

Educational Suitability Summary Report

Padrón Elementary

Date: 12/22/2020

Score 74% Satisfactory

Padrón Elementary School serves an enrollment of approximately 600 students in north Austin. The LEED Gold school was built in 2014 and is an adaptive reuse project from an existing warehouse building. The 147,000-square-foot-school sits on 7 acres.

The studios are generously sized, and there is a lot of storage throughout the school. The footprint of the building is almost 500 feet long by 250 feet wide. Due to this size, there are many interior spaces that do not have access to windows and views to the exterior. All studios have access to daylight through roof openings throughout the school; however, the corridor layout and lack of daylight from windows make many locations in the school feel dark.

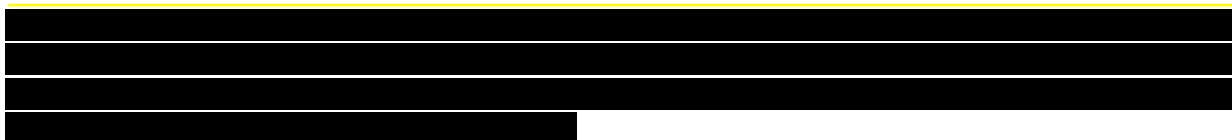
The site is constrained, and all outdoor space is utilized by parking and outdoor playfields and playgrounds. Outdoor learning studios and gardens are not present. The basketball courts and a large play area are covered with a large overhang from the building. It is a nicely secured, shaded spot that could be used in a variety of ways. Portions of it could be used for outdoor studios in the future.

The corridors where the studios are located have breakout spaces, but these appear to be underutilized. Only a few studios have transparency into these spaces and none of them have furniture set up (perhaps due to COVID-19 protocols). There is also no technology within these spaces. Some of them have whiteboards, but there are no digital displays.

The library, cafeteria and gym are all in excellent condition and with the right setup can be used for after-hours community use.

Interview Overview

Principal Graciela Esquivel invited parents, teachers and administrators to the interview. The staff was quick to point out the limitations of the site due to its small size. There is not enough on-site parking for staff and the play area for the younger students is not large enough to support multiple classes on the playground at once. The constrained site also limits the opportunity for outdoor learning studios. While there is a large covered outdoor area off the gym and cafeteria, the staff said that space is not well-suited to outdoor learning due to acoustics and programming for the space. It was discussed that an outdoor studio would be well-utilized if they had a suitable location.



It was mentioned that the interior spaces are not well-utilized. The open collaboration/flex spaces provided in the corridors lack acoustical treatment, technology and furniture for them to be properly used for education or informal meetings. In addition, with the limited interior glazing in studios, teachers are not able to actively supervise students in the collaboration/flex spaces from studios.

Moving forward, the campus would like to create dedicated spaces for a true science lab, maker spaces, and distributed professional learning centers. The staff also sees the need for the school's architecture and interior to better reflect the culture and values of the students. Creating more space to honor the school's namesake, Jaime Padrón, was also brought up as an opportunity.

Assessment Findings

The Educational Suitability Assessment of Padrón Elementary School earned a 74% overall score and places the campus in a category of Satisfactory. The assessment consists of seven General Building categories and seven Academic categories to determine areas that need more attention.

Unsatisfactory Categories (36-50%):

Outdoor Learning and Activity

Score is unsatisfactory.

Due to the nature of the tight site, there are no outdoor studios, gardens or a cistern. There is a small exterior fenced in area off the art classroom next to the parking lot, but it does not appear to be utilized. There are two active playgrounds, and both are shaded.

Average Categories (51-65%):

General Building

Score is average.

The school has generously sized interior hallways, and the gym and cafeteria can be used for after-hours events. The general appearance of the school is very good. The school does not have a dedicated community room.

Academics & Learning

Score is average.

Studios are generously sized and there is a lot of storage throughout the school. The building provides some breakout spaces, but they are open to the hallway and do not have adequate seating or technology to function well.

Satisfactory Categories (66-80%):

Exterior

Score is satisfactory.

Site circulation is separate between bus and vehicle pickup and drop-off. There is a digital marquee for the school, and all three dumpster types are present and accessible.

Security

Score is satisfactory.

**Environmental Quality**

Score is satisfactory.

Many of the studios are in the interior of the building and have access to overhead daylight through skylights but not windows. Building does not appear to have any pest issues.

Controllability of Systems

Score is satisfactory.

The shades are in good condition, and there is access to a thermostat in all studios.

Furniture, Fixtures, Equipment

Score is satisfactory.

The condition of the furniture is good. There are tables and chairs within studios, and the library has a variety of seating options.

PE and Wellness

Score is satisfactory.

Gym is adequately sized and has appropriate support spaces.

Media Resources

Score is satisfactory.

The media center is at the main entry and is visible for visitors. It is a large space that is two stories in some locations and daylit from skylights. It does not have any small breakout rooms for small group work.

