

Educational Suitability Summary Report

Hill Elementary School

Date: 01/04/2021

Score 66% Satisfactory

Hill Elementary School serves an enrollment of approximately 880 students in northwest Austin. It was built in 1970, with a small stand-alone building added in 1990. The campus consists of approximately 70,000 square feet on an 8-acre site. The campus is getting a 23,500-square-foot addition from the 2017 bond program that will be completed for the 2021-22 school year. This assessment includes the scope of work in the addition, which comprises a gymnasium, studios, professional learning center, maker space and collaboration spaces. This addition will be used for fourth-grade studios as well as an art studio.

The existing school layout is two circles, and within the inner circle of the ring are studios on one side and the main office on the other. These interior spaces have no natural daylight and no views to the exterior. The studios are undersized per the current Ed Spec and lack flexibility for different teaching areas. The studios on the outside of the ring create small pods that have some collaboration spaces, but due to the lack of storage throughout the school, most of them function as makeshift storage.

The campus utilizes portables for art, music and studio space. The art studio will move to the new addition, but the music room will remain in a portable.

Interview Overview

The interview was conducted virtually, and there were eight representatives from the school, including Principal Drummond, Assistant Principal Josey, the registrar and teachers. The school takes great pride in its outdoor spaces. Hill Harbor (see photo below) is a unique collection of small pavilions that serve as a play area and is dedicated to a student that passed away. The garden areas are also well-loved and should never change at the school.

The building (including the new addition) has programs that are not in suitable spaces. The two art teachers will be moved into the new studios, but these studios were not designed for art and is viewed as a temporary solution. The layout of the existing school is not conducive to collaboration-type learning. Programs such as reading support need dedicated spaces. [REDACTED]

[REDACTED]

[REDACTED]

The fifth graders have their studios in the stand-alone building. The commons area for these studios is well-used and the teachers wish there were these types of collaboration/flexible spaces throughout the campus. Teachers also requested additional meeting spaces outside of the existing conference

rooms.

The school would also love to introduce STEM and STEAM programs. A maker space was requested for more hands-on learning. An introduction of a dual-language program was also suggested.

The gym and cafeteria are undersized and the retractable partition between the two spaces is opened and closed every day for school assemblies. The restrooms by the existing gymnasium need upgrading. Due to limited air circulation and outdated bathroom stalls, teachers rarely let the children use those restrooms.

The school has a few level changes. The ramp to get down to the gym and cafeteria is in the hallway, and if a student needs to go to the gym, they have to travel through the cafeteria. This does not promote equity among students that have mobility concerns.

Assessment Findings

The Educational Suitability Assessment of Hill Elementary School earned a 66% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Food Services

Score is unsatisfactory.

Cafeteria is undersized for enrollment. Once the existing gym moves to the new addition, the cafeteria could expand to take the additional square footage. The combined square footage would meet Ed Spec requirements.

Administration Spaces

Score is unsatisfactory.

[REDACTED]. The space is small and not welcoming and there isn't a conference room available for teacher/parent use.

Average Categories (51-65%):

General Building

Score is average.

Corridors are 8'-10' wide. General exterior appearance of school is satisfactory. There is no dedicated community room. When the addition is complete, both the library and gym can be opened after-hours.

Security

Score is average.

[REDACTED]

Controllability of Systems

Score is average.

Existing school only has one on/off switch for lighting. Blinds are present but in average to poor condition. New addition will be upgraded to current code standards.

Academics & Learning

Score is average.

Existing studios are undersized and do not have any collaboration space available. Studios in new addition will meet Ed Spec.

Visual and Performing Arts

Score is average.

Art and music are in portables. Art room will move to new addition but will be in a typical studio and not a dedicated art room.

Media Resources

Score is average.

Library is adequate size and has nice daylight space. The furniture is heavy and cumbersome to move. There are no small group rooms available. The technology is adequate – projector, display and computer area.

Technology

Score is average.

Gym A/V will be new. Cafeteria A/V is average. All studios have new instructional technology with movable displays.

Satisfactory Categories (66-80%):**Exterior**

Score is satisfactory.

