

Educational Suitability Summary Report

Overton Elementary School

Date: 12/15/2020

Score 74% Satisfactory

Overton Elementary School serves an enrollment of approximately 450 students in northeast Austin. The campus serves pre-K through fifth grade and operates signature programs in Early College and Dual Language. The campus sits adjacent to the recreational center that shares gym space with the school, and it is connected via a corridor. This adjacency helps the school establish good relationships with the community. The school has few deficiencies to address as it is a relatively new campus built in 2007. A noted deficiency is the lack of a dedicated maker spaces. The computer lab needs updates and reconfiguration. The school can benefit from more flexible outdoor learning spaces. The school wishes to grow their special education spaces and equip them with better resources. The school has several portables on campus.

[REDACTED]

[REDACTED] and widening of main entry drive is desired.

Interview Overview

The interview included Principal Colvin and staff members, including teachers and the head custodian. Overall, the staff is satisfied with the facility in most of the programs and spaces. One aspect that the school feels proud about is its relationship with the rec center. They benefit from its programs and the space helps them connect with the community.

The programs that do not have designated or suitable spaces include the maker space and science lab. Science classes are in a typical studio, but a dedicated science space is desired. The school lacks enough meeting spaces for teachers. A larger conference room and teachers' lounge would allow them to hold larger meetings. The need for a designated professional learning center was also mentioned. Media resources technology is outdated. The library and computer lab are not connected, and the computer lab needs updates and reconfiguration. There is not enough library storage, and there are no separate study areas for visual or acoustic privacy. The library has collaborative spaces but needs more flexible furniture and larger spaces for bigger groups. Other items the school has on its wish list include STEM programs, dedicated maker space, technology programs and a running track.

[REDACTED]

Educational Suitability Summary Report
Overton Elementary School

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Items on campus that should not change are the painted murals on the main corridor walls and the landmark at the entrance. Community spaces and the first-grade wing can be utilized as learning pods. These collaboration spaces are important, and the school wants to make sure those spaces remain open. The school appreciates the trails and green spaces around the campus and would like to preserve and keep them open for the students and the community.

Assessment Findings

The Educational Suitability Assessment of Overton Elementary School earned a 74% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Average Categories (51-65%):

Furniture, Fixtures, Equipment

Score is average.

Furniture is not new, but it is sturdy and clean. Studios have a mixture of furniture types and some is newer and more flexible. Furniture in computer lab needs updates. The library could have a larger variety of furniture.

Academics & Learning

Score is average.

Studio spaces are good size and establishes connection with other studios and shared learning spaces. The main issue for the studio spaces was acoustics. The shared restroom between two studios caused sound to travel between rooms.

Satisfactory Categories (66-80%):

Outdoor Learning and Activity

Score is satisfactory.

Outdoor learning spaces are adequate but needs some reconfiguration and updates to function better. Shade is not provided for the outdoor spaces and play areas.

General Building

Score is satisfactory.

Primary circulation is adequately sized. Spaces in the building allow for community and after-hours use. The school does not have a dedicated community room, but the rec center has space available to serve this purpose.

Security

Score is satisfactory.



Environmental Quality

Score is satisfactory.

Acoustics are inadequate in studios because of the shared restroom layout. Artificial and natural light

Educational Suitability Summary Report
Overton Elementary School

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in studios is satisfactory. School cleanliness in good condition overall. All studios have access to windows and views outside.

Controllability of Systems

Score is satisfactory.

Individual temperature control in spaces and blinds for windows are in good condition. While the classrooms have thermostats, the school reports that temperature control and cooling is an ongoing issue for the past 10 years.

PE and Wellness

Score is satisfactory.

Gym is of good size and in good condition. Adequate storage available but bleachers do not function well and need some updates. After site assessment visit, gym was damaged by flooding due to winter storm in February 2021. No timeline has been given to its reopening by the City of Austin.

Food Services

Score is satisfactory.

The cafeteria is adequately sized per Ed Spec for the school's capacity. The kitchen is slightly undersized, and there is only one serving line. Both stage and cafeteria storage are provided, but currently, the back of the stage is also being used as additional storage.