Administration Spaces

Score is satisfactory.

The reception area is welcoming and nicely sized. There is a conference room, but it is at the end of the corridor in the administration area.

Very Satisfactory Categories (81-100%):**Visual and Performing Arts**

Score is very satisfactory.

There are large, dedicated art rooms and music rooms with storage that are in excellent condition. The cafeteria stage is nicely sized and has good A/V.

Food Services

Score is very satisfactory.

Cafeteria is generously sized with good storage and stage space. The cafeteria opens to a covered area that could also be used for outdoor seating.

Technology

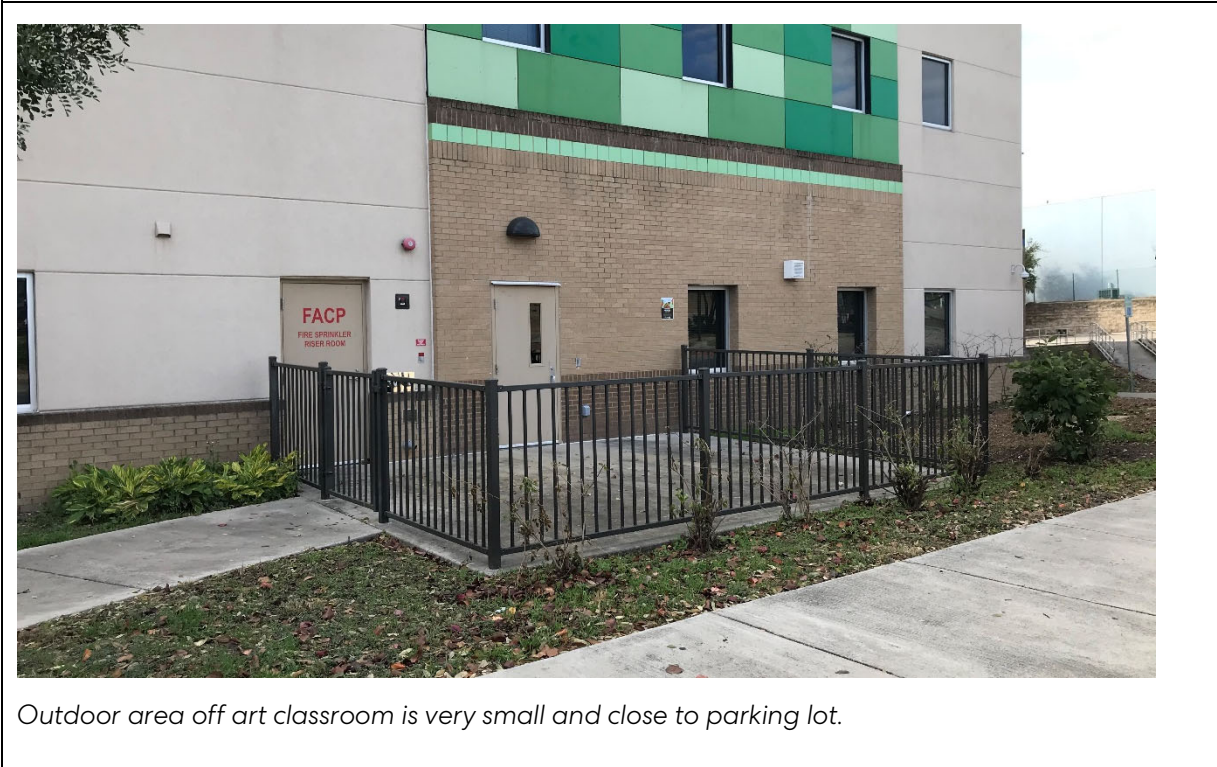
Score is very satisfactory.

The school is well-equipped with the necessary technology for most of the spaces. There is ample data ports and electrical outlets around the perimeter of studios; however, many studios still use extension cords. The collaboration spaces in the corridors lack the necessary technology for educational purposes.

Supporting Photographs



Large digital marquee but site circulation signage is lacking. Exterior of building is in good shape.



Outdoor area off art classroom is very small and close to parking lot.

Supporting Photographs



Cafeteria is large, light-filled space and opens to covered exterior space that could provide additional seating.



Cafeteria/Stage: Generously sized. Cafeteria opens to gym with folding partition beyond.

Supporting Photographs



The studios are generously sized between 900 and 1,000 square feet. There is ample storage with storage rooms and casework. Studio shown above is on exterior wall and has access to views outdoors. 50% of the studios are interior and have access to daylight through skylights but no windows.



School pride in sustainability achievements and learning displays.

Supporting Photographs



Collaboration spaces outside of studios have daylight and some markerboards and pinup boards but lack of furniture and transparency to the studios makes the spaces underutilized.



Display cases at the library.

Supporting Photographs



Media Resources: Library is located close to the entry and is a double-height space. Daylight comes in through large skylights.



Gym and cafeteria open onto secured outdoor area with playfield and active playgrounds beyond.