New parking lot and pickup and drop-off appear adequate. The new dumpster enclosure only shows space for two dumpsters. Currently, there isn't a recycling dumpster.

Environmental Quality

Score is satisfactory.

Studios on the interior of the circle do not have access to daylight or views. All studios in new addition will have windows to exterior. Lighting in existing building is dated fluorescents.

Furniture, Fixtures, Equipment

Score is satisfactory.

Cafeteria only has one type of seating. Library furniture is heavy and cumbersome to move. Furniture in new addition will be updated and new.

Very Satisfactory Categories (81-100%):

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Outdoor Learning and Activity

Score is very satisfactory.

Once addition is complete, there will be updated outdoor studio spaces near the existing gardens. Existing gardens are in excellent condition and well-tended.

PE and Wellness

Score is very satisfactory.

New gym in addition meets all of Ed Spec requirements for size and support spaces.

Supporting Photographs



School Entry: Nicely landscaped front area of school. No canopy or overhang is provided at the entry.



Brick and stucco are in good condition. Stucco was recently painted.

Supporting Photographs



Media Center: Adequate size and nicely daylit space. Furniture is heavy and not easily reconfigurable.



Cafeteria and support spaces are undersized per Ed Spec. Stage is small and ramp is outside of the cafeteria for stage access.

Supporting Photographs



Studio in the interior of the ring. Studio is undersized per Ed Spec and does not have any access to natural daylight and no transparency between the studio and corridor.



Typical studio on the exterior of the ring. Studio is undersized per Ed Spec. There are limited windows but natural daylight/views to the exterior are provided.

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Supporting Photographs



Reception at Main Office: Reception is unwelcoming and cramped with dated furnishings and limited seating.



Corridor is a circle.

Supporting Photographs



Casework storage is dated and insufficient throughout the school.



Steps to cafeteria and gym along main corridor. Accessible ramp is on side hallway.

Supporting Photographs



Gardens are in excellent condition. Somewhat removed from the school, but a path will be provided to the gardens with opening of new addition. New teaching spaces will also be close to the gardens. A renovation of the garden beds is being planned for school year 2021-2022.



Exterior play area: Hill Harbor - small pavilion play structures are provided and nicely integrated with trees and landscape.



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Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Hill Elementary School

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

1.4.21

1 - Exterior		1	2	3	4	5	N/A	8.75	66%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Stack space is very small off of Tallwood Drive.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Signage is adequate but circulation for buses and pickup and drop-off is small.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							New dumpster enclosure only shows room for two dumpsters. Currently there is no recycling dumpster. Need to use steps to access composting and regular dumpster.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A			
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor learning will be provided by landscape updates from 2017 bond improvements. Will have some shade cover from existing trees. Somewhat far removed from studios within the building, but close to existing outdoor garden.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated active playground							New playground area when new addition opens. Shade cover.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity. Excellent gardens with irrigation.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity. Two large cisterns at both edges of existing circular wings of building		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No									
5	Yes									

3 - General Building		1	2	3	4	5	N/A		11.25	56%
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Only library can be opened after-hours. Gym and cafeteria are central but cannot be closed from rest of school. New gym in addition will be able to be used after-hours with direct access to the exterior.		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
	1 Very unsatisfactory - General appearance is poor							Older main school building is in good shape with new paint. New addition with new landscaping will greatly upgrade appearance.		
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25			
4.1	Does the facility have key card access at all major entries?	[Redacted]						Comments	0.25	[Redacted]	
1	Very unsatisfactory - No entries										
2	Unsatisfactory - 1/4 of major entries										
3	Average - 1/2 of major entries										
4	Satisfactory - 3/4 of major entries										
5	Very satisfactory - All of major entries										
N/A	Does not apply										
4.2	How adequate is site lighting and security for the campus overall?	[Redacted]						Comments	1.00	[Redacted]	
1	Very unsatisfactory - No exterior lighting, no secure perimeter										
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal										
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate										
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates										
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure										
N/A	Does not apply										
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?	[Redacted]						Comments	1.00	[Redacted]	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised										
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors										
3	Average - Office close to entry, views of front door, but no secure vestibule										
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates										
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features										
N/A	Does not apply										
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No transparency of walls							New studios have good transparency. Studios in existing building have limited to no transparency.			
2	Unsatisfactory - Limited transparency in certain locations										
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school										
4	Satisfactory - Adequate transparency throughout the school										
5	Very satisfactory - Excellent transparency throughout the school										
N/A	Does not apply										