Media Resources

Score is satisfactory.

Library is in good shape and has updated furniture. Tables have casters for easy reconfiguration. The library is easy to find in the school and has a door to the exterior and could function for after hour events. There is limited transparency of the library along the main hallway.

Technology

Score is satisfactory.

Multiple types of technology were observed, and studios had out of date wall mounted televisions. More power outlets are needed throughout school. AV in cafeteria appeared adequate. Gym AV was not evaluated since it is shared with the Recreation Center.

Very Satisfactory Categories (81-100%):**Exterior**

Score is very satisfactory.

Relatively new building, exterior condition is good, and grounds are well maintained. Drop-off areas have canopy and signage, and wayfinding is visible and easy to navigate.

Visual and Performing Arts

Score is very satisfactory.

Music spaces are in good size and condition. Art room is generous size and good condition.

Administration Spaces

Score is very satisfactory.

Administration spaces are welcoming and adequate in size. Bigger conference room and teachers'

lounge are desired.

Supporting Photographs

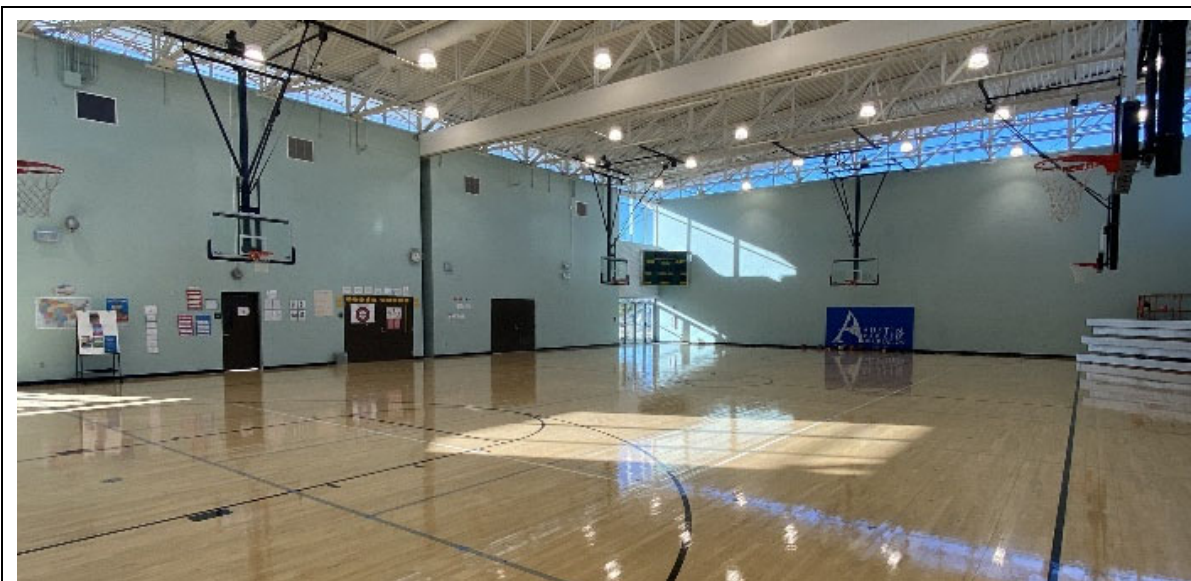


Hallways have ample width. Main hallway conveys school pride with murals and memorabilia on walls.



The exterior of the building is in good condition. A monument to community civil rights leaders is a primary feature of the entry courtyard.

Supporting Photographs



Gym photo prior to damage sustained from the winter storm in Feb. 2021. Gym is in particularly good condition (outside of some minor bleacher issues) and provides good quality of light and space. Gym is shared with community center and faculty mentioned this is a mutually beneficial relationship.



Multipurpose halls in some studio wings provide ample space for collaborative and group breakout learning and gathering of larger groups.