Austin ISD Educational Suitability Assessment Criteria

General Building

School Name

Padrón Elementary School

Walk Attendees:

Travis Highbanks, Lynn Petermann

Date:

12.22.2020

1 - Exterior		1	2	3	4	5	N/A	8.75	66%	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
	1 Very unsatisfactory - Bus, car and pedestrian all happen at the same location							The site is very tight and circulation is not clear from Metric or Rundberg.		
	2 Unsatisfactory - Cars and buses mix, pedestrians are separated									
	3 Average - Buses, cars, and pedestrians are separate but stack space is small									
	4 Satisfactory - Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria									
	5 Very satisfactory - Buses, cars, and pedestrians are separate and drop off area has a canopy and destination									
	N/A Does not apply									
1.2	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
	1 Very unsatisfactory - Campus has no signage / wayfinding							Nice digital marquee but site circulation signage is lacking.		
	2 Unsatisfactory - Signage/wayfinding is faded/hidden									
	3 Average - Signage / wayfinding visible but not apparent									
	4 Satisfactory - Signage / wayfinding is visible but not good condition									
	5 Very satisfactory - Signage and wayfinding is visible and easy to use									
	N/A Does not apply									

1 - Exterior (cont.)		1	2	3	4	5	N/A			
1.3	Is the dumpster accessible for trash / compost disposal?				4			Comments	0.50 2.00	
1	Very unsatisfactory - No compost present, route has obstacles (stairs, curbs, barriers) to dumpster							Small ramp to access all three.		
2	Unsatisfactory - Compost is present. Route has obstacles to dumpster									
3	Average - Compost is present (<100' to cafeteria), Route to dumpster is free and clear but the two are not directly adjacent.									
4	Satisfactory - Compost and dumpster are directly adjacent and route is barrier free									
5	Very Satisfactory - Compost and dumpster are directly adjacent and route is barrier free. Dumpster are shaped / positioned so people of all heights can access it.									
N/A	Does not apply									
2 - Outdoor Learning and Activities		1	2	3	4	5	N/A	15.00 47%		
2.1	Are outdoor studios and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00	
1	Very unsatisfactory - No dedicated outdoor studios							The site is very compact and all usable exterior space is being used between parking and play areas. Lack of green space.		
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over studio area									
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, more than 50% shade coverage over studio area									
5	Very satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, full shade coverage over studio area									
N/A	Does not apply									
2.2	Are active playgrounds (elementary only) and support spaces configured per the ed spec?					5		Comments	1.00 5.00	
1	Very unsatisfactory - No dedicated active playground							All shaded. Two different playgrounds.		
2	Unsatisfactory - Too small, poor condition, no shade provided									
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, 50% or less shade coverage over play structure									
4	Satisfactory - Good size, good condition, more than 50% shade coverage over play structure									
5	Very satisfactory - Generous size, excellent condition, full shade coverage over play structure									
N/A	Does not apply									

2 - Outdoor Learning and Activities (cont)		1	2	3	4	5	N/A					
2.3	Are gardens and support spaces appropriately configured per the ed spec? (evaluation on infrastructure not condition of plants)	1							Comments	0.00	0.00	
1	Very unsatisfactory - No dedicated gardens								Monitoring answer, but does not affect overall score for Outdoor Learning & Activity. None apparent.			
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility, no accessible water source											
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well, water source is difficult to access											
4	Satisfactory - Good size, good condition, connected to learning spaces, good flexibility, water source is accessible with 100 ft hose											
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces, excellent flexibility, water source is less than 50ft from the garden or has irrigation											
N/A	Does not apply											
2.4	Are the rain gardens and/or cisterns appropriately configured per the ed spec?	1							Comments	0.00	0.00	
1	Very unsatisfactory - No rain gardens or cisterns								Monitoring answer, but does not affect overall score for Outdoor Learning & Activity.			
2	Unsatisfactory - Too small, poor condition, not functioning, disconnected											
3	Average - Adequate size, adequate condition, is connected, needs some renovations or updates to function well											
4	Satisfactory - Good size, good condition, functions properly											
5	Very Satisfactory - Generous size, excellent condition, exceptional functionality, connected to learning spaces, educational signage provided											
N/A	Does not apply											
2.5	Does the school have animal husbandry? (optional)	1							Comments	0.00	0.00	
1	No											
5	Yes											
2.6	Does the school have nature loop trails? (optional)	1							Comments	0.00	0.00	
1	No											
5	Yes											
2.7	Does the school have a learning pond? (optional)	1							Comments	0.00	0.00	
1	No											
5	Yes											
2.8	Does the school have a grass play field and walking trail?	1							Comments	1.00	1.00	
1	No								Site constraints do not allow for this.			
5	Yes											

