

## **Educational Suitability Summary Report**

Ortega Elementary School

Date: 01/08/2021

**Score 55% Average**

Ortega Elementary School, serving an enrollment of approximately 240 students, is in east Austin. It was built in 1959 with additions in 1966 and 1968 and consists of approximately 47,800 square feet. The school provides an early childhood development program and two-way dual-language program in addition to core subjects that are part of the district's creative learning initiative to promote an arts-rich education. The campus is known for its Super Star Choir program.

The school grounds are large, and the adjacency to Ortega School Park provides additional outdoor amenities such as a large walking track that is open to the community. Large, open green spaces and numerous playscapes give students a wide variety of areas to play. The building wings form two large courtyards that are well-used by the school and contain a learning pond and gardens, a shaded outdoor studio, and a partially covered dining area. The school's outdoor learning program has a fenced-in area containing several goats.

### **Interview Overview**

An interview with Principal Jennifer Stephens, Assistant Principal Carrie Freeman, teachers and administrative staff was held to discuss concerns and how well spaces function on the campus. They are proud of their school and really like how the cafeteria, gym and courtyard spaces between the buildings function. They discussed several areas that could be improved but said they do not let the physical space limit them.

Lack of suitable space means that several programs are in either typical studios or portables. Music and the ACE after-school program are in portables, and the staff would like to have a soundproof music and separate choir room with risers as part of the permanent facilities. Special education does not have accessible restrooms. The school needs a dedicated maker space, professional development areas, a true teachers' lounge, and additional adult restrooms.

When thinking about the future of education, the staff sees several trends that they hope to be able to address. Lighting and furniture for education will continue to evolve, with more options for seating types and desks that change height. The staff feels that green initiatives will continue to play an important role and would like to see the windows and lighting in the school be more energy efficient.

The school uses its outdoor spaces often, but staff have numerous ideas for how they could be improved. The existing outdoor studio needs repairs due to rotten wood and exposed nails and could be updated with larger benches. Additional outdoor studios with desks and power would enable them to hold several classes simultaneously. The walking trail is quite large, but could be better activated with plantings, distance markers, small play areas, or exercise stations spaced around it.

### Assessment Findings

The Educational Suitability Assessment of Ortega Elementary School earned a 55% overall score and places the campus in a category of Average. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

#### Unsatisfactory Categories (36-50%):

##### Academics & Learning

Score is unsatisfactory.

Studios are adequately sized but lack transparency and shared spaces for flexible teaching. Storage cabinets run along a full wall and are in generally good condition. Special education classes do not have access to an accessible restroom. Currently, the school does not provide a life skills program. There are limited 2D display areas and no 3D display areas.

##### Visual and Performing Arts

Score is unsatisfactory.

The music and art rooms are not in dedicated spaces. Music takes place in a portable and art is held in a typical studio without the required support spaces. The school stage in the cafeteria is large and in good condition.

##### PE and Wellness

Score is unsatisfactory.

The gym is very small with low ceilings and no natural light. Basketball goals are original to the school and offer no ability to raise or lower them. Gym support is limited, with a small office and inadequate storage room.

##### Media Resources

Score is unsatisfactory.

The library is close to the main entrance but has limited signage or transparency. The library is a small open space, with a reading amphitheater but little flexible seating. Attached rooms that could be used for group activities or breakouts currently house storage and a conference room.

##### Technology

Score is unsatisfactory.

Studios are equipped with flat panel TVs on carts with digital projectors and screens. Charging capabilities are limited, with limited wall outlets and no centralized charging locations. The cafeteria has some A/V equipment, but it is limited and makes it difficult for them to hold large meetings.

##### Administration Spaces

Score is unsatisfactory.

The administration space is small and feels dated.

**Average Categories (51-65%):**

**Exterior**

Score is average.

Building and site signage need to be updated. The monument sign is old and faded, with peeling letters. The building signage is partially hidden by trees and is small and unlit. Bus and parent drop-off is separated, with parents using the front entry drive and buses in the side parking lot. There are times when the buses block the staff parking lot.

