

Educational Suitability Summary Report

Harris Elementary School

Date: 12/17/2020

Score 51% Average

Harris Elementary School, serving an enrollment of approximately 415 students, is in northeast Austin off Wheless Lane. This school is part of a diverse community of students representing 15 cultures and languages. Harris offers dual language classes to students and has aligned its educational programming with the district's Creative Learning Initiative.

The school was originally built in 1955 and features outdoor breezeways to access most of the studio spaces. This layout allows studios to have direct access to daylight and access to the outdoor courtyards adjacent. Learning areas are able to be secured from the communal areas – gym, cafeteria, and library – during after hour events however, these spaces are undersized per the ed specs creating programming challenges.

An annex building was constructed in the late 1990s and added 11 learning spaces to the school. This building's studio layouts were modeled after the original building and feature shared restrooms between studios. This causes acoustic separation issues during lessons. Studios are also lacking an adequate number of outlets restraining the flexibility of the space.

Interview Overview

Principal Cardenas and staff provided feedback on facility and educational space deficiencies and opportunities.

The exterior has some safety concerns due to slippery/slick sidewalks. Sidewalks are also cracked and uneven. Pedestrian and bus drop-off and parking are combined, which creates concerns with parking lot safety for the children. [REDACTED]

Other exterior topics discussed included several areas that flood when it rains, covering sidewalks and creating muddy outdoor spaces. Some exterior finish updates are needed, and canopies are not provided at entry drop-off. Canopies are also not provided to portables, and students are exposed to weather traveling from main building to the portables.

Interior facilities issues include a lack of electrical outlet in studios, cafeteria and library. Circuits often blow due to circuit issues and some outlets do not work at all. Internet is spotty despite the addition of boosters. HVAC issues include overall system failure and controls that do not work in the studios. The 400 wing of the building uses geothermal cooling, and this portion of the building is consistently hot during the warmer months. There are also not enough restrooms serving all the wings. The bathroom fixtures in the 100 and 200 wing are dated and in poor condition.

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Studios along the 300 wing do not have individual toilets and are accessed from an exterior breezeway. The restrooms for these studios are in the main building. If a child needs to go the restroom, they must walk a good distance to get to a restroom.

Several recommendations concerning educational suitability were discussed, including life skills in portables and lacking connectivity with the school community. According to the staff, the lack of before- and after-school programs has caused students to opt for another school because families in the community cannot afford true extended-care programs.

Overall spaces are dated, and outdoor spaces do not support a healthy outdoor learning experience.

Assessment Findings

The Educational Suitability Assessment of Harris Elementary earned a 51% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Exterior

Score is unsatisfactory.

Exterior finishes need updating. Pedestrian paths, parking and bus paths are not effectively separated.

General Building

Score is unsatisfactory.

Width of hallways is average. Tile flooring throughout hallway and classrooms is in poor condition and has begun to blister in places. The cafeteria can be accessed after hours, but there is no dedicated community room. Murals on the exterior of the building and items displayed in main corridor show pride in the school. The staff noted consistent HVAC issues, and there are not enough restrooms serving all wings.

Security

Score is unsatisfactory.



Controllability of Systems

Score is unsatisfactory.

Thermostat controls are in each studio, but many do not work at all. Lighting switches do not allow for variety of lighting or dimming. Light fixtures are dated.

Academics and Learning

Score is unsatisfactory.

There are no small group learning rooms. There are no collaboration settings other than library. Studio sizes are adequate and vary from 830 S.F. – 860 S.F. Life skills takes place currently in a

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portable.

Visual and Performing Arts

Score is unsatisfactory.

Stage is small and lacks storage. Music and art rooms are far from performance areas.

PE and Wellness

Score is unsatisfactory.

Gym is in good condition, but undersized per the Ed Spec. Track floods easily.

Food Services

Score is unsatisfactory.

Dining commons is undersized per the Ed Spec and provides only one option for eating space. Kitchen and service area is also undersized.

Media Resources

Score is unsatisfactory.

Library is divided into two areas but has no acoustic separation. Lacks proper furniture for quiet study or informal interaction. The furniture is dated and not flexible.

Technology

Score is unsatisfactory.

Studios seen have projector screens and portable TVs, however, lack adequate number of outlets. Cords are running across studios to service all areas.

Average Categories (51-65%):**Furniture, Fixtures, Equipment**

Score is average.

Furniture is old and lacks variety. The library has some variety of furniture, but most other spaces do not. Furniture looks grade appropriate.

Administration Spaces

Score is average.

Admin area is close to entry and is in good condition. Display monitor and seating is provided.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Along the breezeways, studios have direct access to outdoor spaces, but updates are required to function as an outdoor studio. One area floods due to rainwater not properly draining. The playscapes are new and only have shade from trees. The school has a play field and walking trail.