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								Fluorescent dated lighting in existing building.	
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have natural light								A lot of interior studios in the middle of the doughnut and at the horizontally stacked exterior studios.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 60%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 2.50	
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds present in existing building.		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 1.00	
1	Very unsatisfactory - Single switch only per room							One switch per room in existing school.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	71%	
7.1	What is the current condition of the furniture?			3				Comments	0.75 2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning							Furniture average condition. Library has older heavy tables and chairs. A lot of studios have teacher-provided furniture; not uniform.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
1	Very Unsatisfactory - Same furniture used in all spaces							Dining all one type. Library all one type.		
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy							Furniture in new addition will be new.		
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	80%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			0.50	2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			0.50	2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



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Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Hill ES

Walk Attendees:

Lynn Petermann and Emilie Ogburn

Date:

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8 - Academics & Learning		1	2	3	4	5	N/A	70.00	60%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Studios in existing building are very undersized at 620 to 700 SF. For the new addition, the square footage is 825.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	<p>Restrooms in existing building are not accessible but they are close to studios.</p>								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Studio storage for the new classes slightly undersized. Existing building has average storage.							
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply	New addition (8 studios) has collaboration space and small group rooms. Existing building does not.							
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply	Existing studios are very small and new addition is only providing 8 studios.							

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No dedicated maker spaces							The new studio wing has maker spaces per the Ed Spec. Connected only to learning spaces in new addition. The maker space will be used for art in the upcoming school year, but the school would eventually like to use it as a maker space.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							The new studio wing has a PLC in the learning neighborhood. Existing building does not.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							New wing does. Existing building with some reconfiguration and modifications could.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)													
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00	
	1	Very unsatisfactory - Too small, no flexibility, disconnected											
	2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
	3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
	4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
	5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
	N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3						Comments	1.00	3.00	
	1	Very unsatisfactory - None provided							In regular studio. Undersized.				
	2	Unsatisfactory - Too small, disconnected, poor condition											
	3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
	4	Satisfactory - Good size, connected, good condition											
	5	Very Satisfactory - Generous size, connected, excellent condition											
	N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00	
	1	No											
	5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces							Stage is small but meets Ed Spec. A/V is okay.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided							Music room is in portable and will remain there even after addition opens.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces							Currently in portable. Not adequate size or support space. Will be moving to new addition, but still not set up as a dedicated art room.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	New gym is 3000 SF.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Generous storage with roll-up door to serve exterior.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Current cafeteria is 2,800. Per Ed Spec, undersized by half. If gym moves to new addition and cafeteria combines with existing gym, SF will be 5,000, which meets Ed Spec based on current enrollment.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Average condition but too small. No chair or stage storage.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	63%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Not accessible									
	2 Unsatisfactory - Limited access, difficult to find, no transparency									
	3 Average - Adequate accessibility, needs updates or renovations to function well									
	4 Satisfactory - Accessible, easy to find, good transparency, good condition									
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition									
	N/A Does not apply									
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No quiet study spaces									
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy									
	3 Average - One or more areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy									
	N/A Does not apply									
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
	1 Very unsatisfactory - No space									
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
	3 Average - Adequate size and condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
	N/A Does not apply									
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support									
	2 Unsatisfactory - Too small, one area, poor condition									
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well									
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition									
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition									
	N/A Does not apply									

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No gathering areas							Furniture is bulky and older. Not easily reconfigurable.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No vis comm tools							Overhead projector, display and computers.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology									20.00 65%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space							No A/V in gym.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?			3				Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	45%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?		2					1.00	2.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?			3				1.00	3.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?	1						1.00	1.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

No conference room in the admin space (doughnut of the plan).