

Educational Suitability Summary Report

Oak Hill Elementary School

Date: 12/10/2020

Score 59% Average

Oak Hill Elementary School, serving an enrollment of approximately 730 students in southwest Austin, focuses on dual language and social and emotional learning. The original building was built in 1974 and was designed as a completely open floor plan. Although it has been renovated, there are still many challenges. Many of the studios are open to the hallways and other learning spaces, and few have access to natural light.

The campus offers a nice relief to the interior of the school. Various nature trails and outdoor programs weave between groves of trees and an ample lawn. Two playgrounds and a covered basketball court give plenty of options for students to play and interact.

Interview Overview

The interview was conducted with Principal Komassa and the two associate principals. The discussion focused on the issues and opportunities provided by the open floor plan. Sound privacy and noise are issues for studios and the library, which means they cannot hold meetings in the library. Students and teachers must walk through other studios to access restrooms. [REDACTED]

Daylighting throughout the main building of the school is substandard. Most studios have no access to light, and the few that do are limited to a single window. Lighting controls are adequate, with the ability to zone certain areas of the studio to control the lighting levels. [REDACTED]

School leadership takes a lot of pride in the outdoor spaces on campus. They like the large outdoor space and the many trees that give shade and privacy to the play area. The large chicken coop is very popular, and they want to make sure it is not moved. The outdoor studio is large and has nice privacy, but mosquito issues and lack of a covered roof keep it from being used more often.

The annex building functions well but is too disconnected from the main building. About 500 feet of uncovered sidewalk separates the two buildings, making it difficult to travel between them. Although drop-off for buses and parents is largely well divided, the parents' drop-off at the annex building overlaps with buses.

Assessment Findings

The Educational Suitability Assessment of Oak Hill Elementary School earned a 59% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Academics & Learning

Score is unsatisfactory.

Studios in main building have no acoustic privacy and limited visual privacy to hallways and other studios. Storage and support spaces are limited.

Environmental Quality

Score is unsatisfactory.

There is no acoustic separation between studios and hallways, creating distractions for students and teachers. Most studios have no access to natural light, and when windows are present, they are undersized.

General Building

Score is unsatisfactory.

The school is in fair condition, but configuration creates challenges. Cafeteria and gym are undersized, and no community room is present.

PE and Wellness

Score is unsatisfactory.

The gym is undersized at 2,300 square feet and has no natural light. Support spaces are adequate. Gym is connected to cafeteria by sliding partition, which allows the two rooms to be combined.

Food Services

Score is unsatisfactory.

Cafeteria is undersized for campus capacity with no natural light. At time of tour, cafeteria was being used as a storage space.

Administration Spaces

Score is unsatisfactory.

Space is not large enough, and administrative staff members must walk through other offices to access offices and conference spaces.

Average Categories (51-65%):

Security

Score is average.

Gym / Cafeteria can be used for after hours functions without access to the rest of the school. The circulation routes are average in width. The school does not have a dedicated community room.

Media Resources

Score is average.

The library is centrally located in the main building, but because it is open to the rest of the school, it has limited acoustic privacy. Some of the furniture and stacks are movable, allowing spaces to be rearranged for different sized groups.

Technology

Score is average.

Flat panel TVs on mobile carts are present throughout the learning spaces at the school. Power supply in studios is adequate, but A/V equipment in cafeteria and gym needs to be updated.

Satisfactory Categories (66-80%):**Outdoor Learning and Activity**

Score is satisfactory.

Outdoor spaces are generally in very good condition. Numerous play areas are present, although only the basketball court is shaded. The nature trail and chicken coop are very well-maintained.

Visual and Performing Arts

Score is satisfactory.

Only one music room provided in main building, with no restroom or office provided. Art room is well-configured with kiln room, storage and restroom.

Exterior

Score is satisfactory.

Building entry is well-defined with a monument sign near the road, and a large, covered entry canopy. Signage on building could be improved to be more visible.

Controllability of Systems

Score is satisfactory.

Studios have good lighting controls, with four different settings available. However, no thermostats are present to give teachers individual control.

Furniture, Fixtures, Equipment

Score is satisfactory.

Furniture throughout the school is in good condition, with multiple furniture types throughout the school. Furniture is flexible, with small tables and loose chairs in most studios.

Supporting Photographs



Main entry to the school with large canopy.



Display case for student work is small and is the only one on campus.

Supporting Photographs



Environmental Quality: No natural light and no acoustic or visual privacy in studios.



Environmental Quality: When studios have windows, they still do not have enough daylight.

Supporting Photographs



Media Center: Library has movable furniture and some stacks that can move to reconfigure the space.



Environmental Quality: Most daylight comes from large areas of sinks at both ends of school.

Supporting Photographs



Outdoor Learning: Outdoor classroom could be very well used if the mosquito problem is solved.



Outdoor Learning: One of the two playgrounds set in large grove of trees.