3 - General Building		1	2	3	4	5	N/A	11.25	58%	
3.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
	1 Very unsatisfactory - Primary circulation is 5'-0" to 6'-0" wide									
	2 Unsatisfactory - Primary circulation is 6'-0" to 7'-0" wide									
	3 Average - Primary circulation is 7'-0" to 8'-0" wide									
	4 Satisfactory - Primary circulation is 8'-0"-10'-0" wide									
	5 Very satisfactory - Primary circulation is 10'-0"+ wide									
	N/A Does not apply									
3.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
	1 Very unsatisfactory - Cafeteria, gym, and library cannot be accessed after hours								After-hours access can be achieved for gym, cafeteria. Library is right at the main entry but stairs lead up to second floor to allow access to rest of school.	
	2 Unsatisfactory - Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured after hours									
	3 Average - Only two of the public spaces can be accessed from parking and secured after hours									
	4 Satisfactory - All of the public spaces can be accessed from parking and secured from the rest of the building but not individually									
	5 Very satisfactory - Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance									
	N/A Does not apply									
3.3	Is there a community room that is a dedicated meeting space outside of school function?	1						Comments	0.75	0.75
	1 Very unsatisfactory - No dedicated community room									
	2 Unsatisfactory - Community room but within school function, no access after school hours									
	3 Average - Community room, moderate size, but need some renovations or updates to function well									
	4 Satisfactory - Community room, good size /layout, meets needs /functions well									
	5 Very Satisfactory - Community room, generous size, nice condition, functions appropriately outside of school function									
	N/A Does not apply									
3.4	Does the general appearance of the school convey pride for the students and community?				4			Comments	0.25	1.00
	1 Very unsatisfactory - General appearance is poor									
	2 Unsatisfactory - General appearance is aged but ok									
	3 Average - General appearance is good									
	4 Satisfactory - General appearance shows pride in campus and student works									
	5 Very satisfactory - General appearance shows pride in campus and student works and is welcoming to the community									
	N/A Does not apply									

5 - Environmental Quality		1	2	3	4	5	N/A	25.00	76%
5.1	How are acoustics in studios in general?			3				Comments	1.00 3.00
1	Very unsatisfactory - Recognized word/sound from adjacent studio/corridor								
2	Unsatisfactory - Audible sound from adjacent studio/corridor								
3	Average - Slight sound from outside room								
4	Satisfactory - Walls to deck insulated only white noise from mechanical system								
5	Very satisfactory - Able to hear quiet speaking from across the room								
N/A	Does not apply								
5.2	Is the studio artificial lighting adequate quality?				4			Comments	1.00 4.00
1	Very unsatisfactory - Sporadic lights work, glare, less than 20 FC								
2	Unsatisfactory - 10-19 FC or serious glare								
3	Average- 20-29 FC minor glare								
4	Satisfactory - 30-39 FC and no glare								
5	Very satisfactory - 40+ FC and no glare								
N/A	Does not apply								
5.3	Is there access to natural light in studios?				4			Comments	1.00 4.00
1	Very unsatisfactory - No learning spaces have natural light	Interior studios have access to natural light but generally feel dark.							
2	Unsatisfactory - 1-25% of learning spaces have natural light or windows are too small to let in light								
3	Average - 26-50% of learning spaces have natural light								
4	Satisfactory - 51-75% of learning spaces have natural light								
5	Very satisfactory - 76-100% of learning spaces have natural light								
N/A	Does not apply								
5.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
1	Very unsatisfactory - No learning spaces have views	Only about half of the studios have windows to the exterior.							
2	Unsatisfactory - 1-25% of learning spaces have views or windows are too small to see out								
3	Average - 26-50% of learning spaces have views								
4	Satisfactory - 51-75% of learning spaces have views								
5	Very satisfactory - 76-100% of learning spaces have views								
N/A	Does not apply								

5 - Environmental Quality (cont.)		1	2	3	4	5	N/A				
5.5	Does the building have odor or pest problems?					5		Comments	1.00	5.00	
1	Very unsatisfactory - Evidence of both pests and odors										
2	Unsatisfactory - Evidence of pests or odors										
3	Average - Limited evidence of pests, no odors										
4	Satisfactory - No evidence of pests / odors, school cleanliness in good condition										
5	Very Satisfactory - No evidence, school cleanliness in excellent condition										
N/A	Does not apply										
6 - Controllability of Systems		1	2	3	4	5	N/A		12.50	76%	
6.1	Does the studio thermostat allow for individual control?					5		Comments	0.50	2.50	
1	No										
5	Yes										
6.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No, windows are covered with boards/paper								Blinds provided. Good condition.		
2	Unsatisfactory - No, windows have no light control										
3	Average - Yes, but poor condition blinds										
4	Satisfactory - Yes, blinds										
5	Very satisfactory - Blackout shades										
N/A	Does not apply										
6.3	What is the quality of lighting controls in the studios?			3				Comments	1.00	3.00	
1	Very unsatisfactory - Single switch only per room										
2	Unsatisfactory - Alternating rows switch off										
3	Average - Alternating lamps in single fixtures switch off										
4	Satisfactory - Tri level switching										
5	Very satisfactory - Dimmable										
N/A	Does not apply										

