

Educational Suitability Summary Report

Maplewood Elementary School

Date: 01/12/2021

Score 56% Average

Maplewood Elementary School, serving an enrollment of approximately 390 students, is in east central Austin. It was built in the 1950s and consists of approximately 45,390 SF. The school is known for incorporating arts into all classes in its curriculum through the Creative Learning Initiative. Maplewood is a dual-language school offering pre-K through fifth grade and offers a variety of activities to students, including an after-school program dedicated to creativity.

The unique architecture of the building allows studios to feel more spacious with the flood of natural light and high ceilings. Most lower grade levels are in the longer studio wing, and most of the upper grade levels are taught in portables. While this assessment does not cover the portables, it is assumed that spaces in portables will be found deficient. Studios lack corridor transparency and collaboration space. The gym is undersized but has great natural lighting. The dining commons area is adequately sized for school's capacity and also has great natural lighting in addition to cultural murals. The library is small, but the librarian has created a maker space in one corner, equipped with a 3D printer. Teachers have created multiple maker contraptions that typically sit in the hallway outside the library for students to play with between classes.

The outdoor areas of the campus are well-thought-out. Gardens are sprinkled all around the back of the campus and a learning pond and butterfly garden mark a central area for the gardens. Spaces in between portables are filled with greenery. The front of the old boiler house (now storage) has been turned in to an outdoor stage area with plenty of seating options.

Interview Overview

Principal Vickie Jacobson invited parents, community members, faculty and staff to join us during the interview. The 1950s building has led to many challenges, but Maplewood has found unique opportunities to overcome them. The most notable areas that everyone commented on are the outdoor spaces. These are places they feel must never change, and the faculty has put a lot of effort into creating space for the students. One of the more creative spaces is the outdoor theater set against the old boiler building, nestled into the topography of the site. Staff mentioned that additional play places for the older students would be beneficial. The back of the campus is filled with portables, which limits available play area.



Arts integration is pivotal to the curriculum at Maplewood. A community arts partnership is set up with each grade level; however, space around the campus does not allow for flexibility. Additional multipurpose learning and collaboration spaces would be helpful.

Teachers requested additional workspaces and a dedicated maker/STEM space was a top wish list item. Teachers and staff have been creative in how they address this need while still providing this programming. The librarian has created a maker corner in the library filled with books, a 3D printer and project space. Teachers also created a maker area in the corridor outside of the library. A recurring theme was that spaces are too small for the enrollment and are not fit for modern learning.

Assessment Findings

The Educational Suitability Assessment of Maplewood Elementary School earned a 56% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Academics and Learning

Score is unsatisfactory.

Studios are an appropriate size but lack adequate storage and have no transparency to the corridor. The building is not set up for learning neighborhoods and does not have small group or collaboration areas or areas to work independently.

General Building

Score is unsatisfactory.

Only one community space is able to allow after-hours functions without access to learning areas. There is no dedicated community room, and the cafeteria or gym are the only areas able to be used. The appearance of the school conveys pride for the students and community.

Security

Score is unsatisfactory.



PE and Wellness

Score is unsatisfactory.

The gym is undersized and needs new flooring. Physical education support spaces are disconnected and across the corridor.

Technology

Score is unsatisfactory.

Chalkboards, markerboards and movable screens are typical throughout studios. Some have a projector and screen. Studios lack enough outlets for technology-driven learning. Charging carts were seen in storage at the time of this assessment. No digital media signage for visitors in the

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Perkins&Will

reception area.

Administration Spaces

Score is unsatisfactory.

The large size of the room feels welcoming and has informal seating. Acoustics in admin spaces could use improvement. There is no conference room for public/parent use; this space was converted to an office.

Average Categories (51-65%):

Exterior

Score is average.

Student drop-off happens in the visitor parking lot and has a small queue area. The school provides an overhang for waiting at this location. Bus drop-off happens on the residential street and does not have cover. School signage is on the busier street but is not on the adjacent corner to the main entrance.

Controllability of Systems

Score is average.