Educational Suitability Summary Report
Overton Elementary School

Supporting Photographs



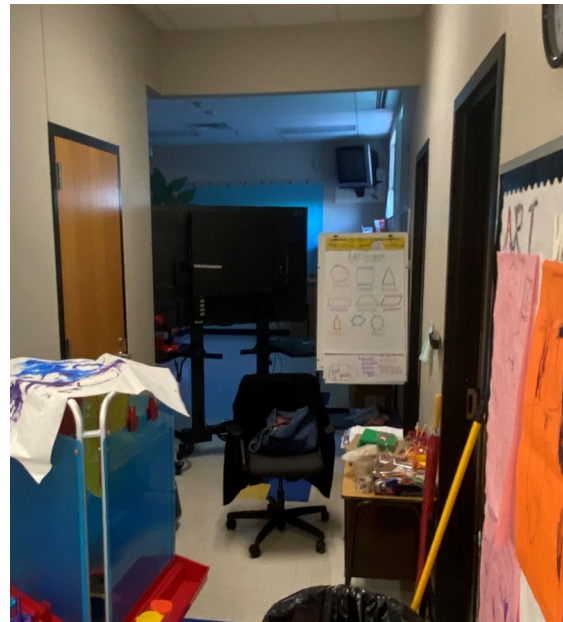
Computer lab and technology learning space needs updates. Power/data poles are being pulled from the ceiling; furniture is dated.



Hardwired technology in studios is out-of-date and mostly unused. Portable screens are preferred.



Storage issues are prevalent throughout and may be a function of Covid protocols. Cafeteria storage is also being used for storage.



All studios are directly connected to an adjacent studio. They share restrooms and storage, but there is no acoustic separation.

Educational Suitability Summary Report
Overton Elementary School

Supporting Photographs



Media Center is in good condition/large size and has a door to the exterior. Currently not in use due to Covid protocols.



Dining commons is adequately sized. Only provides one type of seating, but in general, finishes and furniture are in good condition.



Outdoor gardens and outdoor learning spaces require some updates to function well.



Studios have a mixture of furniture types. Some is updated and flexible while some is not as easily movable and reconfigurable.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Overton Elementary School

Walk Attendees:

Davis Richardson, Vishwesh Panchal

Date:

12.10.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	89%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							Buses, cars and pedestrians are separate and drop-off area has canopy. Better signage for traffic can be provided.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
	1 Very unsatisfactory - Campus has no signage / wayfinding									
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?			3				Comments	0.50	1.50
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Compost is present and route to dumpster is barrier free but not directly adjacent.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activity		1	2	3	4	5	N/A	15.00	67%	
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1	Very unsatisfactory - No dedicated outdoor studios							No shade for outdoor learning spaces and play areas. Needs some reconfiguration		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?		2					Comments	1.00	2.00
1	Very unsatisfactory - No dedicated active playground							Play areas and support spaces are small and no shade is provided.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activity (cont)		1	2	3	4	5	N/A			
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)			3				Comments	0.00 0.00	
1	Very unsatisfactory - No dedicated gardens							Recording answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation									
N/A	Does not apply									
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?				4			Comments	0.00 0.00	
1	Very unsatisfactory - No rain gardens or cisterns							Recording answer, does not affect score for Outdoor Learning and Activity.		
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected									
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, functions properly									
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided									
N/A	Does not apply									
2.5	Does the school have animal husbandry? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.6	Does the school have nature loop trails? (optional)					5		Comments	0.00 0.00	
1	No									
5	Yes									
2.7	Does the school have a learning pond? (optional)	1						Comments	0.00 0.00	
1	No									
5	Yes									
2.8	Does the school have a grass play field and walking trail?					5		Comments	1.00 5.00	
1	No							Walking trail at the adjacent park		
5	Yes									