7 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	18.75	75%	
7.1	What is the current condition of the furniture?				4			Comments	0.75 3.00	
	1 Very unsatisfactory - Damaged or broken, non-functioning 2 Unsatisfactory - Torn/ bent/ wrong size 3 Average - Scratched/dented/marked 4 Satisfactory - Not new, but sturdy and clean 5 Very satisfactory - New N/A Does not apply									
7.2	Are a variety of furniture types being accommodated throughout the school - learning commons, dining commons, other multi-use spaces?			3				Comments	1.00 3.00	
	1 Very Unsatisfactory - Same furniture used in all spaces 2 Unsatisfactory - Furniture variety in one multi-use space 3 Average - Furniture variety in more than one multi-use space 4 Satisfactory - All multi-use spaces have greater than one type of furniture 5 Very satisfactory - All multi-use spaces have greater than two types of furniture N/A Does not apply	Library has different kinds of seating. Collaboration spaces in corridors do not.								
7.3	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00	
	1 Very Unsatisfactory - Furniture is fixed or very heavy 2 Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3 Average - Mix of furniture that can reconfigure but is cumbersome to move 4 Satisfactory - Furniture is flexible for multiple configurations of space 5 Very satisfactory - Furniture is flexible for multiple configurations of space, easy to move and stack N/A Does not apply									
7.4	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Desk with attached chair combinations too small for grade level 2 Unsatisfactory - Desk with attached chair combinations 3 Average - Mix of studios with tables/loose chairs and desks with fixed seats 4 Very satisfactory - Tables with loose chairs 5 Very satisfactory - Tables with loose chairs that allow students to be active N/A Does not apply									

Zero Waste		1	2	3	4	5	N/A	5.00	90%	
Do studios and corridors have blue recycle bins with bilingual instructions and/or image sorting instructions?					4			Comments	0.50 2.00	
1	Very unsatisfactory - There are no recycling and landfill bins and signage are sparse or infrequent, OR there are only landfill bins with no recycling bins.							A score for this category is being recorded, but this category is not calculated in the overall ESA average.		
2	Unsatisfactory - Bins and signage are sparse or infrequent and/or lack clear signage.									
3	Average - 50% of corridors and studios have both a landfill bin and a recycle bin in an accessible location. The containers have clear signage.									
4	Satisfactory - 75% of studios and corridors have a visible landfill and recycle collection containers in an accessible location. The containers have clear signage.									
5	Very satisfactory - All studios / corridors (100%) have visible landfill and recycle collection containers in accessible locations. The containers have clear signage, and the style and format is consistent and uniform across campus.									
N/A	Does not apply									
Does the cafeteria (or wherever meals are served) have at least one of each: green compost bin, blue recycle bin, and landfill bin? Are the bins labelled clearly with bilingual and/or image sorting?						5		Comments	0.50 2.50	
1	Very unsatisfactory- There may be landfill bins, but there are no compost and/or recycle bins. There is not clear sorting signage.									
2	Unsatisfactory- Recycle, landfill, and compost bins are present, but the bins are scattered and no co-located next to one another. Signage is absent or inconsistent.									
3	Average- There is at least one waste station with all three bins (recycle, compost, landfill) located with close proximity to one another. The signage is visible and consistent.									
4	Satisfactory- There are several waste stations as described above									
5	Very Satisfactory - There are several waste stations as described above, and additional signage in the cafeteria that encourages recycling/composting.									
N/A	Does not apply									



Perkins&Will

Austin ISD Educational Suitability Assessment Criteria

Academics - Elementary School

School Name

Padrón Elementary School

Walk Attendees:

Travis Highbanks, Lynn Petermann

Date:

12.22.2020

8 - Academics & Learning		1	2	3	4	5	N/A	70.00	61%	
8.1	Are studios appropriately configured per the ed spec?			3				Comments	1.00 3.00	
1	Very unsatisfactory - Too small, no flexibility, disconnected	Studios are very generous in size. All 900SF and greater. Very limited transparency to other studios and corridors. Interior studios do have some transparency to get natural daylight into the rooms from light wells. The building is an adaptive reuse of a warehouse building and the nature of a very large floor plate allows for large studios; however, there are many interior-facing classrooms and the interior feels dark.								
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.2	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec?				4			Comments	1.00 4.00	
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.3	Do studios have appropriate support spaces such as storage per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided							Very generous storage. Many studios have their own personal storage room of 40 SF and a lot of built-in casework.	
	2 Unsatisfactory - Too small, disconnected, poor condition								
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well								
	4 Satisfactory - Good size, connected, good condition								
	5 Very Satisfactory - Generous size, connected, excellent condition								
	N/A Does not apply								
8.4	Do typical learning neighborhoods have small group rooms and open collaboration space?		2					Comments	1.00 2.00
	1 Very unsatisfactory - No breakout rooms or open collaboration spaces are provided							Nice open zones in hallways. Appears not to be used during this school year (during COVID).	
	2 Unsatisfactory - Too small or too few, poor condition, no flexibility, lacks visual connection to learning neighborhood, poor acoustic privacy								
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well								
	4 Satisfactory - Good size, good condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	5 Very Satisfactory - Generous size, excellent condition and flexibility, transparency and connection to learning neighborhood, acoustic privacy								
	N/A Does not apply								
8.5	Are general studios large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, no flexibility, does not support project-based learning							Studios are very large to create multiple areas for learning and flexibility within the classroom.	
	2 Unsatisfactory - Undersized, decentralized resources, limited flexibility								
	3 Average - Adequate size, needs some renovations or updates to function well								
	4 Satisfactory - Good size, centralized resources, good flexibility								
	5 Very Satisfactory - Generous size, centralized project resources, excellent flexibility								
	N/A Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A		
8.6	Are Maker Spaces and support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1	Very unsatisfactory - No dedicated maker spaces								
2	Unsatisfactory - Too small, poor condition, disconnected from learning spaces, no flexibility								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected to learning spaces								
5	Very Satisfactory - Generous size, excellent condition, connected to learning spaces								
N/A	Does not apply								
8.7	Is there a Professional Learning Center in the learning neighborhood?		2					Comments	1.00 2.00
1	Very unsatisfactory - No dedicated space for Professional Learning Center							A few teacher work rooms throughout but no dedicated PLC for studio groupings.	
2	Unsatisfactory - Too small, poor condition, disconnected								
3	Average - Adequate size, adequate condition, needs some renovations or updates to function well								
4	Satisfactory - Good size, good condition, connected								
5	Very Satisfactory - Generous size, excellent condition, connected								
N/A	Does not apply								
8.8	Is there a dedicated science room and support space?	1						Comments	0.00 0.00
1	No							Monitoring answer, but doesn't affect overall score.	
5	Yes								
8.9	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1	Very unsatisfactory - No dedicated space							Display areas throughout school. Nice sustainability display at front of school.	
2	Unsatisfactory - Too small, non-dedicated, poor condition								
3	Average - Adequate size, adequate condition, needs updates or renovations to function well								
4	Satisfactory - Good size, good condition								
5	Very Satisfactory - Generous size, excellent condition								
N/A	Does not apply								

8 - Academics & Learning (cont.)		1	2	3	4	5	N/A			
8.10	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00	
1	Very unsatisfactory - No space to support collaboration in various sizes.							Locations for collaboration, but furniture is not present and doesn't suggest the spaces currently function that way.		
2	Unsatisfactory - Too small, inflexible, only one option, does not support a variety of group sizes									
3	Average - Adequate space for collaboration, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, multiple options to support a variety of group sizes									
5	Very Satisfactory - Generous size, excellent condition, multiple options to support a variety of group sizes									
N/A	Does not apply									
8.11	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00	
1	Very unsatisfactory - No space									
2	Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size, good condition, layout and furnishings support informal interactions									
5	Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions									
N/A	Does not apply									
8.12	Does the learning neighborhood / building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00	
1	Very unsatisfactory - No breakout rooms/small study spaces							No breakout rooms. Breakout spaces exist but currently not used.		
2	Unsatisfactory - Too small, poor condition, no acoustic privacy, only one space for independent work, disconnected from learning neighborhood									
3	Average - Adequate size and condition, needs updates or renovations to function well.									
4	Satisfactory - Good size and condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
5	Very Satisfactory - Generous size, excellent condition, acoustic privacy, variety of independent work space options, connected to learning neighborhood									
N/A	Does not apply									

8 - Academics & Learning (cont.)										
8.13	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - Too small, no flexibility, disconnected									
2	Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility, disconnected									
3	Neutral - Adequate size, multiple areas for different teaching methods, adequate flexibility, limited transparency and connection to other studios and shared learning spaces, needs updates or renovations to function well.									
4	Satisfactory - Good size, multiple areas for different teaching methods, good flexibility, good transparency and connection to other studios and shared learning spaces									
5	Very Satisfactory - Generous size, multiple areas for different teaching methods, excellent flexibility, generous display area and visual teaching tools, excellent transparency and connection with other studios and shared learning spaces									
N/A	Does not apply									
8.14	Are Special Education support spaces, such as storage, space for washer/dryer, appropriately configured per the ed spec?				4			Comments	1.00	4.00
1	Very unsatisfactory - None provided									
2	Unsatisfactory - Too small, disconnected, poor condition									
3	Neutral - Adequate size, average condition, needs updates or renovations to function well									
4	Satisfactory - Good size, connected, good condition									
5	Very Satisfactory - Generous size, connected, excellent condition									
N/A	Does not apply									
8.15	Are accessible restrooms and changing rooms readily available to the Special Education spaces?	1						Comments	1.00	1.00
1	No	No changing table in Special Education restroom.								
5	Yes									