Very Satisfactory Categories (81-100%):**Environmental Quality**

02/11/2022

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Score is very satisfactory.

Every studio has access to daylight. Most have direct access to the exterior and access to outdoor views.

Supporting Photographs



Harris ES Main Entrance: A canopy covering is provided at front entry and signage is hard to read from the street.



The bus drop-off and rear parking must access through gate. Buses do not have a circular drive for drop-off.

Supporting Photographs



School pride is on display throughout interior and in some exterior locations.



Basketball court has adequate shade covering, but playground does not.

Supporting Photographs



Outdoor gardens are in poor condition and do not appear to be in use.



Playscape equipment is not shaded except with tree canopy

Supporting Photographs



Stage is small with outdated lighting and production equipment. Stage storage is limited.

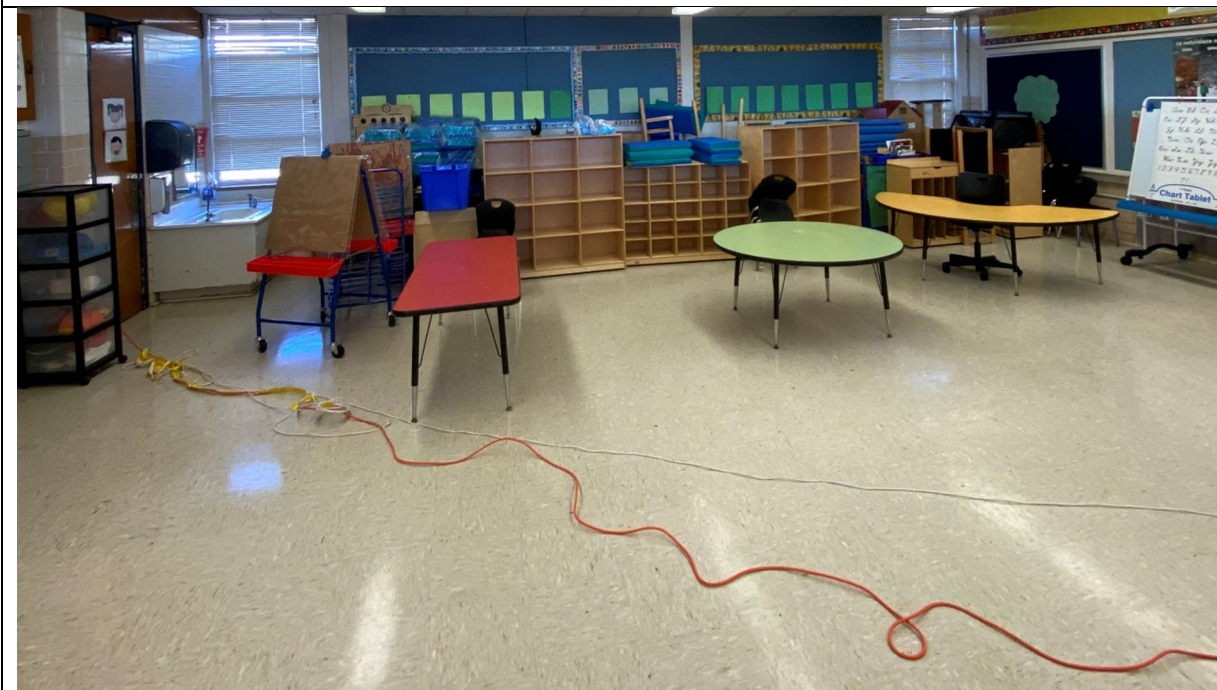


Gym is small but finishes and flooring are in good condition

Supporting Photographs



Library is small but does have some flexible furniture settings.



Studio finishes and furniture are dated. Power access is limited and results in cords running throughout.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Harris ES

Walk Attendees:

Kelly McEachern / Patrick Reinhard

Date:

12.10.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	49%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop in the back near teacher parking, through gate that needs to be kept locked throughout the day. Drop-off requires a "T" turn.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Small analog school sign on corner near main entrance.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios								Outdoor spaces are connected to learning areas, but lack seating and not designed for outdoor learning.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated active playground								Play structures are brand new (1 younger, 1 older, swing sets), but have no shade. Minimal tree canopy shade.	
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								Principal's note: the PreK outdoor space is not satisfactory. Landscaping is needed to level and stabilize the play equipment. Play much needs to be added.	
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens								Recording answer, does not affect score for Outdoor Learning and Activity. Garden containers have fallen apart and are not usable at this time.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns								Recording answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No								Principal's note: Walking trail needs maintenance so weeds do not take over the track.		
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	49%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 1.50	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								Community areas are separate from learning areas however, only the cafeteria can be accessed after hours.	
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25 1.00	
1	Very unsatisfactory - General appearance is poor								Shown through murals on the exterior of the building and student/heritage pride in items hung throughout the main corridor.	
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?	1						1.00	1.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Half lite in doors, but often covered.

