

## **Educational Suitability Summary Report**

Menchaca Elementary School

Date: 4/7/2021

**Score 94% Very Satisfactory**

Menchaca Elementary School serves an enrollment of approximately 680 students in south Austin. The 98,000-square-foot ground-up school opened in early 2020 as part of the 2017 Bond Program. The school has a rich history dating back to the late 1800s as a one-room schoolhouse. The current school is composed of three buildings with shaded outdoor courtyards. The campus has several heritage oak trees that were preserved. The facility meets a high percentage of the current AISD Educational Specifications requirements and is designed to be an Austin Energy Green Building and to meet LEED certification.

The site has covered pickup/drop-off locations. The bus pickup/drop-off occurs in the same area as visitor parking, which can cause interference in the stack space. There are several outdoor learning spaces that take advantage of existing trees. The studios are adequately sized and configured with flexible furniture. There are designated open and closed breakout spaces for small and large groups. These spaces are adjacent to the studios. Large glass panels in the walls create transparency and visual connection between learning spaces.

[REDACTED] The reception area is large and feels welcoming. The admin spaces include a conference room and a community room. The library is on the second floor and is in great condition with adequate technology resources. There are ample study spots with a variety of furniture. The cafeteria connects to the gym through an operable partition and allows space for larger groups.

### **Interview Overview**

The interview attendees included Principal Eliza Loyola and AISD Senior Project Manager Jesus Delgado. The administration team is extremely happy with their facilities and the process they went through to plan and build the new school. A lot of planning and work was done to preserve the heritage oak trees, and this is an important part of the community connection. The raised gardens are a valued part of the campus, and due to their popularity, they wish they had planned for more.

There is a concern about future road expansion projects and the upcoming impacts of the reduction of the easement. Another community-related comment was that there is a rich history surrounding the origin of the school property and land. School leaders would like to see this documented in some way on campus.

Principal Loyola feels that all programs and curriculum are well-supported with the new school and the spaces provided within.

### **Assessment Findings**

The Educational Suitability Assessment of Menchaca Elementary School earned a 94% overall score and places the campus in a category of Very Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

#### **Satisfactory Categories (66-80%):**

##### **Exterior**

Score is satisfactory.

The building is easily identified with signage, and the parent and bus pickup and drop-off are in separate locations. Bus drop-off occurs in the same area as visitor parking.

#### **Very Satisfactory Categories (81-100%):**

##### **Outdoor Learning and Activity**

Score is very satisfactory.

Adequate outdoor learning spaces are provided. No shade cover provided at play equipment other than some portion of tree shade. The gardens are adequately sized and in good condition.

##### **General Building**

Score is very satisfactory.

Building is new and in great condition overall. A dedicated community room is provided. The library is in the main building; gym and cafeteria are in separate building, allowing for after-hours access.

##### **Security**

Score is very satisfactory.

##### **Environmental Quality**

Score is very satisfactory.

Great acoustics in the studios and all studios receive natural light.

##### **Controllability of Systems**

Score is very satisfactory.

Dimmable lighting controls are in all occupiable spaces. Shades are provided to control natural light in learning spaces.

##### **Furniture, Fixtures, Equipment**

Score is very satisfactory.

Furniture is new in the building and all multi-use spaces have more than two types of furniture. Furniture is flexible for multiple configurations of space, easy to move and stack.

##### **Academics & Learning**

Score is very satisfactory.

Studios are a good size and have multiple areas for different teaching methods. Good flexibility,

transparency and connection to other studios and shared learning spaces.

**Fine Arts and Creative Learning**

Score is very satisfactory.

Generously sized art and music rooms with adequate storage and flexibility. Stage is adequately sized with appropriate support.

**PE and Wellness**

Score is very satisfactory.

The gym is configured well and in good condition with connected outdoor spaces. The gym has sufficient storage and connection to cafeteria for accommodating larger groups.

**Food Services**

Score is very satisfactory.

The cafeteria is undersized based on the capacity of the school. All other aspects of the dining commons are satisfactory. Kitchen and servery are adequately sized and work well.

**Media Resources**

Score is very satisfactory.

Library is on the second floor of the academic building. Different types of furniture configurations allow for groups of different sizes to meet. Seating also allows for individual study.

**Technology**

Score is very satisfactory.

Whiteboards and mobile screens are provided throughout the school, including studios, cafeteria, library, outdoor learning spaces and gym.

**Administration Spaces**

Score is very satisfactory.

████████████████████ The administration is welcoming. Acoustics are indicated as being adequate between offices.