3 - General Building		1	2	3	4	5	N/A	11.25	80%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1	Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
2	Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
3	Average - Primary circulation is 7'-0" to 8'-0" wide									
4	Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
5	Very satisfactory - Primary circulation is 10'-0"+ wide									
N/A	Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.75	3.75
1	Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours									
2	Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
3	Average - Only two of the public spaces can be accessed from parking and secured after hours									
4	Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
5	Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
N/A	Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?		2					Comments	0.75	1.50
1	Very unsatisfactory - No dedicated community room	School does not have dedicated community room, but rec center has rooms available to serve this purpose and can be used after hours.								
2	Unsatisfactory - Community room but within school function, no access after school hours									
3	Average - Community room, moderate size, but need some renovations or updates to function well									
4	Satisfactory - Community room, good size /layout, meets needs /functions well									
5	Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
N/A	Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?					5		Comments	0.25	1.25
1	Very unsatisfactory - General appearance is poor	Relatively new building, exterior and grounds are well kept.								
2	Unsatisfactory - General appearance is aged but ok									
3	Average - General appearance is good									
4	Satisfactory - General appearance shows pride in campus and student works									
5	Very Satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
N/A	Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%	
5.1	How are acoustics in studios in general?		2					1.00	2.00	
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor	Audible sound from the adjacent studios								
2	Unsatisfactory - Audible sound from adjacent studio/corridor									
3	Average - Slight sound from outside room									
4	Satisfactory - Walls to deck insulated only white noise from mechanical system									
5	Very satisfactory - Able to hear quiet speaking from across the room									
N/A	Does not apply									
5.2	Is the studio artificial lighting adequate quality?				4			1.00	4.00	
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC									
2	Unsatisfactory - 10-19 FC or serious glare									
3	Average- 20-29 FC minor glare									
4	Satisfactory - 30-39 FC and no glare									
5	Very satisfactory - 40+ FC and no glare									
N/A	Does not apply									
5.3	Is there access to natural light in studios?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have natural light									
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light									
3	Average - 26-50% of learning spaces have natural light									
4	Satisfactory - 51-75% of learning spaces have natural light									
5	Very satisfactory - 76-100% of learning spaces have natural light									
N/A	Does not apply									
5.4	Is there access to outside views from learning spaces?					5		1.00	5.00	
1	Very unsatisfactory - No learning spaces have views									
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out									
3	Average - 26-50% of learning spaces have views									
4	Satisfactory - 51-75% of learning spaces have views									
5	Very satisfactory - 76-100% of learning spaces have views									
N/A	Does not apply									

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A		
5.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1	Very unsatisfactory - Evidence of both pests and odors							Flooding in main office, library and computer lab damaged carpet. School expressed concern over possibility of mold and mildew and wants carpet replaced.	
2	Unsatisfactory - Evidence of pests or odors								
3	Average - Limited evidence of pests, no odors								
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition								
5	Very Satisfactory - No evidence, school cleanliness in excellent condition								
N/A	Does not apply								
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50 68%
6.1	Does the studio thermostat allow for individual control?	1						Comments	0.50 0.50
1	No							Principal's note - Temperature control and cooling system has been an ongoing problem for the past 10 years. The chiller has been repaired and parts replaced, but there has been no resolution to this problem. Cooling system needs to be upgraded and replaced.	
5	Yes								
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - No, windows are covered with boards/paper								
2	Unsatisfactory - No, windows have no light control								
3	Average - Yes, but poor condition blinds								
4	Satisfactory - Yes, blinds								
5	Very satisfactory - Blackout shades								
N/A	Does not apply								
6.3	What is the quality of lighting controls in the studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - Single switch only per room								
2	Unsatisfactory - Alternating rows switch off								
3	Average - Alternating lamps in single fixtures switch off								
4	Satisfactory - Tri level switching								
5	Very satisfactory - Dimmable								
N/A	Does not apply								

