

Educational Suitability Summary Report

Hart Elementary School

Date: 01/07/2021

Score 66% Average

Hart Elementary School serves an enrollment of approximately 570 students in northeast Austin. It was originally built in 1998, and an addition was added in 2010. The campus is composed of multiple buildings totaling approximately 81,000 square feet. The school sits on a 13-acre site. The school prides itself on being a community of learners dedicating to helping students develop their knowledge while learning how to contribute to their community. They are a dual-language campus and a part of the northeast Austin Communities for Education Readiness (NACER), which seeks to prepare students for college and beyond.

Overall, the campus adequately supports the school's needs and is aligned with the district's standards as described in the Education Specifications. All of the large common spaces on campus, including the gym, cafeteria and library, are well-connected and centrally located, providing easy access for students and visitors. Bus and vehicular traffic are separate but lack adequate canopies for shade and protection from the elements. [REDACTED]

[REDACTED] All studio spaces have windows with access to daylight and views of nature, as well as appropriate technology for teaching needs. Improvements could be made to outdoor teaching spaces throughout the campus to provide them with better functionality and more well-connected distribution of space for all grade levels.

Interview Overview

The interview participants consisted of Principal Sonia Tosh, Assistant Principal Ricardo Gonzalez-Gurza, librarian Jennifer Byer, counselor Danielle Trejo and specialist Kristen Troegle. They would like to keep the dedicated garden and rock garden, as well as the goats they have on campus. The track is an important feature that they want the campus and community to continue to benefit from but would like for it to be improved. The after-school enrichment programs are special to the families at the school; however, they would like a dedicated space for these programs. Extend-A-Care is another program that needs a dedicated space. All of the school's special education programs are in portables and are disconnected from the rest of the campus. Getting special education programs into better equipped spaces is a high priority. Communities in Schools is also in a portable; allowing that program to be better connected to the main building is important as well.

There is a need for more covered walkways, specifically from the portables to the main building. The campus could also use more meeting spaces for parents, faculty and the community. Parking for visitors is in high demand. Specialized STEM spaces such as maker labs and science labs are also on their wish list. [REDACTED]

The campus wants to continue to expand the outdoor learning areas and equip them with the proper

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furniture and technology for teaching. Their current buildings are aged and have not been updated adequately over the years. Having better access to water fountains and restrooms is needed for outdoor learning and play areas. Updated power access in studios and strong internet access across the campus is important. Above all, they would like all of their programs and students in one building, so they can increase collaboration, connection and community.

Assessment Findings

The Educational Suitability Assessment of Hart Elementary School earned a 66% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):**Security**

Score is unsatisfactory.

**Administration Spaces**

Score is unsatisfactory.

[REDACTED]. Visitors must go past the reception area to get to the rest of the school. The admin area feels welcoming but lacks adequate waiting space. Acoustic separation in the suite is adequate, but there is no dedicated conference room for visitors.

Average Categories (51-65%):**Controllability of Systems**

Score is average.

All studios have individual temperature controls, but only one switch for lighting controls. Blinds are provided at all windows and are in adequate condition.

Academics & Learning

Score is average.

Studios are a good size with the space for flexibility to reconfigure for different teaching methods. Dedicated storage and restrooms are available for spaces that require it per the Education Specifications. Two of the four studio wings have a shared flex space in the corridors, but none of the learning neighborhoods have dedicated small group or breakout spaces. There are no maker spaces or professional learning centers on campus. Special education spaces are in portables, making them disconnected and without access to appropriate resources such as storage and space for a changing table.

Media Resources

Score is average.

The library is near the main entry and has an exterior entrance to the front parking lot. It lacks clear

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signage or visibility to the interior spaces. There are no dedicated quiet study spaces, but informal seating supports informal interaction. Inflexible furniture makes reconfiguration difficult and limits larger groups to gathering in one area.

Technology

Score is average.

All studios have access to projectors and mobile TV displays. Power outlets and charging stations are limited throughout the school. The cafeteria and gym are equipped with projectors and screens, and the reception area has two TVs for digital media signage near the main office.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

The campus has a large garden area that has access to resources and a small outdoor studio with a markerboard and canopy for shade. There is furniture available for other outdoor teaching spaces elsewhere, but they have no shade structures. Playgrounds are in good condition and shade canopies appear to be new.