**General Building**

Score is average.

The building hallways are well-sized at 10 feet wide and are easy to navigate. The school's layout allows the gym and cafeteria to be used after-hours and secured from the rest of the school.

**Security**

Score is average.



**Controllability of Systems**

Score is average.

Each studio has its own thermostat to control the temperature. Window blinds are installed at each window and are in generally good condition. Lighting controls are limited to a single switch turning all fixtures on or off.

**Furniture, Fixtures, Equipment**

Score is average.

Furniture throughout the school is in good condition and seems relatively new. Many of the studios have arrow-shaped desks and loose chairs, which can quickly switch between group and individual learning.

**Satisfactory Categories (66-80%):**

**Outdoor Learning and Activity**

Score is satisfactory.

The gardens and outdoor learning spaces in the courtyards between the building wings are well utilized. The shaded outdoor studio is well-configured but needs some updates. Play areas are dated with little shade provided. Only the outdoor basketball court has a shade canopy over it.

**Environmental Quality**

Score is satisfactory.

Studios generally have ample natural light. Most have windows running the full length of the exterior wall. Views are limited, and many studios look out to the adjacent building wing.

**Educational Suitability Summary Report**  
Ortega Elementary School

**Perkins&Will**

**Food Services**

Score is satisfactory.

The cafeteria is well-sized, and the school is very happy with how it functions. The space has lots of natural light with windows on both sides of the hall. A secure outdoor dining area is next to the cafeteria, providing numerous options for seating.

**Supporting Photographs**



*Main building entry provides covered area for pickup and drop-off, but main entry door feels unwelcoming.*



*Monument sign is faded, and letters are peeling. Staff requested a digital marquee.*

**Supporting Photographs**



*Outdoor Learning and Activity: Learning garden and shaded outdoor studio.*



*Outdoor Learning and Activity: Courtyard outside the cafeteria is partially covered. Seating is provided but is not reconfigurable.*

**Supporting Photographs**



*Main Entry Hallway: Library is on the right side of the photo, but there is no transparency into the space.*



*Reception area is small and feels somewhat dated.*

**Supporting Photographs**



*Typical studios have reconfigurable furniture, casework storage and natural light. Chalkboards are present but are not being used.*



*Media Center: Library is small with limited flexibility and no breakout spaces.*



**Supporting Photographs**



*Outdoor Learning and Activity: The playscape does not have shade. A wide walking trail around the green space is provided.*



*Goat pen on campus is very popular with students.*

**Supporting Photographs**



*Gym is undersized (2,350 square feet) per Ed Spec. The space does not have any natural light.*



*Food Services: Cafeteria has ample natural light and large stage. Functions well.*



Perkins&Will

### Austin ISD Educational Suitability Assessment Criteria

#### General Building

School Name

Ortega Elementary School

Walk Attendees:

Anacleto Rojas, Kevin Kinsey

Date:

1/4/2021

1 - Exterior		1	2	3	4	5	N/A	8.75	63%
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location 2 Unsatisfactory - Cars and buses mix, pedestrians are separated 3 Average - Buses, cars, and pedestrians are separate but stack space is small 4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria 5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination N/A Does not apply							Pickup/drop-off at front of school. Bus loop at side of school.	
1.2	Is the building easily identified with appropriate signage and community wayfinding?		2					0.25	0.50
	1 Very unsatisfactory - Campus has no signage / wayfinding 2 Unsatisfactory - Signage/wayfinding is faded/hidden 3 Average - Signage / wayfinding visible but not apparent 4 Satisfactory - Signage / wayfinding is visible but not good condition 5 Very satisfactory - Signage and wayfinding is visible and easy to use N/A Does not apply								