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	84%	
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	<p>Openess between most studios allows sound transfer.</p>								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Evidence of both pests and odors							None witnessed			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50		44%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No							Thermostats don't work. 400 wing of building is hot during warmer months since it runs off of geothermal cooling.			
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No, windows are covered with boards/paper										
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Single switch only per room							2 switches per studio - alternating row switch-off			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	60%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Art teacher mentioned her tables weren't stable. Some studios had group tables, but mainly have individual desks.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					1.00	2.00	
1	Very Unsatisfactory - Same furniture used in all spaces	No flexibility possible in spaces.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				Comments	0.50 1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. None seen in corridors.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				Comments	0.50 1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Harris ES

Walk Attendees:

Kelly McEachern / Patrick Reinhard

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	37%	
8.1	Are studios appropriately configured per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Small and lack ability to be rearranged and flexible. Square footages of studios range from 800 to 840.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					1.00	2.00	
1	Very unsatisfactory - None provided	<p>Toilets aren't accessible.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3					Comments	1.00	3.00
	1 Very unsatisfactory - None provided								Original built-in cabinets in use.		
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided										
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?	1							Comments	1.00	1.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning										
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No dedicated maker spaces 2 Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected to learning spaces 5 Very Satisfactory - Generous size, excellent condition, connected to learning spaces N/A Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
	1 Very unsatisfactory - No dedicated space for Professional Learning Center 2 Unsatisfactory - Too small, poor condition, disconnected 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition, connected 5 Very Satisfactory - Generous size, excellent condition, connected N/A Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
	1 No 5 Yes	Monitoring answer, but doesn't affect overall score.									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2						Comments	1.00	2.00
	1 Very unsatisfactory - No dedicated space 2 Unsatisfactory - Too small, non-dedicated, poor condition 3 Average - Adequate size, adequate condition, needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Tackable surface inside main corridor; none outside. 1 display case at main entrance.									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Only available via multipurpose spaces (library, cafeteria, outdoors).		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						Life skills is in a portable				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2				Comments	1.00	2.00		
1	Very unsatisfactory - None provided						W/D are in main custodial closet in main building.				
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5		Comments	1.00	5.00		
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	47%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments Stage stairs are too small and hazardous.							
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Comments Stage used as storage							
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Comments Art teacher mentioned tables aren't stable.							

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Flooring looks new. No projector or A/V present.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Severely lacking							
11 - Food Services		1	2	3	4	5	N/A	10.00	40%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Undersized per Ed Spec. 1 large open space, same long tables throughout.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Undersized per Ed Spec. No dedicated office.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	50%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					1.00	2.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Far from main entrance and lacking wayfinding.	
12.2	How well does the Library/Media Center support quiet study?		2					1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							There is only 1 open space.	
12.3	How well does the Library/Media Center support social interaction?		2					1.00	2.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Only 1 informal seating area near circulation desk.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Group tables allow small group work, but only 1 large open space.	

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3					
	1 Very unsatisfactory - No gathering areas 2 Unsatisfactory - Too small, one common space, limited seating, poor condition 3 Average - Adequate size, one common space, needs updates or renovations to function well 4 Satisfactory - Good size, multiple common spaces with seating, good condition 5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition N/A Does not apply	Comments						1.00	3.00
Combining group tables allows large group work, but only 1 large open space.									
12.6	How well does the Library/Media Center support technology?			3					
	1 Very unsatisfactory - No vis comm tools 2 Unsatisfactory - Outdated, poorly functioning, or insufficient 3 Good - Mix of old and new whiteboards/projectors/etc. 4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition 5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition N/A Does not apply	Comments						1.00	3.00
Portable TV mainly used. Projector screen with no dedicated projector near circulation desk.									
13 - Technology		1	2	3	4	5	N/A		
13.1	How well equipped are the facilities with instructional technology?			3					
	1 Very unsatisfactory - Limited to no technology present in instructional spaces 2 Unsatisfactory - One type of technology present 3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school 4 Satisfactory - Multiple types of technology, smart boards, good condition. 5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition N/A Does not apply	Comments						1.00	3.00
Projection screen and portable TV in most studios.									
13.2	Is there an adequate number of power and data outlets in learning spaces?	1							
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall) 2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall) 3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall) 4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall) 5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall) N/A Does not apply	Comments						1.00	1.00
Teachers mentioned only 1 wall has outlets and they use extension cords. This makes it difficult to rearrange the studios.									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location							Teachers were given a 6-outlet adapter to charge iPads, but no charging cables.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria A/V looks good. None present in Gym.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?			3				Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							Small TV located above and behind you when you enter the reception area.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