General Building

Score is satisfactory.

Corridors are adequately sized, averaging 9 feet wide. All common spaces such as the gym, library and cafeteria are well-located near the main entry of the school and have the ability to be secure from the rest of the campus for after-hours events. The school is well-maintained. Student work and art throughout show pride for the campus.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture throughout the campus is inconsistent and dated, but in good condition. The library is equipped with a variety of furniture types while the cafeteria only has one seating option. Some of the older, larger furniture would be difficult for younger students to move on their own. Overall, tables, desks and chairs are appropriately sized for each grade level.

Visual and Performing Arts

Score is satisfactory.

The cafeteria stage is adequately sized and ADA accessible. It has what appears to be a new A/V system. The music and art rooms could benefit from more storage space but are well-connected to the stage and back-of-house area.

PE and Wellness

Score is satisfactory.

The gym is adequately sized for the campus but could use updates such as new flooring to function better. It is well-connected to outdoor activity spaces and has two storage rooms that appear to meet current needs.

Food Services

Score is satisfactory.

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The cafeteria is appropriately sized and in good condition but has no access to outdoor dining areas. The kitchen has two lines for serving and the space shares an operable wall and restrooms with the gym.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

There are separate areas for bus and vehicular traffic on-site and the vehicle stack space is generous. There are no canopies at either drop-off lane. Signage is visible and easily identifiable but dated and not digitized.

Environmental Quality

Score is very satisfactory.

All studios have windows that provide natural light and views to the outdoors. Acoustics appear adequate as some teachers in studios had music playing that was slightly audible but not disruptive.

Supporting Photographs



Cafeteria is easily accessed from main entry for after hours events.



The cafeteria is an adequate size and in good condition. There is no connection to outdoor dining space, nor access to natural light. Two serving lines are present in the kitchen and the space has dedicated restrooms that are shared with the gym.

Supporting Photographs



The gym is connected to the cafeteria via an operable wall. It needs some updates to function well.



The media center is undersized and lacks the space to hold large groups or collaborative work. The inflexible furniture limits rapid reconfiguration of the space. At the time of the site walk spot coolers were present due to HVAC issues in the space.

Supporting Photographs



There are two covered playgrounds on campus for different grade levels. They have good connection to the gym and other outdoor activity spaces.



The campus has a thriving garden with access to water and a small outdoor classroom with a whiteboard under a canopy structure for shade.