Supporting Photographs



Outdoor Learning: Large chicken coop and fenced area.



Loading dock but no accessible route for trash and compost.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Oak Hill ES

Walk Attendees:

Carlos Cruz, Kevin Kinsey

Date:

12.10.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	69%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Bus and car traffic is separate for main building, but drop-off at annex is mixed. A majority of student traffic is going to main building where circulation is separated. Only a small portion of students are going to annex building. Principal's note - In a normal year, drop-off of students has them crossing the parking lot as there is no dedicated area on the north side of school for drop off.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
	1 Very unsatisfactory - Campus has no signage / wayfinding							Yes, monument sign at street. Building signage could be larger and more visible.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?		2					Comments	0.50 1.00
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							No ramp from loading dock	
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1	Very unsatisfactory - No dedicated outdoor studios							Single outdoor studio. It has a variety of seating, but mosquito issues make it difficult to use.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated active playground							Numerous playgrounds and play areas. Only the basketball court is covered, but trees provide some shade.	
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A					
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)		2						Comments	0.00	0.00	
1	Very unsatisfactory - No dedicated gardens								Recording answer, does not affect score for Outdoor Learning and Activity. Learning garden is limited to a group of small planters with little infrastructure provided.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access											
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation											
N/A	Does not apply											
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00	
1	Very unsatisfactory - No rain gardens or cisterns								Recording answer, does not affect score for Outdoor Learning and Activity. Cistern is present, but only collects the water from the roof of a single portable.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected											
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, functions properly											
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided											
N/A	Does not apply											
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00	
1	No								Has a chicken coop			
5	Yes											
2.6	Does the school have nature loop trails? (optional)					5			Comments	0.00	0.00	
1	No											
5	Yes											
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00	
1	No											
5	Yes											
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00	
1	No											
5	Yes											

3 - General Building		1	2	3	4	5	N/A	11.25	47%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?							0.50	1.50	
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide	Annex is 9, but main building hallways vary between 7-8 feet.								
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?							0.75	2.25	
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours	Cafeteria and gym can be locked off from rest of school.								
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?							0.75	0.75	
1	Very unsatisfactory - No dedicated community room	No community room present.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?			3				0.25	0.75	
1	Very unsatisfactory - General appearance is poor	School is in fair condition, with few examples of school pride on display.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

4 - Security		1	2	3	4	5	N/A	16.25		
4.1	Does the facility have key card access at all major entries?		2					Comments	0.25	
1	Very unsatisfactory - No entries									
2	Unsatisfactory - 1/4 of major entries									
3	Average - 1/2 of major entries									
4	Satisfactory - 3/4 of major entries									
5	Very satisfactory - All of major entries									
N/A	Does not apply									
4.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00	
1	Very unsatisfactory - No exterior lighting, no secure perimeter									
2	Unsatisfactory - Lighting is limited to front entry only, parking lot lighting poor, security is minimal									
3	Average - Lighting at all night-use entries and parking lot, but poor condition. Security is moderate									
4	Satisfactory - Lighting at all night-use entries and parking lots, good condition, signage less visible, perimeter is well secured but needs updates									
5	Very satisfactory - Signage, parking lots, and entries are well lit, visible and easy to use, perimeter is very secure									
N/A	Does not apply									
4.3	Is the main office located at the school entry and configured with a secure vestibule to the main corridor?		2					Comments	1.00	
1	Very unsatisfactory - No secure vestibule, office located far from main entry, allows visitors access to school unsupervised									
2	Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors									
3	Average - Office close to entry, views of front door, but no secure vestibule									
4	Satisfactory - Office is well-located with a secure vestibule, but needs updates									
5	Very satisfactory - Office well-located with secure vestibule and all appropriate security features									
N/A	Does not apply									
4.4	Is there enough interior transparency for faculty to passively supervise learners and their activities who are not in studios?				4			Comments	1.00	4.00
1	Very unsatisfactory - No transparency of walls	Studios are not separated from hallways, giving good transparency for supervision of students not in studios.								
2	Unsatisfactory - Limited transparency in certain locations									
3	Average - Good transparency in certain locations but inadequate or missing in other locations of school									
4	Satisfactory - Adequate transparency throughout the school									
5	Very satisfactory - Excellent transparency throughout the school									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	44%	
5.1	How are acoustics in studios in general?	1						Comments	1.00	1.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor							No acoustic separation between hallways and studios.		
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00	3.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC							Artificial lighting is average.		
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?		2					Comments	1.00	2.00
1	Very unsatisfactory - No learning spaces have natural light							Few studios have access to natural light.		
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?		2					Comments	1.00	2.00
1	Very unsatisfactory - No learning spaces have views							Few studios have access to views.		
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Evidence of both pests and odors							Ant problem			
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	68%	
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50	0.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper							Yes, where present, windows have blinds.			
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?				4			Comments	1.00	4.00	
1	Very unsatisfactory - Single switch only per room							Multiple lighting configurations available for each studio.			
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	80%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is in adequate condition.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Same furniture used in all spaces	Multiple furniture types present throughout the school. Studios appear to have options for seating types.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy	Furniture is flexible. Some studios have arrow desks that can be reconfigured for group or individual learning.								
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level	Yes, tables and loose chairs.								
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	30%
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Studios have blue recycle bins, but no signage.</p>							
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.								
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.								
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.								
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.								
N/A	Does not apply								
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?							NA	0.50	0.00
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p> <p>Cafeteria was not serving lunch and was being used as storage at time of tour.</p>							
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.								
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.								
4	Satisfactory- There are several waste stations as described above								
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.								
N/A	Does not apply								