Lighting controls are typical two switches controlling alternating rows. The switches are separated in the room, with one switch at the door and one switch on another wall. There are HVAC units near the windows that allow individual control, but teachers said they do not work as intended.

Visual and Performing Arts

Score is average.

Music studio is undersized but offers adequate storage. The stage size is adequate but feels short, making the space seem smaller than it is. There is no stage storage. The art studio was renovated two years ago and has attached storage and a kiln.

Food Services

Score is average.

Dining commons area is very undersized but receives great natural light and has outdoor views. Kitchen and support spaces are undersized and do not have an accessible path to outdoor dumpsters.

Media Resources

Score is average.

Media center is small and does not support quiet study. Part of the room has been converted to the maker space, which reduces area for books or informal seating.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Outdoor areas are vast; however, there are no true outdoor studios. There are garden beds throughout the central outdoor space as well as a learning pond and monarch garden with signage. The school does not have cisterns, nature loop trails or animal husbandry.

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Environmental Quality

Score is satisfactory.

All studios have access to natural light and views outside. Most studios have operable windows for better controllability of the space. Acoustics and artificial lighting are average in studios. Staff mentioned there have been issues with pests and rodents.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture appears age appropriate and some allows rapid reconfiguration, although most appears cumbersome for younger students to move on their own. There is a mix of new and old furniture, and the lower-grade studios have a variety of furniture types.

Supporting Photographs



Student drop-off has a covered waiting area but is not located near the main entrance. Queuing space is limited.



Central outdoor area features a learning pond, butterfly garden and a seating area.

Supporting Photographs

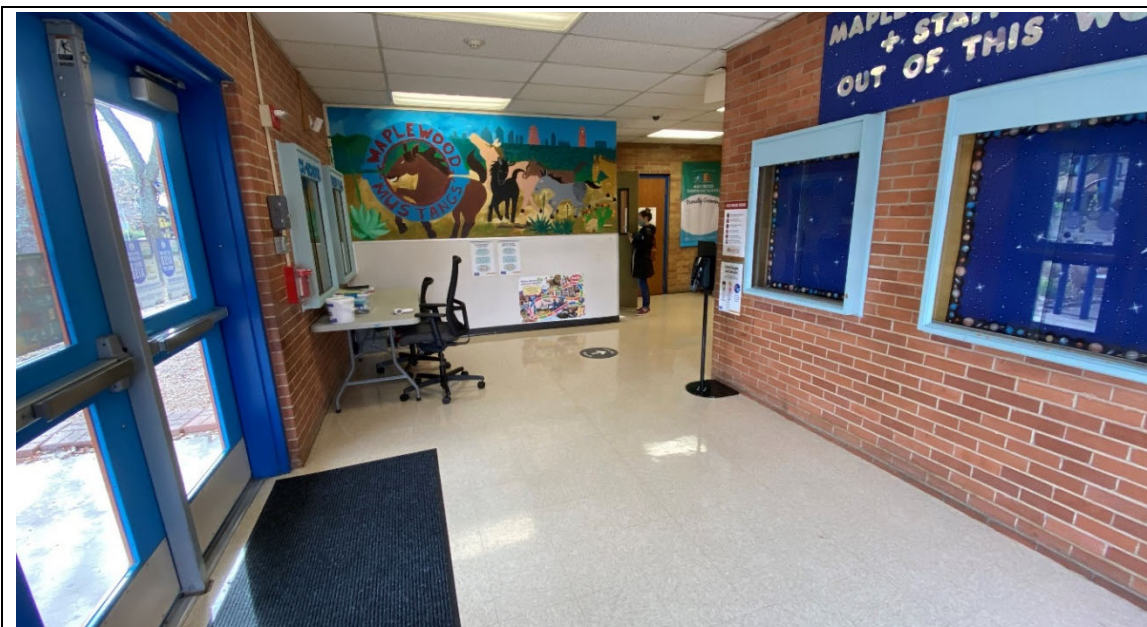


They have converted the old boiler building into the backdrop of the outdoor stage. Outdoor tables and the topography create a lot of seating space.