Supporting Photographs

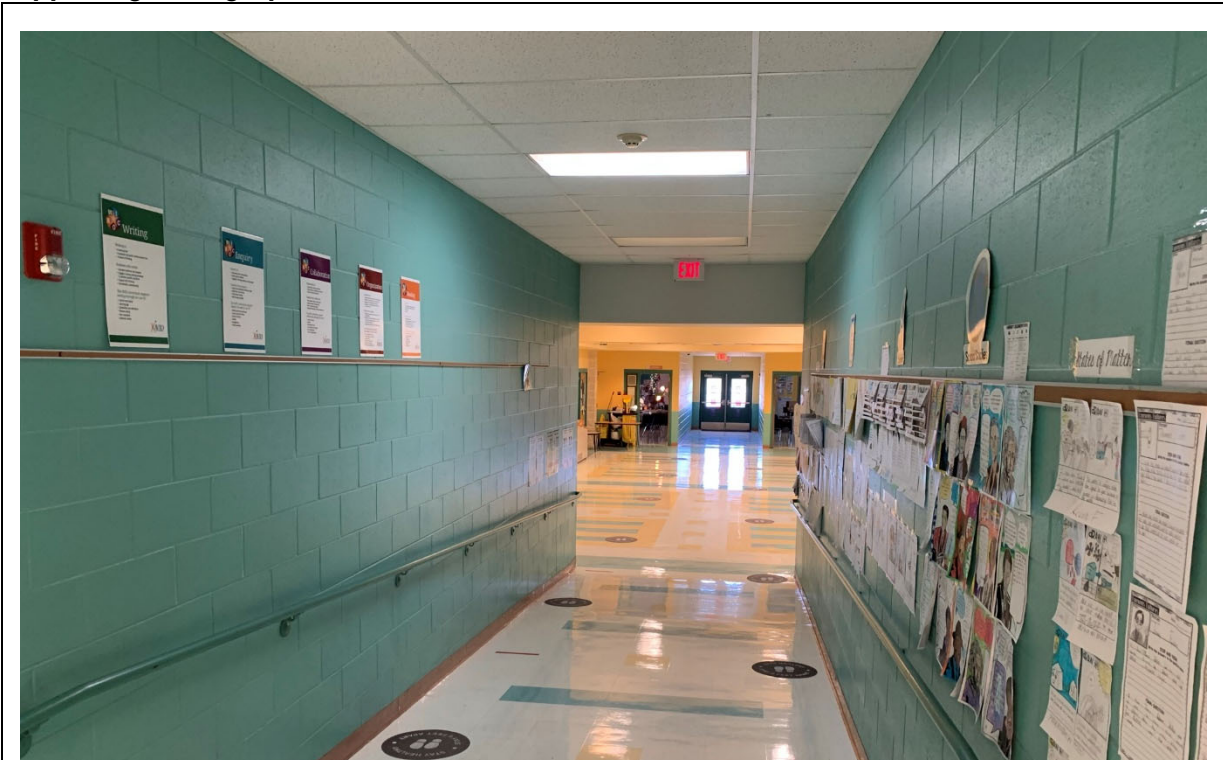


Corridors throughout the building are adequate in width and have opportunity for 3D or 2D display of student work.



The art studio is appropriately sized per the district's Education Specifications and has the appropriate support spaces, including storage and a kiln.

Supporting Photographs



Two of the studio wings have a centralized shared flex area in the corridor between six studios, creating a learning neighborhood for the grade level.



A large track is located at the back of the campus; it needs updates to function well.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Hart Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.7.2021

1 - Exterior		1	2	3	4	5	N/A	8.75	86%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus stack is in the front; queuing space is small. Visitor parking is separate. Parent drop-off in the back. No drop-off canopy.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Easily identifiable. Sign is older, not digital.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50 2.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Ramp outside kitchen to trash, recycling and compost bins. All configured for accessible access.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	15.00 80% 1.00 2.00	
1	Very unsatisfactory - No dedicated outdoor studios							Only garden area has shade, benches and a markerboard. There are other seating areas around campus, but they are without shade or dedicated teaching areas.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated active playground							Shade structures appear to be new; elementary playscapes are newer than pre-K playscapes but all are in excellent condition.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Garden is good sized, maintained and used frequently.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 0.00	
1	No							Goats		
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	69%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							10' in main corridor, 9' into learning neighborhoods		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Community spaces are all near the front with exterior entrances and the ability to lock down the rest of the school.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75 0.75	
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25 1.25	
1	Very unsatisfactory - General appearance is poor							School is well kept. Mural near the front displays community pride as does artwork throughout the school corridors.		
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	88%
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							Acoustics seem good in studios. You can hear outside of the studios when music is being played, but sound is muffled.	
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light							All studios have exterior windows.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views							All windows are appropriately sized to see outside.	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Evidence of both pests and odors							None noticed		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper									
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Single switch only per room							Only have a single switch for entire room.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning							Furniture is inconsistent and older, but not broken or bent.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces							Library has variety of furniture types. Cafeteria has only folding tables with attached chairs.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Older furniture that is difficult for students to move on their own.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Bins are present but lack signage.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Hart Elementary School

Walk Attendees:

Emilie Ogburn and Patrick Reinhard

Date:

1.7.2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	53%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are appropriately sized at 860 SF and able to be set up for different teaching methods. Adequate storage space. Door has a half lite and a half sidelite.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided	Dedicated restrooms and storage for most kindergarten/pre-K studios.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided							Good built-in casework, all studios have attached restrooms.		
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							No breakout rooms provided. Some pods have open collaboration space in the center, but no furniture to support learning seen during assessment.		
2	Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
5	Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
N/A	Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Sized appropriately. Built-in storage furniture is not centralized.		
2	Unsatisfactory - Undersized, decentralized resources, limited flexibility									
3	Average - Adequate size, needs some renovations or updates to function well									
4	Satisfactory - Good size, centralized resources, good flexibility									
5	Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces							No dedicated space			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected to learning spaces										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces										
N/A	Does not apply										
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							Comments	1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center										
2	Unsatisfactory - Too small, poor condition, disconnected										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, connected										
5	Very Satisfactory - Generous size, excellent condition, connected										
N/A	Does not apply										
8.8	Is there a dedicated science room and support space?	1							Comments	0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.			
5	Yes										
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4				Comments	1.00	4.00
1	Very unsatisfactory - No dedicated space							A lot of 2D display, but lack 3D display cases.			
2	Unsatisfactory - Too small, non-dedicated, poor condition										
3	Average - Adequate size, adequate condition, needs updates or renovations to function well										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous size, excellent condition										
N/A	Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							No dedicated collaboration rooms/spaces. Only 2 pods have central collaboration space in center that functions as circulation as well.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space							Has space necessary in 2 of the learning pods, but no informal seating seen during assessment.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No breakout rooms		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - Too small, no flexibility, disconnected	Currently in portables.										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided	No dedicated washer/dryer or shower. Special education is in portables.										
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5					Comments	1.00	5.00
1	No	Changing tables are shoved in the restrooms. No dedicated space.										
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	73%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Too small, missing program spaces	Stage is generously sized and has monumental stairs in the front and a ramp in the back. New-looking A/V.								
2	Unsatisfactory - Too small, poor condition									
3	Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	Space could use more storage, closets are undersized.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces	Space could use more storage; closets undersized.								
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	70%	
10.1	Does the campus meet the ed spec standard for physical education program spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces								Good size and good condition. Flooring needs renovation.	
2	Unsatisfactory - Too small, poor condition									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided								2 storage closets which meet the need of the campus. No additional clutter seen in the gym.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
11 - Food Services		1	2	3	4	5	N/A	10.00	70%	
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, missing program spaces								Dining commons is sized appropriately and in good condition. No connection to outdoor seating. New projector and recessed screen.	
2	Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation									
3	Average - Adequate size and condition, needs updates or renovations to function well									
4	Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space)									
5	Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space)									
N/A	Does not apply									
11.2	Are the Food Services support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided								Appears to be undersized per Ed Spec. Kitchen has 2 serving lines, restroom and office and connection to dumpsters.	
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	53%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
1	Very unsatisfactory - Not accessible							Near main entrance and has an exterior entrance to the front parking. Lacks signage to find it from the main entrance.	
2	Unsatisfactory - Limited access, difficult to find, no transparency								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Accessible, easy to find, good transparency, good condition								
5	Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
N/A	Does not apply								
12.2	How well does the Library/Media Center support quiet study?	1						Comments	1.00 1.00
1	Very unsatisfactory - No quiet study spaces							No quiet study spaces, 1 large area.	
2	Unsatisfactory - One area in poor condition, poor acoustic privacy								
3	Average - One or more areas provided, needing updates or renovations to function well								
4	Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
N/A	Does not apply								
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00 4.00
1	Very unsatisfactory - No space							Multiple informal seating areas throughout.	
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
3	Average - Adequate size and condition, needs updates or renovations to function well.								
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
N/A	Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00 2.00
1	Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Library is only 1 space with limited seating options due to inflexible furniture.	
2	Unsatisfactory - Too small, one area, poor condition								
3	Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
4	Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
5	Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
N/A	Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No gathering areas							Library is only 1 space with limited seating options due to inflexible furniture.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							Multiple portable screens and projector, but no desktop computers or whiteboards.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 60%		
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							No smart boards, but multiple types of technology that are in good condition.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?				4			Comments	1.00 4.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria appears to have new projector and screen. Gym has a screen and mobile projector but no audio system.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?					5		Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area							2 digital TVs near main office		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