1 - Exterior (cont.)		1	2	3	4	5	N/A		
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 <b>2.00</b>
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster								
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster								
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.								
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free								
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.								
N/A	Does not apply								
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1	Very unsatisfactory - No dedicated outdoor studios							Outdoor learning needs upgrades to furniture, infrastructure and shade to function well.	
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area								
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area								
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area								
N/A	Does not apply								
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1	Very unsatisfactory - No dedicated active playground								
2	Unsatisfactory - Too small, poor condition, no shade provided								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure								
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure								
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure								
N/A	Does not apply								

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A				
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3					Comments	0.00	0.00
1	Very unsatisfactory - No dedicated gardens							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source										
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access										
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose										
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation										
N/A	Does not apply										
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?		2						Comments	0.00	0.00
1	Very unsatisfactory - No rain gardens or cisterns							Monitoring answer, does not affect score for Outdoor Learning and Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected										
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well										
4	Satisfactory - Good size, good condition, functions properly										
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided										
N/A	Does not apply										
2.5	Does the school have animal husbandry? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00
1	No										
5	Yes										
2.7	Does the school have a learning pond? (optional)					5			Comments	0.00	0.00
1	No										
5	Yes										
2.8	Does the school have a grass play field and walking trail?					5			Comments	1.00	5.00
1	No										
5	Yes										

3 - General Building		1	2	3	4	5	N/A	11.25	62%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours							Cafeteria can easily be used for after-hours activities. Library is close to entry but cannot be secured from rest of school.		
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?			3				Comments	0.75	2.25
	1 Very unsatisfactory - No dedicated community room							Shared space with library		
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?		2					Comments	0.25	0.50
	1 Very unsatisfactory - General appearance is poor							School from outside and main entry feels unwelcoming and dated.		
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very Unsatisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									



5 - Environmental Quality		1	2	3	4	5	N/A	25.00	72%	
5.1	How are acoustics in studios in general?		2					Comments	1.00 2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor									
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No learning spaces have natural light								Some only have two windows	
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									



<b>5 - Environmental Quality (cont.)</b>		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - Evidence of both pests and odors								
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
<b>6 - Controllability of Systems</b>		1	2	3	4	5	N/A		
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50 <b>2.50</b>
1	No								
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 <b>4.00</b>
1	Very unsatisfactory - No, windows are covered with boards/paper							Blinds are in adequate shape.	
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?	1						Comments	1.00 <b>1.00</b>
1	Very unsatisfactory - Single switch only per room								
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	64%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 <b>3.00</b>	
1	Very unsatisfactory - Damaged or broken, non-functioning	Furniture is in good shape.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?		2					Comments	1.00 <b>2.00</b>	
1	Very Unsatisfactory - Same furniture used in all spaces	Cafeteria does not have furniture variety. Library can but currently not utilizing due to COVID-19 protocols.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 <b>3.00</b>	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 <b>4.00</b>	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?				3				0.50	1.50	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?				3				0.50	1.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.	<p>A score for this category is being recorded, but this category is not calculated in the overall ESA average.</p>								
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



**Austin ISD Educational Suitability Assessment Criteria**

**Academics - Elementary School**

**School Name**

**Ortega Elementary School**

**Walk Attendees:**

Anacleto Rojas, Kevin Kinsey

**Date:**

1/4/2021

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	40%	
8.1	Are studios appropriately configured per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	<p>Comments</p> <p>Studios are a mixture of sizes. Some in main wing are 870 SF and studios in addition are smaller at 780 SF.</p>								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?			3				1.00	3.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - None provided							Studios have adequate built-in storage.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?	1						Comments	1.00 <b>1.00</b>
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Studios on double-loaded corridor. No flexibility for small group or collaboration spaces.	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning								
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated maker spaces									
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - No dedicated space for Professional Learning Center									
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 <b>0.00</b>	
1	No								Monitoring answer, but doesn't affect overall score.	
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No dedicated space								Limited locations of 2D display. No 3D display areas.	
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1							Comments	1.00 1.00
1	Very unsatisfactory - No space to support collaboration in various sizes.									
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?	1							Comments	1.00 1.00
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?	1							Comments	1.00 1.00
1	Very unsatisfactory - No breakout rooms/small study spaces									
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00	<b>3.00</b>
1	Very unsatisfactory - Too small, no flexibility, disconnected	It was inferred from the interview that the school does not have a Life Skills unit.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?			3				Comments	1.00	<b>3.00</b>
1	Very unsatisfactory - None provided	Built in storage provided. No washer / dryer.								
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	<b>1.00</b>
1	No									
5	Yes									