9 - Visual and Performing Arts		1	2	3	4	5	N/A	15.00	87%	
9.1	Are music spaces and the cafeteria stage appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Too small, missing program spaces									
	2 Unsatisfactory - Too small, poor condition									
	3 Neutral - Adequate size, adequate condition, needs updates or renovations to function well.									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									
9.2	Are music and performance storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - None provided									
	2 Unsatisfactory - Too small, disconnected, poor condition									
	3 Neutral - Adequate size, average condition, needs updates or renovations to function well									
	4 Satisfactory - Good size, connected, good condition									
	5 Very Satisfactory - Generous size, connected, excellent condition									
	N/A Does not apply									
9.3	Are Visual Arts spaces and storage appropriately configured per the ed spec?					5		Comments	1.00 5.00	
	1 Very unsatisfactory - Too small, missing program spaces								Art rooms - nice storage. Generous space. Opens to exterior fenced-in area.	
	2 Unsatisfactory - Too small, poor condition									
	3 Average - Adequate size, adequate condition, needs some renovations or updates to function well									
	4 Satisfactory - Good size, good condition									
	5 Very Satisfactory - Generous size, excellent condition									
	N/A Does not apply									

10 - PE and Wellness		1	2	3	4	5	N/A	10.00	80%
10.1	Does the campus meet the ed spec standard for physical education program spaces?				4			Comments	1.00 4.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition 3 Average - Adequate size, adequate condition, needs some renovations or updates to function well 4 Satisfactory - Good size, good condition 5 Very Satisfactory - Generous size, excellent condition N/A Does not apply	Gym is adequately sized and opens directly to covered basketball court.							
10.2	Are the physical education storage spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply								
11 - Food Services		1	2	3	4	5	N/A	10.00	100%
11.1	Is the Dining Commons appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - Too small, missing program spaces 2 Unsatisfactory - Too small, poor condition, only one option for eating space provided, inadequate circulation 3 Average - Adequate size and condition, needs updates or renovations to function well 4 Satisfactory - Good size and condition, good circulation, multiple options for eating space (ex: connection to outdoor eating space) 5 Very Satisfactory - Generous size, excellent condition and circulation, multiple options for eating space (ex: connection to outdoor eating space) N/A Does not apply	Good size. Nice stage area. Connectivity to large covered exterior space for additional dining if used.							
11.2	Are the Food Services support spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
	1 Very unsatisfactory - None provided 2 Unsatisfactory - Too small, disconnected, poor condition 3 Neutral - Adequate size, average condition, needs updates or renovations to function well 4 Satisfactory - Good size, connected, good condition 5 Very Satisfactory - Generous size, connected, excellent condition N/A Does not apply	Large kitchen. Two serving lines.							

12 - Media Resources		1	2	3	4	5	N/A	30.00	77%		
12.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	1.00	5.00	
	1 Very unsatisfactory - Not accessible										
	2 Unsatisfactory - Limited access, difficult to find, no transparency										
	3 Average - Adequate accessibility, needs updates or renovations to function well										
	4 Satisfactory - Accessible, easy to find, good transparency, good condition										
	5 Very Satisfactory - Accessible, easy to find, excellent transparency, excellent condition										
	N/A Does not apply										
12.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No quiet study spaces										
	2 Unsatisfactory - One area in poor condition, poor acoustic privacy										
	3 Average - One or more areas provided, needing updates or renovations to function well										
	4 Satisfactory - Clusters or small rooms adjacent to media center, good condition, good acoustic privacy										
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, excellent condition, excellent acoustic privacy										
	N/A Does not apply										
12.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00	
	1 Very unsatisfactory - No space										
	2 Unsatisfactory - Too small, poor condition, layout and furnishings do not support informal interaction well										
	3 Average - Adequate size and condition, needs updates or renovations to function well.										
	4 Satisfactory - Good size, good condition, layout and furnishings support informal interactions										
	5 Very Satisfactory - Generous size, excellent condition, layout and furnishings support informal interactions										
	N/A Does not apply										
12.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00	
	1 Very unsatisfactory - No breakout rooms, no flexible furniture, no support										
	2 Unsatisfactory - Too small, one area, poor condition										
	3 Average - Adequate size, multiple areas provided, needing updates or renovations to function well										
	4 Satisfactory - Clusters or small rooms adjacent to media center, flexible furniture, good condition										
	5 Very Satisfactory - Multiple clusters or small rooms adjacent to media center, flexible furniture, excellent condition										
	N/A Does not apply										