**Supporting Photographs**



*Adequate natural light in the studios. Shades are provided to control light. Flexible furniture is provided to accommodate different activities.*



*Art classroom is satisfactory and has all the appropriate support spaces.*

**Supporting Photographs**



*Hallways are wide and serve as breakout spaces adjacent to the studios. Large whiteboards are provided in these spaces.*



*Transparency between studios and the corridor provides visual connection between learning spaces.*

**Supporting Photographs**



*Food Services: Cafeteria is undersized for campus capacity but works well for the campus and its current enrollment. There is an operable partition that opens the space to the gym. The stage is sized adequately, and there is dedicated stage and chair storage.*



*Small group space includes visual connection to the studio spaces and is adjacent to the corridors and provided with technology.*

**Supporting Photographs**



*Media Resources: The library has ample natural light and is located on the second floor.*



*Media Resources: Provides ample study spaces with variety of furniture allow group collaboration.*

**Supporting Photographs**



*Intermediate courtyard space takes advantage of the shade and provides good outdoor learning studio.*



*Outdoor learning spaces take advantage of existing trees, which are significant to the site's history.*





### Austin ISD Educational Suitability Assessment Criteria

#### General Building

School Name

Menchaca ES

Walk Attendees:

Kelly McEachern and Vishwesh Panchal

Date:

12/15/2020

1 - Exterior		1	2	3	4	5	N/A	8.75	74%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus drop-off occurs in the same area as vehicular parking.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Back parking lot is not clearly marked as staff parking. Cannot access building unless exiting back parking lot and re-entering from street in the front.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?					5		Comments	0.50	2.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster									
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00		87%
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor markerboards and built-in seating.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated active playground							No shade cover at play equipment other than some portion of tree shade.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A		
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)					5		Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation								
N/A	Does not apply								
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?			3				Comments	0.00 <b>0.00</b>
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.  No cisterns. Staff would like more gardens.	
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected								
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, functions properly								
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided								
N/A	Does not apply								
2.5	Does the school have animal husbandry? (optional)					5		Comments	0.00 <b>0.00</b>
1	No								
5	Yes								
2.6	Does the school have nature loop trails? (optional)	1						Comments	0.00 <b>0.00</b>
1	No								
5	Yes								
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 <b>0.00</b>
1	No	dry creek bed, but no pond							
5	Yes								
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 <b>5.00</b>
1	No								
5	Yes								

<b>3 - General Building</b>		1	2	3	4	5	N/A	11.25	93%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide							Narrowest points are 8'.		
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Library is in the main building; gym and cafeteria are separate, allowing for after-hours access.		
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?					5		Comments	0.75	3.75
1	Very unsatisfactory - No dedicated community room									
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor									
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25	
4.1	Does the facility have key card access at all major entries?							0.25	
1	Very unsatisfactory - No entries								
2	Unsatisfactory - 1/4 of major entries								
3	Average - 1/2 of major entries								
4	Satisfactory - 3/4 of major entries								
5	Very satisfactory - All of major entries								
N/A	Does not apply								
4.2	How adequate is site lighting and security for the campus overall?							1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter								
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal								
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate								
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates								
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure								
N/A	Does not apply								
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?							1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised								
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors								
3	Average - Office close to entry, views of front door, but no secure vestibule								
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates								
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features								
N/A	Does not apply								
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?				4			1.00	4.00
1	Very unsatisfactory - No transparency of walls								
2	Unsatisfactory - Limited transparency in certain locations								
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school								
4	Satisfactory - Adequate transparency throughout the school								
5	Very satisfactory - Excellent transparency throughout the school								
N/A	Does not apply								

Small group rooms have transparency, but very little.

<b>5 - Environmental Quality</b>		1	2	3	4	5	N/A	25.00	100%
5.1	How are acoustics in studios in general?					5		Comments	1.00 5.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?					5		Comments	1.00 5.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have natural light	All studios have an abundance of natural light.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1	Very unsatisfactory - No learning spaces have views								
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A			
5.5	Does the building have odor or pest problems?					5		Comments	1.00	<b>5.00</b>
1	Very unsatisfactory - Evidence of both pests and odors									
2	Unsatisfactory - Evidence of pests or odors									
3	Average - Limited evidence of pests, no odors									
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition									
5	Very Satisfactory - No evidence, school cleanliness in excellent condition									
N/A	Does not apply									
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		12.50	<b>100%</b>
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	<b>2.50</b>
1	No									
5	Yes									
6.2	Are shades provided to control natural light in learning spaces?					5		Comments	1.00	<b>5.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper	All window coverings are new and in working order.								
2	Unsatisfactory - No, windows have no light control									
3	Average - Yes, but poor condition blinds									
4	Satisfactory - Yes, blinds									
5	Very satisfactory - Blackout shades									
N/A	Does not apply									
6.3	What is the quality of lighting controls in the studios?					5		Comments	1.00	<b>5.00</b>
1	Very unsatisfactory - Single switch only per room									
2	Unsatisfactory - Alternating rows switch off									
3	Average - Alternating lamps in single fixtures switch off									
4	Satisfactory - Tri level switching									
5	Very satisfactory - Dimmable									
N/A	Does not apply									

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	100%	
7.1	What is the current condition of the furniture?					5		Comments	0.75 3.75	
1	Very unsatisfactory - Damaged or broken, non-functioning							All furniture is brand new.		
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Same furniture used in all spaces									
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00 5.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00 5.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									