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	60%	
7.1	What is the current condition of the furniture?			3				0.75	2.25	
1	Very unsatisfactory - Damaged or broken, non-functioning	Principal's note - Some furniture was damaged due to flooding in main office, library and computer lab.								
2	Unsatisfactory - Torn/ bent/ wrong size									
3	Average - Scratched/dented/marked									
4	Satisfactory - Not new, but sturdy and clean									
5	Very satisfactory - New									
N/A	Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				1.00	3.00	
1	Very Unsatisfactory - Same furniture used in all spaces	The school does not have flexible furniture for different configurations, but it is sturdy and in good condition.								
2	Unsatisfactory - Furniture variety in one multi-use space									
3	Average - Furniture variety in more than one multi-use space									
4	Satisfactory - All multi-use spaces have greater than one type of furniture									
5	Very satisfactory - All multi-use spaces have greater than two types of furniture									
N/A	Does not apply									
7.3	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00	3.00	
1	Very Unsatisfactory - Furniture is fixed or very heavy									
2	Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups									
3	Average - Mix of furniture that can reconfigure but is cumbersome to move									
4	Satisfactory - Furniture is flexible for multiple configurations of space									
5	Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack									
N/A	Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?			3				1.00	3.00	
1	Very unsatisfactory - Desk with attached chair combinations too small for grade level									
2	Unsatisfactory - Desk with attached chair combinations									
3	Average - Mix of studios with tables/loose chairs and desks with fixed seats									
4	Very satisfactory - Tables with loose chairs									
5	Very satisfactory - Tables with loose chairs that allow students to be active									
N/A	Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	60%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?			2					Comments	0.50 1.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?					4			Comments	0.50 2.00	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.							A score for this category is being recorded, but this category is not calculated in the overall ESA average. School does composting.		
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Overton Elementary School

Walk Attendees:

Davis Richardson, Vish Panchal

Date:

12.10.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	63%	
8.1	Are studios appropriately configured per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are generously sized at 930 to 950 SF. Acoustic and visual distractions between studios due to shared restrooms.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Storage is satisfactory in the studios.							
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided 2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy 5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy N/A Does not apply	Some learning neighborhoods have dedicated open collaboration space, but others do not.							
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning 2 Unsatisfactory - Undersized, decentralized resources, limited flexibility 3 Average - Adequate size, needs some renovations or updates to function well 4 Satisfactory - Good size, centralized resources, good flexibility 5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A	Comments		
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1							1.00	1.00
1	Very unsatisfactory - No dedicated maker spaces							No dedicated maker space. School wishes to have one in the future.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected to learning spaces									
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces									
N/A	Does not apply									
8.7	Is there a Professional Learning Center in the learning neighborhood?	1							1.00	1.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							No dedicated PLC. School wishes to have one in the future.		
2	Unsatisfactory - Too small, poor condition, disconnected									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well									
4	Satisfactory - Good size, good condition, connected									
5	Very Satisfactory - Generous size, excellent condition, connected									
N/A	Does not apply									
8.8	Is there a dedicated science room and support space?	1							0.00	0.00
1	No							Monitoring answer, but doesn't affect overall score.		
5	Yes									
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4				1.00	4.00
1	Very unsatisfactory - No dedicated space									
2	Unsatisfactory - Too small, non-dedicated, poor condition									
3	Average - Adequate size, adequate condition, needs updates or renovations to function well									
4	Satisfactory - Good size, good condition									
5	Very Satisfactory - Generous size, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Some learning neighborhoods have multipurpose space.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							2 out of the 4 learning neighborhoods has a multipurpose space but there is no acoustic privacy. Studios in wing B (both levels) do not have any collaboration spaces.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)												
8.13	Are Special Education spaces appropriately configured per the ed spec?			3						Comments	1.00	3.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									There are spaces for early childhood and life skills. There is a need for washer and dryer and designated area them. A designated kitchen is needed for students with special needs instead of using studio to prepare separate meals.		
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected											
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.											
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces											
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces											
N/A	Does not apply											
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?	1								Comments	1.00	1.00
1	Very unsatisfactory - None provided											
2	Unsatisfactory - Too small, disconnected, poor condition											
3	Neutral - Adequate size, average condition, needs updates or renovations to function well											
4	Satisfactory - Good size, connected, good condition											
5	Very Satisfactory - Generous size, connected, excellent condition											
N/A	Does not apply											
8.15	Are Accessible restrooms and changing rooms readily available to the Special Education spaces?				5					Comments	1.00	5.00
1	No											
5	Yes											

