighborhoods, but is fully shaded and functions well.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 <b>5.00</b>
1	Very unsatisfactory - No dedicated active playground							The playgrounds are fully shaded and seem in good condition. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								



2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No dedicated gardens							There is a large, dedicated garden space. A small water cistern at the outdoor studio can be accessed for watering. (Monitoring answer, does not affect score for Outdoor Learning and Activity.)		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2					Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No rain gardens or cisterns							A single rainwater cistern is present, but appears small and outdated.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 <b>0.00</b>	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 <b>5.00</b>	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	67%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							The primary corridors in the academic wings are 8'-0" wide, but the corridors are 10'-0" + in the public areas adjacent to the library, gym and cafeteria.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Doors to the academic wings are on hold-opens, but can be closed off for night functions.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
1	Very unsatisfactory - No dedicated community room							No community room was observed.		
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
1	Very unsatisfactory - General appearance is poor							The main entry has plenty of large oak trees and limestone terracing, and there is a generously sized covered walkway to indicate entry. School interiors have ample space to show student work with corridor tack strips and display cases. Some finish updates are needed to be Very Satisfactory.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?		2					1.00	2.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Comments  
Typical studios have a small narrow lite in the walls and/or door with limited transparency into the corridors and common spaces.



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?		2					1.00	2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>Comments</p> <p>Studios are connected and sounds can be heard from adjacent teaching lessons.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC	<p>Comments</p> <p>Lights need to be modernized. There are lots of buzzing noises coming from the recessed lighting in the library. Gym lights are on a slow ballast, are noisy and some are dim. Lighting levels seem average.</p>								
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light	<p>Comments</p> <p>All studios have an exterior window that provides natural light.</p>								
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views	<p>Comments</p> <p>All studios have an exterior window that provides access to outside views.</p>								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - Evidence of both pests and odors							No odors were observed.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		12.50 <b>52%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Some blinds are damaged and need to be replaced.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>
1	Very unsatisfactory - Single switch only per room								
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	49%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 <b>2.25</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is the right size, but is old and outdated.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces	Media center furniture has been updated. Learning studios have outdated desks and chairs. The cafeteria has outdated tables with attached stools.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Single desks and chairs are not on wheels and are cumbersome to move. Desks are large with built-in side storage.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Tables and loose chairs are appropriately sized per grade level, but the furniture is not adjustable in any way.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									



Zero Waste		1	2	3	4	5	N/A	5.00	40%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		1						Comments	0.50 <b>0.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>No recycling bins or signage were present in the studios or corridors.</p>		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 <b>1.50</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Perkins&Will**

**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

Casey Elementary School

**Walk Attendees:**

Jennifer Hoskins and Shani Saul

**Date:**

12/22/2020

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	70.00	<b>44%</b>	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Typical studios are approximately 850 SF and have a connection to one adjacent studio through a restroom corridor. There is limited transparency from studios to common areas and adjacent learning spaces. There are no movable walls in any of the learning studios.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - None provided							Studio storage within the studio is in the form of built-in casework. There is one shared "Book Room."	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No breakout rooms are provided. Open collaboration spaces are only provided in some wings and have limited visual connection to adjacent learning spaces.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are an average of 850 SF, but need new furniture to fully support flexibility and project-based learning. Renovation to built-in casework could also help support the curriculum.	
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							The maker space floats to different studios, but there is no dedicated maker space on campus.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No PLC is present.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 <b>0.00</b>	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No dedicated space							Corridors have tack strips and a few display cases.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									



8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Collaboration areas are provided in some wings, but not others. No breakout spaces are provided for small group work. Furniture needs to be updated throughout the campus to fully support collaboration in varying group sizes.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No space							Wide corridors for informal interaction are only provided in some areas. Furniture needs to be updated throughout the campus to fully support informal interaction.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces							No breakout rooms or small study spaces are present.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected											
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided									No washer/dryer or changing tables are provided.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No									Restrooms do not have a 5' turning radius.		
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	53%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces	More acoustic paneling is needed in the music rooms.								
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided	Storage provided in the music room is 90 SF per the ed specs, but appears cramped.								
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces	Visual art rooms are undersized (800 SF instead of 950 SF).								
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	The gymnasium restrooms are only 50 SF instead of 150 SF each.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	70%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	The cafeteria is a good size at 4000 SF. Only 1 option for eating space and 1 type of furniture is provided. No outdoor dining option is present.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								



12 - Media Resources		1	2	3	4	5	N/A	30.00	73%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No quiet study spaces								The media center is one large open room. No small rooms or reading nooks are provided adjacent to the media center for quiet study. Flexible furniture can be arranged for students to work independently, but limited acoustic privacy exists.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - No space								The media center is one large open area with flexible furniture that supports social interaction well.	
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support								No breakout rooms are provided adjacent to the media center for small group work. Flexible furniture can be arranged for students to work in small groups.	
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 <b>4.00</b>	
	1 Very unsatisfactory - No gathering areas							The media center is one large open area with flexible furniture that supports large group work well.		
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition									
	3 Average - Adequate size, one common space, needs updates or renovations to function well									
	4 Satisfactory - Good size, multiple common spaces with seating, good condition									
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
	N/A Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - No vis comm tools							Projection and computer stations were observed in the media center. No wall-mounted or mobile whiteboards were observed in the space.		
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient									
	3 Good - Mix of old and new whiteboards/projectors/etc.									
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
	N/A Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 <b>65%</b>		
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces							Multiple types of technology are present including laptops, projectors and digital display screens. Equipment does not appear to be new in most studios.		
	2 Unsatisfactory - One type of technology present									
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
	4 Satisfactory - Multiple types of technology, smart boards, good condition.									
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
	N/A Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 <b>5.00</b>	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Studios have an average of 3 outlets per wall, with more in some locations.		
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
	N/A Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No centralized charging location							No charging carts are present and cord management is an issue.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - AV not present in one or more space							The cafeteria has a large screen and overhead projector. The gym only has the district tech cart, but a folding partition allows the two spaces to be connected when larger groups are present and the cafeteria-side projector/screen can support both spaces.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							No digital media is present in the reception area.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?			3				1.00	3.00
1	Very unsatisfactory - No welcome space								The administration area seems dark and has little transparency.
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?		2					1.00	2.00
1	Very unsatisfactory - No acoustic separations								No privacy for confidential conversations.
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?	1						1.00	1.00
1	Very unsatisfactory - Not accessible for public/parent use								No conference rooms were located.
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								