12 - Media Resources - Continued		1	2	3	4	5	N/A			
12.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No gathering areas									
	2 Unsatisfactory - Too small, one common space, limited seating, poor condition									
	3 Average - Adequate size, one common space, needs updates or renovations to function well									
	4 Satisfactory - Good size, multiple common spaces with seating, good condition									
	5 Very Satisfactory - Generous size, multiple commons spaces with seating, excellent condition									
	N/A Does not apply									
12.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - No vis comm tools								There is a computer lab. There is a presentation space with rolling display.	
	2 Unsatisfactory - Outdated, poorly functioning, or insufficient									
	3 Good - Mix of old and new whiteboards/projectors/etc.									
	4 Satisfactory - Projectors, marker boards, smart boards in most spaces - good condition									
	5 Very Satisfactory - Projectors, marker boards, smart boards in most spaces - new condition									
	N/A Does not apply									
13 - Technology		1	2	3	4	5	N/A		20.00 85%	
13.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Limited to no technology present in instructional spaces									
	2 Unsatisfactory - One type of technology present									
	3 Average - Multiple types of technology, smart boards, poor condition, limited to only certain areas of school									
	4 Satisfactory - Multiple types of technology, smart boards, good condition.									
	5 Very Satisfactory - Multiple types of technology, smart boards, excellent condition									
	N/A Does not apply									
13.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00	
	1 Very unsatisfactory - Outlet configuration does not support digital devices throughout school (1 per wall)									
	2 Unsatisfactory - Outlet configuration support digital devices only in certain areas of school (2 per wall)									
	3 Average - Outlet configuration support digital devices but not enough capacity throughout school (3 per wall)									
	4 Satisfactory - Outlet configuration support digital devices with adequate coverage and capacity throughout school (>3 per wall)									
	5 Very Satisfactory - Excellent outlet configuration to support digital devices throughout school (>3 per wall)									
	N/A Does not apply									

13 - Technology (cont.)		1	2	3	4	5	N/A				
13.3	Are there adequate charging locations for devices?				4			Comments	1.00	4.00	
1	Very unsatisfactory - No centralized charging location										
2	Unsatisfactory - Centralized charging location, but inadequate in size for number of devices										
3	Average - Charging cart or tower but not adequately sized for number of devices										
4	Satisfactory - Charging cart or tower not centralized										
5	Very Satisfactory - Charging cart or tower located centralized location. Excellent condition										
N/A	Does not apply										
13.4	Is there adequate AV for presentations spaces – cafeteria and gym?					5		Comments	1.00	5.00	
1	Very unsatisfactory - AV not present in one or more space										
2	Unsatisfactory - AV undersized for room, poor condition										
3	Average - Adequately sized / poor condition OR AV undersized / adequate condition										
4	Satisfactory - Good size, good condition										
5	Very Satisfactory - Generous sized, excellent condition										
N/A	Does not apply										
13.5	Is there digital media signage at the reception area?					5		Comments	0.00	0.00	
1	Very unsatisfactory - No digital media present in reception area										
2	Unsatisfactory - Undersized, poor condition										
3	Average - Adequately sized / poor condition OR undersized / adequate condition										
4	Satisfactory - Media signage present, good sized, good condition										
5	Very Satisfactory - Generously sized, excellent condition										
N/A	Does not apply										

14 - Administration Spaces		1	2	3	4	5	N/A	20.00	80%
14.1	Is there a reception area that functions as a security checkpoint for all visitors?							1.00	
	1 Very unsatisfactory - No security checkpoint								
	2 Unsatisfactory - Checkpoint is too small, poor condition								
	3 Average - Needs updates or renovations to function well								
	4 Satisfactory - Good size, good condition								
	5 Very Satisfactory - Generous size, excellent condition								
	N/A Does not apply								
14.2	Does the administration area feel welcoming?				4			1.00	4.00
	1 Very unsatisfactory - No welcome space								
	2 Unsatisfactory - Too small, poor lighting and transparency, limited informal seating, poor condition								
	3 Average - Adequate size and layout, needs updates or renovations to feel welcoming								
	4 Satisfactory - Good size and layout, good lighting and transparency, informal seating provided								
	5 Very Satisfactory - Generous size and layout, plenty of light and transparency, informal seating provided, excellent condition								
	N/A Does not apply								
14.3	For those spaces that require it, does the administration area have adequate acoustic privacy?				4			1.00	4.00
	1 Very unsatisfactory - No acoustic separations								
	2 Unsatisfactory - Acoustic separations do not perform								
	3 Average - Some acoustic separations function okay, but portions need updates or renovations								
	4 Satisfactory - Good acoustic separations								
	5 Very Satisfactory - Excellent acoustic separations								
	N/A Does not apply								
14.4	Are conference rooms easily accessed for public / parent use?			3				1.00	3.00
	1 Very unsatisfactory - Not accessible for public/parent								
	2 Unsatisfactory - Limited access, no transparency, poor condition, difficult to find								
	3 Average - Adequate accessibility, needs updates or renovations to function well								
	4 Satisfactory - Good accessibility, good transparency, good size and condition								
	5 Very Satisfactory - Excellent accessibility, excellent transparency, generous size, excellent condition								
	N/A Does not apply								

Conference room present but in the very back of admin space at end of corridor.