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	87%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided								Needs more storage space	
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces								Art room is adequate in size and meets the requirements. Good condition	
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

12 - Media Resources		1	2	3	4	5	N/A	30.00	73%
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Not accessible							Library is accessible to the visitors and easy to find. Transparency can be improved.	
	2 Unsatisfactory - Limited access, difficult to find, no transparency								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Accessible, easy to find, good transparency, good condition								
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition								
	N/A Does not apply								
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No quiet study spaces							Not enough storage for computer labs. No separate study places for visual or acoustic privacy.	
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy								
	3 Average - One or more areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy								
	N/A Does not apply								
12.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No space								
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well								
	3 Average - Adequate size and condition, needs updates or renovations to function well.								
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions								
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions								
	N/A Does not apply								
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00 3.00
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support							Small group spaces are adequate in size and more than one area is provided. Library needs additional individualized flexible furniture to reconfigure quickly for small groups or individual reading.	
	2 Unsatisfactory - Too small, one area, poor condition								
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well								
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition								
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition								
	N/A Does not apply								

12 - Media Resources - Continued		1	2	3	4	5	N/A		
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No gathering areas							Library can hold larger groups of 10-20 students.	
2	Unsatisfactory - Too small, one common space, limited seating, poor condition								
3	Average - Adequate size, one common space, needs updates or renovations to function well								
4	Satisfactory - Good size, multiple common spaces with seating, good condition								
5	Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition								
N/A	Does not apply								
12.6	How well does the Library/Media Center support technology?					5		Comments	1.00 5.00
1	Very unsatisfactory - No vis comm tools							Projector screen present. No marker boards observed.	
2	Unsatisfactory - Outdated, poorly functioning, or insufficient								
3	Good - Mix of old and new whiteboards/projectors/etc.								
4	Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition								
5	Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition								
N/A	Does not apply								
13 - Technology		1	2	3	4	5	N/A		20.00 70%
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1	Very unsatisfactory - Limited to no technology present in instructional spaces							All studios have mobile displays. Most studios have out of date wall mounted TVs.	
2	Unsatisfactory - One type of technology present								
3	Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school								
4	Satisfactory - Multiple types of technology, smart boards, good condition.								
5	Very Satisfactory - Multiple types of technology, smart boards, excellent condition								
N/A	Does not apply								
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00
1	Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)							More power outlets required in studios	
2	Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)								
3	Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)								
4	Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)								
5	Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)								
N/A	Does not apply								

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?			3				Comments	1.00	3.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?			3				Comments	1.00	3.00	
1	Very unsatisfactory - AV not present in one or more space							AV is in average condition in the cafeteria space. TV screens are small and outdated but a projector screen is provided in the cafeteria. No TV screens or projector screens observed in the gym during the site assessment.			
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?			3				Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	85%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
1	Very unsatisfactory - No security checkpoint								
2	Unsatisfactory - Checkpoint is too small, poor condition								
3	Average - Needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								
14.2	Does the administration area feel welcoming?					5		1.00	5.00
1	Very unsatisfactory - No welcome space								
2	Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
3	Average - Adequate size and layout, needs updates or renovations to feel welcoming								
4	Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
5	Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
N/A	Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4			1.00	4.00
1	Very unsatisfactory - No acoustic separations								
2	Unsatisfactory - Acoustic separations do not perform well								
3	Average - Some acoustic separations function okay, but portions need updates or renovations								
4	Satisfactory - Good acoustic separations								
5	Very Satisfactory - Excellent acoustic separations								
N/A	Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?			3				1.00	3.00
1	Very unsatisfactory - Not accessible for public/parent use								
2	Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
3	Average - Adequate accessibility, needs updates or renovations to function well								
4	Satisfactory - Good accessibility, good transparency, good size and condition								
5	Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
N/A	Does not apply								

Bigger conference room and multipurpose room needed for teachers and public/parent use. They have a small teachers' lounge and a small conference room that cannot hold many people at a time.