

Educational Suitability Summary Report

Gullett Elementary School

Date: 01/11/2021

Score 51% Average

Gullett Elementary School serves an enrollment of approximately 525 students in north central Austin. It was built in 1957 and consists of approximately 41,000 square feet with an additional 13,000 square feet in portables. While this assessment does not cover the portables, it is assumed spaces in portables will be found deficient. Gullett Elementary is a neighborhood school and serves Early Childhood Special Education (3-year-olds) through fifth grade. The school has programs to teach students about animals, gardening, sustainability and philanthropy.

The main school building is approaching 65 years old. The original building (41,000 square feet) has an extensive list of deficiencies and is too small for its current enrollment. Each programmatic element that was measured in the education suitability does not meet the current Ed Spec requirements in terms of square footage, aside from the library that was constructed five years ago. Three grades (first, second and third) are fully located in portables. [REDACTED]

Due to the open nature of the school, each studio has ample daylight and a great visual connection out to the gardens. [REDACTED]

[REDACTED] The gardens, mature trees, pond and outdoor learning areas are huge assets to the school. These spaces highlight the mission of teaching students about gardening, animals and sustainability. The site has old-growth live oak trees that are a stately presence on the campus and provide shade in many of the courtyard spaces.

Interview Overview

The interview was held in the library and attendees included Principal Brown, Assistant Principal Bromberg, teachers and the front office administrative assistant. Tenure at the school for the group ranged from one to 22 years. As mentioned above, the existing building and portables have many challenges, and the group created a thorough list of programs that are not in suitable spaces. In general, the teaching and learning spaces are not sized appropriately for the number of students. School programs cannot include the entire school since the cafetorium is so undersized. An entire grade cannot be on the stage at the same time for performances, and the stage is not accessible with a lift or a ramp. They have had to pick up students with mobility issues to get them on the stage.

The art room and music room are in existing studios, and the spaces are not appropriate for their functions. The school is part of the Fine Arts vertical team, and the current art room does not have the support spaces to create an optimal environment. The kiln is in a janitors'/electrical closet. The administration area has many shortcomings. The principal and assistant principal do not have individual offices. There is not a staff lounge, men's restroom, conference room or a nurse's office that

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Perkins&Will

can accommodate a cot. They need space for speech therapy, an office for a diagnostician and studio space for special education classes, CALT and speech. Proper special education space is a huge priority for the campus. Currently, four of the seven special education classes must share studio space (two classrooms in one studio space). A dedicated computer lab/STEAM lab is an important need for the campus as well, and they would like the technology for multimedia, including a green screen room.

The studio count does not allow the school to grow. They are making do with their studio numbers; however, since only certain studios have restrooms, there is very limited flexibility in moving entire grades around. The school has several after-school programs and all of those are housed out of studios. This conflict prevents some teachers from working in their studios after the school day ends.

The outdoor spaces around the school are a huge source of pride, and they feel they have creatively used these outdoor learning spaces to help offset some of the shortcomings in the building. The space for the campus animals is very important; however, the location can change. They have a 150-pound tortoise named Tina, guinea pigs (inside), and others. The campus has mature trees and there are garden beds dedicated to each teacher. The trees and gardens must never change due to community importance.

Future-thinking ideas for the campus include studios that facilitate small group and whole group interactions; flexible furniture; STEAM spaces; updated technology; multimedia space; and indoor courtyards that house a grade level for performances, presentations and collaborative learning.

Assessment Findings

The Educational Suitability Assessment of Gullett Elementary School earned a 51% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Very Unsatisfactory Categories (0-35%):

Exterior

Score is very unsatisfactory.

The student pickup and drop-off as well as special education bus pickup and drop-off all occur on the street. The exterior signage on the building is adequate, but wayfinding to front entry is difficult. Trash is separate, but all dumpsters are present.

Visual and Performing Arts

Score is very unsatisfactory.

Music/art rooms are too small and missing support spaces such as storage and dedicated kiln room. The stage performance space is severely deficient in meeting the Ed Spec standard.

Administration Spaces

Score is very unsatisfactory.

The administration area does not feel welcoming and is too small. [REDACTED]

[REDACTED] There is no conference room available for teacher/parent use. The nurse's office does not accommodate a cot.

Unsatisfactory Categories (36-50%):

General Building

Score is unsatisfactory.

Exterior corridor width varies from 7-10 feet. The library and cafeteria can be secured after-hours. There is no community room available. General appearance is aged, but personalized touches convey pride for the students and community.