9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	40%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?	1						Comments	1.00 1.00	
	1 Very unsatisfactory - Too small, missing program spaces							Music in portable		
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00	
	1 Very unsatisfactory - None provided							Music room disconnected from stage. Stage in adequate shape.		
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?		2					Comments	1.00 2.00	
	1 Very unsatisfactory - Too small, missing program spaces							Typical classroom used as art room. Does not have the correct number of sinks or adequate storage.		
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

<b>10 - PE and Wellness</b>		1	2	3	4	5	N/A	10.00	<b>40%</b>
10.1	Does the campus meet the ed spec standard for physical education program spaces?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	No natural light, low-ceiling restrooms not connected. Gym is small at 2,300 square feet.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Small office/storage room adjacent to gym. Student restrooms are across hallway.							
<b>11 - Food Services</b>		1	2	3	4	5	N/A	10.00	<b>70%</b>
11.1	Is the Dining Commons appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Cafeteria is adequately sized for current enrollment. Space has ample daylight and functioning stage.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								

12 - Media Resources		1	2	3	4	5	N/A	30.00	43%	
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				1.00	3.00	
	1 Very unsatisfactory - Not accessible 2 Unsatisfactory - Limited access, difficult to find, no transparency 3 Average - Adequate accessibility, needs updates or renovations to function well 4 Satisfactory - Accessible, easy to find, good transparency, good condition 5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition N/A Does not apply							Comments	1.00	3.00
								Library is close to main entry but does not have any transparency or signage for the space.		
12.2	How well does the Library/Media Center support quiet study?	1						1.00	1.00	
	1 Very unsatisfactory - No quiet study spaces 2 Unsatisfactory - One area in poor condition, poor acoustic privacy 3 Average - One or more areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy N/A Does not apply							Comments	1.00	1.00
								Library is one large space and has limited flexibility. The main reading room is 1400 square feet.		
12.3	How well does the Library/Media Center support social interaction?	1						1.00	1.00	
	1 Very unsatisfactory - No space 2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well 3 Average - Adequate size and condition, needs updates or renovations to function well. 4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions 5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions N/A Does not apply							Comments	1.00	1.00
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				1.00	3.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support 2 Unsatisfactory - Too small, one area, poor condition 3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well 4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition 5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition N/A Does not apply							Comments	1.00	3.00
								Small group work areas provided through furniture solutions.		

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 <b>2.00</b>	
1	Very unsatisfactory - No gathering areas							Current size only allows for one large group of students to meet.		
2	Unsatisfactory - Too small, one common space, limited seating, poor condition									
3	Average - Adequate size, one common space, needs updates or renovations to function well									
4	Satisfactory - Good size, multiple common spaces with seating, good condition									
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
N/A	Does not apply									
12.6	How well does the Library/Media Center support technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - No vis comm tools									
2	Unsatisfactory - Outdated, poorly functioning, or insufficient									
3	Good - Mix of old and new whiteboards/projectors/etc.									
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
N/A	Does not apply									
<b>13 - Technology</b>									20.00 <b>40%</b>	
13.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 <b>3.00</b>	
1	Very unsatisfactory - Limited to no technology present in instructional spaces									
2	Unsatisfactory - One type of technology present									
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
4	Satisfactory - Multiple types of technology, smart boards, good condition.									
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
N/A	Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00 <b>1.00</b>	
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							Dated studios do not have adequate number of outlets.		
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
N/A	Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?	1						Comments	1.00	1.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space							Cafeteria has A/V.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?			3				Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area							In corridor outside reception area			
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