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Oak Hill ES

Walk Attendees:

Carlos Cruz, Kevin Kinsey

Date:

12.10.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	39%	
8.1	Are studios appropriately configured per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Open-concept studios. No separation between hallways and studios. Lack of natural light in majority of studios.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?		2					Comments	1.00 2.00	
1	Very unsatisfactory - None provided	Kindergarten and pre-K studios in annex building have storage and sinks, but no restrooms.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.3	Do studios have appropriate support spaces such as storage per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								Storage appears to be provided by teachers and majority of studios have no fixed storage provided.	
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply								Open and collaborative but not good for small groups.	
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								Open concept has issues for acoustics and support. Sinks are only one on side of the building and doesn't allow for easy access for some classrooms doing science and PBL activities.	

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments				
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated maker spaces							No maker space				
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected to learning spaces											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces											
N/A	Does not apply											
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments		1.00	1.00	
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No				
2	Unsatisfactory - Too small, poor condition, disconnected											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, connected											
5	Very Satisfactory - Generous size, excellent condition, connected											
N/A	Does not apply											
8.8	Is there a dedicated science room and support space?	1						Comments		0.00	0.00	
1	No							Monitoring answer, but doesn't affect overall score.				
5	Yes											
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments		1.00	2.00	
1	Very unsatisfactory - No dedicated space							One display case for 3D work in entry hallway. Some areas for display of 2D work throughout school, but no bulletin boards in hallways.				
2	Unsatisfactory - Too small, non-dedicated, poor condition											
3	Average - Adequate size, adequate condition, needs updates or renovations to function well											
4	Satisfactory - Good size, good condition											
5	Very Satisfactory - Generous size, excellent condition											
N/A	Does not apply											

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Open concept makes learning spaces somewhat flexible but no pod type spaces for flexible groupings.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space							Open concept provides too many opportunities for informal interaction. May be a distraction for students.		
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No breakout spaces provided for typical studios.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									Special education is spread throughout campus. No sensory room provided. There is no room that appears to be set-up for Life Skills.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?		2							Comments	1.00	2.00
1	Very unsatisfactory - None provided									Special education in annex has accessible restroom. No washer or dryer. There doesn't appear to be a washer / dryer anywhere on campus.		
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1								Comments	1.00	1.00
1	No									One special education studio has an accessible restroom.		
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	67%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - Too small, missing program spaces							Music has no attached restroom or office. Stage is small but has lift.		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Dedicated music room near stage.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces							Art room in main building is appropriately configured. Has kiln room, storage and restroom.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	50%
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is undersized at 2,300 SF with no natural light.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Indoor/outdoor storage and office for PE teacher across the hallway from gym.							
11 - Food Services		1	2	3	4	5	N/A	10.00	50%
11.1	Is the Dining Commons appropriately configured per the ed spec?		2					Comments	1.00 2.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Undersized for campus capacity, no natural light							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Food service is adequately sized							

12 - Media Resources		1	2	3	4	5	N/A	30.00	57%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	1.00 3.00
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Library is open to main corridor. It may be difficult to find for first-time visitors.	
12.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Library is open to rest of school. Difficult to find quiet area.	
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Adequate. Design does not encourage or discourage interaction.	
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Some movable furniture allows areas to be rearranged.	

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No gathering areas							Some movable furniture allows areas to be rearranged.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No vis comm tools							Mix of old projector screens and newer flat panel TVs on rolling stands.		
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
13 - Technology		1	2	3	4	5	N/A	20.00 60%		
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Limited to no technology present in instructional spaces							No smartboards seen during assessment. Studios have flat panel TVs on rolling carts.		
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Numerous power and data outlets on each wall.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A	Comments			
13.3	Are there adequate charging locations for devices?		2						1.00	2.00	
1	Very unsatisfactory - No centralized charging location							Some studios have power strips to alleviate the problem.			
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3					1.00	3.00	
1	Very unsatisfactory - AV not present in one or more							A/V equipment in cafeteria and gym needs to be updated.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?	1							0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							no			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