Zero Waste		1	2	3	4	5	N/A	5.00	50%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?						5		Comments	0.50 <b>2.50</b>	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent. OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 <b>0.00</b>	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

Menchaca ES

**Walk Attendees:**

Kelly McEachern and Vishwesh Panchal

**Date:**

12/15/2020

<b>8 - Academics &amp; Learning</b>		1	2	3	4	5	N/A	70.00	100%
8.1	Are studios appropriately configured per the ed spec?					5		1.00	5.00
1	Very unsatisfactory - Too small, no flexibility, disconnected								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected								
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.								
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces								
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces								
N/A	Does not apply								
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		1.00	5.00
1	Very unsatisfactory - None provided								
2	Unsatisfactory - Too small, disconnected, poor condition								
3	Neutral - Adequate size, average condition, needs updates or renovations to function well								
4	Satisfactory - Good size, connected, good condition								
5	Very Satisfactory - Generous size, connected, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A				
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00	5.00	
	1 Very unsatisfactory - None provided										
	2 Unsatisfactory - Too small, disconnected, poor condition										
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well										
	4 Satisfactory - Good size, connected, good condition										
	5 Very Satisfactory - Generous size, connected, excellent condition										
	N/A Does not apply										
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?					5		Comments	1.00	5.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Small group rooms are provided with visual connection. Open collaboration space is provided in large open corridors.			
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy										
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well										
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy										
	N/A Does not apply										
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning										
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility										
	3 Average - Adequate size, needs some renovations or updates to function well										
	4 Satisfactory - Good size, centralized resources, good flexibility										
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility										
	N/A Does not apply										

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No dedicated maker spaces							Two maker spaces on the 2nd floor. Generous size.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 <b>0.00</b>	
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)											
8.13	Are Special Education spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected										
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected										
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.										
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces										
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces										
N/A	Does not apply										
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?					5		Comments	1.00	5.00	
1	Very unsatisfactory - None provided							Washer and dryer located in health office.			
2	Unsatisfactory - Too small, disconnected, poor condition										
3	Neutral - Adequate size, average condition, needs updates or renovations to function well										
4	Satisfactory - Good size, connected, good condition										
5	Very Satisfactory - Generous size, connected, excellent condition										
N/A	Does not apply										
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?					5		Comments	1.00	5.00	
1	No										
5	Yes										

<b>9 - Visual and Performing Arts</b>		1	2	3	4	5	N/A	15.00	100%
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - Too small, missing program spaces							Stage meets ed spec, but staff feels it is smaller than ideal.	
	2 Unsatisfactory - Too small, poor condition								
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
9.2	Are music and performance storage spaces appropriately configured per the ed spec?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - None provided							Music rooms are adjacent to the stage and have all the appropriate support spaces.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - Too small, missing program spaces								
	2 Unsatisfactory - Too small, poor condition								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								

<b>10 - PE and Wellness</b>		1	2	3	4	5	N/A	10.00	100%
10.1	Does the campus meet the ed spec standard for physical education program spaces?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is adequately sized at 3,000 SF.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
<b>11 - Food Services</b>		1	2	3	4	5	N/A	10.00	90%
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Size is approx. 3,800 SF. Based on campus capacity (860 students), this is undersized, but additional square footage could be provided by opening the space up to the gym. All other aspects of Dining Commons are Very Satisfactory.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Serving lines and kitchen are adequately sized.							



12 - Media Resources		1	2	3	4	5	N/A	30.00	93%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Located on second floor of academic building and therefore less accessible to visitors.	
12.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							No reading rooms. Open areas provided to sit and read.	
12.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 <b>5.00</b>
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							There are no small rooms adjacent to Media Center, but there are library tables and chairs just outside of room.	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No gathering areas							There are no enclosed rooms for 10-25, but open learning areas are sufficient to accommodate this near library.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 <b>95%</b>		
13.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							Whiteboards and mobile screens provided.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A			
13.3	Are there adequate charging locations for devices?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - No centralized charging location							Very few charging towers. Ipads being charged with cords pulled across room.		
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices									
3	Average - Charging cart or tower but not adequately sized for number of devices									
4	Satisfactory - Charging cart or tower not centralized									
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition									
N/A	Does not apply									
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00 <b>5.00</b>	
1	Very unsatisfactory - AV not present in one or more space									
2	Unsatisfactory - AV undersized for room, poor condition									
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous sized, excellent condition									
N/A	Does not apply									
13.5	Is there digital media signage at the reception area?	1						Comments	0.00 <b>0.00</b>	
1	Very unsatisfactory - No digital media present in reception area							No digital signage was present.		
2	Unsatisfactory - Undersized, poor condition									
3	Average - Adequately sized / poor condition OR undersized / adequate condition									
4	Satisfactory - Media signage present, good sized, good condition									
5	Very Satisfactory - Generously sized, excellent condition									
N/A	Does not apply									