There are many planter beds in similar condition around this central outdoor space. They appear well-used and tended to and are near a water source.

Supporting Photographs



Murals and displays show school pride.



Administration Spaces feel welcoming and are adequately sized.

Supporting Photographs



Waste collection is clearly presented and labeled in various areas similar to the one shown.



Gym is undersized and the flooring needs renovated. Receives great natural light.

Supporting Photographs



Typical Studio: Space is adequately sized but lacks storage space. Studios receive great natural light.



Art studio has plenty of great storage and good natural light. The room appears in newer condition.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Maplewood Elementary School

Walk Attendees:

Patrick Reinhard and Kendall Claus

Date:

1/12/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	60%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Drop-off and pickup happen through staff parking, which is not great, especially in the morning. Bus pickup and drop-off happen on north side. School has tried to get city to change east street to one-way and have asked for more parking, but have not been successful with these requests.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Sign is on busier street, but is not on the adjacent corner to the main entrance. Principal's comment: It is not clear to the public that the front door of the school is on the corner of Ashwood and Maplewood. There is no marquee or signage at the front door.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A				
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Adjacent to kitchen but not easily accessible from the rest of the school and tricky during lunch hours. Principal's comment: No access to trash and compost from the cafeteria. Custodian must take trash through the kitchen to access trash receptacles.			
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster										
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.										
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free										
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.										
N/A	Does not apply										
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00		73%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1	Very unsatisfactory - No dedicated outdoor studios							No true outdoor studio, only outdoor seating areas.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area										
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area										
N/A	Does not apply										
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No dedicated active playground							Playground and playcourt both have shade structures.			
2	Unsatisfactory - Too small, poor condition, no shade provided										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure										
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure										
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure										
N/A	Does not apply										

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)				4				Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect the score for Outdoor Learning and Activity. There are several garden beds. Unclear as to which are used, if any, during a normal school year. There are hose spigots toward the central beds.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect the score for Outdoor Learning and Activity. Principal's comment: Poor drainage and erosion down the hill from the courtyard. Rain garden were put in by parents and staff in the courtyard. Rain washes through the basement area under the foundation of the 2nd wing.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00
1	No							Maybe at one point. There is an old chicken coop.			
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)				5				Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?				5				Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								The addition of the lift in one of the corridors makes it so security gate can't close anymore. Otherwise, gym and library could be used after-hours completely secure. The cafeteria does not have direct access to outdoors.	
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
	1 Very unsatisfactory - General appearance is poor								Principal's comment - Murals are a school tradition and part of the history of the school/culture	
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?			3				1.00	3.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								Comments	
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				1.00	3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								Comments	
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light								Operable windows in most.	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views								Comments	
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Evidence of both pests and odors							Limited evidence, but staff mentioned ant problems, cockroaches and rats.		
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
6 - Controllability of Systems		1	2	3	4	5	N/A	12.50	52%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 0.50	
1	No							Principal's comment: due to high ceilings in classrooms, ceiling fans would help to circulate air and provide cooling		
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are provided - they seem to be in average condition		
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Single switch only per room							2 switches provided in studios. 1 switch at the door and 1 switch is in the back near the storage.		
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	69%	
7.1	What is the current condition of the furniture?				4			0.75	3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Principal's comment: Some flexible seating has been purchased for some classrooms using grant funds that teachers have applied for.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Library and the pre-K/kindergarten studios have a variety of furniture types.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Some allows rapid reconfiguration, although most appears cumbersome for younger students to move on their own.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			1.00	4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	100%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?						5		Comments	0.50 2.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Maplewood Elementary School

Walk Attendees:

Patrick Reinhard and Kendall Claus

Date:

1/12/2021

8 - Academics & Learning		1	2	3	4	5	N/A	65.00	38%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Size appropriate; however, there is a lack of transparency to corridor, small door connection to other studio, and not enough storage, limiting flexibility of teaching methods.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - None provided	Yes to restrooms, no to storage.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?			3				Comments	1.00	3.00
	1 Very unsatisfactory - None provided							Not enough storage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00	1.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided									
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy									
	N/A Does not apply									
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning									
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility									
	3 Average - Adequate size, needs some renovations or updates to function well									
	4 Satisfactory - Good size, centralized resources, good flexibility									
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility									
	N/A Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No dedicated maker spaces							Currently in library. Not very big.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No dedicated space							2D tackable space in corridors		
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Only available areas are dining commons, library or outdoors.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1								
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected						In portables.				
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1					Comments	1.00	1.00		
1	Very unsatisfactory - None provided										
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1					Comments	1.00	1.00		
1	No										
5	Yes										

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	60%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?		2					1.00	2.00
	1 Very unsatisfactory - Too small, missing program spaces							Comments Music room is undersized; separated from performance stage. Stage is short, but adequate SF. Stage lighting is not sufficient for performances. Sound system is antiquated.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				1.00	3.00
	1 Very unsatisfactory - None provided							Comments Music office is currently being used for storage. There is also no storage for the stage.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			1.00	4.00
	1 Very unsatisfactory - Too small, missing program spaces							Comments New storage spaces. Art room was renovated 3 years ago.	
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	40%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Needs to be larger and needs new floor. Storage is disconnected across hallway. A/V was present. Principal's note: PE teacher added wall mounted equipment (climbing wall, climbing net, climbing rope).							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Across hallway. Storage space is not adequate and has hot water heater installed in space that does not currently work.							
11 - Food Services		1	2	3	4	5	N/A	10.00	60%
11.1	Is the Dining Commons appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	A little small but great natural light. School's capacity is 355 requiring a cafeteria sized at 2,010 SF. Current cafeteria is 2,400 SF; however, current enrollment is 390 requiring a cafeteria 2,200. Principal noted that they cannot accommodate current enrollment without an extended lunch period. Sound transmission is also an issue.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Could be larger for ease of function according to cafeteria staff.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Far from reception and main entrance. No clear wayfinding. Door to outside.		
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Two small rooms adjacent to library are used for storage, office, and work rooms.		
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							From assessment walk, the library felt pretty open. Principal's note: Too sectioned off for meetings or adequate social interaction.		
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.00	2.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Principal's comment: Not enough shelf space and work spaces.		

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00	4.00
1	Very unsatisfactory - No gathering areas							Stadium reading area and movable tables and chairs.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - No vis comm tools							TV and projector/screen.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00		50%
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Typical movable screens. Some have projectors.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No centralized charging location									
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00 3.00	
1	Very unsatisfactory - AV not present in one or more space							Present but could be better.		
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 0.00	
1	Very unsatisfactory - No digital media present in reception area									
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

14 - Administration Spaces

1 2 3 4 5 N/A

20.00 **50%**

14.1 Is there a reception area that functions as a security checkpoint for all visitors?								Comments	1.00
1 Very unsatisfactory - No security checkpoint 2 Unsatisfactory - Checkpoint is too small, poor condition 3 Average - Needs updates or renovations to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply								[Redacted] [Redacted] [Redacted]	
14.2 Does the administration area feel welcoming?			4					Comments	1.00 4.00
1 Very unsatisfactory - No welcome space 2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition 3 Average - Adequate size and layout, needs updates or renovations to feel welcoming 4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided 5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition N/A Does not apply									
14.3 For those spaces that require it, does the administration area have adequate acoustic privacy?			3					Comments	1.00 3.00
1 Very unsatisfactory - No acoustic separations 2 Unsatisfactory - Acoustic separations do not perform well 3 Average - Some acoustic separations function okay, but portions need updates or renovations 4 Satisfactory - Good acoustic separations 5 Very Satisfactory - Excellent acoustic separations N/A Does not apply								Principal's comment: You can hear everything that is going on in admin offices even with doors closed. Windows in office area are not energy efficient and allow for cold / hot air to come into the space.	
14.4 Are conference rooms easily accessed for public / parent use?	1							Comments	1.00 1.00
1 Very unsatisfactory - Not accessible for public/parent use 2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Good accessibility, good transparency, good size and condition 5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition N/A Does not apply								Converted old conference room into office.	