Security

Score is unsatisfactory.



Academics & Learning

Score is unsatisfactory.

All studios are undersized per Ed Spec. Collaboration takes place outdoors. Special education studios are in portables and do not have changing tables.

PE and Wellness

Score is unsatisfactory.

Gym is undersized and missing support spaces. There is no storage or PE instructor office.

Food Services

Score is unsatisfactory.

Cafeteria and kitchen are undersized, and finishes are very unsatisfactory.

Technology

Score is unsatisfactory.

There are not adequate outlets for charging devices. The A/V in the gym is on a mobile cart and the cafeteria A/V is old and does not work consistently.

Average Categories (51-65%):

Controllability of Systems

Score is average.

There are individually controlled thermostats in the studios. The 400 wing has older HVAC units that are frequently broken. Mobile units are brought in. Studios have blinds, but they are in poor condition.

Furniture, Fixtures, Equipment

Score is average.

Furniture is a mix of old and new. The library has a nice variety of new furniture, though cafeteria only has one type. The furniture size is appropriately sized for grade level.

Satisfactory Categories (66-80%):

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Outdoor Learning and Activity

Score is satisfactory.

There are numerous locations for outdoor studios. The active playgrounds are in good shape and have shade. The gardens are in excellent shape throughout the school grounds. There are many rain gardens and cisterns around the campus. Animal husbandry and a learning pond are also present.

Environmental Quality

Score is satisfactory.

All studios have excellent access to daylight and views. The acoustics are adequate since all studios have exterior corridors.

Media Resources

Score is satisfactory.

Library is adequately sized and has a mixture of seating types. The adjacent conference room is being used as half storage and half teaching space, possibly due to COVID-19 protocols.

Supporting Photographs



The school was built in the late-1950s and is nicely integrated with the surrounding old growth trees and the neighborhood.



Cafeteria and kitchen are very undersized. Kitchen is 850 square feet and requires exterior freezer/coolers. Stage within cafeteria is not accessible.

Supporting Photographs



Administration: Main office is located near the primary entry. It is missing many programmatic elements, such as a conference room, staff lounge, separate offices for principal / Asst. Principal, and nurse's office.



All studios are undersized. There is some casework storage, but storage is severely lacking throughout the school. Studios all have ample access to daylight with windows on both sides of the room.

Supporting Photographs



Art studio does not have any storage and is a regular studio turned into an art room. Kiln is in janitors' closet/electrical room, creating a safety concern.



Gym is undersized and there is no office or storage available. .

Supporting Photographs



Media Center is about five years old and is satisfactory. There are multiple types of seating. Media Center is accessed from exterior, and there is no key card access.



Main Hallway: There is a lot of natural light and great connection to the outdoors and the gardens. Storage is nonexistent throughout the school and many corridors have storage cabinets. Main corridor also does not have any climate control, no heating or cooling.

Supporting Photographs



Space between the wings provides garden space and informal seating. [REDACTED] Large trees are found throughout the site.



Throughout the campus, the school has created these informal studio areas with little benches. Active playgrounds are in good shape and have shade.

Supporting Photographs



Gardens are a beloved feature of Gullett. Each teacher has their own garden bed.



Running track is uneven and creates trip-and-fall hazards.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Gullett ES

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

1.11.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	34%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							No dedicated bus or car loops; all drop-offs occur on street.		
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply							Exterior signage on building is visible, but wayfinding is difficult due to layout of building on site.		

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Ramp from loading dock but curb present; landfill separate from others.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	80%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							Lots of outdoor classrooms scattered around the campus but no consistency in coverage or resources. Looks like they have used many of the spaces to avoid being inside building.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - No dedicated active playground							New play structure is covered; older structures have plenty of shade coverage from trees.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4			Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Many gardens throughout campus are in courtyards		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Dozens of gardens and many rainwater collection barrels around campus.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	49%		
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide								Sizes vary from 7 to 10 ft; lots of exterior corridors.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide										
3	Average - Primary circulation is 7'-0" to 8'-0" wide										
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide										
5	Very satisfactory - Primary circulation is 10'-0"+ wide										
N/A	Does not apply										
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Library and cafeteria could be secured with limited access to the school.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours										
3	Average - Only two of the public spaces can be accessed from parking and secured after hours										
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually										
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance										
N/A	Does not apply										
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75	
1	Very unsatisfactory - No dedicated community room										
2	Unsatisfactory - Community room but within school function, no access after school hours										
3	Average - Community room, moderate size, but need some renovations or updates to function well										
4	Satisfactory - Community room, good size /layout, meets needs /functions well										
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function										
N/A	Does not apply										
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00	
1	Very unsatisfactory - General appearance is poor								Despite aged condition. there are many personalized touches and care put in throughout the school.		
2	Unsatisfactory - General appearance is aged but ok										
3	Average - General appearance is good										
4	Satisfactory - General appearance shows pride in campus and student works										
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community										
N/A	Does not apply										

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?				4			1.00	4.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

All studios have two full walls of glazing with views into courtyards and corridors; however, this also poses a security issue as there is no way to effectively lock down the campus.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	80%	
5.1	How are acoustics in studios in general?					5		1.00	5.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Most corridors lead to the exterior, so sound seal is adequate.								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views	All studios in the original building have views to nature and ample natural light.								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Evidence of both pests and odors							Agave plant in courtyard has wasp nests and creates potential safety issues. Rodents live under stage area and regularly chew through A/V cords.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are bent or broken in some spaces and in good condition in others.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Mix of old and newer furniture throughout								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 2.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Variety provided in library; cafeteria has only one type.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Larger tables are more cumbersome in studios but desks and chairs are flexible.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	20%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?		1						Comments	0.50 0.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.	
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?		1						Comments	0.50 0.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.	
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Gullett ES

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	36%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected							Connected via excellent outdoor spaces, but studios are undersized and scattered.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							Kindergarten studios are undersized by 100 sq. ft.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided							No PLC for teacher storage, but built-in cabinets are present in each studio.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Exterior courtyards can be used for collaboration in good weather, but no dedicated interior spaces are present.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are small and lack adequate storage, and teaching flexibility is limited due to two full walls of windows in studios.		
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated maker spaces							More of a computer lab but lacks open space for flexibility and activities.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated space							No 3D display; limited 2D display due to exterior corridors.		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Courtyards are available for this function but other than the library, cafeteria or gym, there are no additional spaces for collaboration.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space							Exterior courtyards have the space and furniture to support this, but interior spaces do not.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							Courtyards can be used as breakout spaces but there is no acoustic privacy or dedicated interior space.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Located in standard studios and in portables; not enough space for all classes for multiple teachers share the same rooms, limiting instruction area. Principal's note: Two special education studios are in portables and do not have changing tables. Four other special education classrooms must share two studios.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided									No direct access to restrooms; no other resources present; some located in portables.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	33%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							No dedicated storage in music room; stage is not ADA accessible. The two spaces are mostly adjacent for ease of access. Rodents live under stage area and regularly chew through A/V cords.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces							No storage room; kiln is in janitors' closet/electrical room.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Undersized by about 600 sq. ft.; small storage disconnected from interior.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	For school's current enrollment (525), cafeteria should be approx. 3,000 SF (1/3 population * 17 NSF). Current cafeteria is 2,150 SF.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Very undersized kitchen, one small serving line. Freezer / cooler are accessed from outside off of the main corridor.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Good access to exterior/public with location along the front of the school. There is one restroom available. Principal's note: There is no key card access to the library, so students cannot readily access it during the school day.	
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Small nooks for quiet study	
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00 4.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Small grouping of informal furniture throughout	

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No gathering areas							Good-sized presentation area with new furniture	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?		2					Comments	1.00 2.00
1	Very unsatisfactory - No vis comm tools							No projection or whiteboards, Mobile display is available.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 45%
13.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces								
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)								
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments				
13.3	Are there adequate charging locations for devices?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No centralized charging location							Located in some spaces but not all.				
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices											
3	Average - Charging cart or tower but not adequately sized for number of devices											
4	Satisfactory - Charging cart or tower not centralized											
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition											
N/A	Does not apply											
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments		1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has projector and screen; gym has audio only.				
2	Unsatisfactory - AV undersized for room, poor condition											
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous sized, excellent condition											
N/A	Does not apply											
13.5	Is there digital media signage at the reception area?			3				Comments		0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area											
2	Unsatisfactory - Undersized, poor condition											
3	Average - Adequately sized / poor condition OR undersized / adequate condition											
4	Satisfactory - Media signage present, good sized, good condition											
5	Very Satisfactory - Generously sized, excellent condition											
N/A	Does not apply											

